



# COURSE SCHEDULE

**Fall 2023**



901 North Mingo Road, Tulsa, OK 74116-5612

Faculty and Staff Offices: (918) 610-8303

<https://www.ptstulsa.edu/>

UPDATED 3/17/23

## COVID 19 Statement

Since the beginning of the COVID-19 pandemic, Phillips Seminary has been guided by the safety protocols and recommendations advocated by the CDC. We have also sought to maintain a posture that is consistent with the best practices being exercised by our peer institutions.

Effective January 2022, we resumed in person on-campus courses. With the restoration of in-person courses, taking courses via videoconference for the duration of the course were no longer an option. Currently, masks are optional in all public spaces on campus. Each faculty member reserves the right to mandate masks in their classrooms. Please note that masking requirements may change at any time based upon CDC guidelines. Because Phillips has resumed face-to-face semester, concentrated weeks, and weekend classes on campus, the residency requirement as written in the Academic Handbook returns to being in full effect.

The Phillips faculty especially values the learning that results from face-to-face teaching. Our degree programs, therefore, were designed as 1/3 face-to-face residency requirement and 2/3 online. The Academic Handbook describes residency as “the number of semester-hours that must be taken in various degree programs in an in-person, on-campus classroom setting (or an immersion course) in contrast to the number of semester-hours that may be taken online or by videoconference” (Academic Policies: Residency Requirements).

Effective Fall 2022, immersion travel courses are once again being offered; the immersion requirement, therefore, as written within the Academic Handbook will be followed. Should Phillips find it necessary to cancel the Fall 2023 immersion class, fulfillment of the immersion requirement for December 2023 graduates will be met by students registering for any course offered in “Area VI: Faith and Public Discourse” of the Course Catalog. While a classroom experience does not substitute for the challenge and transformation one experiences on a study tour, the faculty still believes there can be comparable course objectives between an immersion course and a classroom study.

Stay safe and healthy!

Lee H. Butler, Jr., PhD, Vice-President of Academic Affairs and Academic Dean  
William Tabbernee Professor of the History of Religions and Africana Pastoral Theology

### When should I register for classes in the Fall 2023 semester?

Continuing Phillips degree seeking students and graduate certificate students must register for A-term and Fall 2023 courses during the period of **Monday, March 20 – Friday, March 31**. If you don't register for the Fall 2023 term by the March 31 deadline, you may inconvenience your adviser and delay your own graduation since classes may fill up and close. Further, missing the primary registration period means you must wait until August 1, 2023 to enroll. Please note: In all cases, students whose accounts are in arrears must see the [Bursar](#) before they may begin the registration process.

### How do I go about registering for classes?

First, make an appointment with your adviser, who will help you select the courses you should take. When a schedule of courses has been decided with your adviser, fill out an enrollment form (including the number of hours), which can be found on Canvas in the Student Services Site, Student Resources, Student Forms. Copies of the enrollment form can also be found in the Student Commons. Return your completed enrollment form to the Registrar by **March 31**.

### If I am a new student or audit student, when can I register?

New students and audit students may register for Fall 2023 courses beginning Monday, **Monday, April 11**. If you are a new student, you will be contacted by the Registrar, who will introduce you to the enrollment process and assign you to an adviser. Your adviser will assist you with course selection and will submit your initial enrollment form to the Registrar on your behalf.

### Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected courses at the cost of \$40.00 per credit hour. If you are interested in auditing a class, please contact the Director of Admissions, Cortney Lemke, at [cortney.lemke@ptstulsa.edu](mailto:cortney.lemke@ptstulsa.edu).

### How many hours should I plan to take?

For every 3-hour course you enroll in, please plan to invest an average of 10 hours a week reading and writing/posting. Thus, if you plan to take 9 hours for a semester, you will need approximately 30 hours a week for engagement in your academic studies.

### How do I enroll in independent research?

After consulting with the professor who will lead this course for you, you must file a request to register for an independent study in the seminary Registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms

must include the complete course title, bibliography, and assignments. Enrollment forms will not be processed without the Independent Research Form, which can be found on Canvas in the Student Services Site, Student Resources, Student Forms.

### When can I expect to have a book list and then my syllabus for my classes?

Seminary courses are offered in several different formats (i.e., 13-week, online, weekend, concentrated-week courses, January-term, and August-term intensive courses). The grid below provides guidelines for access to book lists and syllabi.

Book List Available to Students	Syllabus Available to Students	
August Term ~ July 1	13 week on-campus class	First day of the semester
Fall Term ~ July 1		
January Term ~ December 1	13 week online class	First day of the semester
Spring Term ~ December 1		
Summer Term ~ May 1	Intensive on-campus week-long course	First day of the semester
<b>Book lists available in Canvas:</b> Student Services Site - Book Lists	Hybrid and Weekend on-campus course	First day of the semester
Students are welcome to purchase eBook versions of textbooks. However, the responsibility for coordinating page numbers and citations rests with the students.	January, August and Summer Term	Thirty calendar days prior to the first-class meeting*

\*Or next business day if it falls on a weekend or holiday

### When will my course be turned on in Canvas?

Canvas courses will be opened no later than the first day of the fall and spring semesters. Canvas courses for the January, August, and Summer terms will open thirty calendar days prior to the first-class meeting. If your course does not show up on the first day, please contact Sharon Russ in the Academic Dean's Office at [sharon.russ@ptstulsa.edu](mailto:sharon.russ@ptstulsa.edu).

### What do I need to know about coursework for various intensive course formats?

Seminary courses that convene for an intensive week in January, March, August, June, or October or on several weekends during the semester generally compress most class-contact hours in a limited period of time. In order to maximize learning, students are also often required to spend some time in an online format, either asynchronously or through synchronous videoconferencing. Professors will announce dates and times of online components in the course descriptions found at the end of this schedule. Please be sure you can participate in those sessions as well because, in most cases, they count as part of the contact hours and thus are subject to the attendance policy. **You should also be aware that professors expect students to begin reading and working on assignments prior to the first-class**

**session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. Also, students who enroll in a weekend intensive course need to know that 13-week on-campus and online courses continue to meet, and that course work for a 13-week course and weekend course will overlap.**

It is the responsibility of all students who register for such courses to obtain reading lists and course syllabi when available, as noted in the above grid. **Book lists and syllabi are posted in the Student Services Site in Canvas.** Any, and all, assignments due prior to the first meeting of one of these intensive classes will be described in the course syllabus.

So, students who register for courses taught in the A-term 2023 should begin looking at the Phillips Canvas site in early July to see if course materials are available. If course information is not available by July 15, students should contact the instructor. As noted above, assignments for these courses are normally due prior to the first-class session and after the final session.

### **How much money should I budget for books?**

Students may ordinarily expect that the total cost of their required books for a class will not exceed 20% of the tuition rate per credit hour multiplied by the number of credit hours the class is worth. 'Total cost' shall here mean the sum of the manufacturer suggested retail prices (MSPRs) for the required books. Books listed as 'recommended' are not accounted toward the 20% calculation.

Occasionally learning outcomes and differences in book prices between disciplines will require a course to exceed this 20% figure in its required book costs. For examples, when an out-of-print title is assigned for a course, the MSRP may be quite high, while in reality there are readily available used copies available at an affordable price. When the learning outcomes of a course require the assigned books "MSRP" total to exceed this 20% figure, the instructors will provide some recommendations on the course booklist for how students might seek out lower-cost options.

NOTE: The 20% figure will be revisited annually when the American Library Association makes available data on the past year's average price change for academic titles in Philosophy and Religion. That data is received by the Dean of the library and reported to the Library Committee and to the Faculty Senate".

**Students are expected to obtain books before the first day of a class.** The library is not responsible for obtaining an Inter-library book loan (ILL) for course textbooks. Though textbooks for each course are available on reserve in the library, they cannot be checked out or removed from the premises.

If you do not have the financial resources to purchase your books before classes begin, please contact Cortney Lemke, Director of Admissions, at [cortney.lemke@ptstulsa.edu](mailto:cortney.lemke@ptstulsa.edu).

## What equipment do I need for online or videoconference coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X 10.9 or newer or Windows 8 or newer)
- All students, not just online students, need a Word processing program compatible with Microsoft Word 2010 or newer  
Note: Office 2016 free download is available through your Phillips Office 365 account
- A presentation program compatible with Microsoft PowerPoint 2010 or newer
- Apple computer users should plan to export to a Microsoft compatible extension (.docx, .pptx, .pdf, etc.)
- Broadband internet access, or faster (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL)
- Speakers and a microphone; a combination headset with microphone solution is specifically recommended for all interactive and synchronous videoconference class sessions
- A webcam

Students should be aware that some courses will require social media activities or activities involving other third-party websites and/or apps other than those the Seminary contracts with. If such an assignment is required for the course, it will be noted in the course description. Please contact instructors in advance of enrolling to address any questions or special concerns around technology use in the course.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

## When attending class via Zoom

Remember to have your video feed turned on (this is for attendance purposes).

- Mute your microphone when you are not speaking
- Access your class from a quiet location away from noise and activity that might distract you, classmates, or your professors (For example, do not access your class while driving in the car!)
- Set your Zoom space up in an area where you can easily access class textbooks and take notes
- Familiarize yourself with [Zoom tools](#) like the “raise your hand” and “chat” features
- Use the chat tool for class-related conversations topics
- Run Zoom program updates from time to time

## Synchronous Videoconferencing

Classes scheduled to meet in-person on campus require students to fulfill the attendance policy and the residency requirement. In extenuating circumstances, students may petition for permission to participate via Zoom in a single session of a course by completing the “Synchronous Videoconferencing Registration Form” (available on Canvas in the Student Service Site, Registrar Forms). Submit the completed form to [Sharon Russ](#), Executive Assistant to the Dean and the Faculty, 48 hours, if possible, in advance of the identified class session. The cost for the petition is \$25 and will be added to the student’s bill. The petition is subject to approval and is not guaranteed.

## And if I have a disability?

Phillips recognizes disability as an aspect of diversity vital to the seminary community and society. Phillips Theological Seminary strives to identify opportunities for the learning environment to be accessible and inclusive to all members of the Phillips community and make Disability Resources available to qualifying students. Students with disabilities can begin the collaborative process of accessibility by contacting [Torii Ransome Freeman](#) in the Human Resources office, to develop solutions or to implement reasonable accommodations. (No documentation will result in a waiver of Phillips admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including attendance policy.) Disability Resources include developing a partnership with the student through an interview process, review of medical records, and previous learning history to identify resources and strategies for full participation in the learning community. Accommodations cannot be made for a student who has not completed the steps outlined above. For details, see “[Disabilities: Policies and Procedures](#).”

## What if I need help with travel expenses?

Any student who is currently enrolled in a degree program at Phillips Theological Seminary and lives at least 100 miles from campus may apply to the Office of Admissions and Student Services for a travel grant to offset transportation and lodging expenses.

Funds may be used for travel, lodging, and meal expenses incurred as a direct result of the student’s progress toward completion of a degree at Phillips Theological Seminary. Maximum funding is \$250 per academic term per student (not to exceed \$500 in an academic year). For more information, contact Cortney Lemke, Director of Admissions, at [cortney.lemke@ptstulsa.edu](mailto:cortney.lemke@ptstulsa.edu).

## What if I am struggling academically?

Students are always encouraged to visit with professors and their adviser if they are facing academic challenges. In addition, the seminary is deeply invested in the success of every student and has developed a program that will cover up to 4 free sessions per semester with a seminary-approved writing/tutoring coach. Please contact Katherine Casey, Assistant Dean of the Library and Instruction Librarian, [katherine.casey@ptstulsa.edu](mailto:katherine.casey@ptstulsa.edu), for a resource packet and information on how to utilize the writing and tutoring resource program.

## What else do I need to know before starting classes?

Students are expected to maintain a [ptstulsa.edu](mailto:ptstulsa.edu) email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff. **Please note: Security prevents forwarding your Phillips email account to a private email account.** In addition, Phillips publishes an electronic directory of students every semester that **includes name, home address, telephone numbers, Phillips email address, degree information, and a student's denomination.** Students must notify the Registrar by September 11, 2023 if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the Registrar. We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are intended only to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the student handbook which can be accessed in the Student Services Canvas course, Handbook, Services, and Resources section. Please contact Virginia Thompson, Registrar, if you have questions about these rights or the Phillips student directory.

## What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January, August or Summer term, courses must be added at least three weeks prior to the beginning of the term.

## What if I need to drop a course?

If you need to drop a course after it starts, here is the policy:

1. During the first two weeks (6 contact hours) of a 13-week Fall or Spring semester course, or within the first 6 class contact hours of a concentrated course (in the Fall or Spring semester, or in a January, June, August, term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped for any reason. No record appears on the transcript.
2. In the third through the eighth week (9-24 class contact hours) of a 13 week Fall or Spring semester, or between 9 and 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, June, August term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) may be withdrawn from for any reason. Course withdrawals will be listed on the transcript with a "WD" indicating withdrawal. Loan students should discuss the possible ramifications with Todd Mantock, Financial Aid Officer. *(Please note underlined policy change.)*



3. After the eighth week of a 13-week Fall or Spring semester, or after 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, June, August term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) one may withdraw from a course and receive a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the Registrar. If after a process of review by the Registrar, course instructor, and Academic Dean that petition is approved, a “WD” will appear on the transcript. If the petition is not approved, the course instructor will assess the student’s performance up to the date of the student’s request to withdraw, and a grade will be issued and will appear on the transcript. Student may appeal a negative decision to the Degree Programs Committee.
4. If you are unable to be on campus, you may use the following drop/withdrawal procedure:
  - To drop a course during the first two weeks of class you may notify the Registrar via email at [virginia.thompson@ptstulsa.edu](mailto:virginia.thompson@ptstulsa.edu), or fax a Change of Enrollment form with adviser’s signature to the Registrar, 918-610-8404 or scan and send as email attachment to the Registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
  - To withdraw from a class after the third week, you must fill out a Change of Enrollment form, and return the form to the Registrar’s office.
  - If you are unable to return for the semester, please notify the Registrar and your adviser.

### **Tuition Refund Policy**

If the completed drop slip is returned (email and faxes are accepted) to the Registrar’s Office, the refunds are applied as follows:

- Within the first 6 contact hours of the course                      100%
- Within the first 9 contact hours of the course                        80%
- Within the first 12 contact hours of the course                        50%
- Beyond the first 12 contact hours of the course                        0%

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). The refund policy is subject to change upon notification.

### **All fees are non-refundable after the second week.**

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, or online).

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Canvas in the Student Services Site. Change of Enrollment forms will be processed the day they are received in the Registrar’s office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master’s level students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, online).

## Incompletes

Students who take an “incomplete” for a course should be aware of this policy. “Incompletes” will render the following registration restrictions.

1 Incomplete .....	Student can enroll in no more than 9 hours in the next semester
2 Incompletes .....	Student can enroll in no more than 8 hours in the next semester
3 Incompletes.....	Student can enroll in no more than 6 hours in the next semester
More than 3 Incompletes.....	Student cannot enroll for the next semester until at least 1 incomplete is finished

The maximum number of extensions for an incomplete will be two (90 days). Extensions are not automatic.

The Fall 2023 deadline to request an incomplete is December 8. The request for an incomplete and request for an extension of an incomplete forms are located on the Student Services Site in Canvas, Registrar Forms. A student is only eligible to request an incomplete if they have met all course attendance requirements.

## What if I still have questions about procedures?

If you’re still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser, the Registrar, [virginia.thompson@ptstulsa.edu](mailto:virginia.thompson@ptstulsa.edu), the Executive Assistant to the Dean and Faculty, [sharon.russ@ptstulsa.edu](mailto:sharon.russ@ptstulsa.edu), or the Academic Dean, [lee.butler@ptstulsa.edu](mailto:lee.butler@ptstulsa.edu).

## Tuition, Fees and Financial Aid

### What are the tuition and fees for Spring 2023?

Tuition (master’s degree student) .....	\$480.00 per semester hour minus any Phillips tuition aid
Tuition (diploma, graduate certificate, or special student) .....	\$140.00 per hour (no tuition aid awarded)
Audit Fee .....	\$ 40.00 per semester hour
General Student Fee per semester for all credit-seeking students .....	\$125.00
Change of Enrollment Fee.....	\$ 25.00
Fee for Incomplete (per course).....	\$ 25.00 if filed by deadline; \$ 40.00 if filed after deadline

Videoconference fee per class session ..... \$ 25.00

### How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options at the beginning of the Fall 2023 term. Students with account balances should speak to the [Bursar](#) before enrolling. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, Phillips Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made through the Sonis Student Portal (Financial/ Billing and Payments/Transact Payments/Make a Payment). Payments via cash or check may also be made in person with the Bursar or another representative of the Business Office or may be made via check by mail.

Financial arrangements should be made before you attend the first class of a term.

### What if I need financial aid?

Phillips provides tuition assistance to degree-seeking students so that no deserving student is denied the opportunity to obtain a theological education because of the cost. Phillips provides financial assistance on the following scale:

- DOC/UCC students receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- Students of color receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- All other students receive tuition aid that will cover 60% of their qualifying tuition costs

Students who apply for federal loans must complete the Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov/h/apply-for-aid/fafsa> and contact Todd Mantock, Financial Aid Officer, at [todd.mantock@ptstulsa.edu](mailto:todd.mantock@ptstulsa.edu).

Seminary tuition aid scholarships are automatically renewed each year provided the student:

- Writes a thank-you letter to their donor(s) by the deadline specified; (students will receive instructions from the Office of Admissions and Student Services.)
- Maintains satisfactory academic progress by sustaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation.

Students may continue to receive seminary aid while on academic probation, provided they demonstrate satisfactory academic progress, as outlined in the academic catalog.

Please see the Financial Aid Handbook in the Financial Aid section of the Student Services Site in Canvas for a complete guide to our Financial Aid policies and procedures.

### **The Fine Print Regarding Financial Aid at Phillips Seminary:**

Seminary tuition aid scholarships are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances, a student may receive up to three additional semester hours of tuition aid. A student may receive six hours of WD without negatively impacting his or her seminary tuition aid. In all cases, credit hours taken beyond six additional hours required for completion of the student's current academic program will be billed at the full tuition rate.

When a student receives a grade of "F" in a course, any seminary tuition aid granted for that course must be returned to the seminary. The amount of tuition aid given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct student loans must successfully complete at least 6 hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year (\$20,500 unsubsidized).

Beginning in the fall of 2020, unsubsidized student loan disbursements will be broken into two equal disbursements each fall and spring (after September 15 and October 15 for the fall and after February 15 and March 15 for the spring.). By dividing the refunds into two disbursements it allows the seminary to include outside scholarships when calculating borrowing eligibility thus ensuring the seminary meets federal guidelines. As well, it also alleviates a student's need to return federal funding, should they withdraw from their studies or drop below the 6-hour enrollment requirement during the course of the semester after having already received a federal loan disbursement. If you have any questions, please contact the Financial Aid Officer, [Todd Mantock](#).

Students who anticipate using any of the various educational veteran benefits programs are reminded to report this information to the financial aid officer at the time of enrollment.

# FALL SEMESTER 2023

## Academic Course Offerings: Master's Programs

Weekly On-Campus Courses	Weekly Online Courses	Intensive Courses
<p><b>Weekly On-Campus courses run from August 28 – December 15 (excluding Concentrated Course Weeks and Spring Break)</b></p> <p><b><u>Monday and Thursday</u></b>  <b>9:00am-10:15am</b>            HB 825<sup>3</sup> Biblical Hebrew I — Davison</p> <p><b><u>Tuesday</u></b>  <b>8:30am-11:15am</b>            NT 500<sup>3</sup> Introduction to the New Testament — W. Carter</p> <p>PW 540<sup>3</sup> The Theology and Practice of Public Worship — Utey</p> <p><b>11:30am-12:45pm Break</b></p> <p><b>2:30pm-5:15pm</b>            PR 880<sup>3</sup> Seminar in Preaching: Prophetic Preaching            (also via video-conferencing Tuesdays 2:30-5:15 pm) — Yarborough</p>	<p><b>Asynchronous Online courses run from August 28 – December 15 (excluding Concentrated Course Weeks and Spring Break)</b></p> <p>CE 530<sup>3</sup> Approaches to Christian Education — Lockhart-Gilroy</p> <p>HB 500<sup>3</sup> Introduction to Hebrew Bible — Davison</p> <p>HC 502<sup>3</sup> History of Christianity I — Wong</p> <p>NT 600.10<sup>3</sup> Reading the New Testament in the Context of 1<sup>st</sup> Century Judaism <sup>1)</sup> — W Carter</p> <p>PT 562<sup>3</sup> Empathy and the Ethics of Pastoral Care — Capretto</p> <p>TH 535<sup>3</sup> Exploration of Postcolonial Theory and Theologies — Dellinger</p> <p>TH 625<sup>3</sup> Constructive Theology — Dellinger</p>	<p><b>August Term</b></p> <p><b>Week 1: July 31 – August 4</b>            Lorde, Rustin and Queer Liberation Theology — Smallwood</p> <p><b>Week 2: August 7 - 11</b>            DS 500<sup>3</sup> History and Polity of the Disciples of Christ — Barnett</p> <p><b><u>Hybrid Courses</u></b>  <b>August 22-23 and online</b>            FDC 502<sup>2</sup> Invitation to the Seminarian's Journey — Butler</p> <p><b><u>Weekend Courses</u></b>  <b><u>Two 3-Day Weekends</u></b></p> <p><b>Sept 7-9; Nov 2-4</b>            DS 550<sup>3</sup> United Methodist History — Wong</p> <p><b>Sept 14-16; Nov 9-11</b>            TH 500<sup>3</sup> Introduction to Theology — TBA</p> <p><b>Sept 28-30; Nov 30-Dec 2</b>            DS 750<sup>3</sup> History and Polity of the United Church of Christ — McCallie</p>

<p>1) Fulfills NT Exegesis Graduation Requirement</p> <p>2) Does not meet the on campus residency requirement</p>	<p style="text-align: center;"><b>Hybrid</b></p> <p style="text-align: center;"><b>Asynchronous Online September 5-April 19 plus Weekly Synchronous <sup>2)</sup></b></p> <p>PT 535<sup>3</sup> / CS 333<sup>3</sup> Chaplaincy with First Responders <sup>2)</sup></p> <p style="text-align: right;">— Jefferson-Snorton</p> <p>(includes Synchronous weekly class meetings; dates TBA)</p> <p style="text-align: center;"><b><u>Video-Conferencing (Tuesday)</u></b></p> <p><b>1:00pm-2:15pm</b> (also video-conf. Tues 5:30-6:45 pm) TFE 505<sup>2</sup> Theological Field Education I <sup>2)</sup></p> <p style="text-align: right;">— TBA</p> <p><b>2:30pm-5:15pm</b> (also in person Tues 2:30-5:15 pm) PR 880<sup>3</sup> Seminar in Preaching: Prophetic Preaching <sup>2)</sup></p> <p style="text-align: right;">— Yarborough</p> <p><b>5:30pm-6:45pm</b> TFE 505<sup>2</sup> Theological Field Education I <sup>2)</sup> (also via video-conferencing Tuesdays 1:00-2:15 pm)</p> <p style="text-align: right;">— TBA</p> <p style="text-align: center;"><b><u>Video-Conferencing (Monday and Thursday)</u></b></p> <p><b>9:00am-10:15am</b> HB 825<sup>3</sup> Biblical Hebrew I<sup>2)</sup></p> <p style="text-align: right;">— Davison</p> <p style="text-align: center;"><b><u>Video-Conferencing (TBA)</u></b></p> <p>NT 850<sup>1</sup> New Testament Greek Readings<sup>2)</sup></p> <p style="text-align: right;">— W Carter</p> <p style="text-align: center;"><i>(See course description for information on class meeting times)</i></p>	<p><b>Oct 5-7; Dec 7-9</b> LC 600 Capstones in Theological Leadership</p> <p style="text-align: right;">— Utley</p> <p style="text-align: center;"><b><u>Concentrated Course Weeks</u></b></p> <p><b>Week 1: October 16 – 20</b> TC 900.01<sup>3</sup> Immersion Travel: Borderlinks</p> <p style="text-align: right;">— McCallie</p> <p>AH 880.09<sup>3</sup> Introduction to Native American Religious Beliefs and Practices</p> <p style="text-align: right;">— Barnett</p> <p><b>Week 2: October 23 - 27</b> PT 564<sup>3</sup> Trauma-Informed Care</p> <p style="text-align: right;">— Capretto</p>
	<p>Disclaimer: Course offerings and course meeting dates/times are subject to change based on instructor availability and course enrollment.</p>	

# Course Descriptions – Fall 2023

## Area I: General Theological Studies

### **FDC 502 Invitation to the Seminarian's Journey (2 hrs.)**

***On Campus: August 22-23 (Tuesday-Wednesday) + online work (Hybrid)***

Orientation is a hybrid, semester long experience designed to initiate students into the seminary journey. The course will explore the concerns of religious leadership and ministry. Students will be encouraged to engage in systematic theological reflection on issues that concern the fulfillment of one's call to service. This course is designed to be an introductory overview to theological education and an exploration of the challenges to becoming a competent leader in the community of faith. This course, graded as pass/fail, is required for all students enrolled in a master's degree program and first semester students admitted on probation. **No prerequisites. This course will meet on campus Tuesday, August 22 and Wednesday, August 23 9:00am-5:30pm CST.** Instructor: Lee H. Butler, Jr., William Tabbernee Professor of the History of Religions and Africana Pastoral Theology.

### **LC 600 Capstones in Theological Leadership (3 hrs.)**

***Intensive: Oct. 5-7; Dec. 7-9 (Thursday-Saturday)***

Sustainable and effective theological leadership is built upon three primary strategies: Collaboration, integration, and articulation. In this course students will explore these strategies in light of their theological commitments as they prepare for their next steps in leadership/ministry. Drawing upon themes and skills or previous coursework, students will produce their own "enchiridion" (handbook) for theological leadership, giving attention to these strategies and the values by which they will be employed; and will develop and teach a project on a topic related to their own interests within the intersection of theological and leadership practices. This course should be taken in one of the last two semesters of the degree program. Satisfies Launch Course requirement in Phase III. Prerequisite: completion of Theological Field Education for students in the MDiv or MAMC; completion of 28 hours in the MA(SJ). **This course meets two weekends: October 5-7 (Oct 5 2:30pm-6:30pm, Oct 6-7 8:30am-5:00pm) and December 7-9 (Dec 7 2:30pm-6:30pm, Dec 8-9 8:30am-5:00pm).** Instructor: Allie Utley, Assistant Professor of Liturgy and Practical Theology.

### **TFE 505 Theological Field Education (2 hrs.)**

***Online: Synchronous Tuesdays 1:00pm – 2:15 pm;***

***Online: Synchronous Tuesdays 5:30pm – 6:45pm***

The purpose of Theological Field Education is for students to engage in ministry in a supervised context, in pursuit of the development of pastoral identity and toward the identification and crafting of effective ministry practices. During this semester, students will engage in 10-hours-per-week of ministry work in an approved context, for a total of 130 hours (13 weeks). Using case studies arising from the student's

experiences of ministry in context, this course will provide opportunity for integrated reflection focused upon vocational exploration, theological reflection, development of pastoral identity, and identification of effective ministry practices. **Prerequisites:** completion of Phase One courses and submission of requirement paperwork to the Director of Theological Field Education. Read the Theological Field Education Handbook on the seminary's web site for further details about program requirement. On Campus Instructor: TBA; Online Instructor: TBA.

## Area II: Biblical Studies

### **HB 500 Introduction to the Hebrew Bible (3 hrs.)**

#### ***Online: Asynchronous***

This course is designed to provide students with an introduction to the Hebrew Bible. Students will learn about the historical backgrounds of these texts as well as the process of their composition and canonization. The biblical materials will be approached from an academic/critical perspective with insights into how they might be used in different contemporary contexts. Successful completion of the course will satisfy one of the basic Bible requirements for the master's degree programs. **No prerequisites.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

### **HB 825 Biblical Hebrew I (3 hrs.)**

#### ***On Campus and Synchronous: Mondays and Thursdays 9:00am – 10:15am***

An introduction to the basic grammar, syntax, and vocabulary of biblical Hebrew. Emphasis is on the importance of translation. **No Prerequisites.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

### **NT 500 Introduction to New Testament (3 hrs.)**

#### ***On Campus: Tuesdays (8:30am-11:15am)***

An introduction to the writings of the New Testament, to the worlds from which they emerge, and to a range of interpretive methods or questions that interpreters might ask in making meaning of these texts. **No prerequisites.** Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

### **NT 600.10 Reading the New Testament in the Context of Judaism (3 hrs.)**

#### ***Online: Asynchronous***

This course engages some of the intertwined first-century Jewish socio-political, economic, military, ideological, and religious constructs that constituted (something of) the every-day, multicultural world in which the early Jesus movement came into being. We examine some of the interactions between the early Jesus movement and the diversities of first-century Judaisms including Jewish traditions that Jesus-



followers coopted and reinterpreted in New Testament writings. The course satisfies curricular requirements for the NT Exegesis class. Prerequisite: NT 500. Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

### **NT 850 New Testament Greek Readings (1 hr.)**

***Synchronous: Class time to be negotiated with instructor***

Selected readings from the Greek New Testament and other Greek literature from the New Testament world. Students may repeat this course with different topics. Prerequisite: NT 825 and NT 835 or equivalent. Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

## **Area III: Historical Studies**

### **DS 500 History and Polity of the Disciples of Christ (3 hrs.)**

***Intensive: Aug 7-11 (Monday-Friday)***

This course examines the development of the Christian Church (Disciples of Christ) and related groups within the Stone-Campbell Movement. This course will focus on important principles as articulated by the founding generations and re-interpreted by subsequent generations in different contexts of social and religious history. This course also explores the contemporary identify, ethos, and structure of the Christian Church (Disciples of Christ) in North American. Required of all Christian Church (Disciples of Christ) students preparing for ordination and encouraged for United Church of Christ students. **This course will meet on campus August 7-11 8:30am – 5:00pm.** Recommended Prerequisites: Phase I Courses. Instructor: Lisa D. Barnett, Assistant Professor of American Religious History.

### **DS 550 United Methodist History (3 hrs.)**

***Intensive: Sept. 7-9; Nov. 2-4 (Thursday-Saturday)***

This course, required for candidates for ordination in the United Methodist Church, will inform students about the basic periods of United Methodist history. Particular attention will be paid to events, movements, and persons that have shaped the denomination. **This course meets two weekends: September 7-9 (Sept 7 2:30pm-6:30pm, Sept 8- 9 8:30am-5:00pm) and November 2-4 (Nov 2 2:30pm-6:30pm, Nov 3-4 8:30am-5:00pm).** Recommended Prerequisites: Phase I courses and DS 575. Instructor: Briana Wong, Assistant Professor of the History of World Christianities.

### **DS 750 History and Polity of the United Church of Christ (3 hrs.)**

***Intensive: Sept. 28-30; Nov. 30-Dec 2 (Thursday-Saturday)***

An exploration of the history, theology, structure, and practice of ministry within the United Church of Christ. Required for all United Church of Christ students preparing for ordination. Enrollment is encouraged for Christian Church (Disciples of Christ) students. **This course meets two weekends: September 28-30 (Sept 28 2:30pm-6:30pm, Sept 29-30 8:30am-5:00pm) and November 30-December 2 (Nov 30 2:30pm-**

**6:30pm, Dec 1-2 8:30am-5:00pm).** Recommended Prerequisites: Phase I courses. Instructor: Kathy McCallie, Associate Professor of Ministerial Leadership and Ethics.

### **HC 502 History of Christianity I (3 hrs.)**

**Online: Asynchronous**

This course is a survey of the development of the Christian church from the second century C.E. through the Middle Ages, examining the institutional history of the church as well as the theological developments in the church. Attention will be given to various theologians, theologies, and movements that shaped the period. The course highlights Christianity's intellectual and cultural history with an emphasis on the church's evolving relationship to political and social structures that allowed Christianity to be both a religion of protest and liberation as well as a religion of empire and conquest. **No prerequisites.** Instructor: Briana Wong, Assistant Professor of the History of World Christianities.

## **Area IV: Theology and Ethics**

### **TH 500 Introduction to Theology (3 hrs.)**

**Intensive: Sept. 14-16; Nov. 9-11 (Thursday-Saturday)**

An introduction to the vocabulary, tasks, aims, and scope of theology, and various contextual methods and approaches to the discipline. Upon successful completion of the course, students will be able to identify, describe, classify, and evaluate influential theological arguments, as well as place those arguments in their historical context. **This course meets two weekends: September 14-16 (Sept 14 2:30pm-6:30pm, Sept 15-16 8:30am-5:00pm) and November 9-11 (Nov 9 2:30pm-6:30pm, Nov 10-11 8:30am-5:00pm).** Recommended Prerequisites: None. Instructor: TBA.

### **TH 535 Exploration of Postcolonial Theory and Theologies (3 hrs.)**

**Online: Asynchronous**

This course is a survey of the explorations of postcolonial theory and theorists in literature and anti-imperial political contexts and the impact on Christian theologians and theologies. The interplay between the history of Christianity and colonialism for both reinforcing and/or subverting colonial power are explored. The student will be able to identify, describe and analyze the themes of Postcolonial theory as it intersects with the discipline of theology. No Prerequisites. Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

### **TH 625 Constructive Theology (3 hrs.)**

**Online: Asynchronous**

An investigation of the interconnected character of the major topics/symbols of the Christian faith. This course requires each student to

write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **Prerequisite: TH 500.** Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

### **TH 825 Lorde, Rustin and Queer Liberation Theology (3 hrs.)**

**Intensive: Jul 31 – Aug 4 (Monday-Friday)**

An investigation of the interconnected character of the major topics/symbols of the Christian faith. This course requires each student to write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **This course will meet on campus**

**July 31-August 4 8:30am – 5:00pm. Prerequisite: TH 500.** Instructor: Teresa Smallwood, Visiting Professor of Theology.

## **Area V: Practical Theology**

### **CE 530 Approaches to Christian Education**

**Online: Asynchronous**

This introductory course will examine different approaches to Christian Education and provide practice in basic teaching, teacher training, and educational ministry-development skills. Students will begin to explore the multiple purposes that the teaching ministry of the church serves and learn how these principles can be used in a variety of ministry settings. Students will also learn to articulate and challenge their own approach to Christian education and develop focused educational planning for their current or envisioned ministry context. **No Prerequisites.** Instructor: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology.

### **PR 880 Seminar in Preaching: Prophetic Preaching**

**On Campus and Synchronous: Tuesdays (2:30pm – 5:15pm)**

This course will explore the theoretical and practical contours of prophetic proclamation. This course is designed to help students understand their own commitments to the prophetic as they develop the abilities and skills necessary to deliver impactful and engaging sermons. The course addresses three important ideas (1) What is prophetic preaching? (2) What are critical components in prophetic preaching? (3) Who are key figures we can look to as important examples of this practice? The class will include readings, lectures, video presentations, discussions, individual, group and class exercises, as well as performance training and preaching practice. **No Prerequisite.** Instructor: Chelsea Yarborough, Assistant Professor of African American Preaching, Sacred Rhetoric, and Black Practical Theology

### **PT 562 Empathy and the Ethics of Pastoral Care (3 hrs.)**

**Online: Asynchronous**

This course introduces ministry students to foundational theories, practices, and methods of empathy in pastoral care and counseling. More specifically, it is designed to train seminarians to become attentive to how empathy functions in caregiving practices, and to help them develop critical tools for understanding both the strengths and limitations of empathic caregiving. Students are expected to reflect

carefully on their own social location, in order to hone ministry practices that are aware of the limits of their empathy. They will also be challenged to consider how empathic listening gives way to other forms of communal pastoral and political praxis. Special attention is paid to the identities, narratives, and unique vulnerabilities of both givers and recipients of pastoral care—including but not limited to race, gender, sexuality, disability, socio-economic status, and trauma. **No Prerequisites.** Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

**PT 564 Trauma-Informed Care (3 hrs.)**

***Intensive: Oct 23-27 (Monday-Friday)***

This course introduces students to essential theory and practice for providing trauma-informed spiritual care. Enrolled students will be trained in foundational principles for offering strategic care for establishing safety and fostering recovery within a variety of settings relevant to ministry and social justice labor. This course also challenges students to think theologically and philosophically on the concept of traumatic experience, including how trauma resists definition. Students are expected to formulate basic positions on the relation of theology to trauma. **This course will meet on campus October 23-27 8:30am – 5:00pm. No Prerequisites.** Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

**PT 535/CCS 333 Chaplaincy with First Responders (3 hrs.)**

***Hybrid (Online with Synchronous Zoom Sessions)***

This course introduces students to concepts and practices for providing community first responders (police, firefighters, paramedics, emergency medical teams, and other paid or voluntary staff) who provide critical services to persons in crisis or experiencing a traumatic event and/or natural disaster. **Course will follow the Center for Chaplaincy Studies 2023-24 Academic Calendar to be provided upon course registration. In addition to the Asynchronous course work, the class will have synchronous meeting dates TBA by 4/30/2023. No Prerequisites.** Instructor: Teresa Jefferson-Snorton, Faculty, Center for Chaplaincy Studies.

**PW 540 The Theology and Practice of Public Worship (3 hrs.)**

***On Campus: Tuesdays (8:30am – 11:15 am)***

An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church's worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God's regular Sunday worship. **Prerequisites:** TH 500. Instructor: Allie Utley, Assistant Professor of Liturgy and Practical Theology.

## Area VI: Faith and Public Discourse

### **AH 880.09 Introduction to Native American Religious Beliefs and Practices (3 hrs.)**

***Intensive: Oct. 16-20 (Monday-Friday)***

This course is an introductory study of Native American religious traditions and spiritual expressions among Native peoples in the United States. Utilizing theories and processes from the sociology of religion, the course explores a variety of themes related to foundational indigenous perspectives around theological concepts, indigenous value systems as expressed in individual and communal contexts, and lived expressions of ritual practice. The course will also examine indigenous forms of Christianity as well as the resistance to Anglo Christian culture expressed in the rise of Native prophets and messianic and revitalization movements. It is impossible to categorize the variety of Native American sacred ways into a single construct known as "Native American religions," so the course will focus on certain tribes representing different geographies and historical time periods to examine the diverse experiences of Native peoples. No

Prerequisites. **This course will meet on campus October 16-20 8:30am – 5:00 pm. No Prerequisites.** Instructor: Lisa D. Barnett, Assistant Professor of American Religious History.

### **TC 900.01 Immersion Travel: Borderlinks (3 hrs.)**

***Intensive: Oct. 16-20 (dates tentative)***

A study trip that investigates the complex situation along the border between the United States and Mexico. This course is offered in cooperation with the BorderLinks organization of Tucson, Arizona. A \$350 immersion fee (non-refundable after travel and housing arrangements have been made) which partially covers travel, food and lodging expenses will be assessed. **Students who wish to enroll in this course must fill out and submit an Immersion Course enrollment Form by May 15th.** Required Zoom class sessions will be required before and after travel (dates to be provided as trip draws nearer). Passport required. **Prerequisite:** Completion of one introductory course. Satisfies the immersion course requirement. Instructor: Kathy McCallie, Associate Professor of Ministerial Leadership and Ethics.

## Projected Courses – Spring 2024

*Projected courses (subject to change), offered only for planning purposes. A full listing will be published in fall 2023.*

### Area I: General Theological Studies

FDC 502<sup>2</sup> Invitation to the Seminarian's Journey, Hybrid, Butler

FDC 700<sup>3</sup> Theology and Social Justice: Theories and Methods, On Campus Intensive, TBA

TFE 505<sup>2</sup> Theological Field Education, On Campus, Online Synchronous, TBA

### Area II: Biblical Studies

HB 575<sup>3</sup> Women in the Hebrew Bible, On Campus, Davison

HB 835<sup>3</sup> Biblical Hebrew II Exegesis, On Campus, Online Synchronous, Davison

NT 500<sup>3</sup> Introduction to New Testament, Online, A Carter

### Area III: Historical Studies

DS 625<sup>3</sup> United Methodist Polity, On Campus Concentrated, Wong

HC 504<sup>3</sup> History of Christianity II, On Campus, Barnett

HC 880.07<sup>3</sup> Seminar in History of Christianity: History of Hell, On Campus Concentrated, Barnett

### Area IV: Theology and Ethics

ET 525<sup>3</sup> Ethics, Culture and the Mission of the Church, On Campus Intensive, McCallie

TH 625<sup>3</sup> Constructive Theology, Online, Bessler

### Area V: Practical Theology

CE685<sup>3</sup> Education as a Practice of Freedom, On Campus Intensive, Lockhart-Gilroy

PR 500<sup>3</sup> The Art and Practice of Preaching, On Campus Concentrated, Utley/Yarborough

PT 520<sup>3</sup> Theory and Practice of Spiritual Care, Online, Capretto

PT 530<sup>3</sup> Daughters of God: An Interdisciplinary Exploration of Girlhood, On Campus Concentrated, Lockhart-Gilroy

PT 568<sup>3</sup> Grief, Loss, and Death, Online Synchronous, Capretto

### Area VI: Faith and Public Discourse

AH 545<sup>3</sup> Native American Cosmologies, Creation and Being Human, On Campus, Dellinger

AH 880.XX<sup>3</sup> Ritual and Rhetoric in African American Faith Traditions, Online, Yarborough

AH XXX<sup>3</sup> Context is Key: Theological Hermeneutics, On Campus Concentrated, Dellinger

# Academic Calendar

## Spring 2024

Registration reopens for Spring 2024.....	Jan 02
J-Term Week 1 .....	Jan 08-12
DMIN Session .....	Jan 08-12
Martin Luther King, Jr. Day (seminary closed).....	Jan 15
Orientation.....	Jan 17-18
J-Term Week 2 .....	Jan 22-26
First day of 13-week classes .....	Jan 29
Ash Wednesday .....	Feb 14
Concentrated Course Week I.....	Mar 11-15
Concentrated Course Week II.....	Mar 18-22
Withdrawal Deadline .....	Mar 22
Holy Week Recess.....	Mar 25-29
Good Friday (seminary closed) .....	Mar 29
Easter Monday (seminary closed) .....	Apr 01
Registration for Summer/Fall 2024 .....	Apr 02-12
New Student Registration Summer/Fall.....	Apr 15
Incomplete Request Deadline .....	May 10
Senior Grades Due .....	May 10
Awards Day .....	May 14
Last Day of Classes/Senior Banquet .....	May 17
Graduation.....	May 18
Memorial Day (seminary closed) .....	May 27
Master Student Grades Due .....	Jun 03

## Summer 2024

Summer Term .....	Jun 03-28
Concentrated Course Week 1 .....	Jun 03-07
Concentrated Course Week 2 .....	Jun 10-14
DMIN Session .....	Jun 10-14
Juneteenth Holiday (seminary closed) .....	Jun 17
Independence Day Observed (seminary closed).....	Jul 04
Summer Coursework Deadline.....	Jul 19
Master Student Grades Due.....	Aug 02