



COURSE ENROLLMENT MATERIALS

January / Spring 2026



Bedford House
Coming Spring, 2026

901 North Mingo Road, Tulsa, OK 74116-5612
Faculty and Staff Offices: (918) 610-8303
<https://www.ptstulsa.edu/>

UPDATED 11/18/2025

When should I register for classes in the Spring 2026 semester?

Continuing Phillips degree-seeking students and graduate certificate students must register for J-term and Spring 2026 courses **Monday, October 26 – Friday, November 6, 2025**. If you don't register for the Spring 2026 term by the November 6 deadline, you may inconvenience your adviser and delay your graduation since classes may fill up and close. Further, missing the primary registration period means waiting until January 5, 2026 to enroll. Please note: In all cases, students whose accounts are in arrears must see the [Director of Student Accounts](#) before they may begin the registration process.

How do I go about registering for classes?

First, make an appointment with your adviser, who will help you select the courses you should take. When a schedule of courses has been decided with your adviser, fill out an enrollment form (including the number of hours), which can be found on Canvas in the Academic Resources Site, Student Resources, Student Forms. Copies of the enrollment form can also be found in the Student Commons. Return your completed enrollment form to the Registrar by **November 6**.

If I am a new student or audit student, when can I register?

New and audit students may register for Spring 2025 courses beginning **Monday, November 10**. If you are a new student, you will be contacted by the Registrar, who will introduce you to the enrollment process and assign you to an adviser. Your adviser will assist you with course selection and submit your initial enrollment form to the Registrar.

Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected courses at the cost of \$40.00 per credit hour. If you are interested in auditing a class, please contact the Director of Recruitment and Admissions, Ulysses Allen, at ulysses.allen@ptstulsa.edu.

How many hours should I plan to take?

For every 3-hour course you enroll in, please plan to invest an average of 10 hours a week in reading and writing/posting. Thus, if you plan to take 9 hours for a semester, you will need to engage approximately 30 hours a week in your academic studies.

How do I enroll in independent research?

After consulting with the professor who will lead this course for you, you must file a request to register for an independent study in the seminary Registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title, bibliography, and assignments. Enrollment forms will not be processed without the Independent Research Form, found on Canvas in the Academic Resources Site, Student Resources, Student Forms.

When can I expect a book list and syllabus for my classes?

Seminary courses are offered in several formats (i.e., 13-week, online, weekend, concentrated-week courses, January-term, and August-term intensive courses). The grid below provides guidelines for access to book lists and syllabi.

Book List Available to Students	Syllabus Available to Students	
August Term – March 16	13 week on-campus class	First day of the semester
Fall Term – March 16		
January Term – October 10	13 week online class	First day of the semester
Spring Term – October 10		
Summer Term – March 6	Intensive on-campus week-long course	First day of the semester
Book lists available in Canvas: Academic Resources Site - Book Lists	Hybrid and Weekend on-campus course	First day of the semester
Students are welcome to purchase eBook versions of textbooks. However, the responsibility for coordinating page numbers and citations rests with the students.	January, August and Summer Term	Thirty calendar days prior to the first-class meeting*

*Or next business day if it falls on a weekend or holiday

When will my course be turned on in Canvas?

Canvas courses will open no later than the first day of the fall and spring semesters. Canvas courses for the January, August, and Summer terms will open thirty calendar days prior to the first class meeting. If your course does not show up on the first day, please contact Sharon Russ in the Academic Dean's Office at sharon.russ@ptstulsa.edu.

What do I need to know about coursework for various intensive course formats?

On-Campus Concentrated Week/Weekend Courses

- These courses convene for an intensive week or two weekends during the semester compressing class contact hours into a limited period of time.
- Professors expect students to begin **reading and working on assignments prior to the first class session**. Normally, they will also expect students to **complete research and writing assignments after the date of the last class session**. Despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester.

- Students who enroll in weekend intensive courses should also be aware that **13-week on-campus, synchronous, and asynchronous courses continue to meet, and that course work for 13-week and weekend courses will overlap.**

Hybrid Courses

- Hybrid courses combine a mix of two of the following course formats: asynchronous, synchronous, and on-campus during the semester. When appropriate, **professors will announce dates and times of synchronous components in the course descriptions found at the end of this schedule or in the course syllabus.**
- Professors may expect students to begin **reading and working on assignments prior to the first class session.** Normally, they will also expect students to **complete research and writing assignments after the date of the last class session.** Despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester.
- Students who enroll in hybrid courses should also be aware that **13-week on-campus, synchronous, and asynchronous courses continue to meet, and that course work for 13-week and hybrid courses will overlap.**
- Please be sure you can participate in all class sessions regardless of format.

Immersion Courses

- These courses convene for an intensive timeframe during the academic term.
- Professors expect students to begin **reading and working on assignments prior to the first class session.** Normally, they will also expect students to **complete research and writing assignments after the date of the last class session.** Despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester.
- Additional synchronous meetings may be required in preparation for and follow-up to the travel dates. Professors will make such dates available in the course syllabus.

It is the responsibility of all students who register for concentrated week, concentrated weekend, hybrid and/or immersion courses to obtain reading lists and course syllabi when available, as noted in the above grid. **Book lists and syllabi are posted on the Academic Resources Site in Canvas.** Any and all assignments due prior to the first meeting of intensive classes will be described in the course syllabus.

For more information on this scholarship, please contact Financial Aid Officer, Todd Mantock at todd.mantock@ptstulsa.edu or (918) 270-6451. For information or help on eRefund or disbursements, please contact the Director of Student Accounts, Ann Nelson, at bursar@ptstulsa.edu or (918) 270-6468.

What equipment do I need for online or videoconference coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A laptop or desktop computer, preferably running Windows 10 or Mac 12.X or higher operating system; more memory (RAM) will allow more applications, such as your online course and Microsoft Word, to be open and speed up your computer
**Note: An update to Windows 11 is forthcoming in Fall 2025*
- All students are provided Office 365, and it is compatible with both Mac and Windows; students are expected to utilize this software for coursework and should not use older software versions
- Reliable, high-speed Internet, 5 – 15 Mbps. Check your speed at [fast.com](https://www.fast.com)
- Speakers and a microphone; a combination headset with microphone solution is recommended for all interactive and synchronous videoconference class sessions
- A webcam

Students should be aware that some courses will require social media activities or activities involving other third-party websites and/or apps other than those the Seminary contracts with. If such an assignment is required for the course, it will be noted in the course description. Please contact instructors in advance of enrolling to address any questions or special concerns about technology use in the course.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

When attending class via Zoom

Remember to have your video feed turned on (this is for attendance purposes).

- Mute your microphone when you are not speaking
- Turn camera on (unless permission is given by instructor)
- Access your class from a quiet location away from noise and activity that might distract you, your classmates, or your professors
 (For example, do not access your class while driving in the car!)
- Set your Zoom space up in an area where you can easily access class textbooks and take notes
- Familiarize yourself with [Zoom tools](#) like the “raise your hand” and “chat” features
- Use the chat tool for class-related conversations topics
- Run Zoom program updates from time to time

Single Request for Synchronous Videoconferencing

In extenuating circumstances, students may petition for permission to participate via Zoom in a single session of a course offered on-campus by completing the “Synchronous Videoconferencing Registration Form” (available on Canvas in the Student Service Site, Registrar Forms). Submit the

completed form to [Sharon Russ](#), Executive Assistant to the Dean and the Faculty, 48 hours, if possible, in advance of the identified class session. The associated fee for the petition will be added to the student's bill. The petition is subject to approval and is not guaranteed.

Courses Offered through Synchronous Videoconferencing

Up to half of the in-residence hours for each degree can be met by taking courses listed as Synchronous in the Course Listing. Remaining in-residence hours must be fulfilled through courses identified as on-campus, immersion, and hybrid (asynchronous with 51% of contact hours on campus or courses listed as both synchronous and on campus with no asynchronous hours).

Faculty will abide by the format of a class listed in the course listing. **Students may not petition a faculty member to take a course listed as on-campus or asynchronous via Synchronous Videoconferencing.**

For courses offered via synchronous videoconferencing students must complete and return a "Synchronous Videoconferencing Request Form" by the date indicated on the current semester course schedule.

And if I have a disability?

Phillips recognizes disability as an aspect of diversity vital to the seminary community and society. Phillips Theological Seminary strives to identify opportunities for the learning environment to be accessible and inclusive to all members of the Phillips community and make Disability Resources available to qualifying students. Students with disabilities can begin the collaborative process of accessibility by contacting [Anne Carter Walker](#), Associate Dean of Academic and Student Affairs, to develop solutions or to implement reasonable accommodations. (No documentation will result in a waiver of Phillips' admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including attendance policy.) Disability Resources include developing a partnership with the student through an interview process, review of medical records, and previous learning history to identify resources and strategies for full participation in the learning community. Accommodation cannot be made for a student who has not completed the steps outlined above. For details, see [Disability Resources](#) on the Phillips Theological Seminary website.

What if I need help with travel expenses?

Any student who is currently enrolled in a degree program at Phillips Theological Seminary and lives at least 100 miles (round trip) from campus (or attends a class located at least 100 miles from their residence) may apply to the Office of Student Services for a travel grant to offset transportation and lodging expenses.

Funds may be used for travel, lodging, and meal expenses incurred as a direct result of the student's progress toward completion of a degree at Phillips Theological Seminary. Maximum funding is \$500 per academic term per student (not to exceed \$1,500 in an academic year). For more information, contact Tammye Jurena at tammye.jurena@ptstulsa.edu or (918) 270-6406. Students may also apply at [Student Travel Grant Application](#).

What if I am struggling academically?

Students are always encouraged to visit with professors and their advisers if they are facing academic challenges. In addition, the seminary is deeply invested in the success of every student and has developed a program that will cover up to 4 free sessions per semester with a seminary-approved writing/tutoring coach. Please contact Katherine Casey, Assistant Dean of the Library and Instruction Librarian, katherine.casey@ptstulsa.edu, for a resource packet and information on how to utilize the writing and tutoring resource program.

What else do I need to know before starting classes?

Students are expected to maintain a ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff. **Please note: Security prevents forwarding your Phillips email account to a private email account.** In addition, Phillips publishes an electronic directory of students every semester that **includes name, home address, telephone numbers, Phillips email address, degree information, and a student's denomination.** Students must notify the Registrar by February 9, 2026 if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the Registrar.

We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are intended only to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the student handbook which can be accessed in the Academic Resources Canvas course, Handbook, Services, and Resources section. Please contact Virginia Thompson, Registrar, if you have questions about these rights or the Phillips student directory.

Phillips Seminary is guided by the safety protocols and recommendations advocated by the Tulsa Health Department and the CDC. Faculty members reserve the right to mandate masks in their classrooms. Students are required to follow the guidance of the faculty member who is teaching their course.

What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). **In a January, August, or Summer session, courses must be added at least three weeks prior to the beginning of the session.**

What if I need to drop a course (Fall or Spring Semesters)?

If you need to drop a course after it starts, the following policy applies:

1. During the first two weeks of a semester (Fall or Spring,) a course may be dropped for any reason. No record appears on the transcript.
2. In the third through the eighth week of a semester (Fall or Spring,) a course may be withdrawn from for any reason. Course withdrawals will be listed on the transcript with a “WD” indicating withdrawal. Loan students should discuss possible ramifications with [Todd Mantock](#), Financial Aid Officer. *(Please note underlined policy change.)*
3. After the eighth week of a semester (Fall or Spring,) one may withdraw from a course and receive a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition explaining the extenuating circumstances must be presented to the Registrar. If, after a process of review by the Registrar, course instructor, and Academic Dean that petition is approved, a “WD” will appear on the transcript. If the petition is not approved, the course instructor will assess the student’s performance up to the date of the student’s request to withdraw, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision to the Degree Programs Committee.

If you are unable to be on campus, you may use the following drop/withdrawal procedure:

- To drop a course during the first two weeks of the semester you may either notify the Registrar via email or forward a completed copy of the Change of Enrollment Form with adviser’s signature to virginia.thompson@ptstulsa.edu. Include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
- To withdraw from a class after the third week, you must fill out a Change of Enrollment form and return it to the Registrar’s office.
- If you are unable to return for the semester, please notify the Registrar and your adviser.

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Canvas in the Academic Resources Site. Change of Enrollment forms will be processed the day they are received in the Registrar’s office.

Tuition Refund Policy (Fall or Spring Semesters)

If a completed drop slip is returned to the Registrar’s Office (email and faxes are accepted), tuition refunds are applied as follows:

- | | |
|--|-------|
| • Within the first two weeks of the semester | 100%* |
| • Within the first three weeks of the semester | 80% |
| • Within the first four weeks of the semester | 50% |
| • Beyond the first four weeks of the semester | 0% |

*** All fees are non-refundable after the second week.**

This tuition refund policy applies equally to students enrolled in all courses of a semester regardless of format. The refund policy is subject to change upon notification.

What if I need to drop a course (Summer, August, January Sessions)?

If you need to drop a course after it starts, the following policy applies:

1. From the end of registration and prior to the first day of class of a session (Summer, August, or January,) a student may drop a course for any reason. No record appears on the transcript. Notify the Registrar via email or Change of Enrollment Form with adviser's signature to virginia.thompson@ptstulsa.edu.
2. On the first day of class of a session (Summer, August, or January,) a student may withdraw from a course for any reason. Course withdrawals will be listed on the transcript with a "WD" indicating withdrawal. Loan students should discuss possible ramifications with Todd Mantock, Financial Aid Officer, at todd.mantock@ptstulsa.edu. *(Please note underlined policy change.)*
3. On the 2nd day of class or later of a session (Summer, August, or January,) a student may withdraw from a course and receive a grade of "WD" only for verified extenuating circumstances of a non-academic nature. A Change of Enrollment Form and written petition explaining the extenuating circumstances must be presented to the Registrar. If, after a process of review by the Registrar, course instructor, and Academic Dean that petition is approved, a "WD" will appear on the transcript. If the petition is not approved, the course instructor will assess the student's performance up to the date of the student's request to withdraw, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision to the Degree Programs Committee.

If you are unable to be on campus, you may use the following drop/withdrawal procedure:

- To drop a course prior to the first day of class you may either notify the Registrar via email or forward a completed copy of the Change of Enrollment Form with adviser's signature to virginia.thompson@ptstulsa.edu. Include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
- To withdraw from a class on the second day of the course or later, you must fill out a Change of Enrollment form and return it to the Registrar's office.
- If you are unable to return for the semester, please notify the Registrar and your adviser.

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Canvas in the Academic Resources Site. Change of Enrollment forms will be processed the day they are received in the Registrar's office.

Tuition Refund Policy (Summer, August, January Sessions)

If a completed drop slip is returned to the Registrar's Office (email and faxes are accepted), tuition refunds are applied as follows:

- From the end of registration and prior to the first day of class 100%*
- On the first day of class 80%
- On the 2nd day of class 50%

- Beyond the second day of class 0%
- * **All fees are non-refundable after the first day of class.**

This tuition refund policy applies equally to students enrolled in all courses of a semester regardless of format. The refund policy is subject to change upon notification.

Incompletes

Students who take an “incomplete” for a course should be aware of this policy. “Incompletes” will render the following registration restrictions.

1 Incomplete	Student can enroll in no more than 9 hours in the next semester
2 Incompletes	Student can enroll in no more than 6 hours in the next semester
3 Incompletes	Student can enroll in no more than 3 hours in the next semester
More than 3 Incompletes	Student cannot enroll for the next semester until at least 1 incomplete is finished

The maximum number of extensions for an incomplete will be two (90 days). Extensions are not automatic.

The Spring 2026 deadline to request an incomplete is **May 8**. The request for an incomplete and request for an extension of an incomplete forms are located on the Academic Resources site in Canvas, Registrar Forms. A student is only eligible to request an incomplete if they have met all course attendance requirements.

What if I still have questions about procedures?

If you’re still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser, the Registrar, virginia.thompson@ptstulsa.edu, the Executive Assistant to the Dean and Faculty, sharon.russ@ptstulsa.edu, or the Academic Dean, lisa.davison@ptstulsa.edu.

Tuition, Fees, and Billing

What are the tuition and fees for Spring 2026?

Tuition (master’s degree student)	\$480.00 per semester hour
Tuition (diploma, graduate certificate, or special student).....	\$140.00 per hour (no tuition aid awarded)
Audit Fee	\$ 40.00 per semester hour
General Student Fee per semester for all credit-seeking students.....	\$125.00
Change of Enrollment Fee	\$ 25.00
Fee for Incomplete (per course)	\$ 25.00 if filed by deadline; \$ 40.00 if filed after deadline
Videoconference fee per class session	\$ 25.00

How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options at the beginning of the Spring 2026 term. Students with account balances should speak to the [Director of Student Accounts](#) before enrolling. Financial arrangements should be made before you attend the first class of a term. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, ATTN: Ann Nelson, Director of Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments, ACH payments and 529 plan payments can be made through the Sonis Student Portal (Financial/Billing and Payments/Transact Payments/Make a Payment). Payments via cash or check may also be made in person with the Director of Student Accounts or another representative of the Business Office or may be made via check by mail.

Student Financial Responsibility Agreement

In order to align with best practices in higher education and to be more transparent regarding billing policies, the Phillips Theological Seminary business office has developed the attached [Student Financial Responsibility Agreement](#). This form must be reviewed, signed, and returned to the Director of Student Accounts before you can enroll in future courses. To avoid interruption in enrolling in courses for Spring 2026, please review, sign, and return before October 27, 2025.

For more information on student billing, fees, and refunds, visit the Billing and Payments page on the Phillips website at <https://ptstulsa.edu/student-payments/>.

Financial Aid

What if I need financial aid?

As of Spring 2025, Phillips provides increased tuition assistance to degree-seeking students so that no deserving student is denied the opportunity to obtain a theological education because of the cost. Phillips now provides financial assistance on the following scale:

- DOC/UCC students receive tuition aid scholarships that will cover **100%** of their qualifying tuition costs
- Underrepresented groups receive tuition aid scholarships that will cover **100%** of their qualifying tuition costs
- All other students receive tuition aid that will cover **80%** of their qualifying tuition costs

Students who apply for federal loans must complete the Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov/h/apply-for-aid/fafsa> and contact Todd Mantock, Financial Aid Officer, at todd.mantock@ptstulsa.edu. Seminary tuition aid scholarships are automatically renewed each year provided the student:

- Writes a thank-you letter to their donor(s) by the deadline specified; (students will receive instructions from the Office Student Services.)

- Maintains satisfactory academic progress by sustaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation.

Students may continue to receive seminary aid while on academic probation, provided they demonstrate satisfactory academic progress, as outlined in the Financial Aid Handbook. Please see the Financial Aid Handbook in the Academic Resources Site in Canvas for a complete guide to our Financial Aid policies and procedures.

How Does the Book Scholarship Work?

A program is in place that allows all degree-seeking students taking classes for credit to receive a textbook scholarship based on the estimated cost of the required books associated with their course(s). Beginning in Spring 2026, once your enrollment is finalized, funds will be added to your student account to help cover the cost of your books.

You will receive the funds from this scholarship during the credit refund period, which is after the 4th week in the fall and spring semesters and after the second day in summer. To avoid delays in receiving your funds, we strongly advise that you sign up for eRefund through your student portal. For instructions, please click [here](#).

Students are expected to obtain books before the first day of class. The library is not responsible for obtaining an Inter-library book loan (ILL) for course textbooks or for copying or scanning pages from required books for student use. Though textbooks for each course are available on reserve in the library, they cannot be checked out or removed from the premises.

The Fine Print Regarding Financial Aid at Phillips Seminary:

Seminary tuition aid scholarships are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances, a student may receive up to three additional semester hours of tuition aid. In all cases, credit hours taken beyond the six additional hours required for completion of the student's current academic program will not be eligible for tuition aid.

Students are allowed to withdraw from six credit hours with no financial repercussions. If they withdraw from courses once the six credit hour limit has been reached, they will be responsible for repaying the full amount of tuition aid scholarship awarded for the withdrawn courses.

If you receive a grade of "F" in a course, you will need to repay part or all of the Seminary tuition aid you received for that course:

- First failed course: Repay 50% of the tuition aid awarded for that course
- Second failed course: Repay 75% of the tuition aid awarded for that course
- Third and any additional failed courses: Repay 100% of the tuition aid awarded for that course

Students receiving Federal Direct student loans must successfully complete at least 6 hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year (\$20,500 unsubsidized).

Students who anticipate using any of the various educational veteran benefits programs are reminded to report this information to the financial aid officer at the time of enrollment.

For more information on financial aid, including emergency and financial need scholarships, contact Todd Mantock, Financial Aid Officer at todd.mantock@ptstulsa.edu.

PLEASE NOTE CHANGES/ADDITIONS
HIGHLIGHTED IN PURPLE

SPRING SEMESTER 2026

Academic Course Offerings: Master's and DMin Programs

J-TERM 2026

Course #	Title	Format	Details	Professor(s)
DMIN 808	The Biblical Message and the Praxis of God	On-Campus Concentrated	Jan 5-9, 2026	Carter, Arthur
DPLC 745	Advanced Research Colloquy	On-Campus Concentrated Week	Jan 5-9, 2026	Lockhart-Gilroy, Annie
PR 700 / DPLH 730	Preaching Across Platforms	Synchronous Concentrated Week	Jan 5-9, 2026	Adjunct (Yarborough, Chelsea)
PT 563 / DM800.17	Disability, Practical Theology, and the Church	On-Campus Concentrated Week	Jan 5-9, 2026	Utley, Allie

Color Legend: Master's Courses DMIN Courses/Cross-Listed Courses
On-Campus Courses Asynchronous Courses Synchronous Courses

SPRING 2026

Weekly on-campus courses run from January 26 through May 15 (excluding Concentrated Course Weeks and Spring Break)

Course #	Title	Format	Details	Professor(s)
TIME CHANGE: CE 535 ³	Teaching and Learning in the Community of Faith	Synchronous	Tuesdays, 8:00 am – 10:45 am CST	Lockhart-Gilroy
DS 725	Presbyterian Polity	TBD	TBD	Freeman, Todd
DMPR 901.1	Project Seminar I	Hybrid	Asynchronous with Synchronous Session 1/29 (7:00-8:00 pm CST)	Lockhart-Gilroy
FDC 501 ³	Invitation to the Seminarian's Journey	Hybrid	On-Campus Jan 20-22 with required Synchronous sessions	Davison, Lisa
FDC 700 ³ / DM 850.04	Theology and Social Justice: Theories and Methods	Hybrid	On-Campus Concentrated weekend (Feb 5-7) with required Asynchronous work 1/26-3/8 and Synchronous sessions 1/29, 2/12, 3/5	McCallie, Kathy
HB 835 ³	Biblical Hebrew II Exegesis	On-Campus / Synchronous	Mondays and Thursdays, 8:00 am – 9:15 am CST	Davison, Lisa
HC 504 ³	History of Christianity II	On-Campus	Tuesdays, 3:30 – 6:15 pm	Barnett, Lisa

SPRING 2026 (continued)

HC 880.06 ³ / DM 845.02	History of Religion and Social Justice in the United States	On-Campus Concentrated Week	March 9-13	Barnett, Lisa
NT 500 ³	Introduction to the New Testament	Asynchronous		Carter, Arthur
PL 650 ³	Pastoral Leadership and Administration	Asynchronous		McCallie, Kathy
PT 515 / CCS 301	Introduction to Chaplaincy Studies*	Hybrid *	January 20 – May 1 *	Moon, Zachary
PT 520 ³	Theory and Practice of Spiritual Care	Asynchronous		Capretto, Peter
PT 568 ³	Grief, Loss, and Death	Synchronous	Tuesdays, 3:30 – 6:15 pm CST	Capretto, Peter
PT 569 / CCS 320	Healthcare Chaplaincy *	Hybrid *	January 20 – May 1 *	Akmal, Tahara
ADDITION: PW 540	Theology and Practice of Public Worship	Asynchronous		Utley, Allie
TFE 510 ³	Theological Field Education II	Hybrid	Synchronous Tuesdays 1:00-2:15pm CST with Asynchronous Coursework	Gill, Eric
TH 625 ³	Constructive Theology	Asynchronous		Bessler, Joe
TH 880.03	The Historical Jesus and Christs of Faith	Asynchronous		Bessler, Joe

Color Legend: Master's Courses DMIN Courses (Cross-Listed)
 On- Campus Courses Asynchronous Courses Synchronous Courses Hybrid Courses

* These courses are taught by the Center for Chaplaincy Studies and follow the CCS Academic Calendar. Fall registration takes place November 3 – December 12. Required Zoom dates will be provided at registration.

Master's Course Descriptions – Spring 2026

Note: Courses highlighted in pink are or cross-listed for DMin students

PLEASE NOTE CHANGES/ADDITIONS
HIGHLIGHTED IN PURPLE

Area I: General Theological Studies

FDC 501³ Invitation to the Seminarian's Journey (3 hrs.)

Hybrid: On-Campus January 20-22 (Tuesday-Thursday) + Scheduled Synchronous Sessions

Orientation is a hybrid, semester-long experience. In this introductory course, students will engage the essential questions: “What is my embedded theology, where did it come from, and where might it need to change?” and “What does it mean to practice what I believe with integrity?” The intent is to help students understand what theological education entails and introduce them to PTS’s culture. It will introduce students to the learning community of PTS – values and commitments that shape our work. It will provide students with basic skills and strategies needed for academic success, including technology, study/learning approaches, research, and writing. The course is designed to help students participate fully in the seminary journey. This course, graded as pass/fail, is required for all students enrolled in a master’s degree program and first semester students admitted on probation. **No prerequisites. This course will meet on campus January 20-21 from 9:00 am-5:00 pm CST and January 22 from 9:00 am – 2:00 pm CST and will have additional online synchronous sessions (dates and times TBA).** Instructor: Dr. Lisa W. Davison, Vice President of Academic Affairs and Dean and Johnnie Eargle Cadieux Professor of Hebrew Bible.

FDC 700 / DM 850.04 Theology and Social Justice: Theories and Methods (3 hrs.)

Hybrid: On-Campus Concentrated Weekend February 5-7 (Thursday - Saturday) + Asynchronous Work + Scheduled Synchronous Sessions

This introductory course, required by all MA(SJ) students, equips students to describe, evaluate, and analyze the relationship between theological reflection and social justice, and to apply that analysis to differing contexts. **This course will meet on campus February 5, 2:30 pm – 6:30 pm CST, and February 6-7 from 8:30 am – 5:00 pm CST with additional online asynchronous work (January 26 – March 8) and scheduled synchronous sessions (January 29, February 12, March 5 (time TBA)).** No prerequisites. Instructor: Dr. Kathleen McCallie, Associate Professor of Ministerial Leadership and Ethics.

TFE 510³ Theological Field Education II (3 hrs.)

Hybrid : Synchronous (Tuesdays 1:00 pm – 2:15 pm CST) + Asynchronous Coursework

The purpose of Theological Field Education is for students to engage in ministry in a supervised context, in pursuit of the development of pastoral identity and toward the identification and crafting of effective ministry practices. During this semester, students will engage in a 10-hour-per-week approved context for ministry, for a total of 130 hours (260 hours (about 1 -1/2 weeks) across two semesters.) In addition, each student will be required to complete an intercultural, community-based ministry project totaling 24 hours across the semester. The focus of this semester is upon building skills for and reflecting upon ministry in intercultural contexts as these skills intersect with the student’s pastoral identity. Using case

studies arising from the student's experiences of ministry in context, this course will provide opportunity for integrated reflection focused upon vocational exploration, theological reflection, development of pastoral identity, and identification of effective ministry practices. **This course will meet synchronously on Tuesdays from 1:00 pm – 2:15 pm CST and will have additional online asynchronous coursework. Prerequisites:** Completion of TFE I and submission of required paperwork to the Director of Theological Field Education. Instructor: Eric Gill, Director of Theological Field Education.

Area II: Biblical Studies

HB 835³ Biblical Hebrew II Exegesis (3 hrs.)

On Campus / Synchronous (Mondays and Thursdays, 8:00 am-9:15 am CST)

This course is the continuation of HB 825 in that it will continue the study of Biblical Hebrew grammar beyond where HB 525 ended. In addition, this course will teach students how to do exegesis of biblical texts. The purpose of exegesis, along with the different methodologies of exegesis, will be covered. Students will then apply both their Hebrew knowledge and their exegetical skills in reading/interpreting the Book of Ruth. **Prerequisite: HB 825 or equivalent.** Instructor: Dr. Lisa W. Davison, Vice President of Academic Affairs and Dean and Johnnie Eargle Cadieux Professor of Hebrew Bible.

NT 500³ Introduction to New Testament (3 hrs.)

Asynchronous

This course examines the origins of Christianity through the literary and historical contextualization of the New Testament, first-century Judaism(s) and Hellenistic culture. Through analysis of primary and secondary sources students will gain appreciation for the diverse perspectives through which modern scholars attempt to situate Jesus, the early Church, and its literature in their respective historical context(s). By the end of the course, students will learn to recognize and interpret, the sometimes diverging, perspectives found in early Christian literature. They will gain the necessary skills to a) exhibit a foundational familiarity with the New Testament and its social and historical background, b) better understand how their own contexts, biases and presuppositions effect their interpretations of the New Testament, and c) demonstrate a general understanding of a variety of issues and methods involved in the historical study of the New Testament in the 21st century. **No prerequisites.** Instructor: Dr. Arthur Carter, Director of Black Church Studies and African American Faith-Life and Assistant Professor of New Testament.

Area III: Historical Studies

DS 725³ Presbyterian Polity (3 hrs.)

TBD

A reflective and practical study of leadership in church government (polity) as defined in the Presbyterian *Book of Order*. The class will learn how to

apply current polity to a variety of pastoral situations. The course will also help students become familiar with parliamentary procedure in order to plan and moderate session meetings. Recommended Prerequisites: Phase I Courses. Instructor: Todd Freeman, Adjunct.

HC 504³ History of Christianity II (3 hrs.)

On Campus (Tuesdays, 3:30 pm – 6:15 pm CST)

A survey of the Christian Church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities. **No prerequisites.** Instructor: Dr. Lisa Barnett, Associate Professor of American Religious History.

HC 880.06³/DM 845.02 History of Religion and Social Justice in the United States (3 hrs.)

On Campus Concentrated Week (March 9-13)

This course explores a diverse range of religious traditions in their concern over social justice issues in U.S. history from the Second Great Awakening (and its establishment of the “Benevolent Empire” melding religion and reform movements) to the present. In examining a myriad of social justice issues, students will critically reflect upon justice-oriented practices (e.g., grassroots organizing, nonviolent or violent action, voting, economics, etc.) utilized by various social movements intended to effect change. The merging of religious beliefs and social action practices to shape a larger public consciousness reveals both positive and negative consequences for America’s ideals of liberty, equality, and opportunity for all. **This course will meet on campus March 9-13 from 8:30 am-5:00 pm CST. Prerequisite: HC 504.** Instructor: Dr. Lisa Barnett, Associate Professor of American Religious History.

Area IV: Theology and Ethics

TH 625³ Constructive Theology (3 hrs.)

Asynchronous

An investigation of the interconnected character of the major topics/symbols of Christian Theology as a discourse of leadership. This course requires each student to write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **Prerequisite: TH 500.** Instructor: Dr. Joe Bessler, Robert Travis Peake Professor of Theology.

TH 880.03³ The Historical Jesus and Christs of Faith (3 hrs.)

Asynchronous

The Historical Jesus and Christs of Faith explores the significance of historical Jesus research on the development of contemporary theological constructions of Christology. We will focus on mid-twentieth to twenty-first century models. **Prerequisite: TH 500.** Instructor: Dr. Joe Bessler, Robert Travis Peake Professor of Theology.

Area V: Practical Theology

NOTE TIME CHANGE:

CE 535³ Teaching and Learning in the Community of Faith (3 hrs.)

Synchronous (Tuesdays, 8:00 am –10:45 am CST)

This advanced education course provides the learner with theories and methodologies of Christian Education from a liberation perspective. Christian Education, for the purposes of this course, is the theory and practice (praxis or art) of nurturing faith for the liberation of all oppressed peoples. The cornerstone notions of the course are ubuntu and freedom. The African-centric notion of ubuntu means, in short - "I am because we are." The course teaches that education is a practice of freedom and is best accomplished through and with the entire community for the purposes of justice and social transformation. Instructor: Dr. Annie Lockhart-Gilroy, Associate Professor of Christian Education and Practical Theology.

PL 650³ Pastoral Leadership and Administration (3 hrs.)

Asynchronous

This course explores constructive approaches to conflict resolution in congregations and other contexts drawing on creative nonviolent communication, human relations approaches, systems theory, and contemporary organizational theory. **Prerequisite: None.** Instructor: Dr. Kathleen McCallie, Associate Professor of Ministerial Leadership and Ethics.

PR 700³ / DPLH 730 Preaching Across Platforms

Synchronous Concentrated Week (January 5-9)

What is the role of sacred rhetoric in the 21st century? This course will explore sacred rhetoric across different proclaiming platforms. From the open mic stage to music, to pulpits, to hospitals, and other venues, sacred rhetoric is not limited to one space. In our exploration of multiple platforms, proclaimers will consider the multitude of places they might use their voice while crafting a strategy based on contextual particularity. Together, we will wonder about the possibilities of rhetorical agility and how that impacts vocation and our understanding of preaching. Students will leave with a deeper understanding of contextual rhetoric as well as practical tools for their preaching ministries. **This course will meet synchronously online January 5-9 from 8:30 am-5:00 pm CST.** Instructor: Dr. Chelsea Yarborough, Adjunct.

PT 515³ / CCS 301 Introduction to Chaplaincy Studies (3 hrs.)

Hybrid: Asynchronous + Scheduled Synchronous Sessions

This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious tradition, but they serve people and communities who may have different religious backgrounds or have no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry including hospital, military, prison, campus, and hospice. **This course will follow the Center for Chaplaincy Studies 2025-26 Academic Calendar to be provided upon course registration. No Prerequisites.** Instructor: Zachary

Moon, Professor of Theology and Psychology at Chicago Theological Seminary.

PT 520³ Theory and Practice of Spiritual Care (3 hrs.)

Asynchronous

This course introduces ministry students to foundational theories and practices of spiritual care. Students are invited to reflect critically on how the spiritual need for care emerges individually, interpersonally, and systemically. This course serves students by encouraging practical engagement with common scenarios of care in ministry, religious non-profit, pastoral psychotherapeutic, intercultural, chaplaincy, and ecclesial settings. Special attention is paid to the identities, narratives, and unique vulnerabilities of both givers and recipients of spiritual care. Students are expected to articulate basic theological positions derived from spiritual caregiving practices. **Prerequisites: None.** Instructor: Dr. Peter Capretto, Assistant Professor of Psychology, Culture, and Religion.

PT 563³ / DM800.17 Disability, Practical Theology, and the Church (3 hrs.)

On Campus Concentrated Week (January 5-9)

This course explores disability through a practical theological lens, inviting students to imagine and cultivate more accessible and inclusive communities of faith. Through engagement with disability theology and practical case studies, students will reflect on how churches can embody hospitality, justice, and care, and develop strategies for inclusive ministry in their own contexts. **This course will meet on campus January 5-9 from 8:30 am-5:00 pm CST.** **Prerequisites: None.** Instructor: Dr. Allie Utley, Assistant Professor of Liturgy and Practical Theology.

PT 568³ Grief, Loss, and Death(3 hrs.)

Synchronous (Tuesdays, 3:30-6:15 pm CST)

This course introduces ministry students to foundational theories for understanding and ministry practices for responding to grief and loss in a faith context. More specifically, it offers seminarians a basic framework for conceptualizing grief processes, and for developing a practical skillset for offering spiritual care to those impacted by loss. Students are invited to reflect theologically on the significance of death, including its implications for spiritual practice and advocacy work. **Prerequisites: None.** Instructor: Dr. Peter Capretto, Assistant Professor of Psychology, Culture, and Religion.

PT 569³ / CCS 320 Healthcare Chaplaincy (3 hrs.)

Hybrid: Asynchronous + Scheduled Synchronous Sessions

This course offers an in-depth exploration of the role of chaplains in healthcare settings. Students will gain a comprehensive understanding of the spiritual, emotional, and ethical needs faced by patients and their other loved ones, and healthcare providers. The course covers the foundational principles of healthcare chaplaincy, including the practice of religious-spiritual and non-religious spiritual care, multifaith practices, and the integration of religious, spiritual, emotional and grief support within a healthcare institution. **This course will follow the**

Center for Chaplaincy Studies 2025-26 Academic Calendar to be provided upon course registration. No Prerequisites. Instructor: Tahara Akmal, Manager of Clinical Pastoral Education (CPE) and Chaplain at MedStar Washington Hospital Center, Washington, DC.

ADDITION:

PW 540³ Theology and Practice of Public Worship (3 hrs.)

Asynchronous

An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church's worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God's regular Sunday worship. **Prerequisite: TH 500.** Instructor: Dr. Allie Utley, Assistant Professor of Liturgy and Practical Theology.

DMin Course Descriptions – Spring 2026

Note: These courses are available for DMin students only.

DMIN 808 The Biblical Message and the Praxis of God

On Campus Concentrated Week (January 5-9)

This course will explore Biblical paradigms that define a theological approach to the practice of ministry. The Biblical themes chosen for emphasis in the course may vary from year to year based on the interests and preferences of the professor. **This course will meet on campus January 5-9 from 8:30 am-5:00 pm CST.** Instructor: Dr. Arthur Carter, Director of Black Church Studies and African American Faith-Life and Assistant Professor of New Testament.

DMPR 901.1 Project Seminar I

Hybrid: Asynchronous + Required Synchronous Session (January 29, 7:00-8:00 pm CST)

This semester long asynchronous course provides an opportunity for students to share project research and development and receive feedback from one another, members of the faculty, and the DMin Director. Students enroll the first semester they enroll in the project proposal course. Instructor: Dr. Annie Lockhart-Gilroy, Associate Professor of Christian Education and Practical Theology.

DPLC 745 Advanced Research Colloquy

On Campus Concentrated Week (January 5-9)

This course provides DMin students with a structured group setting for self-directed learning, peer learning, and research-based learning. This course also fulfills the independent study requirement for particular specializations. Students will select a topic for study before the DMin session begins and spend the week focused on that topic in a variety of ways while developing and strengthening the inquiry forming, library research, information literacy, and bibliographic management skills necessary for students to engage in in-depth study and complete the DMin project. **This**

course will meet on campus January 5-9 from 8:30 am-5:00 pm CST. Instructor: Dr. Annie Lockhart-Gilroy, Associate Professor of Christian Education and Practical Theology.

Projected Courses – Summer 2026

Subject to change. Offered for planning purposes only.

PLEASE NOTE CHANGES/ADDITIONS
HIGHLIGHTED IN PURPLE

SUMMER 2026

Course #	Title	Format	Details	Professor(s)
HB 575 / DMIN 800.15	Exegesis: Women in the Hebrew Bible	On-Campus Concentrated Week	June 1-5	Davison, Lisa
DPLC 743	Advanced Research Colloquy	On-Campus Concentrated Week	June 1-5	Capretto, Peter
ADDITION: TH 750	The Theology and Ethics of Martin Luther King, Jr.	On-Campus Concentrated Week	June 8-13	
DPLC 731	Immersion Travel: St. Croix	Immersion Experience: Concentrated Week	June 9-18	Lockhart-Gilroy Annie / Utley, Allie

Projected Courses – Fall 2026

Subject to change. Offered for planning purposes only.

A-TERM 2026

Course #	Title	Format	Details	Professor(s)
ET 525	Ethics, Culture and the Mission of the Church	On-Campus Concentrated Week	August 3-7	McCallie, Kathy
PL 725	The Church and Evangelism	On-Campus Concentrated Week	August 3-7	Powe, Doug

FALL 2026

Weekly on-campus courses run from August 24 through December 11 (excluding Concentrated Course Weeks and Thanksgiving Recess)

Course #	Course #	Course #	Course #	Course #
AH 725 / DM 825.01	Political Pastoral Theology	On-Campus Concentrated Week	October 12-16	Capretto, Peter
DMPR 901.1	Project Development Seminar I	Hybrid	Asynchronous with required Synchronous session 8/27 (7:00-8:00 pm CST)	Lockhart-Gilroy

Color Legend: Master's Courses DMIN Courses On-Campus Courses Asynchronous Courses Synchronous Courses

FALL 2026 (continued)

DMPR 903.1	Project Development Seminar II	Hybrid	Asynchronous with required Synchronous Session 9/3 (7:00-8:00 pm CST)	Lockhart-Gilroy
EXT 512	Practicum for Social Justice	Hybrid	Hybrid (On-Campus Concentrated Weekend with externship hours)	Walker, Anne
FDC 501	Invitation to the Seminarian's Journey	Hybrid	On-Campus Aug 18-20 with required Synchronous sessions	Davison, Lisa
HB 500	Introduction to the Hebrew Bible	Asynchronous	TBA	TBD
HB 850	Hebrew Readings	On Campus / Synchronous	Thursdays 1:00 - 2:00 pm	Davison, Lisa
HC 502 ³	History of Christianity I	Asynchronous		TBD
DMIN 808	The Biblical Message and the Praxis of God	On-Campus Concentrated Week	October 19-23	Carter, Warren
LC 600	Capstones in Theological Leadership	On Campus Concentrated Weekends	Sept. 10-12; Dec. 3-5	Bessler, Joe
NT 500	Introduction to New Testament	Synchronous	Tuesdays 8:00 am-10:45 am	Carter, Warren
NT 600	Exegesis in Context(s): Acts	On-Campus Concentrated Week	October 19-23	Carter, Arthur
NT 825.01 / DM 800.01	New Testament Greek I	Synchronous	Mondays and Thursdays, 8:00-9:15 am	Carter, Warren
CANCELLED: PT 562 / DM 800.16	Empathy and the Ethics of Pastoral Care	Synchronous	Tuesdays, 3:30 – 6:15 pm	Capretto, Peter
TC 900.01/ DPLC 731	Immersion Travel: Borderlinks	Immersion Experience: Concentrated Week	TBA	McCallie, Kathy
TFE 505	Theological Field Education I	Hybrid	Synchronous Tuesdays 1:00 - 2:15pm with Asynchronous Coursework	Gill, Eric
ADDITION: TH 500	Introduction to Theology	NOTE CHANGE: Asynchronous		Capretto, Peter
DMIN 809	Constructive Theology of Ministry	On-Campus Concentrated Week	October 12-16	Bessler, Joe

Color Legend: Master's Courses DMIN Courses
 On- Campus Courses Asynchronous Courses Synchronous Courses

Academic Calendar (Summer 2025 – Fall 2027)

Fall	2025	2026	2027
Registration reopens for Fall	Aug 1	Jul 31	Jul 30
A-Term Week 1	Aug 4-8	Aug 3-7	Aug 2-6
A-Term Week 2	Aug 11-15	Aug 10-14	Aug 9-13
Master/DMin Student Grades Due (Summer)	Aug 15	Aug 15	Aug 15
New Student Orientation	Aug 19-21	Aug 18-20	Aug 17-19
First Day of Classes	Aug 25	Aug 24	Aug 23
Labor Day (seminary closed)	Sep 1	Sep 7	Sep 6
Student Disbursement Date	Sept 22	Sept 21	Sept 20
Concentrated Course Week 1 *	Oct 13-17	Oct 12-16	Oct 11-15
Pride@Phillips Event	Oct 13	Oct 13	Oct 12
Withdrawal Deadline	Oct 17	Oct 16	Oct 15
Immersion Intensive Week	Oct 18-25	TBD	TBD
Concentrated Course Week 2 *	Oct 20-24	Oct 19-23	Oct 18-22
Registration	Oct 27-Nov 7	Oct 26-Nov 6	Oct 25-Nov 5
Indigenous North Americans History/Culture Event	Nov 3	Nov 10	Nov 9
New Student Registration (Spring)	Nov 10	Nov 9	Nov 8
Thanksgiving Recess (no classes)	Nov 24-28	Nov 23-27	Nov 22-26
Thanksgiving Holidays (seminary closed)	Nov 26-28	Nov 25-27	Nov 24-26
Incomplete Request Deadline	Dec 5	Dec 4	Dec 3
Last Day of Classes	Dec 12	Dec 11	Dec 10
BCTAAFL Celebration Dinner	Dec 12	Dec 11	Dec 10
Winter Break (seminary closed)	Dec 24-31	Dec 25-31	Dec 25-31
Master's/DMin Student Grades Due (Fall Term)	Jan 5, 2026	Jan 4, 2027	Jan 3, 2028
Spring	2025	2026	2027
New Year's Day (seminary closed)		Jan 1	Jan 1
Master's/DMin Student Grades Due (Fall Term)		Jan 5	Jan 4
Registration reopens for Spring 2025		Jan 5	Jan 4
J-Term Week *		Jan 5-9	Jan 4-8
Remind and Renew		Jan 14-16	Jan 13-15
Spring (continued)	2025	2026	2027

MLK Jr. Day (seminary closed)		Jan 19	Jan 18
New Student Orientation		Jan 20-22	Jan 19-21
First Day of Classes		Jan 26	Jan 25
Ash Wednesday		Feb 18	Feb 10
Student Disbursement Date		Feb 23	Feb 22
Concentrated Course Week 1		Mar 9-13	Mar 8-12
Concentrated Course Week 2		Mar 16-20	Mar 15-19
WD Deadline		Mar 20	Mar 19
Registration (Summer/Fall)		Mar 23-Apr 10	Mar 22-Apr 2
New Student Registration (Summer/Fall)		Apr 13	Apr 12
Holy Week Recess		Mar 30-Apr 3	Mar 22- 26
Good Friday (seminary closed)		Apr 3	Mar 26
Easter Monday (seminary closed)		Apr 6	Mar 29
Tulsa Race Massacre Lecture		Apr 27	Apr 26
Incomplete Request Deadline		May 8	May 7
Senior Grades Dues		May 8	May 7
Awards Day		May 12	May 11
Last Day of Classes & Senior Banquet		May 15	May 14
Graduation		May 16	May 15
Memorial Day (seminary closed)		May 25	May 31
Master's/DMin Grades Due (J-Term, Spring)		Jun 1	Jun 1
Summer	2025	2026	2027
Summer Term		Jun 1-13	Jun 7-18
Concentrated Course Week 1 *		Jun 1-5	Jun 7-11
Concentrated Course Week 2 *		Jun 8-12	Jun 14-18
Immersion Intensive Week		Jun 9-13	
Juneteenth Holiday (seminary closed)		Jun 19	Jun 21
Independence Day (seminary closed)		Jul 3	Jul 5
Incomplete Request Deadline (Master's/DMin)		Jul 10	Jul 9
Summer Coursework Deadline		Jul 17	Jul 16
Master/DMin Student Grades Due (Summer)		Aug 17	Aug 16