

# PHILLIPS SEMINARY

## COURSE SCHEDULE

**Spring 2021**



901 North Mingo Road, Tulsa, OK 74116-5612

Faculty and Staff Offices: (918) 610-8303

<https://www.ptstulsa.edu/>

October 26, 2020

### **COVID 19 Statement**

**Due to a number of unknowns related to the pandemic, a determination has not yet been made about class format. If it is unsafe to meet on campus, courses scheduled to meet in person will meet synchronously, via Zoom, on the same dates/times listed in the course schedule.**

**This determination will be made NO LATER THAN NOVEMBER 1.**

### When should I register for classes in the Spring 2021 semester?

Continuing Phillips degree seeking students must register for J-term and Spring 2021 courses during the period of **Monday, October 19 – Friday, October 30**. If you don't register for the Spring 2021 term by the October 30 deadline, you may inconvenience your adviser and delay your own graduation since classes may fill up and close. Further, missing the primary registration period means you must wait until January 2 to enroll. Please note: In all cases, students whose accounts are in arrears must see the registrar before they may begin the registration process.

### How do I go about registering for classes?

First, make an appointment with your adviser, who will help you select the courses you should take. When a schedule of courses has been decided with your adviser, fill out an enrollment form (including the number of hours), which can be found on Moodle in the Student Service Site, Registrar Forms. Copies of the enrollment form can also be found in the Student Commons. Return your completed enrollment form to the registrar by October 30.

### If I am a new student or certificate student, when can I register?

New students and certificate students may register for Spring 2021 courses beginning **Monday, November 9**. If you are a new student, you will be contacted by the registrar, who will introduce you to the enrollment process and assign you to an adviser. Your adviser will assist you with course selection and will submit your initial enrollment form to the registrar on your behalf. If you are a Certificate student, the registrar will be in touch with you and will serve as your adviser.

### Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected courses at the cost of \$40.00 per credit hour. If you are interested in auditing a class, please contact the Dean of Students.

### How many hours should I plan to take?

For every 3-hour course you enroll in, please plan to invest an average of 10 hours a week reading and writing/posting. Thus, if you plan to take 9 hours for a semester, you will need approximately 30 hours a week for engagement in your academic studies.

## How do I enroll in independent research?

After consulting with the professor who will lead this course for you, you must file a request to register for an independent study in the seminary registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title, bibliography, and assignments. Enrollment forms will not be processed without the Independent Research Form, which can be found on Moodle in the Student Services Site, Registrar Forms.

## When can I expect to have a book list and then my syllabus for my classes?

Seminary courses are offered in several different formats (i.e., 13-week, online, weekend, concentrated-week courses, January-term, and August-term intensive courses). The grid below provides guidelines for access to book lists and syllabi.

### Book List Available to Students

August Term ~ July 1

Fall Term ~ July 1

January Term ~ December 1

Spring Term ~ December 1

Summer Term ~ May 1

### Book lists available in Moodle:

Student Services Site - Book Lists

Students are welcome to purchase eBook versions of textbooks. However, the responsibility for coordinating page numbers and citations rests with the students.

### Syllabus Available to Students

13 week on-campus class

First day of the semester

13 week online class

First day of the semester

Intensive on-campus week-long course

First day of the semester

Hybrid and

Weekend on-campus course

First day of the semester

January, August and Summer Term

Thirty calendar days prior to the first-class meeting\*

\*Or next business day, if it falls on a weekend or holiday

## When will my course be turned on in Moodle?

Moodle courses will be opened no later than the first day of the fall and spring semesters. Moodle courses for the January, August, and Summer terms will open thirty calendar days prior to the first-class meeting. If your course does not show up on the first day, please contact Tammye Jurena in the Academic Dean's Office, [tammye.jurena@ptstulsa.edu](mailto:tammye.jurena@ptstulsa.edu).

## What do I need to know about coursework for various intensive course formats?

Seminary courses that convene for an intensive week in January, March, August or October or on several weekends during the semester generally compress most class-contact hours in a limited period of time. In order to maximize learning, students are also often required to spend some time in an online format, either asynchronously or through synchronous videoconferencing. Professors will announce dates and times of online components in the course descriptions found at the end of this schedule. Please be sure you can participate in those sessions as well because, in most cases, they count as part of the contact hours and thus are subject to the attendance policy. **You should also be aware that professors expect students to begin reading and working on assignments prior to the first-class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. Also, students who enroll in a weekend intensive course need to know that 13-week on-campus and online courses continue to meet, and that course work for a 13-week course and weekend course will overlap.**

It is the responsibility of all students who register for such courses to obtain reading lists and course syllabi when available, as noted in the above grid. **Book lists are posted in the Student Services Site in Moodle.** Syllabi for these intensive courses will be located on the Moodle course site. Any, and all, assignments due prior to the first meeting of one of these intensive classes will be described in the course syllabus.

So, students who register for courses taught in the J-Term 2021 should begin looking at the Phillips Moodle site in early December to see if course materials are available. If course information is not available by December 15, students should contact the instructor. As noted above, assignments for these courses are normally due prior to the first-class session and after the final session.

## How much money should I budget for books?

Students should anticipate spending approximately \$35-\$50 per credit hour on books. (Example: if you are taking a 3-hour course, your budget for books should be in the neighborhood of \$105-\$150.). **Students are expected to obtain books before the first day of a class.** The library is not responsible for obtaining an Inter-library book loan (ILL) for course textbooks. Though textbooks for each course are available on reserve in the library, they cannot be checked out or removed from the premises.

If you do not have the financial resources to purchase your books before classes begin, please contact MaryAnn Morris, Dean of Students at [maryann.morris@ptstulsa.edu](mailto:maryann.morris@ptstulsa.edu).

## What equipment do I need for online or videoconference coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X 10.9 or newer or Windows 8 or newer)
- All students, not just online students, need a Word processing program compatible with Microsoft Word 2010 or newer

Note: Office 2016 free download is available through your Phillips Office 365 account

- A presentation program compatible with Microsoft PowerPoint 2010 or newer
- Apple computer users should plan to export to a Microsoft compatible extension (.docx, .pptx, .pdf, etc.)
- Broadband internet access, or faster (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL)
- Speakers and a microphone; a combination headset with microphone solution is specifically recommended for all interactive and synchronous videoconference class sessions
- A webcam

Students should be aware that some courses will require social media activities or activities involving other third-party websites and/or apps other than those the Seminary contracts with. If such an assignment is required for the course, it will be noted in the course description. Please contact instructors in advance of enrolling to address any questions or special concerns around technology use in the course.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

## When attending class via Zoom

- Remember to have your video feed turned on (this is for attendance purposes)
- Mute your microphone when you are not speaking
- Access your class from a quiet location away from noise and activity that might distract you, classmates, or your professors (For example, do not access your class while driving in the car!)
- Set your Zoom space up in an area where you can easily access class textbooks and take notes
- Familiarize yourself with [Zoom tools](#) like the “raise your hand” and “chat” features
- Use the chat tool for class-related conversations topics
- Run Zoom program updates from time to time

## Synchronous Videoconferencing

Except for courses in biblical languages (i.e. Hebrew and Greek) and Worship Practicum, no courses may be taken completely via synchronous videoconferencing.

In extenuating circumstances students may petition to participate in a single session of a course by completing the “Synchronous Videoconferencing Registration Form” (available on Moodle in the Student Service Site, Registrar Forms) and submitting it to [Tammye Jurena](#), Executive Assistant to the Dean and the Faculty, 48 hours, if possible, in advance of the particular class session. The cost for the petition is \$25 and will be added to the student’s bill. The petition is subject to approval and is not guaranteed.

## And if I have a disability?

Phillips recognizes disability as an aspect of diversity vital to the seminary community and society. The Office of Admissions and Student Services strives to identify opportunities for the learning environment to be accessible and inclusive to all members of the Phillips community and make Disability Resources available to qualifying students. Students with disabilities can begin the collaborative process of accessibility by contacting the Office of Admissions and Student Services to develop solutions or to implement reasonable accommodations. (No documentation will result in a waiver of Phillips admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including attendance policy.) Disability Resources include developing a partnership with the student through an interview process, review of medical records, and previous learning history to identify resources and strategies for full participation in the learning community. Accommodations cannot be made for a student who has not completed the steps outlined above. For details, see “[Disabilities: Policies and Procedures](#).”

### What if I need help with travel expenses?

Any student who is currently enrolled in a degree program at Phillips Theological Seminary and lives at least 100 miles from campus may apply to the Office of Admissions and Student Services for a travel grant to offset transportation and lodging expenses.

Funds may be used for travel, lodging, and meal expenses incurred as a direct result of the student's progress toward completion of a degree at Phillips Theological Seminary. Maximum funding is \$250 per academic term per student (not to exceed \$500 in an academic year). For more information, contact MaryAnn Morris, Dean of Students, [maryann.morris@ptstulsa.edu](mailto:maryann.morris@ptstulsa.edu).

### What if I am struggling academically?

Students are always encouraged to visit with professors and their adviser if they are facing academic challenges. In addition, the seminary is deeply invested in the success of every student and has developed a program that will cover up to 4 free sessions per semester with a seminary-approved writing/tutoring coach. Please contact Katherine Casey, Assistant Dean of the Library and Instruction Librarian, [katherine.casey@ptstulsa.edu](mailto:katherine.casey@ptstulsa.edu), for a resource packet and information on how to utilize the writing and tutoring resource program.

### What else do I need to know before starting classes?

Students are expected to maintain a ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff. In addition, Phillips publishes an electronic directory of students every semester that includes **name, home address, telephone numbers, Phillips email address, degree information, and a student's denomination**. Students must notify the registrar by February 8, 2021 if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are intended only to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the student handbook which can be accessed in the Student Services Moodle course, Handbook, Services, and Resources section. Please contact Virginia Thompson, registrar, if you have questions about these rights or the Phillips student directory.



## What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January, August or Summer term, courses must be added at least three weeks prior to the beginning of the term.

## What if I need to drop a course?

If you need to drop a course after it starts, here is the policy:

1. During the first through fourth weeks (12 contact hours) of a 13-week Fall or Spring semester course, or within the first 12 class contact hours of a concentrated course (in the Fall or Spring semester, or in a January, August, Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped for any reason. No record appears on the transcript.
2. In the fifth through the eighth week (15-24 class contact hours) of a 13 week Fall or Spring semester, or between 15 and 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, August or Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) may be dropped for any reason. The dropped courses will be listed on the transcript with a "WD" indicating withdrawal. Loan students should discuss the possible ramifications with Todd Mantock, financial aid officer.
3. After the eighth week of a 13-week Fall or Spring semester, or after 24 class contact hours of a concentrated course (in the Fall or Spring semester or in a January, August, Summer term), or a hybrid course in any term (keeping in mind that hybrid attendance may be online or on-campus) a course may be dropped with a grad of "WD" only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the academic dean. If that petition is granted, a "WD" will appear on the transcript. If the petition is not granted, the academic dean will notify both the student and the course instructor of the decision. The course instructor will assess the student's performance up to the date of the student's request to withdraw, and a grade will be issued and will appear on the transcript. Student may appeal a negative decision by the academic dean to the Academic Degree Programs Committee.
4. If you are unable to be on campus, you may use the following drop procedure:
  - To drop a course during the first three weeks of class you may notify the registrar via email at [virginia.thompson@ptstulsa.edu](mailto:virginia.thompson@ptstulsa.edu), or fax a Change of Enrollment form with advisers signature to the registrar, 918-610-8404 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
  - To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the registrar's office.

- If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

### **Tuition Refund Period for January Term 2021:**

If the completed drop slip is returned (email and faxes are accepted) to the registrar's office, the refunds are as follows:

From end of registration through December 17 .....	all but \$25 per drop slip
From December 18 to the day prior to the start of class.....	80%
On the first day of the class .....	50%
On or after the second day of the class .....	0%

### **Tuition Refund Period for the Spring 2021 Semester which applies to drops and withdrawals:**

First and second week (January 25 – February 6, 2021).....	100%
Third week (February 7 – 13, 2021).....	80%
Fourth week (February 14 – 20, 2021) .....	50%
Fifth week (after February 20, 2021).....	None

### **Withdrawal Period (WD listed on transcript)**

Week five-eight (February 21 - March 20, 2021).....	None
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A student may receive six hours of WD without negatively impacting seminary tuition aid.

### **All fees are non-refundable after the second week.**

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, or online).

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Moodle in the Student Services Site. Change of Enrollment forms will be processed the day they are received in the registrar's office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master's level students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, online).

## Incompletes

Students who take an “incomplete” for a course should be aware of this policy. “Incompletes” will render the following registration restrictions.

1 Incomplete .....	Student can enroll in no more than 9 hours in the next semester
2 Incompletes .....	Student can enroll in no more than 8 hours in the next semester
3 Incompletes .....	Student can enroll in no more than 6 hours in the next semester
More than 3 Incompletes.....	Student cannot enroll for the next semester until at least 1 incomplete is finished

The maximum number of extensions for an incomplete will be two (90 days). Extensions are not automatic.

The spring 2021 deadline to request an incomplete is May 7. The request for an incomplete and request for an extension of an incomplete forms are located on the Students Services Site in Moodle, Registrar Forms. A student is only eligible to request an incomplete if they have met all course attendance requirements.

## What if I still have questions about procedures?

If you're still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser, the registrar, [virginia.thompson@ptstulsa.edu](mailto:virginia.thompson@ptstulsa.edu), the assistant to the dean and faculty, [tammye.jurena@ptstulsa.edu](mailto:tammye.jurena@ptstulsa.edu), or the academic dean, [lee.butler@ptstulsa.edu](mailto:lee.butler@ptstulsa.edu).

## Tuition, Fees and Financial Aid

### What are the tuition and fees for Spring 2021?

Tuition (master's degree student) .....	\$480.00 per semester hour minus any Phillips tuition aid
Tuition (diploma or special student).....	\$140.00 per hour (no tuition aid awarded)
Audit/Certificate Fee .....	\$ 40.00 per semester hour
General Student Fee per semester for all credit-seeking students.....	\$125.00
Change of Enrollment Fee.....	\$ 25.00 (after first day of the semester; per slip)

### How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options at the beginning of the Spring 2021 term. Students with account balances should speak to the registrar before enrolling. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, Phillips Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made at <http://ptstulsa.edu> (open the menu, go to "Current Students," then "Student Account Payment"). Cash, check, or credit card payments may also be made in person at the front reception desk.

### Financial arrangements should be made before you attend the first class of a term.

### What if I need financial aid?

Phillips provides tuition assistance to degree-seeking students so that no deserving student is denied the opportunity to obtain a theological education because of the cost. Phillips provides financial assistance on the following scale:

- DOC/UCC students receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- Students of color receive tuition aid scholarships that will cover 80% of their qualifying tuition costs
- All other students receive tuition aid that will cover 60% of their qualifying tuition costs

Students who apply for federal loans must complete the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and contact Todd Mantock, financial aid officer, at [todd.mantock@ptstulsa.edu](mailto:todd.mantock@ptstulsa.edu).

Seminary tuition aid scholarships are automatically renewed each year provided the student:

1. Writes a thank-you letter to their donor(s) by the deadline specified; (students will receive instructions from the Office of Admissions and Student Services.)
2. Maintains satisfactory academic progress by sustaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation.

Students may continue to receive seminary aid while on academic probation, provided they demonstrate satisfactory academic progress, as outlined in the academic catalog.

Please see the Financial Aid Handbook in the Financial Aid section of the Student Services Site in Moodle for a complete guide to our Financial Aid policies and procedures.

### **The Fine Print Regarding Financial Aid at Phillips Seminary:**

Seminary tuition aid scholarships are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances, a student may receive up to three additional semester hours of tuition aid. A student may receive six hours of WD without negatively impacting his or her seminary tuition aid. In all cases, credit hours taken beyond six additional hours required for completion of the student's current academic program will be billed at the full tuition rate.

When a student receives a grade of "F" in a course, any seminary tuition aid granted for that course must be returned to the seminary. The amount of tuition aid given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct student loans must successfully complete at least 6 hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year (\$20,500 unsubsidized).

Beginning in the fall of 2020, unsubsidized student loan disbursements will be broken into two equal disbursements each fall and spring (after September 15 and October 15 for the fall and after February 15 and March 15 for the spring.). By dividing the refunds into two disbursements it allows the seminary to include outside scholarships when calculating borrowing eligibility thus ensuring the seminary meets federal guidelines. As well, it also alleviates a student's need to return federal funding, should they withdraw from their studies or

drop below the 6-hour enrollment requirement during the course of the semester after having already received a federal loan disbursement. If you have any questions, please contact the financial aid officer, [Todd Mantock](#).

Students who anticipate using any of the various educational veteran benefits programs are reminded to report this information to the financial aid officer at the time of enrollment.

# SPRING SEMESTER 2021

## Academic Course Offerings: Master's Programs

Weekly On-Campus Courses	Weekly Online Courses	Intensive Courses
<p><b>Weekly On-Campus courses run from January 25 – May 14 (excluding Concentrated Course Weeks and Spring Break)</b></p> <p style="text-align: center;"><b><u>Tuesday</u></b></p> <p><b>8:30am-11:15am</b> HB 500<sup>3</sup> Introduction to Hebrew Bible — Davison</p> <p>TH 535<sup>3</sup> Exploration of Postcolonial Theory and Theologies — Dellinger</p> <p style="text-align: center;"><b>11:30am-12:45pm Break</b></p> <p><b>1:00pm-2:15pm</b> PW 700<sup>5</sup> Worship Practicum — Jacksons</p> <p>SYM 510<sup>2</sup> Supervised Year in Ministry II (Teleconferencing Tuesdays 1:00-2:15pm) — Richards</p> <p><b>2:15pm-5:00pm</b> NT 880.01<sup>3</sup> New Testament Seminar: Reading Race, Interpreting Scripture — A. Carter</p>	<p><b>Asynchronous Online courses run from January 25 – May 14 (excluding Concentrated Course Weeks and Spring Break)</b></p> <p>AH 880.12<sup>3</sup> Youth, Church, and Culture — Lockhart-Gilroy</p> <p>ET 525<sup>3</sup> Ethics, Culture and the Mission of the Church — McCallie</p> <p>FDC 600<sup>3</sup> Invitation to Theological Leadership — Southard</p> <p>FDC 700<sup>3</sup> Theology and Social Justice — Jha</p> <p>HB 600.02<sup>3</sup> Exegesis of the Hebrew Bible: Psalms — Davison</p> <p>HC 504<sup>3</sup> History of Christianity II — Barnett</p> <p>NT 500<sup>3</sup> Introduction to the New Testament — A. Carter</p> <p>NT 600.09<sup>3</sup> New Testament Exegesis: Gospel of Matthew — W. Carter</p> <p>PT 520<sup>3</sup> Theory and Practice of Spiritual Care — Capretto</p>	<p style="text-align: center;"><b>January Term</b></p> <p><b>Week 1: January 4 -8 (Virtually via Zoom)</b> PR 500<sup>3</sup> The Art and Practice of Preaching — Meyers</p> <p><b>Week 2: January 11-15 (Virtually via Zoom)</b> HC 770<sup>3</sup> Religion and the Civil Rights Movement — Owens</p> <p style="text-align: center;"><b><u>Hybrid Courses</u></b></p> <p><b>January 19-20</b> FDC 500<sup>1</sup> Orientation to Theological Community — Butler/Morris</p> <p><b>Feb 20; Apr 17 and Online</b> DS 750<sup>3</sup> History and Polity of the United Church of Christ — McCallie</p> <p style="text-align: center;"><b><u>Weekend Courses</u></b></p> <p style="text-align: center;"><b><u>Two 3-Day Weekend Courses</u></b></p> <p><b>Jan 28-30; Mar 11-13</b> TH 550<sup>3</sup> Christology — Morice Brubaker</p>

<p><b>2:30pm-5:15pm</b> PT520<sup>3</sup> Theory and Practice of Spiritual Care — Capretto</p> <p style="text-align: center;"><b><u>Wednesday</u></b></p> <p><b>9:00am-11:45am</b> CPE 510<sup>3</sup> Clinical Pastoral Education (Part 2) — George</p>	<p>TH 500<sup>3</sup> Introduction to Theology — Morice Brubaker</p> <p>PW 700<sup>5</sup> Worship Practicum (Video-conferencing Tuesdays 1:00-2:15pm) — Jacksons</p> <p>SYM 510<sup>2</sup> Supervised Year in Ministry II (Teleconferencing Tuesdays 1:00-2:15pm) — Richards</p> <p>TH 625<sup>3</sup> Constructive Theology — Dellinger</p> <p>TRG 501<sup>5</sup> Foundations for Theological Thinking — Woods</p> <p>TRG 502<sup>5</sup> Foundations for Theological Writing — Hoffmann</p> <p>TRG 504<sup>5</sup> Foundations for Theological Advocacy — Snider</p> <p style="text-align: center;"><b><u>Video-Conferencing (Thursday)</u></b></p> <p><b>8:30am-11:15am</b> NT 835<sup>3</sup> New Testament Greek II — W. Carter</p>	<p><b>March 20 – April 10</b> AH 880.13<sup>3</sup> The 1921 Tulsa Race Massacre: Lessons and Legacies — Hill</p> <p style="text-align: center;"><b><u>Concentrated Course Weeks</u></b></p> <p><b>Week 1: March 15-19</b> HC 650<sup>3</sup> History of Religions in the U.S. — Barnett</p> <p><b>Week 2: March 22-26</b> PW 540<sup>3</sup> The Theology and Practice of Public Worship — Ward</p>
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**Disclaimer: Course offerings and course meeting dates/times are subject to change based on instructor availability and course enrollment.**



# Course Descriptions – Spring 2021

## Area 1: General Theological Studies

### **CPE 510 Clinical Pastoral Education II (3 hrs.)**

#### ***On Campus: Wednesdays***

Clinical Pastoral Education II is an extended parish-based course open to students who completed CPE 500 Clinical Pastoral Education I in the Fall 2020 semester. **At least three all-day class sessions (Jan 27, Mar 10 and May 12) are scheduled in addition to the regular Wednesday class meetings.** Instructor: Dr. Jacob George, DMin., BCC, ACPE Certified Educator.

### **FDC 500 Orientation to Theological Community (1 hr.)**

#### ***On Campus: January 19-20 (Tuesday-Wednesday) + online work (Hybrid)***

In this course, required for all students enrolled in a master's degree program, students will be introduced to the Phillips community, faculty, and the goals of theological education. They will also be given opportunities to develop skills and strategies for success in academic work, to reflect critically on significant issues related to diversities and inclusion, and to form meaningful relationships with peers, professors, and staff members. This class is offered tuition free, is graded pass/fail. **This course will meet on campus Tuesday, January 19 and Wednesday, January 20 9:00am-5:30pm CST. No prerequisites – required during the first year of a student's study; required the first semester for students admitted on probation.** Instructors: Lee H. Butler, Jr., William Tabbernee Professor of the History of Religions and Africana Pastoral Theology and MaryAnn Morris, Dean of Students.

### **FDC 600 Invitation to Theological Leadership (3 hrs.)**

#### ***Online: asynchronous***

This introductory course, required for MDiv and MAMC students, examines the contours of leadership in ministry across multiple contexts by giving exposure to differing denominational practices as well as a variety of ministry settings. Contexts include but are not limited to congregational ministries, broader church ministries, community-based or entrepreneurial ministries, and forms of chaplaincy – all of which are currently in a time of transformation. Readings address the nature of ethical and effective leadership broadly defined. The course also provides an introduction to some basic practices of ministry, both traditionally conceived and innovative. **No Prerequisites.** Instructor: Susanna Southard, Instructor in Ministry Studies.

**FDC 700 Theology and Social Justice: Theories and Methods** (3 hrs.)

**Online: asynchronous**

This is an introductory course, required for all MA(SJ) students, equips students to describe, evaluate, and analyze the relationship between theological reflection and social justice, and to apply that analysis to differing contexts. **No Prerequisites.** Instructor: Rev. Sandhya Jha, founding director of the Oakland Peace Center.

**SYM 510 Supervised Year in Ministry II** (2 hrs.)

**Teleconferencing: Tuesdays 1:00pm – 2:15pm**

This course will focus on ministry as community organization and cross-cultural mission, while continuing the disciplined theological reflection developed in SYM 505. Students will acquire the leadership skills necessary for engaging congregations in purposeful involvement beyond the walls of church life. Additionally, students will develop the discipline and habit of theological reflection in cross-cultural settings. Each student will be required to partner with a local community service organization (the church may already have such a partnership or service project of their own) for part of the ten hours already required of the program. The student will present to the class written materials from their community service project for in depth theological reflection about the importance and meaning of doing ministry in a cross-cultural (contextual) setting. Class size is limited. **Prerequisites:** SYM 505, and submission of required paperwork to the director of supervised ministries. Instructor: Rev. Courtney Richards, Connections Pastor, Harvard Avenue Christian Church, Tulsa OK.

**TRG 501 Foundations for Theological Thinking** (.5 hrs.)

**Online: asynchronous**

Small theological reflection group drawing on vocational stories to explore the nature and practice of theological reflection, with particular attention to critical thinking in seminary and ministry contexts. To be taken by all master's students during the first or second semester of enrollment. Graded on a Pass/Fail basis. **No Prerequisites.** Instructor: Gina Woods, associate of pastoral care, Fellowship Congregational Church.

**TRG 502 Foundations for Theological Writing** (.5 hrs.)

**Online: asynchronous**

Small theological reflection group employing a workshop approach for the practice of seminary writing, as well as various forms of public theological writing. To be taken by all master's students early in program, in phase one. Graded on a Pass/Fail basis.

**Prerequisite:** TRG 501. Instructor: Thomas Hoffmann, Senior Pastor, St. Matthew's United Methodist Church.

**TRG 504 Foundations for Theological Advocacy (.5 hrs.)**

***Online: asynchronous***

Small theological reflection group emphasizing theological advocacy and sustained practice of ministry, including a group project as public theology. To be taken late in the program, in Phase Three, after completing a minimum of 60 semester hours of credit for Mdiv students or 30 semester hours for MAMC students. Graded on a Pass/Fail basis. **Prerequisite: Completion of or concurrent enrollment in Supervised Year in Ministry or Clinical Pastoral Education.** Instructor: Phil Snider, Senior Minister, Brentwood Christian Church, Springfield.

## Area II: Biblical Studies

### **DS 750 History and Polity of the United Church of Christ (3 hrs.)**

#### ***Intensive: February 20 and April 17 (Saturday) + online (Hybrid)***

An exploration of the history, theology, structure, and practice of ministry within the United Church of Christ. Required for all United Church of Christ students preparing for ordination. Enrollment is encouraged for Christian Church (Disciples of Christ) students. **This course will meet on campus February 20 and April 17 8:30am-5:00pm plus online. Recommended Prerequisites:** Phase I Courses.

Instructor: Kathy McCallie, Associate Professor of Ministerial Leadership and Ethics.

### **HB 500 Introduction to the Hebrew Bible (3 hrs.)**

#### ***On Campus: Tuesdays***

This course is designed to provide students with an introduction to the Hebrew Bible. Students will learn about the historical backgrounds of these texts as well as the process of their composition and canonization. The biblical materials will be approached from an academic/critical perspective with insights into how they might be used in different contemporary contexts. Successful completion of the course will satisfy one of the basic Bible requirements for the Master's degree programs. **No prerequisites.** Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

### **HB 600.02 Exegesis of the Hebrew Bible: The Psalms (3 hrs.)**

#### ***Online: asynchronous***

This course is intended to help students in all Master's programs "act as responsible biblical interpreters critically informed by current historical, literary and theological scholarship in the field of biblical studies." As an exegetical course in the area of Biblical Studies, the course is designed to help students "be fluent in biblical interpretation . . . pay attention to interpretive concerns (e.g., historical context, literary character, etc.) . . . [and] use the Bible with an awareness of scholarly understandings as a resource for thinking about the issues and concerns of everyday life." To this end, the course will include an introduction to exegesis and the variety of methods utilized in interpreting a biblical text (e.g., form criticism, rhetorical criticism, ideological criticism, etc.), along with opportunities to practice these methods on a variety of texts from the Hebrew Bible. Special attention will be given to the Book of Psalms and how these ancient prayers inform our understandings of the Divine and faith. Satisfies advanced HB exegesis requirement. **Prerequisite:** HB 500. Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible.

**NT 500 Introduction to New Testament (3 hrs.)**

***Online: asynchronous***

An introduction to the writings of the New Testament, to the worlds from which they emerge, and to a range of interpretive methods or questions that interpreters might ask in making meaning of these texts. **No Prerequisites.** Instructor: Arthur Francis Carter, Assistant Professor of New Testament.

**NT 600.09 New Testament Exegesis: Gospel of Matthew (3 hrs.)**

***Online: asynchronous***

This course provides students engagement with the text of the Gospel of Matthew, the contexts from which it emerges, which it engages, and to which it is addressed. It employs a range of approaches or critical methods of interpretation such as historical-critical, literary, imperial-critical, and gender approaches. The course cultivates skills necessary for care-full and informed exegesis or meaning-making of the Gospel involving the worlds behind the text, of the text, and in front of the text. It requires students to become familiar with some of the worthy resources that will sustain and inform ongoing interpretive work in various contemporary ministry/leadership contexts. Class size limited to 15. **Prerequisite:** NT 500. Instructor: Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

**NT 835 New Testament Greek II (3 hrs.)**

***Synchronous: Thursdays 8:30am – 11:15am***

A continuation of NT 825. Includes further study of grammar and the development of sufficient vocabulary to make reading Koine Greek easier. The use of Greek as a foundation for exegesis is the primary emphasis. The course will include among other evaluations writing an exegesis paper based on a NT Greek text. **Prerequisite:** NT 825 or equivalent. Instructor: Dr Warren Carter, LaDonna Kramer Meinders Professor of New Testament.

**NT 880.01 New Testament Seminar: Reading Race, Interpreting Scripture** (3 hrs.)

***On Campus: Tuesdays***

The ways that people define race and racism play an integral role in their experiences and interpretation of reality and the world. Frequently, one's view of justice, liberation, theology, and community intersect within the convictions and constructs of racialized understandings. These views of race inform, often unconsciously, how people interpret scripture and understand the presence of the divine in the world. Through careful study of i) ancient geopolitical and ethno-racial difference, ii) scholarly approaches to ethno-racial and minority biblical hermeneutics, and iii) contemporary discourses on race, ethnicity, and racism, this course in New Testament exegesis will help students become more attentive to the ways that race and racism (within a US context) organize understandings of early Christianity and more proficient in drawing on discourses of race/racism to interpret Christian scriptures. **Prerequisite:** NT500; fulfills Phase II NT Exegesis Requirement. Instructor: Arthur Francis Carter, Assistant Professor of New Testament.

## Area III: Historical Studies

### HC 504 History of Christianity II (3 hrs.)

#### ***Online: asynchronous***

This course is a survey of the development of the Christian Church from the Reformation era to modern times. Attention will be given to the political, economic, and theological contexts that allowed for both the expansion and division of Christianity throughout diverse communities in Europe, Africa, Asia, and the Americas. **No Prerequisite.** Instructor: Lisa D. Barnett, Assistant Professor of the History of Christianity.

### HC 650 History of Religions in the U.S. (3 hrs.)

#### ***Intensive: March 15-19 (Monday–Friday)***

This course is a survey of the formation and development of a variety of forms of religious experiences and expressions in the United States from the colonial era to the present. While paying close attention to the normative European and American Christian Traditions (especially Protestant Christianity) that constitute the central narrative around the U.S. national identity, this course will also examine the fundamental religious pluralism of America and engage voices from other religious expressions that have been a part of the history of the country. This course will give attention to key themes, figures, and movements affecting religious life and society in the United States and consider the intersections of race, gender, geography, socio-economics, and other cultural makers of identity that inform understandings of religion in America. **This course will meet on campus March 15-19 8:30am-5:00pm. Recommended Prerequisite:** HC 504. This course fulfills requirements as an advanced HC elective OR a required denominational studies (DS) course for students in the MDIV and MAMC programs who represent religious denominations or traditions outside of the current PTS course offerings. Instructor: Lisa D. Barnett, Assistant Professor of the History of Christianity.

## **HC 770 Religion and the Civil Rights Movement (3 hrs.)**

***Intensive online: January 11-15 (Monday–Friday) synchronous***

This course examines the ways in which religious beliefs, practices and institutions helped to form and inform the modern Civil Rights movement in the United States. What role did religion play in igniting the quest for civil rights? How did religion form and inform the Anti-Civil Rights Movement and its key players? How did the religious identities of movement leaders impact the content and contours of the civil rights project? Was the Black Church a source of support for or resistance to the ideals and practices of the movement? What role did white churches play in supporting and/or resisting the modern Civil Rights Movement? This course explores these broad questions through an interdisciplinary study of primary and secondary sources (speeches, sermons, video presentations, essays, songs, scholarly texts and articles) related to the modern Civil Rights movement. **This course will meet virtually via Zoom January 11-15 8:30am-5:00pm. Recommended prerequisite:** HC 504. Instructor: Ray Owens, Instructor of Christian Social Ethics and Black Church Studies and Senior Pastor, Metropolitan Baptist Church.



## Area IV: Theology and Ethics

### ET 525 Ethics, Culture and the Mission of the Church (3 hrs.)

#### *Online: asynchronous*

A study of ethical reflection as a practice of cultural analysis. The churches' mission in the world will be considered in relation to the ethical challenges presented by the new media, bioethics, globalization, religious pluralism, race, sexuality, and other issues. **Prerequisites:** FDC 600 and TH 500. Instructor: Kathy McCallie, Associate Professor of Ministerial Leadership and Ethics.

### TH 500 Introduction to Theology (3 hrs.)

#### *Online: asynchronous*

An introduction to the vocabulary, tasks, aims, and scope of theology, and various contextual methods and approaches to the discipline. Upon successful completion of the course, students will be able to identify, describe, classify, and evaluate influential theological arguments, as well as place those arguments in their historical context. **No Prerequisites.** Instructor: Sarah Morice Brubaker, Associate Professor of Theology.

### TH 535 Exploration of Postcolonial Theory and Theologies (3 hrs.)

#### *On Campus: Tuesdays*

This course is a survey of the explorations of postcolonial theory and theorists in literature and anti-imperial political contexts and the impact on Christian theologians and theologies. The interplay between the history of Christianity and colonialism for both reinforcing and/or subverting colonial power are explored. The student will be able to identify, describe and analyze the themes of Postcolonial theory as it intersects with the discipline of theology. **Prerequisite:** TH 500. Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

### TH 550 Christology (3 hrs.)

#### *Intensive: Jan 28-30; Mar 11-13 (Thursday-Saturday)*

An investigation of basic issues and themes at work in the Christian interpretation of Jesus as the Christ. Satisfies an advanced theology requirement for MDiv or MTS students. **This course will meet on campus January 28 2:30pm-6:30pm, January 29-30 8:30am – 5:00pm, March 11 2:30pm-6:30pm and March 12-13 8:30am-5:00pm.** **Prerequisite:** TH 500. Instructor: Sarah Morice Brubaker, Associate Professor of Theology.

**TH 625 Constructive Theology** (3 hrs.)

***Online: asynchronous***

An investigation of the interconnected character of the major topics/symbols of the Christian faith. This course requires each student to write a constructive essay, expressing her, his, or their understanding of those interconnected topics. **Prerequisite:** TH 500. Instructor: Lisa Dellinger, Visiting Assistant Professor of Constructive Theologies.

## Area V: Practical Theology

### **PT 520 Theory and Practice of Spiritual Care** (3 hrs.)

#### ***On Campus: Tuesdays and Online***

This course introduces ministry students to foundational theories and practices of spiritual care. Students are invited to reflect critically on how the spiritual need for care emerges individually, interpersonally, and systemically. This course serves students by encouraging practical engagement with common scenarios of care in ministry, religious non-profit, pastoral psychotherapeutic, intercultural, chaplaincy, and ecclesial settings. Special attention is paid to the identities, narratives, and unique vulnerabilities of both givers and recipients of spiritual care. Students are expected to articulate basic theological positions derived from spiritual caregiving practices. **Prerequisites:** one phase one course required; two recommended. Instructor: Peter Capretto, Assistant Professor of Pastoral Care in Religion and Culture.

### **PW 700 Worship Practicum** (.5 hrs.)

#### ***On Campus and via videoconference: Tuesdays***

Students in this class are responsible for planning and evaluating the seminary community's regular services of worship. Regular attendance at the class and at worship is required. This class is offered tuition free, is graded pass/fail, and may be repeated. A total of no more than 2 hours may be applied toward a certificate, diploma, or master's degree program. If not attending on campus, students must complete and submit "Synchronous Videoconferencing Request Form" by January 18. **Prerequisite:** completion of 6 credit hours. Instructors: Gina and Chuck Jackson, Directors of Seminary Worship.

### **PW 540 The Theology and Practice of Public Worship** (3 hrs.)

#### ***Intensive: March 22-26 (Monday-Friday)***

An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church's worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God's regular Sunday worship. **This course will meet on campus March 22-26 8:30am-5:00pm** **Prerequisite:** FDC 600 and TH 500. Instructor: Richard Ward, Visiting Professor of Preaching and Practical Theology.

### **PR 500 The Art and Practice of Preaching (3 hrs.)**

***Intensive: January 4-8 (Monday-Friday)***

A consideration of the nature of Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Class size is limited. **This course will meet virtually via Zoom January 4-8 8:30am-5:00pm. Prerequisites:** FDC 600, HB 500, NT 500 and TH 500. Instructor: Robin Meyers, Professor of Rhetoric, Oklahoma City University.

## **Area VI: Faith and Public Discourse**

### **Interreligious and Cross-Cultural Immersion and other Educational Travel Courses**

#### **AH 880.12 Youth, Church, and Culture (3 hrs.)**

***Online: asynchronous***

The aim of this course is to explore the church's role in engaging in spiritual development and faith formation with young people. The course will explore the human development and culture of today's youth, the environments that help spiritual formation to take place, and theological and practical approaches that can be used to aid in the spiritual development of adolescents. **Prerequisite:** either FDC 600 or FDC 700. Instructor: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology.

#### **AH 880.13 The 1921 Tulsa Race Massacre: Lessons and Legacies (3 hrs.)**

***Online: synchronous and asynchronous***

In 1921, Tulsa's Greenwood District "Black Wall Street" was one of the most affluent black communities in America. However, on May 31 and June 1, 1921, a white mob attacked Greenwood and as a result nearly every significant structure within the community was destroyed and as many of three hundred people were killed. Nearly one hundred years later, the race massacre continues to reverberate. This course will examine the history of the race massacre, the lessons the history offers, and the current-day legacies that must be confronted. **This course will meet virtually via Zoom March 20 12pm-2:30pm, March 25 6:30pm-9:30pm, March 27 8:30am-5:30pm, April 8 6:30pm-9:30pm, April 10 8:30am-5:30p, April 17 12:00pm-2:30pm and asynchronous March 26 and April 9. No Prerequisites.** Instructor: Karlos K. Hill, African and African American Studies Associate Professor, University of Oklahoma.

# Projected Courses – Fall 2021

*Projected courses (subject to change), offered only for planning purposes. A full listing will be published in spring 2021.*

## Area I: General Theological Studies

FDC 500<sup>1</sup> Orientation to Theological Community, Butler/Morris, Hybrid  
FDC 600<sup>3</sup> Invitation to Theological Leadership, Southard, Hybrid  
FDC 800 Foundations in Black Church Traditions, A Carter, Format TBD  
SYM 505<sup>2</sup> Supervised Year in Ministry, Instructor TBA, Online  
TRG 501<sup>5</sup> Foundations for Theological Thinking, Instructor TBA, On Campus/Online  
TRG 502<sup>5</sup> Foundations for Theological Writing, Instructor TBA, Online  
TRG 503<sup>5</sup> Foundations for Theological Praxis and Reflection, Southard, Hybrid

## Area II: Biblical Studies

HB 500<sup>3</sup> Introduction to the Hebrew Bible, Davison, Online  
HB 825<sup>3</sup> Biblical Hebrew, Davison, On campus & Synchronously  
NT 500<sup>3</sup> Introduction to the New Testament, W Carter, Format TBD  
NT 600<sup>3</sup> Exegesis of the New Testament (Topic TBA), A Carter, Format TBD  
NT 850<sup>1</sup> Greek Readings, W. Carter, Synchronously

## Area III: Historical Studies

DS 500<sup>3</sup> History and Polity of Disciples of Christ, Barnett, A-Term  
HC 502<sup>3</sup> History of Christianity I, Barnett, Online

## Area IV: Theology and Ethics

TH 500<sup>3</sup> Introduction to Theology, Morice Brubaker, Format TBD  
TH 625<sup>3</sup> Constructive Theology, Bessler, online  
TH 880.02<sup>3</sup> Faith and Reason, Morice Brubaker, Format TBD

## Area V: Practical Theology

CE 530 Approaches to Christian Education, Lockhart-Gilroy, on campus  
PL 650<sup>3</sup> Pastoral Leadership and Administration, McCallie, Online  
PT 562<sup>3</sup> Empathy & the Ethics of Pastoral Care, Capretto, Format TBD  
PT 564<sup>3</sup> Trauma-Informed Care, Capretto, Format TBD

## Area VI: Faith and Public Discourse

AH 650 Religion and Politics, Bessler, format TBD  
AH 700 Reading the New Testament in the Context of the Roman Empire, W. Carter,  
Two Weekend Intensive  
TC 900.01<sup>3</sup> Immersion Travel: Borderlinks, McCallie, Concentrated

# Academic Calendar

## Spring 2021

Registration reopens for Spring 2021 .....	Jan 02
DMIN Fortnight .....	Jan 04-15
J-Term Weeks .....	Jan 04-08; 11-15
MLK Jr. Days (Seminary Closed) .....	Jan 18
Orientation.....	Jan 19-20
First Day of Classes.....	Jan 25
DMIN Incomplete Request Deadline .....	Mar 01
DMIN Student Grades Dues.....	Mar 15
Concentrated Course Week I.....	Mar 15-19
Withdrawal Deadline .....	Mar 19
Concentrated course Week II.....	Mar 22-26
Holy Week Recesses.....	Mar 29-Apr 02
Registration for Summer/Fall 2021 .....	Mar 29-Apr 09
Good Friday (Seminary Closed) .....	Apr 02
Easter Monday (Seminary Closed) .....	Apr 05
New Student Registration Summer/Fall .....	Apr 19
Incomplete Request Deadline.....	May 07
Senior Grades Due.....	May 07
Awards Day.....	May 11
Last Day of Classes/Senior Banquet .....	May 14
Commencement.....	May 15
Master Student Grades Due.....	May 28
Memorial Day (Seminary Closed) .....	May 31

## Summer 2021

Summer Term .....	Jun 07-Jul 02
DMIN Fortnight .....	Jun 21-Jul 02
Independence Day Observed (seminary closed) .....	Jul 04-05
Summer Coursework Deadline .....	Jul 23
Master Student Grades Due.....	Aug 06
DMIN Student Grades Due.....	Sept 15

## Fall 2021

Registration reopens for Fall 2020.....	Aug 01
A-Term Weeks.....	Aug 02-06; 16-20
Orientation .....	Aug 17-18
First day of 13-week classes.....	Aug 23
Labor Day (seminary closed) .....	Sep 06
DMIN Student Grades Due.....	Sept 15
Concentrated Course Week I.....	Oct 11-15
Withdrawal Deadline .....	Oct 15
Concentrated Course Week II.....	Oct 18-22
Registration for Spring 2022 .....	Oct 25-Nov 05
New Student Registration Spring.....	Nov 15
Fall Break/Thanksgiving Recess .....	Nov 22-26
Thanksgiving (seminary closed).....	Nov 24-26
Incomplete Request Deadline.....	Dec 03
Last day of classes.....	Dec 10
Winter Break (seminary closed).....	Dec 24-Jan 01
Master Student Grades Due.....	Jan 4, 2022