



Phillips Theological Seminary

Course Schedule Spring 2012

(12-07-11)

I. FINANCIAL AID INFORMATION FOR CONTINUING STUDENTS

Continuing students applying for financial-need-based seminary tuition assistance after the introductory tuition assistance period or planning to apply for federal or state financial aid must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov by November 30, 2011 (December 4, 2011 with a \$75.00 late fee). New incoming student deadline for FAFSA application is December 4, 2011. **No FAFSAs from continuing students will be accepted after December 28, 2011.**

- Seminary tuition assistance, provided by PTS, whether in the form of an award, a scholarship, or financial-need-based tuition assistance, is renewable each year provided the student:
 - continues to meet the specific criteria for her/his award as listed in the catalog;
 - writes a thank-you letter to the donor(s) designated in the student's annual financial aid award letter by a deadline specified in a letter the student will receive from the Stewardship office;
 - maintains satisfactory academic progress by maintaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation. Students may continue to receive seminary tuition assistance while on academic probation for up to two consecutive semesters. Those still on probation at the end of two consecutive semesters will lose eligibility for seminary tuition assistance until such time as they are removed from academic probation.
- Students receiving 100% tuition awards and scholarships must enroll in and complete at least 6 semester hours (excluding hours for which tuition is not charged) per semester, excluding summer. Eighty percent tuition awards and scholarships are not subject to the semester-hour minimum.
- Students receiving federal Stafford student loans must successfully complete at least six hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility.
- Seminary tuition assistance is normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances a student may receive up to 3 additional semester hours of seminary tuition assistance.
- A student may receive three hours of WD without seminary tuition assistance consequences. Credit hours taken beyond the allowable number of hours of seminary tuition assistance will be billed at full tuition.
- When a student receives a grade of "F" in a course, any seminary tuition assistance granted for that course must be returned to the seminary. The amount of tuition assistance given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.
- Students who anticipate using any of the various educational assistance programs under the GI Bill are reminded to report this information to the director of student financial aid at the time of enrollment. Students who receive these benefits are expected to pay charges at registration with reimbursement to follow in accordance with the specific form of educational assistance.

II. REGISTRATION POLICIES AND PROCEDURES FOR CONTINUING STUDENTS

Continuing PTS students must register for Spring 2012 during October 24 – November 11, 2011. Continuing students who fail to register for Spring 2012 by the November 11 deadline may inconvenience their advisers and delay their own graduation. Having missed the primary registration period, they must wait until January 2, 2012. However, at that point, seniors in program have no special priority in limited enrollment courses. **Please note: In all cases, students whose accounts are in arrears must see Toni Imbler before they may begin the registration process.**

III. GENERAL ENROLLMENT POLICIES AND PROCEDURES FOR ALL STUDENTS

- Your academic adviser will help you select the appropriate courses for the year. Most first-year courses are required courses, introducing you to the major areas of theological education. Depending on your background and the number of hours that you carry, your first-year program may include some elective hours.
- The primary decision you must make is the number of hours you will carry. This depends on your undergraduate record, your employment during the semester, your commuting time, etc. You must expect seminary courses to require considerably more of your time than undergraduate courses. Normally, PTS instructors expect you will spend three hours outside of class in reading and working on other assignments for every one hour in class. Reading assignments in many three-hour classes are approximately 100 pages of text per week.
- When a schedule of courses has been decided with your adviser, fill out an enrollment form. Enrollment forms must be complete, including the number of hours. If course by-pass forms need to be completed, they should be secured at this time.
- Independent Research: The request to register for an independent study must be filed in the seminary registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title. Enrollment forms will not be processed without the Independent Research Form.
- Return your completed enrollment form(s) to the registrar after you have consulted with your adviser.
- Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected credit courses at the greatly reduced cost of \$60.00 per credit hour. Auditors are allowed in most on campus courses, with permission of the instructor, if space permits. Auditors may not take online courses. See PTS catalog for audit policies.

Adding and Dropping Classes

- The Change of Enrollment Form for adding and dropping courses is available in the student commons or on the PTS website: <http://www.ptstulsa.edu>.
- A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January term, courses must be added at least three weeks prior to the beginning of the term, or in a summer term, at least three weeks prior to the beginning of the module in which the course is offered.
- The policy on dropping courses is as follows:
 - a) During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January or summer term, courses may be dropped for any reason. No record appears on the transcript.
 - b) In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January or summer term, courses may be dropped for any reason. The dropped courses will be listed on the transcript with a “WD” indicating withdrawal.
 - c) After the eighth week of a fall or spring semester, or after 14 class contact hours in a January or summer term, courses may be dropped with a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a “WD” will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student’s performance up to the date of the student’s withdrawal, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master’s Committee.
- The policies for adding and dropping courses in a fall or spring semester apply equally to master’s level students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online).
- Because seminary courses that convene on several weekends during the semester or during a concentrated course week focus all class contact hours in a limited period of time, faculty will expect students to begin reading and working on other assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the concentrated schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. It is the responsibility of all students who register for such courses to contact the dean’s office by the first day of the fall or spring semesters (or at least three weeks before the first class session of a January or summer term course) to obtain a course syllabus, which will specify assignments that must be completed prior to the first class session.
- Change of Enrollment forms will be processed the day they are received in the Registrar’s Office. If you are unable to be on campus, you may use the following drop procedure:
 - a) To drop a course during the first three weeks of class you may fax your Change of Enrollment form to the registrar, 918-270-6411 or Email your request to the registrar, toni.imbler@ptstulsa.edu. Please include the reason for dropping the course. Requests to drop a course will not be taken over the telephone.
 - b) To drop a class after the third week, you must fill out a Change of Enrollment form, obtain proper signatures, and return the form to the Registrar’s Office.
 - c) If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

Enrollment Policies for Online Education Program

Phillips Theological Seminary has received approval from its primary accrediting agencies, the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and The Higher Learning Commission of the North Central Association of Colleges and Schools, to initiate a comprehensive online education program. The program, which began in the Fall 2009 semester, features online courses and utilizes the Blackboard Learning System.

In order to offer access to our resources for graduate theological education first to those who have not previously had such access because they work and live beyond a reasonable commuting distance, PTS will privilege enrollments in online courses by those students who must travel more than 150 miles one-way to campus. Following in order of precedence are students who need a course(s) for some extraordinary circumstance, those who need a course for graduation, and those with the most earned credit hours as determined by the PTS registrar.

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X, Windows XP, Vista or Windows 7);
- A Word processing program compatible with Microsoft Word 2007 and newer;
- Power Point or Keynote;

- Broadband internet access, or faster, (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL);
- External speakers needed for adequate sound quality;
- A webcam.

IV. CLASS ATTENDANCE POLICY

Class attendance and participation are important. All persons in the community are teachers and learners. Any student who misses 20% or more of the class contact hours for a course, for any reason, cannot pass or successfully audit that course. The intention of the policy is not to be punitive, but to recognize that students should retake courses for credit if they miss a significant number of the class contact hours. With regard to online courses, instructors will specify a minimum level of participation each week that will constitute the equivalent minimum number of contact hours required for a passing grade.

V. INFORMATION FOR THOSE REGISTERING FOR WEEKEND, CONCENTRATED, AND ONLINE COURSES

Students who register for weekend, concentrated, and online courses in the Spring 2012 semester should begin looking at the PTS Blackboard site in early January to see if course materials are available. If course information is not available by January 9, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. Booklists will be available on the PTS website by clicking on the ‘virtual bookstore’ icon.

VI. TUITION AND FEES SPRING 2012

Tuition (master degree student, per semester hour): \$500.00 per hour minus any tuition assistance
Tuition (certificate or special student, per semester hour): \$225.00 per hour minus any tuition assistance

Community Life Fee: \$ 20.00

Audit: \$ 60.00 per semester hour

Matriculation Fee: \$ 50.00

Technology Fee: \$ 75.00

General Fee: 6 hours or more - \$120.00; 5½ hours or less - \$90.00

Late Enrollment Fee: \$ 35.00

Change of Enrollment Fee: \$ 25.00 (drop/add after the first day of the semester: per slip)

TUITION REFUND POLICY FOR JANUARY TERM 2012

If the completed drop slip is returned (Email and faxes are accepted) to the registrar's office, the refunds are as follows:

From end of registration through December 23 .. all but \$25 per drop slip
 From December 24 to day prior to the start of class 80%
 On the first day of the class 50%
 On or after the second day of the class 0%

TUITION REFUND SCHEDULE FOR THE SPRING 2012 SEMESTER

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.

The following tuition refund schedule applies to course drops and withdrawals:

First week	January 23 – January 28, 2012	100%
Second week	January 30 – February 4, 2012	80%
Third week	February 6 – February 11, 2012	50%
Fourth week	After February 11, 2012	None

All fees are non-refundable after the first week. No refund for auditors.

FINANCIAL ARRANGEMENTS SHOULD BE MADE BEFORE YOU ATTEND CLASS

PAYMENT SCHEDULE

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options before the beginning of the Spring 2012 term. Students with account balances may not enroll. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, PTS Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612

Credit card payments can be made at www.ptstulsa.edu. (Go to costs-registrar and then to student payment.)

Cash, check, or credit card payments may also be made in person at the front reception desk.

VII. DISABILITIES POLICIES

Consistent with its mission to educate women and men for varied Christian ministries in church and society, Phillips Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities. Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibit discrimination against individuals with disabilities. Accordingly, the Seminary aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in Seminary programs.

Once admitted to PTS, but at least 6 weeks prior to matriculation, entering students requesting accommodations should petition the Office of the Associate Dean for Admissions and Student Services for consideration. Current students should petition as early as possible, but at least 6 weeks prior to the beginning of the semester in which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation plan. No documentation will result in a waiver of PTS admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including the attendance policy. For details, see “Disabilities: Policies and Procedures” in the seminary catalog on the PTS website (www.ptstulsa.edu).

VIII. EMAIL REQUIREMENTS

Students are expected to maintain a student.ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by PTS faculty and staff.

IX. CAMPUS INFORMATION

Security Issues

- When a crime has occurred, members of the PTS community should contact campus security or the seminary receptionist. The police or other authorities should also be contacted. Local authorities can be reached as shown below.
 - a. Campus security—(918) 852-4930.
 - b. Emergency—911
 - c. Tulsa Police non-emergency—(918) 596-9222
 - d. Crisis Intervention—(918) 583-4357
 - e. Rape Hotline—(918) 744-RAPE (7273)
- In all situations where a crime may have occurred, especially those involving violence, timely reporting may be critical.
- While crime is not a major problem on campus, all members of the community are wise to take normal precautions of locking cars, keeping valuables with them at all times, and staying in well-lit areas.

Regarding Sexual Assault

The seminary relies on community and denominational educational programs to promote student awareness of rape and other forcible and non-forcible sex offenses. Additional information is available in the office of the pastor to the PTS community.

Should a sex offense occur on campus, seminary personnel will assist the student in notifying the proper authorities listed above, if requested by the student. Students should contact the Pastor to the PTS Community, Susanna Southard, at 918-270-6446 (office), or the Associate Dean for Admissions and Student Services, Belva Brown Jordan, at 918-270-6420 (office). Counseling is available for victims of sex offenses.

X. STUDENT DIRECTORIES

Phillips Theological Seminary publishes an electronic directory of students every semester. In addition to name, home address, telephone numbers, PTS email address, and degree information, PTS publishes a student's denomination in the student directory. Students must notify the registrar by January 30, 2012, if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

PTS does not provide the directory to individuals or organizations outside the seminary. Likewise, PTS students should respect the fact that directories and the information they contain are only intended to facilitate appropriate communication within the PTS community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the PTS handbook which can be accessed at the seminary website www.ptstulsa.edu. Please contact Toni Wine Imbler, registrar, if you have questions about these rights or the PTS student directory.

XI. LOOKING AHEAD

In an effort to help students plan their course selections, we include below the following information on Summer 2012 offerings as well as Fall 2012, and Spring 2013 projections for online and on campus courses. While all advanced listings are subject to change, we hope this information assists students in planning ahead. If enrollment warrants, we will add an additional section on-campus or online as needed.

Summer I

TE 642.23³ Theology and Human Sexualities (June 4-8)

PT 604³ Advanced Preaching Workshop (June 11-15)

NT 528³ Pauline Theology (June 18-22)

CC xxx³ The Bible and Contemporary Issues (June 25-29)

Summer II

PT 611³ Storytelling and the Bible (July 2-6)

Fall 2012 Online Classes

CD 502³ Introduction to Theological Education for Master's Students

NT 500³ Introduction to the New Testament

HS 502³ History of Christianity I: Early and Medieval

TE 500³ Introduction to Theology

CC 687³ Social World of Early Christianity

HS 530³ History and Polity of the Christian Church (DOC)

TE 621³ Vocation and Theology III: Constructive Theology

SM 505² Reflections on Ministry Experiences

Fall 2012 On Campus Courses

HB 500³ Introduction to the Hebrew Bible

HS 673.07³ The History of Black Preaching

HB 642³ Introduction to Biblical Hebrew I

NT 514³ The Gospel of John

HS 502³ History of Christianity I: Early and Medieval

HS 532³ United Methodist Doctrine

TE ___³ Upper Level Theology

CC 554³ BorderLinks

CC ___³ Native American Culture: Issues in Native Theology and History

PT 500³ Introduction to Preaching

PT 520³ Care in Christian Communities

PT 540³ Theology and Practice of Public Worship

PT 567³ Caring in Depth: Death and Dying
SM 505² Reflections on Ministry Experiences

Spring 2013 Online Classes

HB 500³ Introduction to the Hebrew Bible
NT 516³ I Corinthians
HS 504³ History of Christianity II: Reformation and Modern
HS 550³ Introduction to Christian Theologies of Religions (meets upper level theology requirement)
TE 512³ Ethics, Culture and Mission of the Church
CC ____³ Social Media and the Life of the Church
PT 500³ Introduction to Preaching
SM 510² Integrating Theory and Practice of Ministry

Spring 2013 On Campus Classes

CD 502³ Introduction to Theological Education for Master's Students
PT 565³ Effective Hospital Ministry (J-Term)
HB 643³ Introduction to Biblical Hebrew II (meets upper level course requirement)
NT 500³ Introduction to the New Testament
TE 500³ Introduction to Theology
TE 512³ Ethics, Culture and Mission of the Church
TE 516³ Ministry and Medical Ethics [Concentrated]
TE ____³ Upper level Theology
TE 621³ Vocation and Theology III: Constructive Theology
HS 504³ History of Christianity II: Reformation and Modern
HS 531³ United Methodist History
PT 500³ Introduction to Preaching (as weekend offering)
PT 604³ Advanced Preaching Workshop
PT 571³ Vocation and Theology II: The Art and Practices of Ministry
CD 657³ Issues for Women in Christian Ministry
SM 510² Integrating Theory and Practice of Ministry

MASTER'S ACADEMIC CALENDAR

Spring 2012

J-term weeks	Jan 3-13
Orientation	Jan 12
MLK Jr. day	Jan 16 (seminary closed)
Ministers' week	Jan 17-19
First day of classes	Jan 23
Add deadline	Jan 31
WD deadline	Mar 16
Concentrated course week 1	Mar 19-23
Concentrated course week 2	Mar 26-30
Holy Week recess	Apr 2-6 (seminary closed the 6 th)
Easter Monday	Apr 9 (seminary closed)
Incomplete request deadline	May 4
Grades due for graduates	May 4
Awards Day	May 8

Last day of classes	May 11
Graduation	May 12
Grades due	May 18

Summer 2012

Summer I term	May 21 – Jun 29
Summer II term	Jul 2-27
Summer coursework deadline	Aug 3
Summer grades due	Aug 10

Fall 2012

Faculty retreat	Aug 13-14
Orientation	Aug 16
First day of class	Aug 20
Add deadline	Aug 28
WD deadline	Oct 12
Concentrated course week 1	Oct 15-19
Concentrated course week 2	Oct 22-26
Registration for spring	Oct 29-Nov 9
AAR/SBL: Chicago	Nov 17-20
Thanksgiving recess	Nov 19-23 (seminary closed 21 st -23 rd)
Incomplete request deadline	Nov 30
Last day of classes	Dec 7
Grades due	Dec 14

Spring 2013

J-term week	Jan 7-11
Orientation	Jan 17
MLK Jr. day	Jan 21 (seminary closed)
Ministers' week	Jan 22-24
First day of classes	Jan 28
Concentrated course week 1	Mar 11-15
Concentrated course week 2	Mar 18-22
WD deadline	Mar 22
Holy Week recess	Mar 25-29 (seminary closed the 29 th)
Easter Monday	Apr 1 (seminary closed)
Incomplete request deadline	May 10
Awards Day	May 14
Last day of classes	May 17
Graduation	May 18
Grades due	May 24

PHILLIPS THEOLOGICAL SEMINARY
Spring Semester 2012
Academic Course Offerings: Master's Level

Notations: Superscript number (shows credit hours); "r" (fulfills a requirement in some academic program); "o" (open to entering students); "p" (has prerequisites); "l" (limited enrollment); "s" (signature of instructor required)

<u>TUESDAY</u>	<u>THURSDAY</u>	<u>INTENSIVE COURSES</u>	<u>ONLINE COURSES</u>
<p>8:30 – 11:15 a.m. NT 500³ Introduction to the New Testament (ro) -Smith</p>	<p>8:30 – 11:15 a.m. TE688.08³ Christian Mission and Ethics in a Violent World (rp) -McGarrah Sharp</p> <p>NT 644³ Introduction to New Testament Greek II: Greek Exegesis (rp) -Smith</p> <p>BT 500.07³ Biblical Theology: Violence and Suffering in the Bible (rp) -Davison</p>	<p style="text-align: center;"><u>January Term in Oklahoma City (1/2-6)</u></p> <ul style="list-style-type: none"> • PT 566³ Orientation to Clinical Pastoral Education (ro) -- Thomas <p style="text-align: center;"><u>January Term (1/9-13)</u></p> <ul style="list-style-type: none"> • HS 532³ United Methodist Doctrine (ro) -- Blue <p style="text-align: center;"><u>3-Day Weekend Course</u></p> <ul style="list-style-type: none"> • TE 602³ Christology (rp) (2/9-11 & 4/19-21) -- Morice Brubaker <p style="text-align: center;"><u>Concentrated Course Week I (March 19-23)</u></p> <ul style="list-style-type: none"> • PT 613³ Narrative Preaching (rp) -- Ward <p style="text-align: center;"><u>Concentrated Course Week II (March 26-30)</u></p> <ul style="list-style-type: none"> • PT 672³ The Church and Evangelism (ro) -- Weber • CC 695.32³ Religion and the Civil Rights Movement (ro) -- Owens <p style="text-align: center;"><u>Additional Courses</u></p> <ul style="list-style-type: none"> • CC 695² Christian Unity in North America (o) (April 16-19 in OKC) -- Peluso-Verdend <p style="text-align: center;"><u>To Be Arranged (TBA)</u></p> <ul style="list-style-type: none"> • HS 534³ Baptist History and Polity (ro) -- Thomas • CD 503¹ Orientation to Master's Thesis (ro) -- Smith • SM 503¹ Integrating Theory and Practice of Ministry SM 503T² (rpl) -- Penrose 	<p style="text-align: center;"><u>ONLINE COURSES</u></p> <p>➤ <u>January Term Online Course (1/9-20)</u> HS 530³ History and Polity of the Disciples of Christ (ro) -- Imbler</p> <p style="text-align: center;"><u>ONLINE COURSES</u></p> <ul style="list-style-type: none"> • CD 501⁻⁵ Orientation to Theological Research (ol) -- Powers, Smith • HB 500³ Introduction to Hebrew Bible (ro) -- Davison • HS 504³ History of Christianity II: Reformation and Modern (ro) -- Imbler • PT 500³ Introduction to Preaching (rpl) -- Ward • PT 520³ Care in Christian Communities (ro) -- McGarrah Sharp • PT 571³ Vocation and Theology II: The Art and Practices of Ministry (rp) -- N. Pittman • NT 513³ The Parables of Jesus (rp) -- Scott • SM 503¹ Integrating Theory and Practice of Ministry SM 503T² (rpl) -- Thomas • TE 688.08³ Christian Mission and Ethics in a Violent World (rp) -- McGarrah Sharp
<p>11:30 a.m. – 1:15 p.m. Chapel and Lunch</p>	<p>11:30 a.m. – 1:15 p.m. Chapel and Lunch</p>		
<p>1:15 – 4:00 p.m. CD 502³ Theology and Vocation I: Intro. to Theological Education for Master's Students (ro) -Southard</p> <p>TE 500³ Introduction to Theology (rp) -Morice Brubaker</p>	<p>1:15 – 4:00 p.m. TE 621³ Vocation and Theology III: Constructive Theology (rp) -Bessler</p> <p>HS 533³ United Methodist Polity (ro) -Lucky</p>		
<p>4:15 – 5:15 p.m.</p>	<p>4:15 – 5:15 p.m. NO CLASSES</p>		
<p>6:15 – 9:00 p.m. HS 504³ History of Christianity II: Reformation and Modern (ro) -Imbler</p>	<p>6:15 – 9:00 p.m. NO CLASSES</p>		

SPRING 2012 COURSE OFFERINGS: Master's Level

Division I: Biblical Studies

Hebrew Bible

HB 500³ Introduction to the Hebrew Bible - ONLINE Lisa Davison

Biblical Theology

BT 500.07³ Biblical Theology: Violence and Suffering in the Bible Lisa Davison

New Testament

NT 500³ Introduction to the New Testament Dennis Smith

NT 513³ The Parables of Jesus - ONLINE Brandon Scott

NT 644³ New Testament Greek II: Greek Exegesis Dennis Smith

Division II: Historical Studies

HS 504³ History of Christianity II: Reformation and Modern John Imbler

HS 504³ History of Christianity II: Reformation and Modern - ONLINE John Imbler

HS 530³ History and Polity of the Disciples of Christ John Imbler

HS 532³ United Methodist Doctrine Ellen Blue

HS 533³ United Methodist Polity Grayson Lucky

HS 534³ Baptist History and Polity John Thomas

Division III: Theology and Ethics

TE 500³ Introduction to Theology Sarah Morice Brubaker

TE 602³ Christology Sarah Morice Brubaker

TE 621³ Vocation and Theology III: Constructive Theology Joe Bessler

TE 688.08⁸ Seminar in Ethics: Christian Mission and Ethics in a Violent World Mindy McGarrah Sharp ONLINE and ON-Campus

Division IV: Christianity and Culture

CC 695.32³ Religion and the Civil Rights Movement Ray Owens

CC 695² Seminar in Christianity and Culture: Christian Unity in North America Gary Peluso-Verdend

Division V: Practical Theology

Preaching

PT 500³ Introduction to Preaching - ONLINE Richard Ward

PT 613³ Narrative Preaching Richard Ward

Pastoral Leadership

PT 571³ Vocation and Theology II: The Art and Practices of Ministry - ONLINE Nancy Claire Pittman

PT 672³ The Church and Evangelism Rob Weber

Pastoral Care and Counseling

PT 520³ Care in Christian Communities - ONLINE Mindy McGarrah Sharp

PT 566³ Orientation to Clinical Pastoral Education John Thomas

Worship

Supervised Ministries

SM 503¹ Integrating the Theory and Practice of Ministry - ONLINE
SM 503T² Integrating the Theory and Practice of Ministry - ONLINE
SM 503¹ Integrating the Theory and Practice of Ministry
SM 503T² Integrating the Theory and Practice of Ministry

John Thomas
John Thomas
Leslie Penrose
Leslie Penrose

Division VI: Cross Disciplinary Studies

CD 501⁵ Introduction to Theological Research - ONLINE
CD 502³ Vocation and Theology I: I.T.E.M.S.
CD 503¹ Orientation to Master's Thesis

Clair Powers, Dennis Smith
Susanna Weslie Southard
Dennis Smith

COURSE DESCRIPTIONS FOR SPRING 2012 COURSES

Biblical Studies

Hebrew Bible

HB 500: Introduction to the Hebrew Bible (3 hrs.)

This course examines biblical texts that reflect Israel's developing understandings of God's role in human history. Critical elements of Israel's political and religious history through the 2nd century BCE will receive attention. Students will explore a variety of interpretive methods. Successful completion of the course will satisfy one of the basic Bible requirements for the Master's degree programs. Instruction will consist primarily of lecture, discussion, and online resources. **An online course. Class size is limited.**

Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

BT 500.07: Biblical Theology: Violence and Suffering in the Bible (3 hrs.)

For generations, the Bible has been used to condone violence and to explain suffering, and many continue this practice even today. In this course, students will investigate the themes of violence and suffering in the biblical texts, in order to determine how they can be faithfully interpreted and appropriated for a 21st century world. Also, students will have the opportunity to study examples of events, throughout human history, where the Bible was used to justify violent acts against God's creation or to give Divine reasons for suffering (e.g., Crusades, Slavery, Holocaust, AIDS Crisis, etc.). Students will have opportunities for exploring interconnections with TE 688.08 Christian Missions and Ethics in a Violent World. Prerequisite: HB 500. Satisfies a Hebrew Bible exegesis requirement.

Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

New Testament

NT 500: Introduction to New Testament (3 hrs.)

A basic introduction to the content and theology of the New Testament.

Instructor: Dennis E. Smith, the LaDonna Kramer Meinders Professor of New Testament, PTS.

NT 513: The Parables of Jesus (3 hrs.)

An exegetical and theological study of the parables in the Jesus tradition and their meaning for the church today. Prerequisite: NT 500. **An online course. Class size is limited.**

Instructor: Brandon Scott, the Darbeth Distinguished Professor of New Testament, PTS.

NT 644: New Testament Greek II: Greek Exegesis (3 hrs.)

A continuation of NT 642. Includes further study of grammar and the development of sufficient vocabulary to make reading Koine Greek easier. The use of Greek as a foundation for exegesis is the primary emphasis. Prerequisite: NT 642 or equivalent.

Instructor: Dennis E. Smith, the LaDonna Kramer Meinders Professor of New Testament, PTS.

Historical Studies

Church History

HS 504: History of Christianity II: Reformation and Modern – On campus (3 hrs.)

A survey of the Christian church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities.

Instructor: John Imbler, the Stephen J. England Associate Professor of the History of Christianity and Disciples Studies, PTS.

HS 504: History of Christianity II: Reformation and Modern – Online (3 hrs.)

A survey of the Christian church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities. **An online course. Class size is limited.**

Instructor: John Imbler, the Stephen J. England Associate Professor of the History of Christianity and Disciples Studies, PTS.

Denominational and Ecumenical Studies

HS 530: History and Polity of the Disciples of Christ (3 hrs.)

The origin, development, organization, and theological interests of the Christian Church (Disciples of Christ) studied in the context of American social and religious history. Required of all Christian Church (Disciples of Christ) students preparing for ordination. Enrollment encouraged for United Church of Christ students. Class begins Monday, January 9 and ends Friday, January 20. In this online concentrated format, students will have pre-readings beginning in December and written final papers will be due mid-February. In addition to at least one daily posting, perhaps two (Mondays through Fridays), there will be a 4-6 paper due by email on Friday, the 13th on the theology of ordination. Daily lectures of 3-5 pages will be put on Bb with the intention of also providing daily audio versions. The syllabus and reading assignments will be ready by the first week in December. **An online course. Class size is limited.**

Instructor: John Imbler, the Stephen J. England Associate Professor of the History of Christianity and Disciples Studies, PTS.

HS 532: United Methodist Doctrine (3 hrs.)

This course, required for candidates for orders in the United Methodist Church, is an introduction to theology in the Wesleyan tradition as practiced in United Methodism. Attention will be paid to John Wesley's theology, to an historical overview of the theological persons and movements in United Methodist history, and to the current revival of Wesleyan theology and debate about theological method. This course meets in New Orleans January 9-13.

Instructor: Ellen Blue, Mouzon Biggs, Jr. Associate Professor of the History of Christianity and United Methodist Studies, PTS.

HS 533: United Methodist Polity (3 hrs.)

This course, required for candidates for orders in the United Methodist Church, is designed to acquaint students with the 2008 Book of Discipline and a sense of how its rules and requirements come to life in the practical affairs of the church, as well as to help students understand how polity is related to the church's historical and theological development.

Instructor: Grayson Lucky, Senior Pastor, First United Methodist Church, Enid, OK.

HS 534: Baptist History and Polity (3 hrs.)

A study of Baptist life and thought from the seventeenth century to the present with particular attention to the development of diverse Baptist communities in the United States.

Meeting dates and times to be arranged.

Instructor: John L. Thomas, Jr, Associate Professor of Practical Theology, Associate Dean for Contextual Education and Church Relations and Director of Supervised Ministries at PTS.

Theology and Ethics

TE 500: Introduction to Theology (3 hrs.)

An introduction to the vocabulary of theology, the thematic structure of its master narrative, and various contextual methods and approaches to the discipline. Prerequisites: Either HB 500, NT 500, HS 502, or HS 504.

Instructor: Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

TE 602: Christology (3 hrs.)

An investigation of basic issues and themes at work in the Christian interpretation of Jesus as the Christ. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: NT 500 and TE 500. Meets two 3-day weekends, 2/9-11 and 4/19-21, Thursdays 6:15 p.m. – 9:00 p.m., Fridays and Saturdays, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m.

Instructor: Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

TE 621: Vocation and Theology III: Constructive Theology (3 hrs.)

An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of the basic doctrines of the faith. Prerequisite: NT 500, TE 500, PT 571, plus an additional advanced course in Theology approved by the division.

Instructor: Joe Bessler, the Robert Travis Peake Associate Professor of Theology, PTS.

TE 688.08: Christian Mission and Ethics in a Violent World (3 hrs.) ONLINE and ON-Campus

Establishes and builds on a basic framework of Christian ethics in relation to violence (i.e., just war, pacifism, crusades) in order to study models of Christian responses (i.e., complicity, bystander, resistance) in contexts of colonialism, slavery, Holocaust, apartheid, human trafficking, and other contemporary examples. Students will have opportunities for exploring interconnections with BT 500 Biblical Theology: Violence and Suffering in the Bible. Satisfies an advanced theology requirement for M.Div. or M.T.S. students.

Prerequisite: NT 500 and TE 500.

Instructor: Mindy McGarrah Sharp, Assistant Professor of Congregational Care and Ethics, PTS.

Christianity and Culture**CC 695: Seminar in Christianity and Culture: Christian Unity in North America** (2 hrs.)

This course is built around the 2012 National Workshop on Christian Unity (NWCUCU) in Oklahoma City. The theme is "The Hope of Our Calling." The seminar runs Monday, April 16 to Thursday, April 19, 2012. Class meetings will begin at 8a on Monday morning and will conclude at 5p on Thursday. Students can expect reading and writing assignments before the class meetings, full attendance at the NWCUCU workshops, plenary presentations, and worship events, as well as evening debriefing sessions during the event. The class will investigate the state of Christian unity work in the U.S. In addition to normal tuition and fees for a course, participants must register with the NWCUCU. Please check **NWCUCU website for the cutoff date for the special rate.** www.nwcuc.org

Instructor: Gary Peluso-Verdend, President and Associate Professor of Practical Theology, PTS.

CC 695.32: Religion and the Civil Rights Movement (3 hrs.)

This course examines the ways in which religious beliefs, practices and institutions helped to form and inform the modern Civil Rights movement in the United States. What role did religion play in igniting the quest for civil rights? How did religion form and inform the Anti-Civil Rights Movement and its key players? How did the religious identities of movement leaders impact the content and contours of the civil rights project? Was the Black Church a source of support for or resistance to the ideals and practices of the movement? What role did white churches play in supporting and/or resisting the modern Civil Rights Movement? This course explores these broad questions through an interdisciplinary study of primary and secondary sources (speeches, sermons, video presentations, essays, songs, scholarly texts and articles) related to the modern Civil Rights movement. Satisfies a CC requirement. The course meets M-F, March 26-30, 8:30 a.m. – 12:00 noon and 1:15 – 4:45 p.m.

Instructor: Ray A. Owens, Senior Minister, Metropolitan Baptist Church, Tulsa; Affiliate Assistant Professor of Social Ethics and Black Church Studies, PTS.

Practical Theology**Preaching****PT 500: Introduction to Preaching** (3 hrs.)

A practical theological introduction to Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching.

Prerequisites: HB 500, NT 500, and TE 500. **An online course. Class size is limited.**

Instructor: Richard F. Ward, the Fred B. Craddock Associate Professor of Homiletics and Worship, PTS.

PT 613: Narrative Preaching (3 hrs.)

This course explores a sub-discipline of homiletics called “narrative preaching.” Through preaching, reading, discussion, and analysis of one another’s sermons the class will: discover and define what characterizes a ‘narrative’ sermon, come to an understanding of what methodologies are appropriate to create and preach “narrative” sermons, and use these characteristic methodologies to expand and deepen the students’ preaching ministries. Prerequisites: PT 500. Class size is limited. Meets M-F, Mar. 19-23, 8:30 a.m. – 12:00 noon and 1:15 – 4:45 p.m.

Instructor: Richard F. Ward, the Fred B. Craddock Associate Professor of Homiletics and Worship, PTS.

Pastoral Care and Counseling

PT 520: Care in Christian Communities (3 hrs.)

The purpose of this course is to help students understand in a more comprehensive and dynamic way practices of Christian care within their communities. Students will explore ways to analyze suffering and to identify resources within and outside of the church that contribute to the ability to offer care. **An online course. Class size is limited.**

Instructor: Mindy McGarrah Sharp, Assistant Professor of Congregational Care and Ethics, PTS.

PT 566: Introduction to Clinical Pastoral Education (3 hrs.)

A course designed to introduce students who are interested in preparing for ministry as a chaplain in a clinical or health care setting. Class sessions will be held in a local hospital where students will conduct patient visits, receive didactic instruction, process written verbatim accounts of patient visits in a group setting, reflect theologically, psychologically, and socially on the meaning of human suffering through the lens of the clinical method of learning. Although the course does not constitute an actual unit of CPE training, significant exposure to the history, experiential learning process, and pastoral care unique to CPE will be presented as a way to help develop greater self-awareness, insight and effective skills for hospital ministry. Students will serve as volunteer chaplains while making visits with patients in the hospital. Per hospital regulations, students will need to provide verification of a recent TB Test, pay a \$3.00 volunteer fee, complete a specific confidentiality agreement, and attend a brief orientation by the hospital’s staff chaplains *on the first day of class*. This course meets at Integris Baptist Medical Center, 3300 NW Expressway in Oklahoma City, M-F January 2-6, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m. Students will be responsible for their own lodging and travel.

Instructor: John L. Thomas, Jr, ACPE Supervisor, Associate Professor of Practical Theology, Associate Dean for Contextual Education and Church Relations and Director of Supervised Ministries at PTS.

Pastoral Leadership

PT 571: Vocation and Theology II: The Art and Practices of Ministry (3 hrs.)

An introduction to the formation of pastoral identity and imagination that shape all aspects of ministry, including the exercise of leadership, power, and authority; the implementation of administrative tasks; and the application of Christian wisdom and theology. Prerequisite: CD 502, TE 500, and completion of or concurrent enrollment in one Supervised Ministry course. **An online course. Class size is limited.**

Instructor: Nancy Claire Pittman, Associate Professor of the Practice of Ministry and Director of the Doctor of Ministry program, PTS.

PT 672: The Church and Evangelism (3 hrs.)

An exploration of biblical, historical, and theological perspectives on Christian evangelism that inform faithful ministry in the contemporary church. Required of United Methodist Church M.Div. students. The course meets M-F March 26-30, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m.

Instructor: Rob Weber, Minister, Grace Community United Methodist Church, Shreveport, LA.

Supervised Ministries

SM 503: Integrating the Theory and Practice of Ministry - Online (1 hr.)

A seminar course for advanced students who will look at the interplay of theory and practice in their various contexts for ministry. Class size is limited. Prerequisites: two semesters of supervised ministries for M.Div. students, one semester for M.A.M.C. students, and submission of the required paperwork to the director of supervised ministries.

An online course. Class size is limited.

Instructor: John Thomas, Associate Professor of Practical Theology, Associate Dean for Contextual Education and Church Relations and Director of Supervised Ministries at PTS.

SM 503T: Integrating the Theory and Practice of Ministry - Online (2 hrs.)

A seminar course for advanced students who will look at the interplay of theory and practice in their various contexts for ministry. Class size is limited. Prerequisites: two semesters of supervised ministries for M.Div. students, one semester for M.A.M.C. students, and submission of the required paperwork to the director of supervised ministries.

An online course. Class size is limited.

Instructor: John Thomas, Associate Professor of Practical Theology, Associate Dean for Contextual Education and Church Relations and Director of Supervised Ministries at PTS.

SM 503: Integrating the Theory and Practice of Ministry – On campus (1 hr.)

A seminar course for advanced students who will look at the interplay of theory and practice in their various contexts for ministry. Class size is limited. Prerequisites: two semesters of supervised ministries for M.Div. students, one semester for M.A.M.C. students, and submission of the required paperwork to the director of supervised ministries. Meeting dates and times to be arranged. **Class size is limited.**

Instructor: Leslie Penrose, United Church of Christ minister, Executive Director of JustHope, Tulsa, OK.

SM 503T: Integrating the Theory and Practice of Ministry - On campus (2 hrs.)

A seminar course for advanced students who will look at the interplay of theory and practice in their various contexts for ministry. Class size is limited. Prerequisites: two semesters of supervised ministries for M.Div. students, one semester for M.A.M.C. students, and submission of the required paperwork to the director of supervised ministries.

Meeting dates and times to be arranged. **Class size is limited.**

Instructor: Leslie Penrose, United Church of Christ minister, Executive Director of JustHope, Tulsa, OK.

Cross Disciplinary

CD 501: Orientation to Theological Research - Online (.5 hr.)

This course will provide instruction on how to find, evaluate, and cite research resources in the PTS library and through online access. Hands-on instruction in the use of the computer for research will be emphasized. Students will bring an actual assignment from a course they are currently taking and utilize the instruction in this course to help them gather the resources to complete that assignment. This class is offered tuition free and is graded pass/fail. Enrollment is limited.

Instructors: Clair Powers, Technical Services/Reference Librarian, PTS and Dennis E. Smith, the LaDonna Kramer Meinders Professor of New Testament, PTS.

CD 502: Vocation and Theology I: Introduction to Theological Education for Master's Students (3 hrs.)

A “rite of passage” course that provides an orientation for new M.Div., M.A.M.C., and M.T.S. students to the culture, values, and people of the seminary community. The course is required for these students within the first 13 hours of their academic programs and before enrollment in supervised ministries.

Instructor: Susanna Southard, Instructor of Hebrew Bible and Chaplain, PTS.

CD 503: Orientation to the Master's Thesis (1 hr)

This course will provide an introduction to the process of writing a master's thesis (either M.Div. or M.T.S.). In a workshop format, each student will develop a thesis topic and a plan for the research and writing of the thesis. Instruction will also be provided on the style form for writing a thesis. Highly recommended for all students who plan to write a thesis in the fall of 2012 or otherwise in the near future. May also be taken by students who are in the process of writing a thesis. At the student's option, the one hour credit for the course may be counted toward the 6-hour thesis credit. Meeting dates and times to be arranged.

Instructor: Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.