

PHILLIPS SEMINARY

COURSE SCHEDULE

Spring 2022



901 North Mingo Road, Tulsa, OK 74116-5612

Faculty and Staff Offices: (918) 610-8303

<https://www.ptstulsa.edu/>

COVID 19 Statement

Since the beginning of the COVID-19 pandemic, Phillips Seminary has been guided by the safety protocols and recommendations advocated by the CDC. We have also sought to maintain a posture that is consistent with the best practices being exercised by our peer institutions. During the month of June 2021, President Nancy Claire Pittman decided and announced a transition plan for reopening our campus to students and the general public beginning August 2021.

Because Phillips faculty values the learning that results from face-to-face teaching, our degree programs were designed as 2/3 online and 1/3 face-to-face. The *Academic Catalog* describes residency as “the number of semester-hours that must be taken in various degree programs in an in-person, on-campus classroom setting (or an immersion course) in contrast to the number of semester-hours that may be taken online or by videoconference” (Academic Policies: Residency Requirements).

President Pittman wrote: “Our plan is to phase in a return to campus according to the following schedule:

- **A-Term Concentrated Courses (August 2-20, 2021):** Individual faculty members who are teaching in this period will decide whether they will offer their courses via videoconference or on-campus and notify the dean's office as soon as possible. Should the faculty member decide to teach an on-campus course, students will be allowed to make a formal request to take the course via videoconference.
- **Fall Courses on-campus (August 23-December 10, 2021):** All these courses will be offered on-campus. Again, students will be allowed to make a formal request to take these courses via videoconference. We should also note that student videoconferencing will be allowed in accordance with ATS standards and the United Methodist University Senate rules.
- **Spring Courses on-campus (beginning January 2022):** All on-campus courses will be offered on-campus and students will not be allowed to take courses via videoconference. The faculty has agreed that during academic year 2020-2021, all courses taken synchronously (during a regular semester, during a concentrated week, or concentrated weekend) will be applied toward the fulfillment of a student's on-campus residency requirement. At the point Phillips resumes face-to-face classes on campus, the residency requirement as written in the *Academic Catalog* will be followed.”

Just as the fulfillment of a student's on-campus residency requirement was adjusted due to COVID-19, the faculty has also adjusted the fulfillment of the immersion class requirement. Since the beginning of Fall 2020, students within a semester of graduation have, each semester, been granted an immersion class waiver. While a classroom experience does not substitute for the challenge and transformation one experiences on a study tour, the faculty still believes there can be comparable course objectives between an immersion course and a classroom study. For as long as we are unable to offer immersion classes, fulfillment of the immersion requirement will be met by students registering for any course offered in "Area VI: Faith and Public Discourse" of the *Course Catalog*. Also, once we resume immersion classes—most likely beginning in Spring 2022—the immersion requirement as written within the *Academic Catalog* will be followed.

Stay safe and healthy!

Lee H. Butler, Jr., PhD

Vice-President of Academic Affairs and Academic Dean

William Tabbernee Professor of the History of Religions and Africana Pastoral Theology

When should I register for classes in the Spring 2022 semester?

Continuing Phillips degree seeking students and graduate certificate students must register for J-term and Spring 2022 courses during the period of Monday, October 25 – Friday, November 5. If you don't register for the Spring 2022 term by the November 5 deadline, you may inconvenience your adviser and delay your own graduation since classes may fill up and close. Further, missing the primary registration period means you must wait until January 3 to enroll. Please note: In all cases, students whose accounts are in arrears must see the [bursar](#) before they may begin the registration process.

How do I go about registering for classes?

First, make an appointment with your adviser, who will help you select the courses you should take. When a schedule of courses has been decided with your adviser, fill out an enrollment form (including the number of hours), which can be found on Moodle in the Student Service Site, Registrar Forms. Copies of the enrollment form can also be found in the Student Commons. Return your completed enrollment form to the registrar by November 5.

If I am a new student or audit student, when can I register?

New students and audit students may register for Spring 2022 courses beginning Monday, November 15. If you are a new student, you will be contacted by the registrar, who will introduce you to the enrollment process and assign you to an adviser. Your adviser will assist you with course selection and will submit your initial enrollment form to the registrar on your behalf.

Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected courses at the cost of \$40.00 per credit hour. If you are interested in auditing a class, please contact the Interim Director of Admissions and Student Services.

How many hours should I plan to take?

For every 3-hour course you enroll in, please plan to invest an average of 10 hours a week reading and writing/posting. Thus, if you plan to take 9 hours for a semester, you will need approximately 30 hours a week for engagement in your academic studies.

How do I enroll in independent research?

After consulting with the professor who will lead this course for you, you must file a request to register for an independent study in the seminary registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title, bibliography, and assignments. Enrollment forms will not be processed without the Independent Research Form, which can be found on Moodle in the Student Services Site, Registrar Forms.

When can I expect to have a book list and then my syllabus for my classes?

Seminary courses are offered in several different formats (i.e., 13-week, online, weekend, concentrated-week courses, January-term, and August-term intensive courses). The grid below provides guidelines for access to book lists and syllabi.

Book List Available to Students	Syllabus Available to Students	
August Term ~ July 1 Fall Term ~ July 1	13 week on-campus class	First day of the semester
January Term ~ December 1 Spring Term ~ December 1	13 week online class	First day of the semester
Summer Term ~ May 1	Intensive on-campus week-long course	First day of the semester
Book lists available in Moodle: Student Services Site - Book Lists	Hybrid and Weekend on-campus course	First day of the semester
Students are welcome to purchase eBook versions of textbooks. However, the responsibility for coordinating page numbers and citations rests with the students.	January, August and Summer Term	Thirty calendar days prior to the first-class meeting*

*Or next business day, if it falls on a weekend or holiday

When will my course be turned on in Canvas?

Canvas courses will be opened no later than the first day of the fall and spring semesters. Canvas courses for the January, August, and Summer terms will open thirty calendar days prior to the first-class meeting. If your course does not show up on the first day, please contact Sharon Russ in the Academic Dean's Office, sharon.russ@ptstulsa.edu.

What do I need to know about coursework for various intensive course formats?

Seminary courses that convene for an intensive week in January, March, August, or October or on several weekends during the semester generally compress most class-contact hours in a limited period of time. In order to maximize learning, students are also often required to spend some time in an online format, either asynchronously or through synchronous videoconferencing. Professors will announce dates and times of online components in the course descriptions found at the end of this schedule. Please be sure you can participate in those sessions as well because, in most cases, they count as part of the contact hours and thus are subject to the attendance policy. You should also be aware that professors expect students to begin reading and working on assignments prior to the first-class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. Also, students who enroll in a weekend intensive course need to know that 13-week on-campus and online courses continue to meet, and that course work for a 13-week course and weekend course will overlap.

It is the responsibility of all students who register for such courses to obtain reading lists and course syllabi when available, as noted in the above grid. Book lists are posted in the Student Services Site in Moodle. Syllabi for these intensive courses will be located on the Canvas course site. Any, and all, assignments due prior to the first meeting of one of these intensive classes will be described in the course syllabus.

So, students who register for courses taught in the J-term 2022 should begin looking at the Phillips Canvas site in early December to see if course materials are available. If course information is not available by December 15, students should contact the instructor. As noted above, assignments for these courses are normally due prior to the first-class session and after the final session.

How much money should I budget for books?

Students may ordinarily expect that the total cost of their required books for a class will not exceed 20% of the tuition rate per credit hour multiplied by the number of credit hours the class is worth. 'Total cost' shall here mean the sum of the manufacturer suggested retail prices (MSPRs) for the required books. Books listed as 'recommended' are not accounted toward the 20% calculation.

Occasionally learning outcomes and differences in book prices between disciplines will require a course to exceed this 20% figure in its required book costs. For examples, when an out-of-print title is assigned for a course, the MSRP may be quite high, while in reality there are readily available used copies available at an affordable price. When the learning outcomes of a course require the assigned books "MSRP" total to exceed this 20% figure, the instructors will provide some recommendations on the course booklist for how students might seek out lower-cost options.

NOTE: The 20% figure will be revisited annually when the American Library Association makes available data on the past year's average price change for academic titles in Philosophy and Religion. That data is received by the Dean of the library and reported to the Library Committee and to the Faculty Senate".

Students are expected to obtain books before the first day of a class. The library is not responsible for obtaining an Inter-library book loan (ILL) for course textbooks. Though textbooks for each course are available on reserve in the library, they cannot be checked out or removed from the premises.

If you do not have the financial resources to purchase your books before classes begin, please contact Kyle Miller Shawnee, Interim Director of Admissions and Student Services at kyle.miller.shawnee@ptstulsa.edu.

What equipment do I need for online or videoconference coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X 10.9 or newer or Windows 8 or newer)
- All students, not just online students, need a Word processing program compatible with Microsoft Word 2010 or newer
Note: Office 2016 free download is available through your Phillips Office 365 account
- A presentation program compatible with Microsoft PowerPoint 2010 or newer
- Apple computer users should plan to export to a Microsoft compatible extension (.docx, .pptx, .pdf, etc.)
- Broadband internet access, or faster (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL)
- Speakers and a microphone; a combination headset with microphone solution is specifically recommended for all interactive and synchronous videoconference class sessions
- A webcam

Students should be aware that some courses will require social media activities or activities involving other third-party websites and/or apps other than those the Seminary contracts with. If such an assignment is required for the course, it will be noted in the course description. Please contact instructors in advance of enrolling to address any questions or special concerns around technology use in the course.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

When attending class via Zoom

Remember to have your video feed turned on (this is for attendance purposes)

- Mute your microphone when you are not speaking
- Access your class from a quiet location away from noise and activity that might distract you, classmates, or your professors (For example, do not access your class while driving in the car!)
- Set your Zoom space up in an area where you can easily access class textbooks and take notes
- Familiarize yourself with [Zoom tools](#) like the “raise your hand” and “chat” features
- Use the chat tool for class-related conversations topics
- Run Zoom program updates from time to time

Synchronous Videoconferencing

Except for courses in biblical languages (i.e., Hebrew and Greek) and Worship Practicum, no courses may be taken completely via synchronous videoconferencing.

In extenuating circumstances students may petition to participate in a single session of a course by completing the “Synchronous Videoconferencing Registration Form” (available on Moodle/Canvas in the Student Service Site, Registrar Forms) and submitting it to sharon.russ@ptstulsa.edu, Executive Assistant to the Dean and the Faculty, 48 hours, if possible, in advance of the particular class session. The cost for the petition is \$25 and will be added to the student’s bill. The petition is subject to approval and is not guaranteed.

And if I have a disability?

Phillips recognizes disability as an aspect of diversity vital to the seminary community and society. Phillips Theological Seminary strives to identify opportunities for the learning environment to be accessible and inclusive to all members of the Phillips community and make Disability Resources available to qualifying students. Students with disabilities can begin the collaborative process of accessibility by contacting [Torri Ransome Freeman](#) in the Human Resources office, to develop solutions or to implement reasonable accommodations. (No documentation will result in a waiver of Phillips admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including attendance policy.) Disability Resources include developing a partnership with the student through an interview process, review of medical records, and previous learning history to identify resources and strategies for full participation in the learning community. Accommodations cannot be made for a student who has not completed the steps outlined above. For details, see “[Disabilities: Policies and Procedures](#).”

What if I need help with travel expenses?

Any student who is currently enrolled in a degree program at Phillips Theological Seminary and lives at least 100 miles from campus may apply to the Office of Admissions and Student Services for a travel grant to offset transportation and lodging expenses.

Funds may be used for travel, lodging, and meal expenses incurred as a direct result of the student's progress toward completion of a degree at Phillips Theological Seminary. Maximum funding is \$250 per academic term per student (not to exceed \$500 in an academic year). For more information, contact Kyle Miller Shawnee, Interim Director of Admissions and Student Services at kyle.miller.shawnee@ptstulsa.edu.

What if I am struggling academically?

Students are always encouraged to visit with professors and their adviser if they are facing academic challenges. In addition, the seminary is deeply invested in the success of every student and has developed a program that will cover up to 4 free sessions per semester with a seminary-approved writing/tutoring coach. Please contact Katherine Casey, Assistant Dean of the Library and Instruction Librarian, katherine.casey@ptstulsa.edu, for a resource packet and information on how to utilize the writing and tutoring resource program.

What else do I need to know before starting classes?

Students are expected to maintain a ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff. In addition, Phillips publishes an electronic directory of students every semester that includes name, home address, telephone numbers, Phillips email address, degree information, and a student's denomination. Students must notify the registrar by February 15, 2022 if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are intended only to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the student handbook which can be accessed in the Student Services Moodle course, Handbook, Services, and Resources section. Please contact Virginia Thompson, Registrar, if you have questions about these rights or the Phillips student directory.

What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January, August or Summer term, courses must be added at least three weeks prior to the beginning of the term.

What if I need to drop a course?

If you need to drop a course after it starts, here is the policy:

1. During the first through fourth weeks (12 contact hours) of a 13-week Fall or Spring semester course, or within the first 12 class contact hours of a concentrated course (in the Fall or Spring semester, or in a January, August, Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped for any reason. No record appears on the transcript.
2. In the fifth through the eight weeks (15-24 class contact hours) of a 13 week Fall or Spring semester, or between 15 and 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, August, or Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) may be dropped for any reason. The dropped courses will be listed on the transcript with a "WD" indicating withdrawal. Loan students should discuss the possible ramifications with Todd Mantock, financial aid officer.
3. After the eighth week of a 13-week Fall or Spring semester, or after 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, August, Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped with a grade of "WD" only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the academic dean. If that petition is granted, a "WD" will appear on the transcript. If the petition is not granted, the academic dean will notify both the student and the course instructor of the decision. The course instructor will assess the student's performance up to the date of the student's request to withdraw, and a grade will be issued and will appear on the transcript. Student may appeal a negative decision by the academic dean to the Academic Degree Programs Committee.

4. If you are unable to be on campus, you may use the following drop procedure:

- To drop a course during the first three weeks of class you may notify the registrar via email at virginia.thompson@ptstulsa.edu, or fax a Change of Enrollment form with advisers signature to the registrar, 918-610-8404 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
- To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the registrar's office.
- If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

Tuition Refund Period for January Term 2022:

If the completed drop slip is returned (email and faxes are accepted) to the registrar's office, the refunds are as follows:

From end of registration through December 17	all but \$25 per drop slip
From December 18 to the day prior to the start of class	80%
On the first day of the class.....	50%
On or after the second day of class.....	0%

Tuition Refund Period for the Spring 2022 Semester which applies to drops and withdrawals:

First and second week (January 31 – February 12, 2022).....	100%
Third Week (February 13-19, 2022)	80%
Fourth Week (February 20-26)	50%
Fifth Week (After February 26, 2022)	None

Withdrawal Period (WD listed on transcript)

Week five-eight (February 27 – March 19, 2022).....	None
---	------

A student may receive six hours of WD without negatively impacting seminary tuition aid.

All fees are non-refundable after the second week.

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, or online).

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Moodle in the Student Services Site. Change of Enrollment forms will be processed the day they are received in the registrar's office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master's level students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, online).

Incompletes

Students who take an “incomplete” for a course should be aware of this policy. “Incompletes” will render the following registration restrictions.

1 Incomplete	Student can enroll in no more than 9 hours in the next semester
2 Incompletes	Student can enroll in no more than 8 hours in the next semester
3 Incompletes.....	Student can enroll in no more than 6 hours in the next semester
More than 3 Incompletes.....	Student cannot enroll for the next semester until at least 1 incomplete is finished

The maximum number of extensions for an incomplete will be two (90 days). Extensions are not automatic.

The spring 2022 deadline to request an incomplete is May 13. The request for an incomplete and request for an extension of an incomplete forms are located on the Students Services Site in Canvas, Registrar Forms. A student is only eligible to request an incomplete if they have met all course attendance requirements.

What if I still have questions about procedures?

If you're still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser, the Registrar, virginia.thompson@ptstulsa.edu, the Executive Assistant to the Dean and Faculty, sharon.russ@ptstulsa.edu, or the Academic Dean, lee.butler@ptstulsa.edu.

Tuition, Fees and Financial Aid

What are the tuition and fees for Spring 2022?

Tuition (master's degree student)	\$480.00 per semester hour minus any Phillips tuition aid
Tuition (diploma, graduate certificate, or special student)	\$140.00 per hour (no tuition aid awarded)
Audit Fee	\$ 40.00 per semester hour
General Student Fee per semester for all credit-seeking students	\$125.00
Change of Enrollment Fee.....	\$ 25.00 (after first day of the semester; per slip)

How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options at the beginning of the Spring 2022 term. Students with account balances should speak to the [bursar](#) before enrolling. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts. Please mail payments to: Phillips Theological Seminary, Phillips Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made at <http://ptstulsa.edu> (open the menu, go to "Current Students," then "Student Account Payment"). Cash, check, or credit card payments may also be made in person at the front reception desk.

Financial arrangements should be made before you attend the first class of a term.

What if I need financial aid?

Phillips provides tuition assistance to degree-seeking students so that no deserving student is denied the opportunity to obtain a theological education because of the cost. Phillips provides financial assistance on the following scale:

- DOC/UCC students receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- Students of color receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- All other students receive tuition aid that will cover 60% of their qualifying tuition costs

Students who apply for federal loans must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and contact Todd Mantock, Financial Aid Officer, at todd.mantock@ptstulsa.edu.

Seminary tuition aid scholarships are automatically renewed each year provided the student:

1. Writes a thank-you letter to their donor(s) by the deadline specified; (students will receive instructions from the Office of Admissions and Student Services.)
2. Maintains satisfactory academic progress by sustaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation.

Students may continue to receive seminary aid while on academic probation, provided they demonstrate satisfactory academic progress, as outlined in the academic catalog.

Please see the Financial Aid Handbook in the Financial Aid section of the Student Services Site in Moodle/Canvas for a complete guide to our Financial Aid policies and procedures.

The Fine Print Regarding Financial Aid at Phillips Seminary:

Seminary tuition aid scholarships are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances, a student may receive up to three additional semester hours of tuition aid. A student may receive six hours of WD without negatively impacting his or her seminary tuition aid. In all cases, credit hours taken beyond six additional hours required for completion of the student's current academic program will be billed at the full tuition rate.

When a student receives a grade of "F" in a course, any seminary tuition aid granted for that course must be returned to the seminary. The amount of tuition aid given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct student loans must successfully complete at least 6 hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year (\$20,500 unsubsidized).

Beginning in the fall of 2020, unsubsidized student loan disbursements will be broken into two equal disbursements each fall and spring (after September 15 and October 15 for the fall and after February 15 and March 15 for the spring.). By dividing the refunds into two disbursements it allows the seminary to include outside scholarships when calculating borrowing eligibility thus ensuring the seminary meets federal guidelines. As well, it also alleviates a student's need to return federal funding, should they withdraw from their studies or drop below the 6-hour enrollment requirement during the course of the semester after having already received a federal loan disbursement. If you have any questions, please contact the Financial Aid Officer, [Todd Mantock](#).

Students who anticipate using any of the various educational veteran benefits programs are reminded to report this information to the financial aid officer at the time of enrollment.

SPRING SEMESTER 2022

Academic Course Offerings: Master's Programs

Weekly On-Campus Courses	Weekly Online Courses	Intensive Courses
<p style="text-align: center;">Weekly On-Campus courses run from January 31 – May 20 (excluding Concentrated Course Weeks and Spring Break)</p> <p style="text-align: center;"><u>Tuesday</u></p> <p>8:30am-11:15am HB 500³ Introduction to the Hebrew Bible — Davison</p> <p style="text-align: center;">11:30am-12:45pm Break</p> <p>1:00pm-2:15pm PW 700⁵ Worship Practicum — Jacksons</p> <p>SYM 510² Supervised Year in Ministry II (Video-conferencing Tuesdays 1:00-2:15pm) — Richards</p> <p>TRG 502⁵ Foundations for Theological Writing — Goodwin</p>	<p style="text-align: center;">Asynchronous Online courses run from January 31 – May 20 (excluding Concentrated Course Weeks and Spring Break)</p> <p>AH 580³ Indigenous and Womanist Theory and Theology — Lockhart-Gilroy; Dellinger</p> <p>CE 685³ Education as an Act of Freedom — Lockhart-Gilroy</p> <p>FDC 600³ Invitation to Theological Leadership — Southard</p> <p>NT 500³ Introduction to New Testament — A Carter</p> <p>NT 600.09³ Exegesis: Gospel of Matthew ** — W Carter</p> <p>NT 600.10³ Exegesis: Reading the New Testament in the Context of First- Century Judaism ** — W Carter</p> <p>NT 880.01³ New Testament Seminar: Reading Race, Interpreting Scripture ** — A Carter</p>	<p style="text-align: center;">January Term</p> <p>Week 1: January 3-7</p> <p>Week 2: January 10-14 AH 725³ Political Pastoral Theology — Capretto</p> <p style="text-align: center;"><u>Hybrid Courses</u> January 19-20 and online FDC 500¹ Orientation to Theological Community — Butler</p> <p style="text-align: center;"><u>Weekend Courses</u> <u>Two 3-Day Weekend Courses</u></p> <p>Feb 10-12; Apr 28-30 ET 525³ Ethics, Culture, and the Mission of the Church — McCallie</p> <p>Feb 17-19; Mar 31-Apr 2 FDC 700³ Theology and Social Justice: Theories and Methods — Morice Brubaker</p> <p style="text-align: center;">** Fulfills NT Exegesis Graduation Requirement</p>

<p>2:30pm-5:15pm AH 550³ Theological Themes in Contemporary Novels — Bessler</p> <p>PT 568³ Grief, Loss, and Death — Capretto</p> <p>6:00pm-9:00pm HC 504³ History of Christianity II — Barnett</p> <p><u>Wednesday</u> 9:00am-11:45am CPE 510³ Clinical Pastoral Education (Part 2) — George</p> <p><u>Thursday</u> 8:30am-11:15am HB 835³ Biblical Hebrew II — Davison</p>	<p>PW 700⁵ Worship Practicum (Video-conferencing Tuesdays 1:00-2:15pm) — Jacksons</p> <p>PT 520³ Theory and Practice of Spiritual Care — Capretto</p> <p>PW 880.01³ Seminar in Worship and Liturgy — Utley</p> <p>SYM 510² Supervised Year in Ministry II (Video-conferencing Tuesdays 1:00-2:15pm) — Richards</p> <p>TH 500³ Introduction to Christian Theology (plus synchronous dates/see course description) — Dellinger</p> <p>TH 625³ Constructive Theology — Bessler</p> <p>TH 800³ Queer Theology — Morice Brubaker</p> <p>TRG 501⁵ Foundations for Theological Thinking — Woods</p> <p>TRG 502⁵ Foundations for Theological Writing — Goodwin</p> <p>TRG 504⁵ Foundations for Theological Advocacy — Snider</p> <p><u>Video-Conferencing (Thursday)</u> 8:30am-11:15am HB 835³ Biblical Hebrew II — Davison</p>	<p>Feb 24-26; Apr 21-23 HB 575³ Exegesis: Women in the Hebrew Bible — Davison</p> <p><u>Concentrated Course Weeks</u> Week 1: March 12-26 TC 900.06³ Immersion Travel: Israel/Palestine — McCallie</p> <p>Week 1: March 14-18 PR 500³ The Art and Practices of Preaching — Utley</p> <p>Week 2: March 21-25 HC 880.06³ History of Religion and Social Justice in the United States — Barnett</p>
---	--	--

Disclaimer: Course offerings and course meeting dates/times are subject to change based on instructor availability and course enrollment.

Course Descriptions – Spring 2022

Area 1: General Theological Studies

CPE 510 Clinical Pastoral Education I (3 hrs.)

Online: Synchronous

Clinical Pastoral Education II is an extended parish-based course open to students who completed CPE 500 Clinical Pastoral Education I in the Fall 2021 semester. At least three all-day class sessions (Feb 2, Apr 6, and May 18) are scheduled in addition to the regular Wednesday class meetings. Instructor: Dr. Jacob George, DMin., BCC, ACPE Certified Educator.

FDC 500 Orientation to Theological Community (1 hr.)

On Campus: January 19-20 (Wednesday-Thursday) + online work (Hybrid)

In this course, required for all students enrolled in a master's degree program, students will be introduced to the Phillips community, faculty, and the goals of theological education. They will also be given opportunities to develop skills and strategies for success in academic work, to reflect critically on significant issues related to diversities and inclusion, and to form meaningful relationships with peers, professors, and staff members. This class is offered tuition free, is graded pass/fail. This course will meet on campus Wednesday, January 19 and Wednesday, January 20 9:00am-5:30pm CST. **No prerequisites** – required during the first year of a student's study; required the first semester for students admitted on probation. Instructor: Lee H. Butler, Jr., William Tabbernee Professor of the History of Religions and Africana Pastoral Theology.

FDC 600 Invitation to Theological Leadership (3 hrs.)

Online: Asynchronous

This introductory course, required for MDiv and MAMC students, examines the contours of leadership in ministry across multiple contexts by giving exposure to differing denominational practices as well as a variety of ministry settings. Contexts include but are not limited to congregational ministries, broader church ministries, community-based or entrepreneurial ministries, and forms of chaplaincy – all of which are currently in a time of transformation. Readings address the nature of ethical and effective leadership broadly defined. The course also provides an introduction to some basic practices of ministry, both traditionally conceived and innovative. **No Prerequisites.** Instructor: Susanna Southard, Affiliate Instructor in Ministry Studies.

FDC 700 Theology and Social Justice: Theories and Methods (3 hrs.)

Intensive: Feb 17-19; Mar 31-Apr 2 (Thursday-Saturday)

This is an introductory course, required for all MA(SJ) students, equips students to describe, evaluate, and analyze the relationship between theological reflection and social justice, and to apply that analysis to differing contexts. This course will meet on campus February 17 2:30pm-6:30pm, February 18-19 8:30am-5:00pm, March 31 2:30pm-6:30pm and April 1-2 8:30am-5:00pm. **No Prerequisites.** Instructor: Sarah Morice Brubaker, Associate Professor of Christian Systematic Theology.

SYM 510 Supervised Year in Ministry II (2 hrs.)

Video-conferencing: Tuesdays 1:00pm – 2:15pm

This course will focus on ministry as community organization and cross-cultural mission, while continuing the disciplined theological reflection developed in SYM 505. Students will acquire the leadership skills necessary for engaging congregations in purposeful involvement beyond the walls of church life. Additionally, students will develop the discipline and habit of theological reflection in cross-cultural settings. Each student will be required to partner with a local community service organization (the church may already have such a partnership or service project of their own) for part of the ten hours already required of the program. The student will present to the class written materials from their community service project for in depth theological reflection about the importance and meaning of doing ministry in a cross-cultural (contextual) setting. Class size is limited. **Prerequisites:** SYM 505, and submission of required paperwork to the director of supervised ministries. Instructor: Rev. Courtney Richards, Connections Pastor, Harvard Avenue Christian Church, Tulsa OK.

TRG 501 Foundations for Theological Thinking (.5 hrs.)

Online: Asynchronous

Small theological reflection group drawing on vocational stories to explore the nature and practice of theological reflection, with particular attention to critical thinking in seminary and ministry contexts. To be taken by all master's students during the first or second semester of enrollment. Graded on a Pass/Fail basis. **No Prerequisites.** Instructor: Gina Woods, associate of pastoral care, Fellowship Congregational Church.

TRG 502 Foundations for Theological Writing (.5 hrs.)

On Campus: Tuesdays and Online: Asynchronous

Small theological reflection group employing a workshop approach for the practice of seminary writing, as well as various forms of public theological writing. To be taken by all master's students early in program, in phase one. Graded on a Pass/Fail basis. **Prerequisite:** TRG 501. On Campus and Online Instructor: Renee Goodwin, pastor, First Christian Church in Girard, Kansas.

TRG 504 Foundations for Theological Advocacy (.5 hrs.)

Online: Asynchronous

Small theological reflection group emphasizing theological advocacy and sustained practice of ministry, including a group project as public theology. To be taken late in the program, after completing a minimum of 60 semester hours of credit for Mdiv students or 30 semester hours for MAMC students. Graded on a Pass/Fail basis. **Prerequisite:** Completion of or concurrent enrollment in Supervised Year in Ministry or Clinical Pastoral Education. Online Instructor: Phil Snider, Senior Minister, Brentwood Christian Church, Springfield.

Area II: Biblical Studies

HB 500 Introduction to the Hebrew Bible (3 hrs.)

On Campus: Tuesdays

This course is designed to provide students with an introduction to the Hebrew Bible. Students will learn about the historical backgrounds of these texts as well as the process of their composition and canonization. The biblical materials will be approached from an academic/critical perspective with insights into how they might be used in different contemporary contexts. Successful completion of the course will satisfy one of the basic Bible requirements for the master's degree programs. **No prerequisites.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

HB 575 Exegesis: Women in the Hebrew Bible (3 hrs.)

Intensive: Feb 24-26; Apr 21-23 (Thursday-Saturday)

This course is designed as a survey of the Hebrew Bible from the perspective of the female character in these ancient stories, in an effort to uncover what can be known about these important women, including: personalities, actions, and faithfulness. Once more familiarity with these female characters has been gained, the course will discover ways in which these women and their stories may be introduced and integrated into the life of the community of faith (e.g., sermons, bible studies, pastoral care, etc.). **Prerequisite:** HB 500. **This course will meet on campus February 24 2:30pm-6:30pm, February 25-26 8:30am-5:00pm, April 21 2:30pm-6:30pm and April 22-23 8:30am-5:00pm.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

HB 835 Biblical Hebrew II (3 hrs.)

On Campus and Synchronous Videoconference: Thursdays 8:30am – 11:15am

A continuation of HB 825. Includes further study of grammar and the development of sufficient vocabulary to make reading biblical Hebrew easier. The use of Hebrew as a foundation for exegesis is the primary emphasis. If not attending on campus, students must complete and submit "Synchronous Videoconferencing Request Form" by January 17. **Prerequisite:** HB 825 or equivalent. Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

NT 500 Introduction to New Testament (3 hrs.)

Online: Asynchronous

An introduction to the writings of the New Testament, to the worlds from which they emerge, and to a range of interpretive methods or questions that interpreters might ask in making meaning of these texts. **No Prerequisites.** Instructor: Arthur Francis Carter, Assistant Professor of the New Testament.

NT 600.09 Exegesis: Gospel of Matthew (3 hrs.)***Online: Asynchronous***

This course provides students engagement with the text of the Gospel of Matthew, the contexts from which it emerges, which it engages, and to which it is addressed. It employs a range of approaches or critical methods of interpretation such as historical-critical, literary, imperial-critical, and gender approaches. The course cultivates skills necessary for care-full and informed exegesis or meaning-making of the Gospel involving the worlds behind the text, of the text, and in front of the text. It requires students to become familiar with some of the worthy resources that will sustain and inform ongoing interpretive work in various contemporary ministry/leadership contexts. Class size limited to 15. **Prerequisite:** NT 500. Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

NT 600.10 Reading the New Testament in the Context of Judaism (3 hrs.)***Online: Asynchronous***

This course engages some of the intertwined first-century Jewish socio-political, economic, military, ideological, and religious constructs that constituted (something of) the every-day, multicultural world in which the early Jesus movement came into being. We examine some of the interactions between the early Jesus movement and the diversities of first-century Judaisms including Jewish traditions that Jesus-followers coopted and reinterpreted in New Testament writings. The course satisfies curricular requirements for the NT Exegesis class.

Prerequisite: NT 500. Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

NT 880.01 New Testament Seminar: Reading Race, Interpreting Scripture (3 hrs.)***Online: Asynchronous***

The ways that people define race and racism play an integral role in their experiences and interpretation of reality and the world. Frequently, one's view of justice, liberation, theology, and community intersect within the convictions and constructs of racialized understandings. These views of race inform, often unconsciously, how people interpret scripture and understand the presence of the divine in the world. Through careful study of i) ancient geopolitical and ethno-racial difference, ii) scholarly approaches to ethno-racial and minority biblical hermeneutics, and iii) contemporary discourses on race, ethnicity, and racism, this course in New Testament exegesis will help students become more attentive to the ways that race and racism (within a US context) organize understandings of early Christianity and more proficient in drawing on discourses of race/racism to interpret Christian scriptures. **Prerequisite:** NT500; fulfills Phase II NT.

Instructor: Arthur Francis Carter, Assistant Professor of the New Testament.

Area III: Historical Studies

HC 504 History of Christianity II (3 hrs.)

On Campus: Tuesdays

A survey of the Christian Church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities. **No**

Prerequisites. Instructor: Lisa D. Barnett, Assistant Professor of American Religious History.

HC 880.06 History of Religion and Social Justice in the United States (3 hrs.)

Intensive: March 21-25 (Monday-Friday)

This course explores a diverse range of religious traditions in their concern over social justice issues in U.S. history from the Second Great Awakening (and its establishment of the “Benevolent Empire” melding religion and reform movements) to the present. In examining a myriad of social justice issues, students will critically reflect upon justice-oriented practices (e.g., grassroots organizing, nonviolent or violent action, voting, economics, etc.) utilized by various social movements intended to effect change. The merging of religious beliefs and social action practices to shape a larger public consciousness reveals both positive and negative consequences for America’s ideals of liberty, equality, and opportunity for all. **This course will meet on campus March 21-25 9:30am – 6:00pm.** **No Prerequisites.** Instructor:

Lisa D. Barnett, Assistant Professor of American Religious History.

Area IV: Theology and Ethics

ET 525 Ethics, Culture, and the Mission of the Church (3 hrs.)

Intensive: Feb 10-12; Apr 28-30 (Thursday-Saturday)

A study of ethical reflection as a practice of cultural analysis. The churches' mission in the world will be considered in relation to the ethical challenges presented by the new media, bioethics, globalization, religious pluralism, race, sexuality, and other issues. This course will meet on campus February 10 2:30pm-6:30pm, February 11-12 8:30am-5:00pm, April 28 2:30pm-6:30pm and April 29-30 8:30am 5:00pm. **Prerequisites:** FDC 600 and TH 500. Instructor: Kathy McCallie, Assistant Professor of Ministerial Leadership and Ethics

TH 500 Introduction to Christian Theology (3 hrs.)

Online: Asynchronous + Synchronous

An introduction to the vocabulary, tasks, aims, and scope of theology, and various contextual methods and approaches to the discipline. Upon successful completion of the course, students will be able to identify, describe, classify, and evaluate influential theological arguments, as well as place those arguments in their historical context. In addition to the asynchronous course work, the class will meet synchronously CST on Monday, February 7 9:00am-10:30a, Monday, April 18 12:00pm-1:30pm and Monday, May 9 4:00pm-5:30pm. **No Prerequisites.** Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

TH 625 Constructive Theology (3 hrs.)

Online: Asynchronous

An investigation of the interconnected character of the major topics/symbols of the Christian faith. This course requires each student to write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **Prerequisite: TH 500.** Instructor: Joseph A. Bessler, Robert Travis Peake Professor of Theology.

TH 800 Queer Theology (3 hrs.)

Online: Asynchronous

This course introduces students to theologies and theological methods that incorporate queer theory. This course will not focus on debates over a handful of Bible verses and specific sexual behaviors. Rather, this course assumes that valuable theological insights are to be gained through queer approaches to theology, in which identities – including especially sexual and gender identities – are queered in order to rethink, subvert, and reinterpret understandings of human life and of God. **Prerequisite:** TH 500. Instructor: Sarah Morice Brubaker, Associate Professor of Christian Systematic Theology.

Area V: Practical Theology

CE 685 Education as a Practice of Freedom (3 hrs.)

Online: Asynchronous

This introductory course will examine different approaches to Christian Education and provide basic teaching, teacher training, and educational ministry-development skills. Students will begin to explore the multiple purposes that the teaching ministry of the church serves and learn how these principles can be used in a variety of settings. Students will also learn to articulate and challenge their own approach to Christian education and develop focused educational planning for their current envisioned ministry context that would also lead the church and participants into public life, mission and justice. **No Prerequisites.** Instructor: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology.

PR 500 The Art and Practices of Preaching (3 hrs.)

Intensive: March 14-18 (Monday-Friday)

A consideration of the nature of Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Class size is limited. **This course will meet on campus March 14-18 8:30am – 5:00pm.**

Prerequisites: FDC 600, HB 500, NT 500 and TH 500. Instructor: Allie Utley, Assistant Professor of Liturgy and Practical Theology.

PT 520 Theory and Practice of Spiritual Care (3 hrs.)

Online: Asynchronous

This course introduces ministry students to foundational theories and practices of spiritual care. Students are invited to reflect critically on how the spiritual need for care emerges individually, interpersonally, and systemically. This course serves students by encouraging practical engagement with common scenarios of care in ministry, religious non-profit, pastoral psychotherapeutic, intercultural, chaplaincy, and ecclesial settings. Special attention is paid to the identities, narratives, and unique vulnerabilities of both givers and recipients of spiritual care. Students are expected to articulate basic theological positions derived from spiritual caregiving practices. **Prerequisites:** one phase one course required; two recommended. Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

PT 568 Grief, Loss and Death (3 hrs.)

On Campus: Tuesdays

This course introduces ministry students to foundational theories for understanding and ministry practices for responding to grief and loss in a faith context. More specifically, it offers seminarians a basic framework for conceptualizing grief processes, and for developing a practical skillset for offering spiritual care to those impacted by loss. Students are invited to reflect theologically on the significance of death, including its implications for spiritual practice and advocacy work. **No Prerequisites.** Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

PW 700 Worship Practicum (.5 hrs.)

On Campus and Synchronous: Tuesdays 1:00pm-2:15pm

Students in this class are responsible for planning and evaluating the seminary community's regular services of worship. Regular attendance at the class and at worship is required. This class is offered tuition free, is graded pass/fail, and may be repeated. A total of no more than 2 hours may be applied toward a certificate, diploma, or master's degree program. If not attending on campus, students must complete and submit "Synchronous Videoconferencing Request Form" by January 17. **Prerequisite:** completion of 6 credit hours. Instructors: Gina and Chuck Jackson, Directors of Seminary Worship.

PW 880.01 Seminar in Worship and Liturgy (3 hrs.)

Online: Asynchronous

This discussion based, advanced seminar, explores how the Coronavirus pandemic impacted and continues to impact the practice of worship. The class will reflect, critically and theologically, on the pivot to online formats of worship and the future of online/hybrid worship. What have we learned about Christian worship through this pandemic? What elements are essential? What parts of the pandemic worship do we want to keep? What do we want to leave behind? Students will be required to meet on zoom during the first week of classes, time to be decided in consultation with those enrolled. **Prerequisite:** PW 540. Instructor: Allie Utley, Assistant Professor of Liturgy and Practical Theology.

Area VI: Faith and Public Discourse

Interreligious and Cross-Cultural Immersion and other Educational Travel Course

AH 550 Theological Themes in Contemporary Novels (3 hrs.)

On Campus: Tuesdays

An exploration of how contemporary novels pose theological questions about, and prompt theological reflection upon, human and cultural experience in the late 20th and early 21st centuries. A variety of styles and sub-genres will be considered. **No Prerequisites.**

Instructor: Joseph A. Bessler, Robert Travis Peake Professor of Theology.

AH 580 Indigenous and Womanist Theory and Theology (3 hrs.)

Online: Asynchronous

This course is a survey of contemporary indigenous and womanist theory and theology giving special emphasis to women's writings and praxis. Indigenous and womanist context will be brought into conversation with one another to interrogate themes of embodied theology, different ways of knowing, and praxis. This course also counts as an elective for the Black Church Traditions and African American Faith-Life concentration. Our theological starting point is the lived experience of people. We will explore what the embodiment and lived experience of indigenous people and Black women teach us about God, the church, and our practices. **No Prerequisites.** Instructors: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology and Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

AH 725 Political Pastoral Theology (3 hrs.)

Intensive: January 10-14 (Monday-Friday)

This course introduces ministry students to the political dimension of pastoral caregiving and theology. More specifically, it offers seminarians a basic framework for understanding how the theological principles of pastoral care call us to move beyond traditional counseling settings, and into social advocacy and political interventions. Toward this end, students will be invited to examine and identify strategies for offering pastoral care to their ecclesial and community setting, which include politically contentious topics. In the process, students are expected to analyze how matters of race, gender, sexuality, disability, and socio-economic status shape our pastoral decisions for political advocacy and witness. This course will meet on campus January 10-14 8:30am-5:00pm. **No**

Prerequisites. Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

TC 900.06 Immersion Travel: Israel/Palestine (3 hrs.)

Intensive: March 12-26 (Saturday-Saturday)

Students will engage and better understand ethical and theological issues in the context of Palestine and Israel. Improve skills of analysis and communication regarding complex and controversial geopolitical issues in public theology. Reflect theologically on questions of religious, national, and ethnic identity. Practice competencies as public theologians witnessing popularized narratives related to historical and scriptural inaccuracies. An international immersion fee of \$1500.00 which partially covers travel, food and lodging expenses will be assessed. This fee is nonrefundable once travel and housing arrangements have been made. Students are responsible for meals in route to and from the immersion site. **In addition, students will need to complete an Immersion Course Enrollment form by November 15 (passport required).** Dates for other class meetings: Monday, January 31 and February 28 and Monday, April 25 from 7:00 pm – 8:00 pm CST on Zoom. Students will travel to Israel on Saturday, March 12 and return on Saturday, March 26. **Prerequisite:** completion of one introductory course. Instructor: Kathy McCallie, Assistant Professor of Ministerial Leadership and Ethics.

Projected Courses – Fall 2022

Projected courses (subject to change), offered only for planning purposes. A full listing will be published in spring 2022.

Area I: General Theological Studies

- FDC 500¹ Orientation to Theological Community, On Campus, Butler
FDC 600³ Invitation to Theological Leadership, Hybrid, Southard
FDC 800³ Foundations in Black Church Traditions and African American Faith-Life, Format TBA, A Carter
SYM 505² Supervised Year in Ministry I, Format TBA, Walker
TRG 501⁵ Foundations for Theological Thinking, On Campus and Online, Instructors TBA
TRG 502⁵ Foundations for Theological Writing, Online, Instructor TBA
TRG 503⁵ Foundations for Theological Praxis and Reflection, Hybrid, Instructor TBA

Area II: Biblical Studies

- HB 500³ Introduction to Hebrew Bible, Online, Davison
HB 850³ Hebrew Readings, On Campus and Video Conference Thursday, Davison
NT 500³ Introduction to New Testament, On Campus, W Carter
NT 600³ Exegesis of the New Testament: The Gospel of Mark, Format TBA, A Carter
NT 825³ New Testament Greek 1, Synchronous Thursday, W Carter

Area III: Historical Studies

- DS 500³ History and Polity of the DOC, A-Term Concentrated, Barnett
HC 502³ History of Christianity I, On Campus, Barnett
HC 650³ History of Religion in the US, Online, Barnett

Area IV: Theology and Ethics

- TH 500³ Introduction to Christian Theology, Format TBA, Morice Brubaker

Area V: Practical Theology

- CE 540³ Educating Through the Differing Stages of Life, On Campus, Lockhart-Gilroy
PL 650³ Pastoral Leadership and Administration, Format TBA, McCallie
PT 562³ Empathy and the Ethics of Pastoral Care, Format TBA, Capretto
PW 540³ The Theology and Practice of Public Worship, On Campus, Utley
PW 700⁵ Worship Practicum, , On Campus and Video Conference Tuesday, Jacksons

Area VI: Faith and Public Discourse

- AH 525³ The Bible and Contemporary Issues, On Campus/Two Weekends, Davison
AH 675³ Philosophy and Psychology of Religion, Format TBA, Capretto
TC 900.01³ Immersion: Borderlinks, McCallie

Academic Calendar

Spring 2022

Registration reopens for Spring 2022.....	Jan 03
J-Term Weeks	Jan 03-07; 10-14
Martin Luther King, Jr. Day (seminary closed) ...	Jan 17
Orientation.....	Jan 19-20
Remind and Renew	Jan 25-27
First day of 13-week classes	Jan 31
Concentrated Course Week I.....	Mar 14-18
Withdrawal Deadline	Mar 18
Concentrated Course Week II	Mar 21-25
Registration for Fall 2022.....	Mar 28-Apr 08
Holy Week Recess.....	April 11-15
Good Friday (seminary closed).....	Apr 15
Easter Monday (seminary closed).....	Apr 18
New Student Registration Fall.....	Apr 19
Incomplete Request Deadline	May 13
Senior Grades Due.....	May 13
Awards Day.....	May 17
Last Day of Classes/Senior Banquet.....	May 20
Graduation.....	May 21
Memorial Day (seminary closed).....	May 30
Master Student Grades Due	Jun 03

Summer 2022

Summer Term	Jun 06-Jul 01
Concentrated Course Weeks.....	Jun 06-10; 13-17
Juneteenth (seminary closed)	Jun 20
Independence Day Observed (seminary closed)	Jul 04
Summer Coursework Deadline	Jul 22
Master Student Grades Due	Aug 05
DMIN Student Grades Due.....	Sept 15

Fall 2022

Registration reopens for Fall 2022.....	Aug 01
J-Term Weeks	Aug 01-05; 15-19
Orientation	Aug 16-17
First day of 13-week classes.....	Aug 22
Labor Day (seminary closed)	Sep 05
Concentrated Course Week I.....	Oct 10-14
Withdrawal Deadline	Oct 14
Concentrated Course Week II.....	Oct 17-21
Registration for Spring 2023	Oct 17-28
New Student Registration Spring 2023	Nov 07
Thanksgiving Recess.....	Nov 21-25
Thanksgiving (seminary closed).....	Nov 23-25
Incomplete Request Deadline.....	Dec 02
Last Day of Classes	Dec 09
Winter Break (seminary closed).....	Dec 24-Jan 01
Master Student Grades Due.....	Jun 03, 2023