

PHILLIPS SEMINARY

COURSE SCHEDULE

Fall 2021



901 North Mingo Road, Tulsa, OK 74116-5612

Faculty and Staff Offices: (918) 610-8303

<https://www.ptstulsa.edu/>

April 01, 2021

COVID 19 Statement

Due to a number of unknowns related to the pandemic, a determination has not yet been made about class format. If it is unsafe to meet on campus, courses scheduled to meet in person will meet synchronously, via Zoom, on the same dates/times listed in the course schedule.

**A determination will be made in April regarding course format for the Summer Term
A determination will be made in June or early July regarding course format the August/Fall Term**

Because Phillips faculty values the learning that results from face-to-face teaching, our degree programs were designed as 2/3 online and 1/3 face-to-face. The *Academic Catalog* describes residency as “the number of semester-hours that must be taken in various degree programs in an in-person, on-campus classroom setting (or an immersion course) in contrast to the number of semester-hours that may be taken online or by videoconference” (p. 86).

COVID-19 resulted in an institutional decision of restricted access on campus and for all classes to be 100 percent online, asynchronous and synchronous. Living beneath these conditions has resulted in accommodations for completing degree programs and temporary adjustments to our residency requirement.

The faculty has agreed that during academic year 2020-2021, all courses taken synchronously (during a regular semester, during a concentrated week, or concentrated weekend) will be applied toward the fulfillment of a student’s on-campus residency requirement. At the point Phillips resumes face-to-face classes on campus, the residency requirement as written in the *Academic Catalog* will be followed.

Thank you,

Lee H. Butler, Jr., PhD

Vice-President of Academic Affairs and Academic Dean

William Tabbernee Professor of the History of Religions and Africana Pastoral Theology

When should I register for classes in the Fall 2021 semester?

Continuing Phillips degree seeking students and graduate certificate students must register for A-term and Fall 2021 courses during the period of **Tuesday, April 6 – Tuesday, April 20**. If you don't register for the Fall 2021 term by the April 20 deadline, you may inconvenience your adviser and delay your own graduation since classes may fill up and close. Further, missing the primary registration period means you must wait until August 1 to enroll. Please note: In all cases, students whose accounts are in arrears must see the registrar before they may begin the registration process.

How do I go about registering for classes?

First, make an appointment with your adviser, who will help you select the courses you should take. When a schedule of courses has been decided with your adviser, fill out an enrollment form (including the number of hours), which can be found on Moodle in the Student Service Site, Registrar Forms. Copies of the enrollment form can also be found in the Student Commons. Return your completed enrollment form to the registrar by April 20.

If I am a new student or audit student, when can I register?

New students and audit students may register for Fall 2021 courses beginning **Monday, April 19**. If you are a new student, you will be contacted by the registrar, who will introduce you to the enrollment process and assign you to an adviser. Your adviser will assist you with course selection and will submit your initial enrollment form to the registrar on your behalf.

Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected courses at the cost of \$40.00 per credit hour. If you are interested in auditing a class, please contact the Dean of Students.

How many hours should I plan to take?

For every 3-hour course you enroll in, please plan to invest an average of 10 hours a week reading and writing/posting. Thus, if you plan to take 9 hours for a semester, you will need approximately 30 hours a week for engagement in your academic studies.

How do I enroll in independent research?

After consulting with the professor who will lead this course for you, you must file a request to register for an independent study in the seminary registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title, bibliography, and assignments. Enrollment forms will not be processed without the Independent Research Form, which can be found on Moodle in the Student Services Site, Registrar Forms.

When can I expect to have a book list and then my syllabus for my classes?

Seminary courses are offered in several different formats (i.e., 13-week, online, weekend, concentrated-week courses, January-term, and August-term intensive courses). The grid below provides guidelines for access to book lists and syllabi.

Book List Available to Students

August Term ~ July 1

Fall Term ~ July 1

January Term ~ December 1

Spring Term ~ December 1

Summer Term ~ May 1

Book lists available in Moodle:

Student Services Site - Book Lists

Students are welcome to purchase eBook versions of textbooks. However, the responsibility for coordinating page numbers and citations rests with the students.

*Or next business day, if it falls on a weekend or holiday

Syllabus Available to Students

13 week on-campus class

First day of the semester

13 week online class

First day of the semester

Intensive on-campus week-long course

First day of the semester

Hybrid and
Weekend on-campus course

First day of the semester

January, August and Summer Term

Thirty calendar days prior to the first-class meeting*

When will my course be turned on in Moodle?

Moodle courses will be opened no later than the first day of the fall and spring semesters. Moodle courses for the January, August, and Summer terms will open thirty calendar days prior to the first-class meeting. If your course does not show up on the first day, please contact Tammye Jurena in the Academic Dean's Office, tammye.jurena@ptstulsa.edu.

What do I need to know about coursework for various intensive course formats?

Seminary courses that convene for an intensive week in January, March, August or October or on several weekends during the semester generally compress most class-contact hours in a limited period of time. In order to maximize learning, students are also often required to spend some time in an online format, either asynchronously or through synchronous videoconferencing. Professors will announce dates and times of online components in the course descriptions found at the end of this schedule. Please be sure you can participate in those sessions as well because, in most cases, they count as part of the contact hours and thus are subject to the attendance policy. **You should also be aware that professors expect students to begin reading and working on assignments prior to the first-class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. Also, students who enroll in a weekend intensive course need to know that 13-week on-campus and online courses continue to meet, and that course work for a 13-week course and weekend course will overlap.**

It is the responsibility of all students who register for such courses to obtain reading lists and course syllabi when available, as noted in the above grid. **Book lists are posted in the Student Services Site in Moodle.** Syllabi for these intensive courses will be located on the Moodle course site. Any, and all, assignments due prior to the first meeting of one of these intensive classes will be described in the course syllabus.

So, students who register for courses taught in the A-term 2021 should begin looking at the Phillips Moodle site in early July to see if course materials are available. If course information is not available by July 15, students should contact the instructor. As noted above, assignments for these courses are normally due prior to the first-class session and after the final session.

How much money should I budget for books?

Students should anticipate spending approximately \$35-\$50 per credit hour on books. (Example: if you are taking a 3-hour course, your budget for books should be in the neighborhood of \$105-\$150.). **Students are expected to obtain books before the first day of a class.** The library is not responsible for obtaining an Inter-library book loan (ILL) for course textbooks. Though textbooks for each course are available on reserve in the library, they cannot be checked out or removed from the premises.

If you do not have the financial resources to purchase your books before classes begin, please contact MaryAnn Morris, Dean of Students at maryann.morris@ptstulsa.edu.

What equipment do I need for online or videoconference coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X 10.9 or newer or Windows 8 or newer)
- All students, not just online students, need a Word processing program compatible with Microsoft Word 2010 or newer
Note: Office 2016 free download is available through your Phillips Office 365 account
- A presentation program compatible with Microsoft PowerPoint 2010 or newer
- Apple computer users should plan to export to a Microsoft compatible extension (.docx, .pptx, .pdf, etc.)
- Broadband internet access, or faster (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL)
- Speakers and a microphone; a combination headset with microphone solution is specifically recommended for all interactive and synchronous videoconference class sessions
- A webcam

Students should be aware that some courses will require social media activities or activities involving other third-party websites and/or apps other than those the Seminary contracts with. If such an assignment is required for the course, it will be noted in the course description. Please contact instructors in advance of enrolling to address any questions or special concerns around technology use in the course.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

When attending class via Zoom

- Remember to have your video feed turned on (this is for attendance purposes)
- Mute your microphone when you are not speaking
- Access your class from a quiet location away from noise and activity that might distract you, classmates, or your professors (For example, do not access your class while driving in the car!)
- Set your Zoom space up in an area where you can easily access class textbooks and take notes
- Familiarize yourself with [Zoom tools](#) like the “raise your hand” and “chat” features
- Use the chat tool for class-related conversations topics
- Run Zoom program updates from time to time

Synchronous Videoconferencing

Except for courses in biblical languages (i.e. Hebrew and Greek) and Worship Practicum, no courses may be taken completely via synchronous videoconferencing.

In extenuating circumstances students may petition to participate in a single session of a course by completing the “Synchronous Videoconferencing Registration Form” (available on Moodle in the Student Service Site, Registrar Forms) and submitting it to [Tammye Jurena](#), Executive Assistant to the Dean and the Faculty, 48 hours, if possible, in advance of the particular class session. The cost for the petition is \$25 and will be added to the student’s bill. The petition is subject to approval and is not guaranteed.

And if I have a disability?

Phillips recognizes disability as an aspect of diversity vital to the seminary community and society. The Office of Admissions and Student Services strives to identify opportunities for the learning environment to be accessible and inclusive to all members of the Phillips community and make Disability Resources available to qualifying students. Students with disabilities can begin the collaborative process of accessibility by contacting the Office of Admissions and Student Services to develop solutions or to implement reasonable accommodations. (No documentation will result in a waiver of Phillips admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including attendance policy.) Disability Resources include developing a partnership with the student through an interview process, review of medical records, and previous learning history to identify resources and strategies for full participation in the learning community. Accommodations cannot be made for a student who has not completed the steps outlined above. For details, see “[Disabilities: Policies and Procedures.](#)”

What if I need help with travel expenses?

Any student who is currently enrolled in a degree program at Phillips Theological Seminary and lives at least 100 miles from campus may apply to the Office of Admissions and Student Services for a travel grant to offset transportation and lodging expenses.

Funds may be used for travel, lodging, and meal expenses incurred as a direct result of the student's progress toward completion of a degree at Phillips Theological Seminary. Maximum funding is \$250 per academic term per student (not to exceed \$500 in an academic year). For more information, contact MaryAnn Morris, Dean of Students, maryann.morris@ptstulsa.edu.

What if I am struggling academically?

Students are always encouraged to visit with professors and their adviser if they are facing academic challenges. In addition, the seminary is deeply invested in the success of every student and has developed a program that will cover up to 4 free sessions per semester with a seminary-approved writing/tutoring coach. Please contact Katherine Casey, Assistant Dean of the Library and Instruction Librarian, katherine.casey@ptstulsa.edu, for a resource packet and information on how to utilize the writing and tutoring resource program.

What else do I need to know before starting classes?

Students are expected to maintain a ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff. In addition, Phillips publishes an electronic directory of students every semester that includes **name, home address, telephone numbers, Phillips email address, degree information, and a student's denomination**. Students must notify the registrar by September 6, 2021 if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are intended only to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the student handbook which can be accessed in the Student Services Moodle course, Handbook, Services, and Resources section. Please contact Virginia Thompson, registrar, if you have questions about these rights or the Phillips student directory.

What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January, August or Summer term, courses must be added at least three weeks prior to the beginning of the term.

What if I need to drop a course?

If you need to drop a course after it starts, here is the policy:

1. During the first through fourth weeks (12 contact hours) of a 13-week Fall or Spring semester course, or within the first 12 class contact hours of a concentrated course (in the Fall or Spring semester, or in a January, August, Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped for any reason. No record appears on the transcript.
2. In the fifth through the eighth week (15-24 class contact hours) of a 13 week Fall or Spring semester, or between 15 and 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, August or Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) may be dropped for any reason. The dropped courses will be listed on the transcript with a "WD" indicating withdrawal. Loan students should discuss the possible ramifications with Todd Mantock, financial aid officer.
3. After the eighth week of a 13-week Fall or Spring semester, or after 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, August, Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped with a grad of "WD" only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the academic dean. If that petition is granted, a "WD" will appear on the transcript. If the petition is not granted, the academic dean will notify both the student and the course instructor of the decision. The course instructor will assess the student's performance up to the date of the student's request to withdraw, and a grade will be issued and will appear on the transcript. Student may appeal a negative decision by the academic dean to the Academic Degree Programs Committee.
4. If you are unable to be on campus, you may use the following drop procedure:
 - To drop a course during the first three weeks of class you may notify the registrar via email at virginia.thompson@ptstulsa.edu, or fax a Change of Enrollment form with advisers signature to the registrar, 918-610-8404 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
 - To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the registrar's office.
 - If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

Tuition Refund Period for August Term 2021:

If the completed drop slip is returned (email and faxes are accepted) to the registrar’s office, the refunds are as follows:

From end of registration through July 23	all but \$25 per drop slip
From July 24 to the day prior to the start of class.....	80%
On the first day of the class	50%
On or after the second day of the class	0%

Tuition Refund Period for the Fall 2021 Semester which applies to drops and withdrawals:

First and second week (August 23 – September 4, 2021)	100%
Third week (September 5-11, 2021).....	80%
Fourth week (September 12-18, 2021)	50%
Fifth week (after September 18, 2021)	None

Withdrawal Period (WD listed on transcript)

Week five-eight (September 19 – October 15, 2021)	None
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A student may receive six hours of WD without negatively impacting seminary tuition aid.

All fees are non-refundable after the second week.

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, or online).

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Moodle in the Student Services Site. Change of Enrollment forms will be processed the day they are received in the registrar’s office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master’s level students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, online).

Incompletes

Students who take an “incomplete” for a course should be aware of this policy. “Incompletes” will render the following registration restrictions.

1 Incomplete	Student can enroll in no more than 9 hours in the next semester
2 Incompletes	Student can enroll in no more than 8 hours in the next semester
3 Incompletes	Student can enroll in no more than 6 hours in the next semester
More than 3 Incompletes	Student cannot enroll for the next semester until at least 1 incomplete is finished

The maximum number of extensions for an incomplete will be two (90 days). Extensions are not automatic.

The fall 2021 deadline to request an incomplete is December 3. The request for an incomplete and request for an extension of an incomplete forms are located on the Students Services Site in Moodle, Registrar Forms. A student is only eligible to request an incomplete if they have met all course attendance requirements.

What if I still have questions about procedures?

If you’re still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser, the registrar, virginia.thompson@ptstulsa.edu, the assistant to the dean and faculty, tammye.jurena@ptstulsa.edu, or the academic dean, lee.butler@ptstulsa.edu.

Tuition, Fees and Financial Aid

What are the tuition and fees for Fall 2021?

Tuition (master's degree student)	\$480.00 per semester hour minus any Phillips tuition aid
Tuition (diploma, graduate certificate, or special student)	\$140.00 per hour (no tuition aid awarded)
Audit Fee	\$ 40.00 per semester hour
General Student Fee per semester for all credit-seeking students	\$125.00
Change of Enrollment Fee.....	\$ 25.00 (after first day of the semester; per slip)

How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options at the beginning of the Fall 2021 term. Students with account balances should speak to the registrar before enrolling. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, Phillips Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made at <http://ptstulsa.edu> (open the menu, go to "Current Students," then "Student Account Payment"). Cash, check, or credit card payments may also be made in person at the front reception desk.

Financial arrangements should be made before you attend the first class of a term.

What if I need financial aid?

Phillips provides tuition assistance to degree-seeking students so that no deserving student is denied the opportunity to obtain a theological education because of the cost. Phillips provides financial assistance on the following scale:

- DOC/UCC students receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- Students of color receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- All other students receive tuition aid that will cover 60% of their qualifying tuition costs

Students who apply for federal loans must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and contact Todd Mantock, financial aid officer, at todd.mantock@ptstulsa.edu.

Seminary tuition aid scholarships are automatically renewed each year provided the student:

1. Writes a thank-you letter to their donor(s) by the deadline specified; (students will receive instructions from the Office of Admissions and Student Services.)
2. Maintains satisfactory academic progress by sustaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation.

Students may continue to receive seminary aid while on academic probation, provided they demonstrate satisfactory academic progress, as outlined in the academic catalog.

Please see the Financial Aid Handbook in the Financial Aid section of the Student Services Site in Moodle for a complete guide to our Financial Aid policies and procedures.

The Fine Print Regarding Financial Aid at Phillips Seminary:

Seminary tuition aid scholarships are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances, a student may receive up to three additional semester hours of tuition aid. A student may receive six hours of WD without negatively impacting his or her seminary tuition aid. In all cases, credit hours taken beyond six additional hours required for completion of the student's current academic program will be billed at the full tuition rate.

When a student receives a grade of "F" in a course, any seminary tuition aid granted for that course must be returned to the seminary. The amount of tuition aid given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct student loans must successfully complete at least 6 hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year (\$20,500 unsubsidized).

Beginning in the fall of 2020, unsubsidized student loan disbursements will be broken into two equal disbursements each fall and spring (after September 15 and October 15 for the fall and after February 15 and March 15 for the spring.). By dividing the refunds into two disbursements it allows the seminary to include outside scholarships when calculating borrowing eligibility thus ensuring the seminary meets federal guidelines. As well, it also alleviates a student's need to return federal funding, should they withdraw from their studies or

drop below the 6-hour enrollment requirement during the course of the semester after having already received a federal loan disbursement. If you have any questions, please contact the financial aid officer, [Todd Mantock](#).

Students who anticipate using any of the various educational veteran benefits programs are reminded to report this information to the financial aid officer at the time of enrollment.

<p>2:30pm-5:15pm AH 650³ Religion and Politics — Bessler</p> <p>TH 535³ Exploration of Postcolonial Theory and Theologies — Dellinger</p> <p>6:00pm-9:00pm PW 540³ The Theology and Practice of Public Worship — Utley</p> <p style="text-align: center;"><u>Wednesday</u></p> <p>9:00am-11:45am CPE 500³ Clinical Pastoral Education (Part 1) — George</p> <p style="text-align: center;"><u>Thursday</u></p> <p>8:30am-11:15am HB 825³ Biblical Hebrew I — Davison</p>	<p>PW 700⁵ Worship Practicum (Video-conferencing Tuesdays 1:00-2:15pm) — Jacksons</p> <p>SYM 505² Supervised Year in Ministry I (Video-conferencing Tuesdays 1:00-2:15pm) — Richards</p> <p>TH 500³ Introduction to Christian Theology — Morice Brubaker</p> <p>TH 625³ Constructive Theology — Bessler</p> <p>TH 880.02³ Faith and Reason — Morice Brubaker</p> <p>TRG 501⁵ Foundations for Theological Thinking — Woods</p> <p>TRG 502⁵ Foundations for Theological Writing — Goodwin</p> <p style="text-align: center;"><u>Video-Conferencing (Thursday)</u></p> <p>8:30am-11:15am HB 825³ Biblical Hebrew I — Davison</p> <p>12:00pm-1:15pm NT 850¹ Greek Readings — W Carter</p>	<p style="text-align: center;"><u>Weekend Courses</u></p> <p style="text-align: center;"><u>Two 3-Day Weekend Courses</u></p> <p>Sept 2-4; Sept 30-Oct 2 AH 700³ Reading the New Testament in the Context of the Roman Empire *** — W Carter</p> <p>Sept 9-11; Nov 11-13 LC 600³ Capstones in Theological Leadership ** — Barnett</p> <p>Sept 23-25; Oct 28-30 AH 625³ Trauma, Women's Resilience, and the Holy Spirit — Dellinger</p> <p style="text-align: center;"><u>Concentrated Course Weeks</u></p> <p>Week 1: October 11-15 PT 530³ Daughters of God: An Interdisciplinary Study of Girlhood — Lockhart-Gilroy</p> <p>Week 2: October 18-22 PT 564³ Trauma-Informed Care — Capretto</p> <p>** Any MDIV student intending to graduate in spring 2022 or the next semester should enroll.</p> <p>*** AH 700 also counts as meeting the Biblical exegesis requirement.</p>
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Disclaimer: Course offerings and course meeting dates/times are subject to change based on instructor availability and course enrollment.

Course Descriptions – Fall 2021

Area 1: General Theological Studies

CPE 500 Clinical Pastoral Education I (3 hrs.)

On Campus: Wednesdays

Clinical Pastoral Education I is an extended parish-based course intended to meet the standard requirement for one half unit of certified ACPE training. The design of the course is based on the action-reflection peer learning model of experiential education. Students will engage in critical reflection in order to gain greater self-awareness, ministerial identity and effective ministry skills. Through the use of verbatim case studies, didactic instruction and individual/group supervision by an ACPE Certified Educator, progress toward specific level I learning outcomes will be achieved and evaluated. Prerequisites for the course include **completion of phase one courses, a standard ACPE application essay (fall application deadline June 1), an interview and approval by the program director**. The course may be open to special students who meet the ACPE application criteria. Read the CPE Handbook on the seminary's website for further details about the program requirements. **At least three all-day class sessions (Aug 25, Oct 6, and Dec 8) are scheduled in addition to the regular Wednesday class meetings.** Instructor: Dr. Jacob George, DMin., BCC, ACPE Certified Educator.

FDC 500 Orientation to Theological Community (1 hr.)

On Campus: August 17-18 (Tuesday-Wednesday) + online work (Hybrid)

In this course, required for all students enrolled in a master's degree program, students will be introduced to the Phillips community, faculty, and the goals of theological education. They will also be given opportunities to develop skills and strategies for success in academic work, to reflect critically on significant issues related to diversities and inclusion, and to form meaningful relationships with peers, professors, and staff members. This class is offered tuition free, is graded pass/fail. **This course will meet on campus Tuesday, August 17 and Wednesday, August 18 9:00am-5:30pm CST. No prerequisites – required during the first year of a student's study; required the first semester for students admitted on probation.** Instructors: Lee H. Butler, Jr., William Tabbernee Professor of the History of Religions and Africana Pastoral Theology and MaryAnn Morris, Dean of Students.

FDC 600 Invitation to Theological Leadership (3 hrs.)

Intensive: August 19-20 (Thursday-Friday); October 9 (Saturday) + weekly online work between (hybrid)

This introductory course, required for MDiv and MAMC students, examines the contours of leadership in ministry across multiple contexts by giving exposure to differing denominational practices as well as a variety of ministry settings. Contexts include but are not limited to congregational ministries, broader church ministries, community-based or entrepreneurial ministries, and forms of chaplaincy – all of which are currently in a time of transformation. Readings address the nature of ethical and effective leadership broadly defined. The course also provides an introduction to some basic practices of ministry, both traditionally conceived and innovative. **This course will meet on campus August 19-20 8:30am-5:30pm, October 9 9:00am-5:00pm and online work between. Although this course completes its contact hours half-way through the semester, at least one final assignment will be due at a later date. No Prerequisites.** Instructor: Susanna Southard, Instructor in Ministry Studies.

FDC 800 Foundations in Black Church Traditions and African American Faith-Life (3 hrs.)

Online: Asynchronous

This course introduces students to the diversity of Black Church traditions within the US context. Through survey and thematic exploration, the origins and development of Black faith and religiosity in America are presented as integral to broader—domestic and transnational— theological, political, and cultural discourses and practices. Upon completion, students will have a foundational framework for further study of Black Church traditions and African American Christian practice. **No Prerequisites.** Satisfies Phase II, Vital Conversations Polity/Denominational History requirements for MDiv and MAMC students that are: non-denominational students; associated with underrepresented denominations at Phillips where history/polity is taught with irregularity; and/or denominations that don't have polity requirement. Instructor: Arthur Francis Carter, Assistant Professor of New Testament.

LC 600 Capstones in Theological Leadership (3 hrs.)

Intensive: Sept 9-11; Nov 11-13 (Thursday-Saturday)

The concept of this capstone course is to provide the essential information to be able to ask the right questions to develop a theology of ministry based on the course content and experiences developed during one's program of study at Phillips. The goal is the promotion of meaningful connections between the academic work through a synthesis of materials learned across all courses and the integration into future vocational experiences utilizing the master's degree. Students will explore what they know and understand their own growth over time in their chosen vocational calling. Drawing upon themes and skills of previous coursework, students will produce their own handbook for theological leadership and will develop and teach a project based on a topic related to their own interests within the intersections of theological studies. **This course meets two weekends: September 9-11 and November 11-13 (Thurs-Fri, 9:30am-6:00 pm and Saturday 9:30am-2:00 pm). Individual student Zoom conferences with the instructor to discuss the final project are also required. Prerequisite:** completion of Supervised Year in Ministry for students in the MDiv or MAMC; completion of 28 hours in the MA(SJ). Instructor: Lisa D. Barnett, Assistant Professor of American Religious History

SYM 505 Supervised Year in Ministry I (2 hrs.)

Online: Asynchronous

Students will learn the essential habits of paying attention to particular issues within a ministry context. Self-awareness, disciplined theological reflection, ecclesiology, and effective ministry practices will be examined for their contextual appropriateness. Various methods for theological reflection on contextual issues will be demonstrated. Finally, each student will be asked to present written materials demonstrating their growing awareness and skill development for contextual ministry. Class size is limited. **Prerequisites: completion of phase one courses, and submission of required paperwork to the director of supervised ministries. Read the Supervised Year in Ministry Handbook on the seminary's website for further details about the program requirements.** Instructor: Rev. Courtney Richards, Connections Pastor, Harvard Avenue Christian Church, Tulsa OK.

TRG 501 Foundations for Theological Thinking (.5 hrs.)

On Campus: Tuesdays and Online: asynchronous

Small theological reflection group drawing on vocational stories to explore the nature and practice of theological reflection, with particular attention to critical thinking in seminary and ministry contexts. To be taken by all master's students during the first or second semester of enrollment. Graded on a Pass/Fail basis. **No Prerequisites.** On Campus Instructor: Rev. Zenobia Mayo. Online Instructor: Gina Woods, associate of pastoral care, Fellowship Congregational Church.

TRG 502 Foundations for Theological Writing (.5 hrs.)

Online: Asynchronous

Small theological reflection group employing a workshop approach for the practice of seminary writing, as well as various forms of public theological writing. To be taken by all master's students early in program, in phase one. Graded on a Pass/Fail basis.

Prerequisite: TRG 501. Instructor: Renee Goodwin, pastor, First Christian Church in Girard, Kansas.

TRG 503 Foundations for Theological Praxis and Reflection (.5 hrs.)

Intensive: November 10 (Wednesday) + weekly online asynchronous work (hybrid)

Small theological reflection group focusing on theological praxis and reflection based in a case study model. To be taken after completing a minimum of 60 semester hours of credit for MDiv students or 30 semester hours for MAMC students. Graded on a Pass/Fail basis. **This**

class will meet online the weeks of September 20, 27, October 4, 25 and November 1 with our on-campus day November 10 9:30 am –

5:30 pm. Prerequisite: Completion of or concurrent enrollment in Supervised Year in Ministry or Clinical Pastoral Education. Instructor: Susanna Southard, Instructor in Ministry Studies.

Area II: Biblical Studies

HB 500 Introduction to the Hebrew Bible (3 hrs.)

Online: Asynchronous

This course is designed to provide students with an introduction to the Hebrew Bible. Students will learn about the historical backgrounds of these texts as well as the process of their composition and canonization. The biblical materials will be approached from an academic/critical perspective with insights into how they might be used in different contemporary contexts. Successful completion of the course will satisfy one of the basic Bible requirements for the Master's degree programs. **No prerequisites.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

HB 825 Biblical Hebrew I (3 hrs.)

On Campus and Synchronous: Thursdays 8:30am – 11:15am

An introduction to the basic grammar, syntax, and vocabulary of biblical Hebrew. Emphasis is on the importance of translation. **No Prerequisites.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

NT 500 Introduction to New Testament (3 hrs.)

On Campus: Tuesdays

An introduction to the writings of the New Testament, to the worlds from which they emerge, and to a range of interpretive methods or questions that interpreters might ask in making meaning of these texts. **No Prerequisites.** Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

NT 600.08 Exegesis of the New Testament: Galatians (3 hrs.)

Online: Asynchronous

This course in New Testament exegesis guides students through careful analysis of Paul's Epistle to the Galatians in light of its ancient context(s) [worlds(s) behind the text] and literary structure [world(s) in the text]. Students will use insights from current trends in Pauline scholarship alongside their own socio-cultural, ideological and theological subjectivities [world(s) in front of the text] to explore Paul's message to the Galatians about himself, Jesus, and the good news. Class size limited to 15. **Prerequisite:** NT 500. Instructor: Arthur Francis Carter, Assistant Professor of New Testament.

NT 850 Greek Readings (1 hr.)

Synchronous: Thursdays 12:00pm-1:15pm

Reading of a variety of Hebrew texts with some attention given to advanced syntax. **Prerequisite:** HB 835 or equivalent. Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

Area III: Historical Studies

DS 500 History and Polity of the Christian Church (DOC) (3 hrs.)

Intensive: August 2-6 (Monday-Friday)

This course examines the development of the Christian Church (Disciples of Christ) and related groups within the Stone-Campbell Movement. This course will focus on important principles as articulated by the founding generations and re-interpreted by subsequent generations in different contexts of social and religious history. This course also explores the contemporary identify, ethos, and structure of the Christian Church (Disciples of Christ) in North American. Required of all Christian Church (Disciples of Christ) students preparing for ordination and encouraged for United Church of Christ students. **This course will meet on campus August 2-6 8:30am – 5:00pm.**

Recommended Prerequisites: Phase I Courses. Instructor: Lisa D. Barnett, Assistant Professor of American Religious History.

HC 502 History of Christianity I (3 hrs.)

Online: Asynchronous

This course is a survey of the development of the Christian church from the second century C.E. through the Middle Ages, examining the institutional history of the church as well as the theological developments in the church. Attention will be given to various theologians, theologies, and movements that shaped the period. The course highlights Christianity's intellectual and cultural history with an emphasis on the church's evolving relationship to political and social structures that allowed Christianity to be both a religion of protest and liberation as well as a religion of empire and conquest. **No Prerequisites.** Instructor: TBA

Area IV: Theology and Ethics

TH 500 Introduction to Theology (3 hrs.)

Online: Asynchronous

An introduction to the vocabulary, tasks, aims, and scope of theology, and various contextual methods and approaches to the discipline. Upon successful completion of the course, students will be able to identify, describe, classify, and evaluate influential theological arguments, as well as place those arguments in their historical context. **No Prerequisites.** Instructor: Sarah Morice Brubaker, Associate Professor of Christian Systematic Theology.

TH 535 Exploration of Postcolonial Theory and Theologies (3 hrs.)

On Campus: Tuesdays

This course is a survey of the explorations of postcolonial theory and theorists in literature and anti-imperial political contexts and the impact on Christian theologians and theologies. The interplay between the history of Christianity and colonialism for both reinforcing and/or subverting colonial power are explored. The student will be able to identify, describe and analyze the themes of Postcolonial theory as it intersects with the discipline of theology. **No Prerequisites.** Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

TH 625 Constructive Theology (3 hrs.)

Online: Asynchronous

An investigation of the interconnected character of the major topics/symbols of the Christian faith. This course requires each student to write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **Prerequisite: TH 500.** Instructor: Joseph A. Bessler, Robert Travis Peake Professor of Theology.

TH 880.02 Faith and Reason (3 hrs.)

Online: Asynchronous

This course considers theological epistemologies, or theological accounts of knowledge. Students will consider such questions as: What counts as knowledge and who gets to decide? What is the relationship between knowledge production, power, and justice? Is knowledge of God possible? Upon successful completion of the course, students will be able to describe, compare, and evaluate at least three different accounts of knowledge, and will have begun to construct their own theological epistemologies. **Prerequisites: TH 500.** Instructor: Sarah Morice Brubaker, Associate Professor of Christian Systematic Theology.

Area V: Practical Theology

CE 530 Approaches to Christian Education (3 hrs.)

On Campus: Tuesdays

This introductory course will examine different approaches to Christian Education and provide practice in basic teaching, teacher training, and educational ministry-development skills. Students will begin to explore the multiple purposes that the teaching ministry of the church serves and learn how these principles can be used in a variety of ministry settings. Students will also learn to articulate and challenge their own approach to Christian education and develop focused educational planning for their current or envisioned ministry context. **No Prerequisites.** Instructor: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology.

PL 650 Pastoral Leadership and Administration (3 hrs.)

Online: Asynchronous

A survey of practices involved in leading a congregation, with special attention to processes for discerning a particular church's present and future mission, handling administrative tasks, and carrying out the ongoing integrative work in which such practices are shaped by theology and Christian tradition. **Prerequisite: FDC 600.** Instructor: Kathy McCallie, Assistant Professor of Ministerial Leadership and Ethics.

PR 545 Critical Issues in Preaching and Public Communication (3 hrs.)

Online: Asynchronous

In this course students will explore issues related to preaching for social change and transformation, principles of topical preaching, speeches of advocacy, and the development of sermons from difficult texts. **Prerequisites:** FDC 600, HB 500, NT 500 and TH 500. Instructor: Allie Utley, Assistant Professor of Liturgy and Practical Theology.

PT 515 Introduction to Chaplaincy Studies (3 hrs.)

Chaplains provide specialized spiritual care and serve as public practical theologians in particular contexts, with expertise in interreligious care, ethics, religious beliefs and practices, and religious diplomacy. This course introduces the theory, practices, experiences, and major issues of chaplaincy as a specialized form of religious leadership. Buddhist, Muslim, and Christian approaches are engaged to illustrate interreligious issues in chaplaincy. The course is appropriate for those preparing for ministries in healthcare, military, prison, higher education, and emerging contexts within chaplaincy. The course meets in a one-week intensive format, with assignments due prior and following our week together. **This course will meet on campus August 16-20 8:30am – 5:00pm. No Prerequisites.** Instructor: Joshua Morris, Staff Chaplain, Children's Mercy Hospital.

PT 530 Daughters of God: An Interdisciplinary Study of Girlhood (3 hrs.)

Intensive: October 11-15 (Monday-Friday)

By placing sociology and developmental theology in conversation with practical theology, this interdisciplinary course explores the development of girlhood from birth to late adolescents. This course is divided into three parts. Part I focuses on readings from theology, psychology, and sociology as we explore what it means to be a gendered person. Part II explores developmental psychology and sociology as we look at developmental concerns specific to girls and ways that that gendered norms are created, with particular attention to how girls form their own sense of girlhood and how this sense is influenced by others. Part III explores the work of practical theologians as we move our focus towards the church and the implications for ministry. **This course will meet on campus October 11-15 8:30am – 5:00pm. No Prerequisites.** Instructor: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology.

PT 562 Empathy and the Ethics of Pastoral Care (3 hrs.)

Online: Asynchronous

This course introduces ministry students to foundational theories, practices, and methods of empathy in pastoral care and counseling. More specifically, it is designed to train seminarians to become attentive to how empathy functions in caregiving practices, and to help them develop critical tools for understanding both the strengths and limitations of empathic caregiving. Students are expected to reflect carefully on their own social location, in order to hone ministry practices that are aware of the limits of their empathy. They will also be challenged to consider how empathic listening gives way to other forms of communal pastoral and political praxis. Special attention is paid to the identities, narratives, and unique vulnerabilities of both givers and recipients of pastoral care—including but not limited to race, gender, sexuality, disability, socio-economic status, and trauma. **No Prerequisites.** Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

PT 564 Trauma-Informed Care (3 hrs.)

Intensive: October 18-22 (Monday-Friday)

This course introduces students to essential theory and practice for providing trauma-informed spiritual care. Enrolled students will be trained in foundational principles for offering strategic care for establishing safety and fostering recovery within a variety of settings relevant to ministry and social justice labor. This course also challenges students to think theologically and philosophically on the concept of traumatic experience, including how trauma resists definition. Students are expected to formulate basic positions on the relation of theology to trauma. **This course will meet on campus October 18-22 8:30am – 5:00pm. No Prerequisites.** Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

PW 540 The Theology and Practice of Public Worship (3 hrs.)

On Campus: Tuesdays

An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church's worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God's regular Sunday worship. **Prerequisite:** FDC 600 and TH 500. Instructor: Allie Utley, Assistant Professor of Liturgy and Practical Theology.

PW 700 Worship Practicum (.5 hrs.)

On Campus and Synchronous: Tuesdays 1:00pm-2:15pm

Students in this class are responsible for planning and evaluating the seminary community's regular services of worship. Regular attendance at the class and at worship is required. This class is offered tuition free, is graded pass/fail, and may be repeated. A total of no more than 2 hours may be applied toward a certificate, diploma, or master's degree program. If not attending on campus, students must complete and submit "Synchronous Videoconferencing Request Form" by August 16. **Prerequisite:** completion of 6 credit hours. Instructors: Gina and Chuck Jackson, Directors of Seminary Worship.

Area VI: Faith and Public Discourse

Interreligious and Cross-Cultural Immersion and other Educational Travel Courses

AH 625 Trauma, Women's Resilience, and the Holy Spirit (3 hrs.)

Intensive: Sept 23-25; Oct 28-30 (Thursday-Saturday)

This course investigates the interplay between the impact of trauma and the Holy Spirit on Native American women and their communities. Focusing on three instances of historical, traumatic violence in the lives of Native women of Oklahoma, the Christian doctrine of pneumatology as a means of liberative resistance and healing is discussed. The student will identify, describe, and analyze the development of the Christian doctrine of the Holy Spirit. The student will also demonstrate how this theological locus, pneumatology, can be a source of empowerment despite the embodied social realities of the literal and cultural genocide in the lives of Indigenous women who identify as Christian. **This course will meet on campus September 23 2:30pm-6:30pm, September 24-25 8:30am-5:00pm, October 28 2:30pm-6:30pm and October 29-30 8:30am-5:00pm. No Prerequisites.** Instructor: Visiting Assistant Professor of Constructive Theologies.

AH 650 Religion and Politics (3 hrs.)

On Campus: Tuesdays

While acknowledging the legal separation of church and state, the course will focus on the inevitable and intentional mixing of political and religious discourse. We'll look at political convention speeches to get a sense of that religious and political overlap. We'll discuss the area of Civil Religion and the role of Christian Nationalism in the 2016 and 2020 elections, focusing in particular on the rhetoric of President Trump. The presidential election, and its aftermath, will provide a fascinating backdrop for studying the increasing divide within the nation on issues of health (e.g. COVID-19), immigration (e.g., the Wall), and racial equality, (e.g. the execution of George Floyd, Black Lives Matter, and the centennial commemoration of the Tulsa Race Massacre). **No Prerequisites.** Instructor: Joseph A. Bessler, Robert Travis Peake Professor of Theology.

AH 700 Reading the New Testament in the Context of the Roman Empire (3 hrs.)

Intensive: Sept 2-4; Sept 30-Oct 2 (Thursday-Saturday)

This course examines some NT Texts as participants in the discourses (literature; archeology; material objects/coins etc.) concerning societal structures, practices, and personnel of the first-century Roman imperial world in which the early Jesus movement came into being. Methods include literary, social science, imperial-critical, ideological, and historical approaches. This course counts as meeting the Biblical exegesis requirement. **This course will meet on campus September 2 2:30pm-6:30pm, September 3-4 8:30am-5:00pm, September 30 2:30pm-6:30pm and October 1-2 8:30am-5:00pm. Prerequisite:** Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

Projected Courses – Spring 2022

Projected courses (subject to change), offered only for planning purposes. A full listing will be published in fall 2021.

Area I: General Theological Studies

FDC 500¹ Orientation to Theological Community, Butler/Morris, Hybrid
FDC 600³ Invitation to Theological Leadership, Southard, Online
TRG 501-⁵ Foundations for Theological Thinking, TBA, Online
TRG 502-⁵ Foundations for Theological Writing, TBA, Online and On-Campus
TRG 504-⁵ Foundations for Theological Advocacy, TBA, Online and On-Campus
SYM 510³ Supervised Year in Ministry II, TBA, Online either synchronously or asynchronously

Area II: Biblical Studies

NT 500³ Introduction to the New Testament, A. Carter, Format TBD
NT 650³ The Gospel of John, W Carter, Online
HB 500³ Introduction to the Hebrew Bible, Davison, On-Campus Tuesdays
HB 575³ Exegesis of the Hebrew Bible: Women in the Hebrew Bible, Davison, Two Weekends
HB 835³ Biblical Hebrew II, Davison, On-Campus, and synchronous Thursdays

Area III: Historical Studies

HC 504³ History of Christianity II, Barnett, On-Campus
HC 880³ History of Religion and Social Justice in the US, Barnett, Concentrated

Area IV: Theology and Ethics

ET 525³ Ethics, Culture, and the Mission of the Church, McCallie, Format TBD
TH 800 Queer Theology, Morice Brubaker, Format TBD
TH 825³ Theology and Autobiography, Bessler, Format TBD
TH 880.3³ The Historical Jesus and Christs of Faith, Bessler, Format TBD

Area V: Practical Theology

CE 685³ Education as a Practice of Freedom, Lockhart-Gilroy, Online
PT 520³ Theories and Practices of Spiritual Care, Capretto, Format TBD
PR 500³ The Art and Practice of Preaching, Utley, On-Campus
PT 568³ Grief, Loss, and Death, Capretto, Format TBD
PT 569³ Political Pastoral Theology, Capretto, Concentrated
TH 850³ Indigenous and Womanist Theory and Theology, Lockhart-Gilroy and Dellinger, Format TBD
PW 800¹⁻³ Seminar in Worship and Liturgy, Utley, Online

Area VI: Faith and Public Discourse

Academic Calendar

Fall 2021

Registration reopens for Fall 2021	Aug 01
A-Term Weeks	Aug 02-06; 16-20
Orientation.....	Aug 17-18
First day of 13-week classes	Aug 23
Labor Day (seminary closed)	Sep 06
DMIN Student Grades Due	Sept 15
Concentrated Course Week I.....	Oct 11-15
Withdrawal Deadline	Oct 15
Concentrated Course Week II	Oct 18-22
Registration for Spring 2022	Oct 25-Nov 05
New Student Registration Spring.....	Nov 15
Fall Break/Thanksgiving Recess.....	Nov 22-26
Thanksgiving (seminary closed).....	Nov 24-26
Incomplete Request Deadline	Dec 03
Last day of classes	Dec 10
Winter Break (seminary closed)	Dec 24-Jan 01
Master Student Grades Due	Jan 4, 2022

Spring 2022

Registration reopens for Spring 2022.....	Jan 03
J-Term Weeks	Jan 03-07; 10-14
Martin Luther King, Jr. Day (seminary closed) ...	Jan 17
Orientation	Jan 18-19
First day of 13-week classes	Jan 31
Ash Wednesday.....	Mar 02
Concentrated Course Week I.....	Mar 14-18
Withdrawal Deadline	Mar 18
Concentrated Course Week II	Mar 21-25
Registration for Fall 2022	Mar 28-Apr 08
Holy Week Recess.....	April 11-15
Good Friday (seminary closed).....	Apr 15
Easter Monday (seminary closed).....	Apr 18
New Student Registration Fall.....	Apr 19
Incomplete Request Deadline	May 13
Senior Grades Due.....	May 13
Awards Day.....	May 17
Last Day of Classes/Senior Banquet	May 20
Graduation	May 21
Memorial Day (seminary closed).....	May 30
Master Student Grades Due	Jun 03

Summer 2022

Summer Term	Jun 06-Jul 01
DMIN Fortnight	Jun 20-Jul 01
Independence Day Observed (seminary closed)	Jul 04
Summer Coursework Deadline	Jul 22
Master Student Grades Due	Aug 05
DMIN Student Grades Due	Sept 15