



COURSE SCHEDULE

Spring 2023



901 North Mingo Road, Tulsa, OK 74116-5612

Faculty and Staff Offices: (918) 610-8303

<https://www.ptstulsa.edu/>

October 3, 2022

COVID 19 Statement

Since the beginning of the COVID-19 pandemic, Phillips Seminary has been guided by the safety protocols and recommendations advocated by the CDC. We have also sought to maintain a posture that is consistent with the best practices being exercised by our peer institutions.

Effective January 2022, we resumed in person on-campus courses. With the restoration of in-person courses, taking courses via videoconference for the duration of the course were no longer an option. Currently, there is a mask requirement in all public spaces on campus. The exception to masking occurs while eating meals in Killen Commons. Each faculty member reserves the right to mandate masks in their classrooms. Because Phillips has resumed face-to-face semester, concentrated weeks, and weekend classes on campus, the residency requirement as written in the Academic Handbook returns to being in full effect.

The Phillips faculty especially values the learning that results from face-to-face teaching. Our degree programs, therefore, were designed as 1/3 face-to-face residency requirement and 2/3 online. The Academic Handbook describes residency as “the number of semester-hours that must be taken in various degree programs in an in-person, on-campus classroom setting (or an immersion course) in contrast to the number of semester-hours that may be taken online or by videoconference” (Academic Policies: Residency Requirements).

Effective Fall 2022, immersion travel courses are once again being offered; the immersion requirement, therefore, as written within the Academic Handbook will be followed. Should Phillips find it necessary to cancel the Fall 2022 immersion class, fulfillment of the immersion requirement will be met by students registering for any course offered in “Area VI: Faith and Public Discourse” of the Course Catalog. While a classroom experience does not substitute for the challenge and transformation one experiences on a study tour, the faculty still believes there can be comparable course objectives between an immersion course and a classroom study.

Stay safe and healthy!

Lee H. Butler, Jr., PhD, Vice-President of Academic Affairs and Academic Dean
William Tabbernee Professor of the History of Religions and Africana Pastoral Theology

When should I register for classes in the Spring 2023 semester?

Continuing Phillips degree seeking students and graduate certificate students must register for J-term and Spring 2023 courses during the period of **Monday, October 17 – Friday, October 28**. If you don't register for the Spring 2023 term by the October 28 deadline, you may inconvenience your adviser and delay your own graduation since classes may fill up and close. Further, missing the primary registration period means you must wait until January 3, 2023 to enroll. Please note: In all cases, students whose accounts are in arrears must see the [Bursar](#) before they may begin the registration process.

How do I go about registering for classes?

First, make an appointment with your adviser, who will help you select the courses you should take. When a schedule of courses has been decided with your adviser, fill out an enrollment form (including the number of hours), which can be found on Canvas in the Student Services Site, Student Resources, Student Forms. Copies of the enrollment form can also be found in the Student Commons. Return your completed enrollment form to the Registrar by **October 28**.

If I am a new student or audit student, when can I register?

New students and audit students may register for Spring 2023 courses beginning Monday, **Monday, November 7**. If you are a new student, you will be contacted by the Registrar, who will introduce you to the enrollment process and assign you to an adviser. Your adviser will assist you with course selection and will submit your initial enrollment form to the Registrar on your behalf.

Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected courses at the cost of \$40.00 per credit hour. If you are interested in auditing a class, please contact the Director of Admissions, Cortney Lemke, at cortney.lemke@ptstulsa.edu.

How many hours should I plan to take?

For every 3-hour course you enroll in, please plan to invest an average of 10 hours a week reading and writing/posting. Thus, if you plan to take 9 hours for a semester, you will need approximately 30 hours a week for engagement in your academic studies.

How do I enroll in independent research?

After consulting with the professor who will lead this course for you, you must file a request to register for an independent study in the seminary Registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title, bibliography, and assignments. Enrollment forms will not be processed without the Independent Research Form, which can be found on Canvas in the Student Services Site, Student Resources, Student Forms.

When can I expect to have a book list and then my syllabus for my classes?

Seminary courses are offered in several different formats (i.e., 13-week, online, weekend, concentrated-week courses, January-term, and August-term intensive courses). The grid below provides guidelines for access to book lists and syllabi.

| Book List Available to Students | Syllabus Available to Students | |
|--|--|--|
| August Term ~ July 1 Fall Term ~ July 1 | 13 week on-campus class | First day of the semester |
| January Term ~ December 1 Spring Term ~ December 1 | 13 week online class | First day of the semester |
| Summer Term ~ May 1 | Intensive on-campus week-long course | First day of the semester |
| Book lists available in Canvas: Student Services Site - Book Lists | Hybrid and Weekend on-campus course | First day of the semester |
| Students are welcome to purchase eBook versions of textbooks. However, the responsibility for coordinating page numbers and citations rests with the students. | January, August and Summer Term | Thirty calendar days prior to the first-class meeting* |

*Or next business day if it falls on a weekend or holiday

When will my course be turned on in Canvas?

Canvas courses will be opened no later than the first day of the fall and spring semesters. Canvas courses for the January, August, and Summer terms will open thirty calendar days prior to the first-class meeting. If your course does not show up on the first day, please contact Sharon Russ in the Academic Dean's Office at sharon.russ@ptstulsa.edu.

What do I need to know about coursework for various intensive course formats?

Seminary courses that convene for an intensive week in January, March, August, or October or on several weekends during the semester generally compress most class-contact hours in a limited period of time. In order to maximize learning, students are also often required to spend some time in an online format, either asynchronously or through synchronous videoconferencing. Professors will announce dates and times of online components in the course descriptions found at the end of this schedule. Please be sure you can participate in those sessions as well because, in most cases, they count as part of the contact hours and thus are subject to the attendance policy. **You should also be aware that professors expect students to begin reading and working on assignments prior to the first-class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout**

the entire semester. Also, students who enroll in a weekend intensive course need to know that 13-week on-campus and online courses continue to meet, and that course work for a 13-week course and weekend course will overlap.

It is the responsibility of all students who register for such courses to obtain reading lists and course syllabi when available, as noted in the above grid. **Book lists and syllabi are posted in the Student Services Site in Canvas.** Any, and all, assignments due prior to the first meeting of one of these intensive classes will be described in the course syllabus.

So, students who register for courses taught in the J-term 2023 should begin looking at the Phillips Canvas site in early December to see if course materials are available. If course information is not available by December 15, students should contact the instructor. As noted above, assignments for these courses are normally due prior to the first-class session and after the final session.

How much money should I budget for books?

Students may ordinarily expect that the total cost of their required books for a class will not exceed 20% of the tuition rate per credit hour multiplied by the number of credit hours the class is worth. 'Total cost' shall here mean the sum of the manufacturer suggested retail prices (MSRP) for the required books. Books listed as 'recommended' are not accounted toward the 20% calculation.

Occasionally learning outcomes and differences in book prices between disciplines will require a course to exceed this 20% figure in its required book costs. For examples, when an out-of-print title is assigned for a course, the MSRP may be quite high, while in reality there are readily available used copies available at an affordable price. When the learning outcomes of a course require the assigned books "MSRP" total to exceed this 20% figure, the instructors will provide some recommendations on the course booklist for how students might seek out lower-cost options.

NOTE: The 20% figure will be revisited annually when the American Library Association makes available data on the past year's average price change for academic titles in Philosophy and Religion. That data is received by the Dean of the library and reported to the Library Committee and to the Faculty Senate".

Students are expected to obtain books before the first day of a class. The library is not responsible for obtaining an Inter-library book loan (ILL) for course textbooks. Though textbooks for each course are available on reserve in the library, they cannot be checked out or removed from the premises.

If you do not have the financial resources to purchase your books before classes begin, please contact Cortney Lemke, Director of Admissions, at cortney.lemke@ptstulsa.edu.

What equipment do I need for online or videoconference coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X 10.9 or newer or Windows 8 or newer)
- All students, not just online students, need a Word processing program compatible with Microsoft Word 2010 or newer
Note: Office 2016 free download is available through your Phillips Office 365 account
- A presentation program compatible with Microsoft PowerPoint 2010 or newer
- Apple computer users should plan to export to a Microsoft compatible extension (.docx, .pptx, .pdf, etc.)
- Broadband internet access, or faster (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL)
- Speakers and a microphone; a combination headset with microphone solution is specifically recommended for all interactive and synchronous videoconference class sessions
- A webcam

Students should be aware that some courses will require social media activities or activities involving other third-party websites and/or apps other than those the Seminary contracts with. If such an assignment is required for the course, it will be noted in the course description. Please contact instructors in advance of enrolling to address any questions or special concerns around technology use in the course.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

When attending class via Zoom

Remember to have your video feed turned on (this is for attendance purposes).

- Mute your microphone when you are not speaking
- Access your class from a quiet location away from noise and activity that might distract you, classmates, or your professors (For example, do not access your class while driving in the car!)
- Set your Zoom space up in an area where you can easily access class textbooks and take notes
- Familiarize yourself with [Zoom tools](#) like the “raise your hand” and “chat” features
- Use the chat tool for class-related conversations topics
- Run Zoom program updates from time to time

Synchronous Videoconferencing

Classes scheduled to meet in-person on campus require students to fulfill the attendance policy and the residency requirement. In extenuating circumstances, students may petition for permission to participate via Zoom in a single session of a course by completing the “Synchronous Videoconferencing Registration Form” (available on Canvas in the Student Service Site, Registrar Forms). Submit the completed form to [Sharon Russ](#), Executive Assistant to the Dean and the Faculty, 48 hours, if possible, in advance of the identified class session. The cost for the petition is \$25 and will be added to the student’s bill. The petition is subject to approval and is not guaranteed.

And if I have a disability?

Phillips recognizes disability as an aspect of diversity vital to the seminary community and society. Phillips Theological Seminary strives to identify opportunities for the learning environment to be accessible and inclusive to all members of the Phillips community and make Disability Resources available to qualifying students. Students with disabilities can begin the collaborative process of accessibility by contacting [Torii Ransome Freeman](#) in the Human Resources office, to develop solutions or to implement reasonable accommodations. (No documentation will result in a waiver of Phillips admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including attendance policy.) Disability Resources include developing a partnership with the student through an interview process, review of medical records, and previous learning history to identify resources and strategies for full participation in the learning community. Accommodations cannot be made for a student who has not completed the steps outlined above. For details, see “[Disabilities: Policies and Procedures](#).”

What if I need help with travel expenses?

Any student who is currently enrolled in a degree program at Phillips Theological Seminary and lives at least 100 miles from campus may apply to the Office of Admissions and Student Services for a travel grant to offset transportation and lodging expenses.

Funds may be used for travel, lodging, and meal expenses incurred as a direct result of the student’s progress toward completion of a degree at Phillips Theological Seminary. Maximum funding is \$250 per academic term per student (not to exceed \$500 in an academic year). For more information, contact Cortney Lemke, Director of Admissions, at cortney.lemke@ptstulsa.edu.

What if I am struggling academically?

Students are always encouraged to visit with professors and their adviser if they are facing academic challenges. In addition, the seminary is deeply invested in the success of every student and has developed a program that will cover up to 4 free sessions per semester with a seminary-approved writing/tutoring coach. Please contact Katherine Casey, Assistant Dean of the Library and Instruction Librarian, katherine.casey@ptstulsa.edu, for a resource packet and information on how to utilize the writing and tutoring resource program.

What else do I need to know before starting classes?

Students are expected to maintain a ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff. In addition, Phillips publishes an electronic directory of students every semester that **includes name, home address, telephone numbers, Phillips email address, degree information, and a student's denomination**. Students must notify the Registrar by February 6, 2023 if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the Registrar.

We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are intended only to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the student handbook which can be accessed in the Student Services Canvas course, Handbook, Services, and Resources section. Please contact Virginia Thompson, Registrar, if you have questions about these rights or the Phillips student directory.

What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January, August or Summer term, courses must be added at least three weeks prior to the beginning of the term.

What if I need to drop a course?

If you need to drop a course after it starts, here is the policy:

1. During the first two weeks (6 contact hours) of a 13-week Fall or Spring semester course, or within the first 6 class contact hours of a concentrated course (in the Fall or Spring semester, or in a January, June, August, term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped for any reason. No record appears on the transcript.
2. **In the third through the eighth week** (9-24 class contact hours) of a 13 week Fall or Spring semester, or between 9 and 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, June, August term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) may be withdrawn from for any reason. **Course**

withdrawals will be listed on the transcript with a “WD” indicating withdrawal. Loan students should discuss the possible ramifications with Todd Mantock, Financial Aid Officer. *(Please note highlighted policy change.)*

3. After the eighth week of a 13-week Fall or Spring semester, or after 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, June, August term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) one may withdraw from a course and receive a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the Registrar. If after a process of review by the Registrar, course instructor, and Academic Dean that petition is approved, a “WD” will appear on the transcript. If the petition is not approved, the course instructor will assess the student’s performance up to the date of the student’s request to withdraw, and a grade will be issued and will appear on the transcript. Student may appeal a negative decision to the Degree Programs Committee.
4. If you are unable to be on campus, you may use the following drop/withdrawal procedure:
 - To drop a course during the first three weeks of class you may notify the Registrar via email at virginia.thompson@ptstulsa.edu, or fax a Change of Enrollment form with adviser’s signature to the Registrar, 918-610-8404 or scan and send as email attachment to the Registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
 - To withdraw from a class after the third week, you must fill out a Change of Enrollment form, and return the form to the Registrar’s office.
 - If you are unable to return for the semester, please notify the Registrar and your adviser.

Tuition Refund Policy

If the completed drop slip is returned (email and faxes are accepted) to the Registrar’s Office, the refunds are applied as follows:

- Within the first 6 contact hours of the course 100%
- Within the first 9 contact hours of the course 80%
- Within the first 12 contact hours of the course 50%
- Beyond the first 12 contact hours of the course 0%

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). The refund policy is subject to change upon notification.

All fees are non-refundable after the second week.

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, or online).

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Canvas in the Student Services Site. Change of Enrollment forms will be processed the day they are received in the Registrar’s office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master’s level students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, online).

Incompletes

Students who take an “incomplete” for a course should be aware of this policy. “Incompletes” will render the following registration restrictions.

- 1 IncompleteStudent can enroll in no more than 9 hours in the next semester
- 2 IncompletesStudent can enroll in no more than 8 hours in the next semester
- 3 Incompletes.....Student can enroll in no more than 6 hours in the next semester
- More than 3 Incompletes..... Student cannot enroll for the next semester until at least 1 incomplete is finished

The maximum number of extensions for an incomplete will be two (90 days). Extensions are not automatic.

The Spring 2023 deadline to request an incomplete is May 12. The request for an incomplete and request for an extension of an incomplete forms are located on the Student Services Site in Canvas, Registrar Forms. A student is only eligible to request an incomplete if they have met all course attendance requirements.

What if I still have questions about procedures?

If you’re still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser, the Registrar, virginia.thompson@ptstulsa.edu, the Executive Assistant to the Dean and Faculty, sharon.russ@ptstulsa.edu, or the Academic Dean, lee.butler@ptstulsa.edu.

Tuition, Fees and Financial Aid

What are the tuition and fees for Spring 2023?

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| Tuition (master's degree student) | \$480.00 per semester hour minus any Phillips tuition aid |
| Tuition (diploma, graduate certificate, or special student) | \$140.00 per hour (no tuition aid awarded) |
| Audit Fee | \$ 40.00 per semester hour |
| General Student Fee per semester for all credit-seeking students | \$125.00 |
| Change of Enrollment Fee..... | \$ 25.00 |
| Fee for Incomplete (per course)..... | \$ 25.00 if filed by deadline; \$ 40.00 if filed after deadline |
| Videoconference fee per class session | \$ 25.00 |

How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options at the beginning of the Spring 2023 term. Students with account balances should speak to the [Bursar](#) before enrolling. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, Phillips Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612.

Credit card payments can be made at <https://ptstulsa.edu> (open the menu, go to "Current Students," then "Student Account Payment").

Cash, check, or credit card payments may also be made in person with the Bursar or another representative of the Business Office.

Financial arrangements should be made before you attend the first class of a term.

What if I need financial aid?

Phillips provides tuition assistance to degree-seeking students so that no deserving student is denied the opportunity to obtain a theological education because of the cost. Phillips provides financial assistance on the following scale:

- DOC/UCC students receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- Students of color receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- All other students receive tuition aid that will cover 60% of their qualifying tuition costs

Students who apply for federal loans must complete the Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov/h/apply-for-aid/fafsa> and contact Todd Mantock, Financial Aid Officer, at todd.mantock@ptstulsa.edu.

Seminary tuition aid scholarships are automatically renewed each year provided the student:

- Writes a thank-you letter to their donor(s) by the deadline specified; (students will receive instructions from the Office of Admissions and Student Services.)

- Maintains satisfactory academic progress by sustaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation.

Students may continue to receive seminary aid while on academic probation, provided they demonstrate satisfactory academic progress, as outlined in the academic catalog.

Please see the Financial Aid Handbook in the Financial Aid section of the Student Services Site in Canvas for a complete guide to our Financial Aid policies and procedures.

The Fine Print Regarding Financial Aid at Phillips Seminary:

Seminary tuition aid scholarships are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances, a student may receive up to three additional semester hours of tuition aid. A student may receive six hours of WD without negatively impacting his or her seminary tuition aid. In all cases, credit hours taken beyond six additional hours required for completion of the student's current academic program will be billed at the full tuition rate.

When a student receives a grade of "F" in a course, any seminary tuition aid granted for that course must be returned to the seminary. The amount of tuition aid given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct student loans must successfully complete at least 6 hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year (\$20,500 unsubsidized).

Beginning in the fall of 2020, unsubsidized student loan disbursements will be broken into two equal disbursements each fall and spring (after September 15 and October 15 for the fall and after February 15 and March 15 for the spring.). By dividing the refunds into two disbursements it allows the seminary to include outside scholarships when calculating borrowing eligibility thus ensuring the seminary meets federal guidelines. As well, it also alleviates a student's need to return federal funding, should they withdraw from their studies or drop below the 6-hour enrollment requirement during the course of the semester after having already received a federal loan disbursement. If you have any questions, please contact the Financial Aid Officer, [Todd Mantock](#).

Students who anticipate using any of the various educational veteran benefits programs are reminded to report this information to the financial aid officer at the time of enrollment.

SPRING SEMESTER 2023

Academic Course Offerings: Master's Programs

| Weekly On-Campus Courses | Weekly Online Courses | Intensive Courses |
|---|--|---|
| <p>Weekly On-Campus courses run from January 30 – May 19 (excluding Concentrated Course Weeks and Spring Break)</p> <p style="text-align: center;"><u>Tuesday</u></p> <p>8:30am-11:15am HB 500³ Introduction to the Hebrew Bible — Davison</p> <p style="text-align: center;">11:30am-12:45pm Break</p> <p>1:00pm-2:15pm TFE 510² Theological Field Education II (also via video-conferencing Tuesdays 5:30-6:45 pm) — Walker</p> <p>2:30pm-5:15pm AH 880.14³ Colonialism and the Complexities of Indigenous Identities — Dellinger</p> <p>6:00pm-9:00pm PR 500³ The Art and Practice of Preaching (also via video-conferencing Tuesdays 6:00-9:00pm) — Utley/Yarborough</p> | <p>Asynchronous Online courses run from January 30 – May 19 (excluding Concentrated Course Weeks and Spring Break)</p> <p>FDC 800³ Foundations in Black Church Traditions and African American Faith-Life — A Carter</p> <p>HC 504³ History of Christianity II — Barnett</p> <p>NT 500³ Introduction to the New Testament — A Carter</p> <p>NT 600.09³ Exegesis: Gospel of Matthew ¹⁾ — W Carter</p> <p>PT 520³ Theory and Practice of Spiritual Care — Capretto</p> <p>TH 500³ Introduction to Theology — Dellinger</p> <p>TH 550³ Christology — Morice Brubaker</p> <p>TH 625³ Constructive Theology — Bessler</p> | <p style="text-align: center;">January Term</p> <p>January 1-13, 2023 TC 900.06³ Immersion Travel: Israel/Palestine — McCallie</p> <p>Week 1: January 9-13 HC 880.08³ African Christianity: The Origins of Christian Faith Across the Continent ⁴⁾ — Wong</p> <p style="text-align: center;"><u>Hybrid Courses</u></p> <p>January 18-19 and online FDC 501³ Invitation to the Seminarians Journey — Butler</p> <p style="text-align: center;"><u>Weekend Courses</u></p> <p style="text-align: center;"><u>Two 3-Day Weekend Courses</u></p> <p>Feb 2-4; Mar 23-25 AH 880.11³ Jesus in America, A Cultural History — Barnett</p> <p>Feb 9-11; Apr 27-29 AH 535³ Hybridity and Oppression — Carter Walker</p> <p>Feb 16-18; Mar 30-Apr 1 TH 880.03³ The Historical Jesus and Christs of Faith — Bessler</p> |

| | | |
|--|---|---|
| <div data-bbox="130 797 659 1281" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> 1) Fulfills NT Exegesis Graduation Requirement 2) Course will follow the Center for Chaplaincy Studies 2022-23 Academic Calendar to be provided upon registration 3) Does not meet the on campus residency requirement 4) Will also be offered as DPLC 744⁴ </div> | <p style="text-align: center;">Hybrid</p> <p style="text-align: center;">Asynchronous Online Jan 30-May 19 plus Weekly Synchronous³⁾</p> <p>ET 525³ Ethics, Culture and the Mission of the Church³⁾ (includes Synchronous weekly class meetings on Thursdays from 7-8pm CST) — McCallie</p> <p style="text-align: center;">Asynchronous Online Jan 10-April 21 plus Weekly Synchronous²⁾</p> <p>PT 515³/CCS 301³ Introduction to Chaplaincy Studies²⁾ (includes Synchronous weekly class meetings on 1/14, 2/4 and 3/25; see course description) — Moon</p> <p>PT 576³ Chaplaincy and Spiritual Care for Social Movements²⁾ (includes Synchronous weekly class meetings on 1/11, 2/1, 2/22, 3/15 and 4/12; see course description) — Mateus</p> <p style="text-align: center;"><u>Video-Conferencing (Monday and Thursday)</u> Mon 8:30-9:45 am; Thurs 8:30-9:45 am NT 835³ New Testament Greek II Exegesis — W Carter</p> <p style="text-align: center;"><u>Video-Conferencing (Tuesday)³⁾</u> 5:30pm-6:45pm TFE 510² Theological Field Education II³⁾ — Richards</p> <p>6:00pm-9:00pm PR 500³ The Art and Practice of Preaching³⁾ — Utley/Yarborough</p> | <p>Mar 2-4; Apr 13-15 HC 880.09³ Women Who Changed Christian History: Candace, Teresa of Avila, Julian of Norwich, Harriet Beecher Stowe — Wong</p> <p style="text-align: center;"><u>Concentrated Course Weeks</u></p> <p>Week 1: March 6-10 AH 725³ Political Pastoral Theology — Capretto</p> <p style="background-color: #e0f2f7;">Week 2: March 13-17 PT 525³ Adolescent Spirituality — Lockhart-Gilroy</p> |
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Disclaimer: Course offerings and course meeting dates/times are subject to change based on instructor availability and course enrollment.

Course Descriptions – Spring 2023

Area I: General Theological Studies

FDC 501 Invitation to the Seminarian's Journey (3 hrs.)

On Campus: January 18-19 (Wednesday-Thursday) + online work (Hybrid)

Orientation is a hybrid, semester long experience designed to initiate students into the seminary journey. The course will explore the concerns of religious leadership and ministry. Students will be encouraged to engage in systematic theological reflection on issues that concern the fulfillment of one's call to service. This course is designed to be an introductory overview to theological education and an exploration of the challenges to becoming a competent leader in the community of faith. This course, graded as pass/fail, is required for all students enrolled in a master's degree program and first semester students admitted on probation. **No prerequisites. This course will meet on campus Wednesday, January 18 and Thursday, January 19 9:00am-5:30pm CST.** Instructor: Lee H. Butler, Jr., William Tabbernee Professor of the History of Religions and Africana Pastoral Theology.

FDC 800 Foundations in Black Church Traditions and African American Faith-Life (3 hrs.)

Online: Asynchronous

This course introduces students to the diversity of Black Church Traditions with the US context. Through survey and thematic exploration, the origins and development of black faith and religiosity in America are presented as integral to broader – domestic – transnational – theological, political, and cultural discourses and practices. Upon conclusion, students will have a foundational framework for further study of Black Church Traditions and African American Christian practice. **No Prerequisites.** Satisfies Phase II, Vital Conversations Polity/Denominational History requirements for MDIV and MAMC students that are: non-denominational students; associated with underrepresented denominations at Phillips where history/polity is taught with irregularity; and/or denominations that don't have polity requirement. Instructor: Arthur Carter, Director of Black Church Studies and Assistant Professor of New Testament.

TFE 510 Theological Field Education (2 hrs.)

On Campus Tuesdays 1:00pm – 2:15pm

Online: Synchronous Tuesdays 5:30pm – 6:45pm

The purpose of Theological Field Education is for students to engage in ministry in a supervised context, in pursuit of the development of pastoral identity and toward the identification and crafting of effective ministry practices. During this semester, students will engage in a 10-hour-per-week approved context for ministry, for a total of 130 hours (260 hours (about 1 and a half weeks) across two semesters). In addition, each student will be required to complete an intercultural, community-based ministry project totaling 24 hours across the semester. The focus of this semester is upon building skills for and reflecting upon ministry in intercultural contexts as these skills

intersect with the student's pastoral identity. Using case studies arising from the student's experiences of ministry in context, this course will provide opportunity for integrated reflection focused upon vocational exploration, theological reflection, development of pastoral identity, and identification of effective ministry practices. **Prerequisites:** TFE I and submission of required paperwork to the director of Theological Field Education. On Campus Instructor: Anne Carter Walker, Affiliate Faculty in Practical Theology and Vocational Formation; Online Instructor: Courtney Richards.

Area II: Biblical Studies

HB 500 Introduction to the Hebrew Bible (3 hrs.)

On Campus: Tuesdays, 8:30am – 11:15 am

This course is designed to provide students with an introduction to the Hebrew Bible. Students will learn about the historical backgrounds of these texts as well as the process of their composition and canonization. The biblical materials will be approached from an academic/critical perspective with insights into how they might be used in different contemporary contexts. Successful completion of the course will satisfy one of the basic Bible requirements for the master's degree programs. **No prerequisites.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

NT 500 Introduction to New Testament (3 hrs.)

Online: Asynchronous

An introduction to the writings of the New Testament, to the worlds from which they emerge, and to a range of interpretive methods or questions that interpreters might ask in making meaning of these texts. **No prerequisites.** Instructor: Arthur Carter, Director of Black Church Studies and Assistant Professor of New Testament.

NT 600.09 Exegesis: Gospel of Matthew (3 hrs.)

Online: Asynchronous

This course provides students engagement with the text of the Gospel of Matthew, the contexts from which it emerges, which it engages, and to which it is addressed. It employs a range of approaches or critical methods of interpretation such as historical-critical, literary, imperial-critical, and gender approaches. The course cultivates skills necessary for care-full and informed exegesis or meaning-making of the Gospel involving the worlds behind the text, of the text, and in front of the text. It requires students to become familiar with some of the worthy resources that will sustain and inform ongoing interpretive work in various contemporary ministry/leadership contexts. Class size limited to 15. **Prerequisite:** NT 500. Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

NT 835 New Testament Greek II (3 hrs.)

Synchronous: Mondays and Thursdays, 8:30am – 9:45am

A continuation of NT 825. Includes further study of grammar and the development of sufficient vocabulary to make reading Koine Greek easier. The use of Greek as a foundation for exegesis is the primary emphasis. The course will include among other evaluations writing an exegesis paper based on a NT Greek text. **Prerequisite:** NT 825 or equivalent. Instructor: Dr Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

Area III: Historical Studies

HC 880.08 African Christianity: The Origins of Christian Faith Across the Continent (3 hrs.)

Intensive: January 9 - 13 (Monday-Friday)

Over against the misconception that Christianity first arrived in Africa as a result of modern missions from the West, this course highlights instantiations of Christianity as practiced by local and indigenous communities. From the North African theologians of the early church; to the Kingdom of the Kongo in the fifteenth century; to the present-day Circle of Concerned African Women Theologians, Africans have been contributing to the development of Christian faith and practice in ways which Christians in the West may find both meaningful and challenging. This course provides an opportunity for students to encounter, engage, and learn from expressions of Christianity arising out of the African continent, considering themes of gender, ecology, nationalism, religious cosmology, and interreligious interaction. **This course will meet on campus January 9-13 (Monday-Friday) 8:30am-5:00pm.** This course will also be offered as a 4 credit hour DMIN course (DPLC 744). **Prerequisite:** HC 502. Instructor: Briana Wong, Assistant Professor of the History of World Christianities.

HC 880.09 Women Who Changed Christian History: Candace, Teresa of Avila, Julian of Norwich, Harriet Beecher Stowe (3 hrs.)

Intensive: Mar 2-4; Apr 13-15 (Thursday-Saturday)

Although men hold most of the leadership positions in Christian communities today, women comprise the vast majority of the members. This course highlights the role of women in the development of Christianity from the New Testament to the present day. Women's contributions to the formation of Christian theology and practice have tended to become obscured in that history so often has been written by men. In this course, students will have the chance to learn about women's impact on Christian history through historical documents either penned by women or, alternatively, in which women's voices can be discerned by readings through the lines. The course will highlight the work of women pastors, mystics, theologians, activists, and others whose names might be lost to us, but whose witness nevertheless shaped the expressions of Christianity with which they identified. **This course meets two weekends: March 2-4 (Mar 2 2:30pm-6:30pm, Mar 3-4 8:30am-5:00pm) and April 13-15 (Apr 13 2:30pm-6:30pm, Apr 14-15 8:30am-5:00pm).** **Prerequisite:** HC 502. Instructor: Briana Wong, Assistant Professor of the History of World Christianities.

HC 504 History of Christianity II (3 hrs.)

Online: Asynchronous

This course is a survey of the development of the Christian Churches from the Reformation era to modern times. Attention will be given to the political, economic, and theological contexts that allowed for both the expansion and division of Christianity throughout diverse communities in Europe, Africa, Asia, and the Americas. Prerequisite: HC 502. Instructor: Lisa D. Barnett, Assistant Professor of American Religious History.

Area IV: Theology and Ethics

TH 500 Introduction to Theology (3 hrs.)

Online: Asynchronous

An introduction to the vocabulary, tasks, aims, and scope of theology, and various contextual methods and approaches to the discipline. Upon successful completion of the course, students will be able to identify, describe, classify, and evaluate influential theological arguments, as well as place those arguments in their historical context. **No Prerequisites.** Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

TH 550 Christology (3 hrs.)

Online: Asynchronous

An exploration of theological answers to questions about Jesus and his significance, and the historical models that have resulted. The time period covered begins with the Christological controversies of the latter half of the second century and continues through images of Jesus in popular U.S. American culture. **Prerequisite:** TH 500. Instructor: Sarah Morice Brubaker, Associate Professor of Christian Systematic Theology.

TH 625 Constructive Theology (3 hrs.)

Online: Asynchronous

An investigation of the interconnected character of the major topics/symbols of the Christian faith. This course requires each student to write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **Prerequisite: TH 500.** Instructor: Joe Bessler, Robert Travis Peake Professor of Theology.

TH 880.03 The Historical Jesus and Christs of Faith (3 hrs.)

Intensive: Feb 16-18; Mar 30-Apr 1 (Thursday-Saturday)

An investigation of the interconnected character of the major topics/symbols of the Christian faith. This course requires each student to write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **This course meets two weekends:**

February 16-18 (Feb 16 2:30pm-6:30pm, Feb 17-18 8:30am-5:00pm) and March 30-April 1 (Mar 30 2:30pm-6:30pm, Mar 31-Apr 1 8:30am-5:00pm). Prerequisite: TH 500. Instructor: Joe Bessler, Robert Travis Peake Professor of Theology.

ET 525 Ethics, Culture and the Mission of the Church (3 hrs.)

Hybrid (Online Asynchronous plus Synchronous sessions Jan 30-May 19, Thursdays 7-8 pm CST)

A study of ethical reflection as a practice of cultural analysis. The churches' mission in the world will be considered in relation to the ethical challenges presented by the new media, bioethics, globalization, religious pluralism, race, sexuality, and other issues. Satisfies Ethics, Culture and Mission requirement. **In addition to the Asynchronous course work, the class will meet synchronously January 30 – May 19 on Thursdays from 7-8pm CST.) Prerequisites:** TH 500. Instructor: Associate Professor of Ministerial Leadership and Ethics.

Area V: Practical Theology

PR 500 The Art and Practice of Preaching (3 hrs.)

On Campus and Online Synchronous, Tuesdays 6:00pm –9:00pm

A consideration of the nature of Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Class size is limited. **Prerequisites:** FDC 600, HB 500, NT 500 and TH 500. Instructor: Allie Utley, Assistant Professor of Liturgy and Practical Theology and Chelsea Yarborough, Assistant Professor of African American Preaching, Sacred Rhetoric, and Black Practical Theology.

PT 515/CCS 301 Introduction to Chaplaincy (3 hrs.)

Hybrid (Online with Synchronous Zoom Sessions)

This course introduces the field of chaplaincy studies. Chaplains are rooted and accountable to their religious traditions, but serve people and communities who may have different religious backgrounds or no religious affiliation. How does one develop a ministry resilient in the face of pluralistic religious demands, complex human suffering, and institutional cultures that may conflict with human flourishing? This course will engage five contexts of chaplaincy ministry: hospital, military, prison, campus, and hospice. **Course will follow the Center for Chaplaincy Studies 2022-23 Academic Calendar to be provided upon course registration. In addition to the Asynchronous course work, the class will meet synchronously 1/14 (7:00-8:00pm CST); 2/4 (1:00-6:00pm CST); 3/25 (7:00-8:00pm CST). No Prerequisites.** Instructor: Zachary Moon, Faculty, Center for Chaplaincy Studies.

PT 576/CCS 335 Chaplaincy and Spiritual Care for Social Movements (3 hrs.)

Hybrid (Online with Synchronous Zoom Sessions)

For generations spiritual professionals and caregivers have walked alongside movements to support the spiritual care and health of those fighting for social justice. This course will explore spiritual care and chaplaincy in these contexts. We will explore social movement trauma

and the cycle of social movements in our current global and national moment to understand the terrain of social justice as it relates to spiritual and emotional wellness. We will explore important boundaries, practices for caregivers to engage when entering into spiritual care in social movements contexts, structures of referral for those needing more intensive social-emotional support, and how to support ourselves and stave off burnout in this sacred work. **Course will follow the Center for Chaplaincy Studies 2022-23 Academic Calendar to be provided upon course registration. In addition to the Asynchronous course work, the class will meet synchronously on the following Wednesday evenings: 1/11, 2/1, 2/22, 3/15 and 4/12 (6:30-8:00pm CST). No Prerequisites.** Instructor: Teresa Mateus, Faculty, Center for Chaplaincy Studies.

PT 520 Theory and Practice of Spiritual Care (3 hrs.)

Online: Asynchronous

This course introduces ministry students to foundational theories and practices of spiritual care. Students are invited to reflect critically on how the spiritual need for care emerges individually, interpersonally, and systemically. This course serves students by encouraging practical engagement with common scenarios of care in ministry, religious non-profit, pastoral psychotherapeutic, intercultural, chaplaincy, and ecclesial settings. Special attention is paid to the identities, narratives, and unique vulnerabilities of both givers and recipients of spiritual care. Students are expected to articulate basic theological positions derived from spiritual caregiving practices. **No Prerequisites.** Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

PT 525 Adolescent Spirituality (3 hrs.)

Intensive: March 13-17 (Monday - Friday)

The aim of this course will be to broaden our understanding of the spiritual development and faith formation of youth. The course will explore the human development and culture of Generation Z, the context necessary for spiritual development to take place, and various models of practical theology that can be used in providing youth a faith passage from adolescence to young adulthood. **This course will meet on campus March 13-17 (Monday - Friday) 8:30am-5:00pm. No Prerequisites.** Instructor: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology.

Area VI: Faith and Public Discourse

AH 535 Hybridity and Oppression

On Campus Intensive: Feb 9-11; Apr 27-29 (Thursday-Saturday)

Hybridity is an epistemological and literal space along the borderlands of nations, cultures, ethnicities, and (sometimes) experiences of privilege and oppression. This course introduces students to the challenges and opportunities of pursuing theological construction and social justice-based praxis from hybrid cultural perspectives. The course will include a study of post-colonial theories and theologies of hybridity along with narratives of hybrid identity development. The class will explore creative possibilities for pursuing justice praxis from

hybrid epistemological spaces. **This course meets two weekends: February 9-11 (Feb 9 2:30pm-6:30pm, Feb 10-11 8:30am-5:00pm) and April 27-29 (Apr 27 2:30pm-6:30pm, Apr 28-29 8:30am-5:00pm). No prerequisites.** Instructor: Anne Carter Walker, Affiliate Faculty in Practical Theology and Vocational Formation.

AH 725 Political Pastoral Theology (3 hrs.)

Intensive: March 6-10 (Monday-Friday)

This course introduces ministry students to the political dimension of pastoral caregiving and theology. More specifically, it offers seminarians a basic framework for understanding how the theological principles of pastoral care call us to move beyond traditional counseling settings, and into social advocacy and political interventions. Toward this end, students will be invited to examine and identify strategies for offering pastoral care to their ecclesial and community setting, which include politically contentious topics. In the process, students are expected to analyze how matters of race, gender, sexuality, disability, and socio-economic status shape our pastoral decisions for political advocacy and witness. **This course will meet on campus March 6-10 8:30am-5:00pm. No Prerequisites.** Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

AH 880.11 Jesus in America, A Cultural History (3 hrs.)

Intensive: February 2-4; March 23-25 (Thursday-Saturday)

Jesus has an American history, and the meanings around the imagery of Jesus in literature, film, music, and other forms of mass media are interwoven with the history of that imagery in specific social, political, and theological contexts. Many depictions of Christ tell a story about race, class, gender, and religion in America. As Stephen Prothero says, "Jesus may or may not be God, but he is certainly an American hero." The aim of this course is to study the various identity constructions of Jesus of Nazareth throughout America's historical experience. The course will explore the multifaceted cultural histories of Jesus in America that transformed him from an abstract theological principle into an American icon. **This course meets two weekends: February 2-4 (Feb 2 2:30pm – 6:30pm, Feb 3-4 9:30am-6:00pm) and March 23-25 (Mar 23 2:30pm – 6:30pm, Mar 24-25 9:30am – 6:00 pm). No Prerequisites.** Instructor: Lisa D. Barnett, Assistant Professor of American Religious History.

AH 880.14 Colonialism and the Complexities of Indigenous Identities (3 hrs.)

On Campus: Tuesdays (2:30pm-5:15pm)

This course is a survey of US settler imperialism and its attempts to interpret and narrowly define Native American identity to normalize the processes of colonization. The oeuvre of Indigenous scholars and artist will be deployed as a counternarrative and provide insights into the multiplicity found within Native American self-expressions and relational identities. **No Prerequisites.** Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

TC 900.06 Immersion Travel: Israel/Palestine (3 hrs.)

Intensive: January 1-13 (Sunday-Friday)

Students will engage and better understand ethical and theological issues in the context of Palestine and Israel. Improve skills of analysis and communication regarding complex and controversial geopolitical issues in public theology. Reflect theologically on questions of religious, national, and ethnic identity. Practice competencies as public theologians witnessing popularized narratives related to historical and scriptural inaccuracies. An international immersion fee of \$1500.00 which partially covers travel, food and lodging expenses will be assessed. This fee is nonrefundable once travel and housing arrangements have been made. Students are responsible for meals in route to and from the immersion site. **In addition, students will need to complete an Immersion Course Enrollment form by September 1 (passport required).** Dates for other class meetings: Thursdays, December 1 and 15 and Monday, January 30 from 7:00 pm – 8:00 pm CST on Zoom. Students will travel to Israel on Sunday, January 1 and return on Friday, January 13.

Prerequisite: completion of one introductory course. Instructor: Kathy McCallie, Assistant Professor of Ministerial Leadership and Ethics.

Projected Courses – Summer 2023

Projected courses (subject to change), offered only for planning purposes. A full listing will be published in spring 2023.

Area V: Practical Theology

PR 880³ Seminar in Preaching: Culture and Context: Preaching Toward Social Transformation, On Campus Concentrated

Area VI: Faith and Public Discourse

TC 900.08³ Immersion: St. Croix, Lockhart-Gilroy, Utley
June 15-26, 2023

Projected Courses – Fall 2023

Projected courses (subject to change), offered only for planning purposes. A full listing will be published in spring 2023.

Area I: General Theological Studies

FDC 501³ Invitation to the Seminarian's Journey, Hybrid, Butler
TFE 505² Theological Field Education, On Campus, Walker; Online Synchronous, Adjunct

Area II: Biblical Studies

HB 500³ Introduction to Hebrew Bible, Online, Davison
HB 825³ Biblical Hebrew, On Campus, Online Synchronous, Davison
NT 500³ Introduction to New Testament, On Campus, W Carter
NT 600.10³ Reading the New Testament in the Context of 1st Century Judaism, Online, W Carter
NT 850³ Greek Readings, Online Synchronous, W Carter (*tentative*)

Area III: Historical Studies

DS 500³ History and Polity of the Disciples of Christ, On Campus Concentrated, Barnett
DS 750³ History and Polity of the United Church of Christ, On Campus Concentrated, McCallie
HC 502³ History of Christianity I, Online, Wong

Area IV: Theology and Ethics

TH 500³ Introduction to Theology, On Campus, Morice Brubaker
TH 535³ Exploration of Postcolonial Theory and Theologies, On Campus, Dellinger
TH 625³ Constructive Theology, Online, Dellinger

Area V: Practical Theology

CE530³ Approaches to Christian Education, Online, Lockhart-Gilroy
PR 880³ Seminar in Preaching: Prophetic Preaching, On Campus, Online Synchronous, Yarborough
PT 562³ Empathy and the Ethics of Pastoral Care, Online, Capretto
PT 564³ Trauma-Informed Care, On Campus Concentrated, Capretto
PW 540³ The Theology and Practice of Public Worship, On Campus, Utley
PW 880.XX³ Sunday and Sacraments, On Campus Concentrated, Utley (*course number tentative*)

Area VI: Faith and Public Discourse

AH 880.09³ Introduction to Native American Religious Beliefs and Practices, On Campus Concentrated, Barnett
TC 900.01³ Immersion: Borderlinks, Concentrated, McCallie

Academic Calendar

Spring 2023

Registration reopens for Spring 2023 Jan 03
J-Term Week..... Jan 9-13
DMIN Session Jan 9-13
Martin Luther King, Jr. Day (seminary closed)..... Jan 16
Orientation..... Jan 18-19
First day of 13-week classes Jan 30
Ash Wednesday Feb 22
Concentrated Course Week IMar 06-10
Concentrated Course Week II.....Mar 13-17
Withdrawal DeadlineMar 17
Registration for Fall 2023.....Mar 20-31
Holy Week Recess April 03-07
Good Friday (seminary closed) Apr 07
Easter Monday (seminary closed) Apr 10
New Student Registration Fall..... Apr 11
Incomplete Request Deadline May 12
Senior Grades Due May 12
Awards Day May 16
Last Day of Classes/Senior Banquet May 19
Graduation..... May 20
Memorial Day (seminary closed) May 29
Master Student Grades Due Jun 02

Summer 2023

Summer Term Jun 05-30
Concentrated Course Week 1 June 05-09
Concentrated Course Week 2 June 12-16
Juneteenth Holiday (seminary closed) Jun 19
Independence Day Observed (seminary closed)..... Jul 04
Summer Coursework Deadline..... Jul 21
Master Student Grades Due.....Aug 04