



Summer Course Schedule 2023

Concentrated Course Week 1

SP 800 Spirituality & Leadership: Leading from Within Our Nature as Earth Creatures (3 hrs.)

Instructor: Dr. Karin Craven

Intensive: June 5-9

This intensive class is an inter-disciplinary course for public theologians who, in their congregational and community activism, might benefit from *playing* with conceptual realities of humans as *earth creatures* emplaced in *distinctive landscapes*, so as to ground and enliven, guide and sustain their justice work in the world. *Movement* in and between our inner and outer landscapes is our common work together during this week of classroom kinship and learning. Embodied experience and knowledge meet the land as kin for the sake of justice moving in and flowing through congregational and community bodies. Nature work, reading and reflective written work will be required in advance of class meeting dates. This class will meet on campus June 5-9 from 8:30 am – 5:00 pm. No Prerequisites.

Rev. Dr. Karin A. Craven is an ordained chaplain PC(USA) who has taught at Luther Seminary and Augsburg University. Her doctorate is in the area of congregational and community-care, and focused on the lived-through experience of koinonia in the congregation as the pastoral leader.

Concentrated Course Week 2

DPLC 743 Advanced Research Colloquy (3 hrs.)

Instructor: Dr. Sarah Morice Brubaker

Intensive: June 12 – 16

This course provides a structured group setting for fulfilling the independent study requirement for DMin students and for developing and strengthening the inquiry forming, library research, information literacy, and bibliographic management skills necessary for students to complete DMin projects. Approximately 40% of the on-campus class hours will be spent in direct instruction on components of research, guest sessions with faculty representing various theological disciplines, and peer evaluation and co-learning. The remaining 60% will be spent with students completing structured independent research tasks in the library, with the instructor circulating among students to discuss their projects and research inquiries one-on-one. Students will submit daily research logs during the on-campus week. Prior to the on-campus week students will produce a research project description following an instructor-provided template. The final project will be a 12-15 page annotated bibliography, for which components and drafts will be shared during the online weeks after the on-campus week.

This class will meet on campus June 12-16 from 8:30 am – 5:00 pm.

PR 675 / DPLH 729 Culture and Context: Preaching Toward Social Transformation (3 hrs.)

Instructor: Dr. Chelsea Yarborough

Intensive: June 12 – 16

What is the role of preaching in social transformation and the move towards a more whole and just world? This course will explore this question through deep considerations of the necessity of attending to the culture around and context within one's preaching. We will explore preaching both in and beyond the pulpit, pushing ourselves to consider the possibilities toward an expansive preaching practice and the partners needed for preaching to be a vehicle towards social transformation. Students will leave with practical tools towards their preaching ministries for whatever platform they choose to proclaim on, as well as tools for exegetical work and cultural analysis. This class is offered to both Master's and DMin students and will meet on campus June 12-16 from 8:30 am – 5:00 pm.

DMPR 905 Project Development Seminar (.5 hrs.)

Instructor: Dr. Kathy McCallie

Online Synchronous: June 17

This course provides an opportunity for students to share project research and development and receive feedback from one another, members of the faculty, and the DMin Director. Students must participate in a minimum of 5 sessions (.5 credit hours per session). Session will be offered via Zoom from 9:00 am - Noon.

Immersion Intensive

TC 900.08 / DPLC 731 Immersion Experience: St. Croix (3 hrs.)

Instructors: Dr. Annie Lockhart-Gilroy, Dr. Allie Utley

Intensive: June 13 – 22

This travel course will focus on two themes: colonial identity and theological discourse on climate change. Island communities are on the front lines of climate change. As the amount of powerful storms increase and sea levels rise, island ecologies are changing rapidly and presenting a variety of struggles. Political power is often needed to combat climate change, so what does that mean for colonized islands without that kind of political power? Both conversations are best understood in a place like St. Croix, USVI—a place that deals with both realities. St. Croix is also a place with a rich history and culture that goes far beyond these two topics. We will explore these topics and more through conversations with island historians, politicians, marine biologists and local leaders. We will also experience the ecology of the island on land and in the water. As we learn about this island throughout various discussions and activities, the big question then becomes, what is the response of the practical and public theologian? This course is offered to both Master's and DMin students. Additional trip fees apply. Required Zoom meeting dates: April 13 and May 4 (7:00 – 8:30 pm CST); Optional Q&A Session: June 1 (7:00 – 8:00 pm). ***A waiting list is in effect for this course; contact Sharon@ptstulsa.edu for more information.***

Students may enroll in courses from March 20 – 31.

Please see the [Academic Handbook](#) for additional information regarding enrollment procedures, tuition, financial aid, and other issues.

Please see the [Doctor of Ministry June 2023 Schedule](#) for more information about credit hours and plan year requirements.

Tuition Refund Schedule

If a student must drop a summer course, they must complete and return the "Change of Enrollment" form to the Register (emails and faxes are accepted). Refunds are determined by the date of receipt in the Registrar's office as follows:

Within the first 6 contact hours of the course	100%
Within the first 9 contact hours of the course	80%
Within the first 12 contact hours of the course	50%
Beyond the first 12 contact hours of the course	0%