Course Schedule
Summer and Fall 2014 for Students who Matriculated Fall 2013 or After

Phillips Theological Seminary
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When should I register for classes in the Summer and Fall 2014 semesters?

Continuing PTS students should register for Summer and Fall 2014 during the period of Monday, March 31-Friday, April 11. Registration for summer courses close, without exception, three weeks prior to the beginning of the module in which the course is offered. Students who fail to register for Fall 2014 by the April 11 deadline must wait until Monday, August 4, 2014. However, at that point, seniors in program have no priority in limited enrollment courses. Please note: In all cases, students whose accounts are in arrears must see Toni Imbler before they may begin the registration process.

How do I go about registering for classes?

First decide the number of hours you will carry. This depends on your undergraduate record, your employment during the semester, your commuting time, etc. Normally, PTS instructors expect you will spend three hours outside of class in reading and working on other assignments for every one hour in class. Reading assignments in many three-hour classes are approximately 100 pages of text per week.

Then make an appointment with your academic adviser who will help you select the appropriate courses for the semester. If you have not yet completed the required Portal Courses for your degree, you will want to enroll in them first and then plan the rest of your schedule.

When a schedule of courses has been decided with your adviser, fill out an enrollment form, completely, including the number of hours. If course by-pass forms need to be submitted, they should be obtained from the registrar’s office, filled out with necessary signatures, and returned to the registrar’s office.

Return your completed enrollment form to the registrar after you have consulted with your adviser.

How do I enroll in independent research?

After discussing this with your professor, you must file a request to register for an independent study in the seminary registrar’s office with all appropriate signatures by the first day of the semester. Enrollment forms will not be processed without the Independent Research Form, which is available on the PTS website.

Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected credit courses at the greatly reduced cost of $80.00 per credit hour. Auditors are allowed in most courses, with permission of the instructor, if space permits. See PTS catalog for audit policies.

What if I really need to enroll in an online course?

In order to offer access to our resources for graduate theological education first to those who have not previously had such access because they work and live beyond a reasonable commuting distance, we will privilege enrollments in online courses by those students who must travel more than 150 miles one-way to campus. Following in order of precedence are students who need a course(s) for some extraordinary circumstance, those who need a course for graduation, and those with the most earned credit hours as determined by the PTS registrar.

What’s New for Summer 2014:

Most summer courses are taught at the very beginning of the summer in a concentrated week format, so you will need to plan to begin work right after the Spring semester ends.

Two special opportunities are available in the second half of the summer: Barbara McBride Smith and Corrine Stavish will be teaching again their popular course “Storytelling in Ministry;” Ellen Blue will be facilitating an opportunity for study in New Orleans, a “Practicum in Urban Ministry.” For information about this and all the summer opportunities, see p. 10.
What equipment do I need for online coursework?

You should also know that online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students must have:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X, Windows XP, Vista or Windows 7 or Windows 8);
- A word processing program compatible with Microsoft Word 2007 or newer;
- A presentation program compatible with Microsoft Power Point 2007 or newer;
- Apple computer users should plan to export to or save files with a Microsoft compatible extension (.docx, .pptx, etc.);
- Broadband internet access, or faster, (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL);
- Speakers with adequate sound quality; a headset with microphone solution is strongly recommended during live interactive class sessions;
- A webcam.

PTS faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things a bit easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. The PTS staff cannot do much about this. And you should be aware that although some students have had success with the use of mobile devices, like smart phones or tablets, we do not provide technical support for their use.

Please note: There are no online courses scheduled for Summer 2014.

What do I need to know about coursework for intensive courses?

Because seminary courses that convene on several weekends during the semester or during a concentrated course week focus all class contact hours in a limited period of time, faculty expect students to begin reading and working on other assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the concentrated schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. It is the responsibility of all students who register for such courses to check the Moodle course site or contact the instructor by the first day of the fall or spring semesters (or at least three weeks before the first class session of a January or summer term course) to obtain a course syllabus, which will specify assignments that must be completed prior to the first class session. Booklists are posted on the PTS website.

What else do I need to know before starting classes?

Students are expected to maintain a student.ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by PTS faculty and staff.

What’s Coming Up in Fall 2014:

Even though they retire officially on June 30, 2014, both John Imbler and Brandon Scott will be back in the fall to teach “History and Polity of the Disciples of Christ” and “Theological Issues in Film,” respectively.

Ron Robinson, Formation Director for Unitarian Universalists and SYM Instructor will be offering “History and Polity of Unitarian Universalism.”

Mady Fraser returns with a 1-hour opportunity to grow spiritually in her course “Praying for Justice.” And Ray Owens will be teaching his popular course, “The Black Church in America.”

If you like storytelling, Dennis Smith will be offering a 1-hour course around the Storytelling Festival in Oklahoma City in August.

Finally, the fabulous regular faculty of Phillips will be offering their customary stellar course offerings. For information on all these opportunities, see p. 11.
In addition, PTS publishes an electronic directory of students every semester that includes name, home address, telephone numbers, PTS email address, degree information, and a student’s denomination. Students must notify the registrar by September 2, 2014, if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar. PTS does not provide the directory to individuals or organizations outside the seminary. Likewise, PTS students should respect the fact that directories and the information they contain are only intended to facilitate appropriate communication within the PTS community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the PTS handbook which can be accessed at the seminary website www.ptstulsa.edu. Please contact Toni Wine Imbler, Registrar, if you have questions about these rights or the PTS student directory.

Students who register for courses taught in Summer Module I 2014 should begin looking at the PTS MoodleRooms site in early May to see if course materials are available. If course information is not available by May 15, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. For Summer Module II, course materials should be available by June 15. Booklists will be available on the PTS website under the “Academics” tab.

Students who register for courses taught in an intensive format in the Fall 2014 semester should begin looking at the PTS MoodleRooms site in early August to see if course materials are available. If course information is not available by August 10, 2014, students should contact the instructor. Assignments for intensive courses are normally due prior to the first class session and after the final session. Booklists will be available on the PTS website under the “Academics” tab.

Obtaining your books and other appropriate materials well in advance is important. Also, please be aware that most syllabi for online and on campus courses are not available until the first day of class.

And if I have a disability?

PTS is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities and aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in Seminary programs. Once admitted to PTS, but at least 6 weeks prior to matriculation, entering students requesting accommodations should petition Judy Aaron, Director of Admissions and Student Services, for consideration. Current students should petition as early as possible, but at least 6 weeks prior to the beginning of the semester in which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation plan. No documentation will result in a waiver of PTS admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including the attendance policy. For details, see “Disabilities: Policies and Procedures” in the seminary catalog in the Academics section of the PTS website (www.ptstulsa.edu) under “Academic Resources.”

What if I have other questions about procedures?

If you’re still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser; Staci Copenhaver, assistant to the deans, staci.copenhaver@ptstulsa.edu; Toni Wine Imbler, registrar, toni.imbler@ptstulsa.edu; or Nancy Claire Pittman, dean, nancy.pittman@ptstulsa.edu.
What are the tuition and fees for Summer 2014 (both modules)?

Tuition for degree-seeking students ................................................................. $400.00 per semester hour minus any PTS tuition grant or scholarship
Tuition for diploma or special students ............................................................. $225.00 per hour (no PTS tuition grant awarded)
Audit/Certificate: ......................................................................................................... $80.00 per semester hour
Matriculation fee ......................................................................................................... $50.00
Student Life Fee .......................................................................................................... $50.00 per module
General Fee .................................................................................................................. $60.00 per module
Technology Fee ............................................................................................................ $50.00 per module
Change of Enrollment Fee ........................................................................................ $25.00 (per slip; Module I—May 1—May 31; Module II—May 1-June 30)

Important Announcement: For Fall 2014 tuition rates for credit or degree students have been raised to $460 per semester hour (minus tuition grant or scholarship). Student fees have been combined and lowered to a $100 general student fee. The percentage increase for students taking 9 hours is 2.7%, not including grants or scholarships. See below for changes in tuition and fees for diploma and special students.

What are the tuition and fees for Fall 2014?

Tuition for degree-seeking students ................................................................. $460.00 per semester hour minus any PTS tuition grant or scholarship
Tuition for diploma or special students ............................................................. $275.00 per hour (no PTS tuition grant awarded)
Tuition for diploma or special students who are members of the DoC or UCC ..................................................................................................... $250 per hour (no PTS tuition grant awarded)
Audit/Certificate: ......................................................................................................... $80.00 per semester hour
Matriculation fee ......................................................................................................... $50.00
General Student Fee for all enrolled students ......................................................................................... $100.00
Change of Enrollment Fee ........................................................................................ $25.00 (per slip; from August 18-30)
How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options before the beginning of the 2014 term (Summer or Fall) in which they are enrolled. Students with account balances may not enroll and will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, PTS Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made at www.ptstulsa.edu (go to “Academics,” then to “Costs and Financial Aid,” and then to “Student Payment”). Cash, check, or credit card payments may also be made in person at the front reception desk.

What if I need financial aid?

Continuing students applying for financial-need-based seminary tuition assistance after the introductory tuition assistance period or planning to apply for federal financial aid must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and contact Katrina Morrison, Director of Financial Aid, at katrina.morrison@ptstulsa.edu.

Seminary tuition assistance, provided by PTS, whether in the form of an award, a scholarship, or financial-need-based tuition assistance, is renewable each year provided the student:

1. completes FAFSA by the published deadline;
2. continues to meet the specific criteria for her/his award as listed in the catalog;
3. writes a thank-you letter to a designated donor by a deadline specified by the Financial Aid office;
4. maintains satisfactory academic progress by maintaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation. Students may continue to receive seminary tuition assistance while on academic probation.

THE FINE PRINT REGARDING FINANCIAL AID AT PTS:

Students receiving 100% tuition awards and scholarships must enroll in and complete at least 6 semester hours (excluding hours for which tuition is not charged) per semester, excluding summer. Eighty percent tuition awards and scholarships are not subject to the semester-hour minimum.

Seminary tuition assistance is normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances a student may receive up to 3 additional semester hours of seminary tuition assistance.

A student may receive three hours of WD without seminary tuition assistance consequences. Credit hours taken beyond the allowable number of hours of seminary tuition assistance will be billed at full tuition.

When a student receives a grade of “F” in a course, any seminary tuition assistance granted for that course must be returned to the seminary. The amount of tuition assistance given for that course will be posted to the student’s account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct (Stafford) student loans must successfully complete at least six hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year ($20,500 un-subsidized).

The first disbursement of Stafford Loan change checks will be made one month after the beginning of classes. This is to avoid over payment of funds, if a student drops below part-time status, which is at least six (6) hours. If you have any questions, please contact the financial aid officer, Katrina Morrison.
What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule format (e.g., on campus weekly, intensive, online weekly, or arranged). In a January term, courses must be added at least three weeks prior to the beginning of the term, or in a summer term, at least three weeks prior to the beginning of the module in which the course is offered.

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on the PTS website: http://www.ptstulsa.edu.

Change of Enrollment forms will be processed the day they are received in the Registrar's office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master's level students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online).

What if I need to drop a course?

If you need to drop a course after it starts, here is the PTS policy:

1. During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January or summer term, courses may be dropped for any reason. No record appears on the transcript.

2. In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January or summer term, courses may be dropped for any reason. The dropped courses will be listed on the transcript with a "WD" indicating withdrawal.

3. After the eighth week of a fall or spring semester, or after 14 class contact hours in a January or summer term, courses may be dropped with a grade of "WD" only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a "WD" will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student's performance up to the date of the student's withdrawal, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master's Committee.

4. If you are unable to be on campus, you may use the following drop procedure:
   - To drop a course during the first three weeks of class you may notify the registrar via email at toni.imbler@ptstulsa.edu, or fax a Change of Enrollment form to the registrar, 918-270-6411 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the telephone.
   - To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the Registrar's Office.
   - If you are unable to return for the semester, please notify the registrar and your adviser before classes start.
If I drop a course, will I receive a tuition refund?

Here’s the **Tuition Refund Schedule for the Summer Module I:**
If the completed drop slip is returned (email and faxes are accepted) to the Registrar’s office, the refunds are as follows:
- From May 1—May 31 ................................ all but $25 per drop slip
- From June 1 to day prior to the start of class ........................................... 80%
- On the first day of the class ................................................................. 50%
- On or after the second day of the class ............................................. 0%

Here’s the **Tuition Refund Schedule for the Summer Module II:**
If the completed drop slip is returned (email and faxes are accepted) to the Registrar’s office, the refunds are as follows:
- From May 1—June 30 ................................................................. all but $25 per drop slip
- From July 1 to day prior to the start of class ........................................... 80%
- On the first day of the class ................................................................. 50%
- On or after the second day of the class ............................................. 0%

And finally, the **Tuition Refund Schedule for the Fall 2014 Semester which applies to drops and withdrawals:**
- First week (August 25-29, 2014) .......................................................... 100%
- Second week (September 1 - 5, 2014) ............................................... 80%
- Third week (September 8 - 12, 2014) ............................................... 50%
- Fourth week (After September 12, 2014) ........................................ None

**All fees are non-refundable after the first week. No refund for auditors.**
This tuition refund policy applies equally to students enrolled in all courses regardless of schedule format (e.g., on campus weekly, intensive, online weekly, or arranged). Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.

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**ASSESSMENT COURSES ARE COMING!**
Students who have completed all required Portal Courses and 28 hours (MDiv) or 24 hours (MAMC and MTS) will need to enroll in their first Assessment Course (AC 100). The Registrar, Toni Imbler, will notify you and your adviser by August 1 if you need to enroll in the Fall 2014 semester.
Summer Semester 2014
Academic Course Offerings: Master’s Level

Summer Module I:

DS 600 Advanced Wesleyan Theology (3 hrs)  
June 2-6
Intended for students who have completed the basic United Methodist Doctrine course, this offering will allow students to explore in greater depth various aspects of John Wesley’s theology, teaching, and lived embodiment of Christianity. Material by Charles Wesley and Susanna Wesley will also be considered. Theological method will be addressed in depth. Using case studies, students will examine how Wesleyan theology informs United Methodist teaching and practice today. **Prerequisite:** DS 575. **Instructor:** Ellen J. Blue, Mouzon Biggs, Jr., Professor of the History of Christianity and United Methodist Studies.

HC 750 History of Preaching in the Black Church Tradition (3 hrs)  
June 9-13
A survey course of Black Preaching in its historical, social, and religious context. Attention will be given to defining within such preaching a specific “Black Hermeneutic” that explains its unique style, methodology, theology, and contribution to the general practice of preaching. Through special readings, listening, and experiencing Black preaching, students should be able to identify its essential distinguishing characteristics, describe its historical context, and learn to appreciate its socio-theological methodology. **Recommended prerequisites:** PC 550 and PC 650; satisfies Phase II History requirement. **Instructor:** John Thomas, Associate Professor of Practical Theology and Director of Supervised Year in Ministry.

PL 880.03 Vocation of the Laity (3 hrs)  
June 16-20
Faithful and effective Christian behavior *in the world*, based on the way of Jesus, is critical to a host of 21st century issues—e.g., climate change, good soil, the meaning of work, humane uses of technology, the ethics of “who is my neighbor?”. The failure of congregations to equip and support laity for their work in the world diminishes the power of the Christian movement to participate with God in transforming the world. Topics in this course will range from the theology of the clergy-lay relationship, to the ethical challenges of the 21st century, to imagining how Christian communities could better support and equip laity. Structured interviews with laity will be one of the core learning strategies. **No prerequisites**; satisfies Phase II Pastoral Leadership requirement. **Instructor:** Gary Peluso-Verdend, Associate Professor of Practical Theology and President.

Summer Module II:

PR 550 Storytelling in Ministry (3 hrs)  
July 7-11
A practical introduction to the art of storytelling as it applies to teaching and preaching ministries. Students will learn to re-imagine and tell biblical stories using a midrashic process and personal narratives based on life experiences. The creation of a digital story will explore the use of a technological tool in a faith community. Grading is pass/fail. Class size is limited. **No prerequisites. Instructor:** Barbara McBride Smith, Adjunct; **Guest Lecturer:** Corinne Stavish.

TC 900.03 Practicum in Urban Ministry (3 hrs)  
Dates TBA
In this course students will explore the changing nature of ministry in urban areas, particularly New Orleans, and principles of community development. It will involve spending approximately seven weeks in New Orleans, working for 15 hours per week in an assigned urban ministry setting. Dates are June 9 through approximately August 8. Students must attend a lecture and discussion session one day a week on topics such as Leading Effective Faith-Based Organizations, Volunteer Empowerment and Team Based Organization. This course is offered in partnership with Christian Renewal New Orleans, which will provide housing and some meals, along with a $500 stipend for the summer. Assignments will include readings, reviews of books and other materials, and writing reflection papers. For more information, contact Dr. Blue at ellen.blue@ptstulsa.edu. **Recommended prerequisite:** PC 550; satisfies Phase II Immersion Course requirement.

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1The prerequisites and satisfied requirements listed throughout this schedule refer to the MDiv degree program. For information about the MAMC or MTS degree programs see the Spring 2014 catalog.
### Fall Semester 2014

**Academic Course Offerings: Master’s Level**

**Notations:** Superscript number shows credit hours; an “r” indicates that a course meets a requirement and a “p” that the course has prerequisites.

#### TUESDAY

- **8:30 – 11:15 am**
  - PC 550<sup>4</sup> Context Matters (r)  
    -- Blue and McGarrah Sharp
  - PR 500<sup>3</sup> The Art and Practice of Preaching (rp) -- Ward

- **11:30 am – 12:45 pm**
  - Chapel and Lunch

- **1:00 – 2:15 pm**
  - PC 550<sup>4</sup> Context Matters (r)  
    -- Blue and McGarrah Sharp

- **2:30 – 5:45 pm**
  - ET 900.2<sup>2</sup> Christian Peacemakers in Israel/Palestine -- McCallie
  - DS 550<sup>3</sup> United Methodist History (rp)  
    -- Blue

- **6:15 – 9:00 pm**
  - Interreligious Understanding First Half of Semester
  - HR 580<sup>1,5</sup> Rituals and Festivals (r) -- D. Pittman

#### THURSDAY

- **8:30 – 11:15 am**
  - HB 825<sup>2</sup> Biblical Hebrew I  
    -- Davison
  - PW 540<sup>3</sup> Theology and Practice of Public Worship (rp) -- Ward

- **11:30 a.m. – 12:45 pm**
  - Chapel and Lunch

- **1:00 – 2:15 pm**
  - SYM 505<sup>2</sup> Supervised Year in Ministry I (rp) -- Thomas
  - NT 850<sup>1</sup> Greek Readings (p) -- Smith

- **2:30 – 5:15 pm**
  - PT 520<sup>3</sup> Care in Christian Communities (rp) -- McGarrah Sharp

#### INTENSIVE COURSES

**One Weekend Course**

- PR 600<sup>1</sup> Storytelling Festival (August 21-23) -- Smith
- SP 800.01<sup>1</sup> Praying for Justice (October 3-4) -- Fraser

**Two Weekends Course**

- HC 760<sup>3</sup> The Black Church in America (rp) -- Owens  
  (Sept. 4-6; Nov. 13-15)

**Concentrated Course Week I (Oct 13-17)**

- TC 900.01 Immersion Travel: Borderlinks (rp) -- McGarrah Sharp

**Concentrated Course Week II (Oct 20-24)**

**Concentrated Course Week II (10/20-24)**

- Plus weekend of 9/26-27

- PC 600<sup>4</sup> Conversation Matters (r) 
  -- Bessler and Morrice Brubaker

#### ONLINE COURSES

- PC 650.44<sup>4</sup> Vocation Matters (r) -- McCallie, Southard
- NT 525.44<sup>2</sup> Gospel of Mark (rp) -- Smith
- SYM 505.44<sup>2</sup> Supervised Year in Ministry I (rp) -- Robinson
- TRG 501.44<sup>5</sup> Theological Reflection Group (r) -- Southard
- TH 575.44<sup>3</sup> Ecclesiologies: Models and Practices of Church (rp) -- Morice Brubaker
- TRG 502.44<sup>5</sup> Theological Reflection Group (r) -- Southard
- DS 500.44<sup>3</sup> History and Polity of the Disciples of Christ (rp) -- Imbler
- DS 800.44 History and Polity of Unitarian Universalism (rp) -- Robinson

#### VIDEOCONFERENCE COURSES

- HB 825<sup>3</sup> Biblical Hebrew I  
  (See Thursday am)
- NT 850<sup>1</sup> Greek Readings (See Thursday pm) -- Smith
**COURSE DESCRIPTIONS FOR FALL 2014 COURSES**

(This listing and classification are based on the master’s level programs for students who matriculated in or after Fall 2013.)

**Area 1: General Theological Studies**

**PC 550 Context Matters – On Campus Tuesdays** (4 hrs)
Combining the disciplines of Practical Theology and Church History, the Context Matters course introduces students to the careful analysis of historical and cultural/situational contexts as a fundamental aspect of researching the past and exploring contemporary practical settings. This course functions as a prerequisite for all practical theology courses, upper level church-history courses, and all immersion courses. Instructors: Ellen Blue, Mouzon Biggs, Jr. Professor of the History of Christianity and United Methodist Studies, PTS and Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.

**PC 650 Vocation Matters – Online** (4 hrs)
This course provides an introduction to the practices of developing and sustaining vocation, including issues of ministerial identity and professional ethics. We will give attention to historical and contemporary models for ministry, ordination and leadership, spiritual practices, and ethical theories that will enable students to develop their own image for ministry and a professional code of ethics, both of which can serve as a continuing guide for responsible practices of ministerial leadership. This course functions as a prerequisite for all upper-level practical theology courses. Instructors: Kathleen D. McCallie, Assistant Professor of Ministerial Leadership and Ethics and Susanna W. Southard, Instructor of Ministry Studies, PTS.

**PC 600 Conversation Matters – Intensive** (4 hrs)
Combining the disciplines of Theology and Church History, the Conversation Matters course introduces students to the profound interrelationship (we call it “conversation”) between the studies of church history and theology. The course will focus on a variety of pivotal historical moments or topics that help students better grasp this conversation between “event” and “discourse.” This course functions as a prerequisite for all upper-level theology courses. This course meets one weekend, Sep 26-27; Fri: noon – 6:00 pm; Sat: 8:30 am – 3:30 pm. and during Concentrated Course Week II, Oct 20-24; 8:30 am – 4:30 pm (Students not preparing for UMC ministry may participate in the weekend course through videoconferencing.) Instructors: Joe Bessler, Robert Travis Peake Associate Professor of Theology, PTS and Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

**TRG 501 and 502 Theological Reflection Groups – On Campus Tuesdays or Online** (.5 hr)
Small group experience focusing on critical thinking, theological reflection, and the practice of ministry. A total of 2 semester-hours are required (TRG 501 and TRG 502 are to be taken early in program, in Phase One, with no prerequisite. TRG 503 and TRG 504 are to be taken late in program, in Phase Three, after completing a minimum of 60 semester-hours of credit. Instructors: Susanna W. Southard, Instructor of Ministry Studies, PTS and TBA.

**Supervised Ministries**

**SYM 505: Supervised Year in Ministry I – On Campus Thursdays or Online** (2 hrs)
Students will learn the essential habits of paying attention to particular issues within a ministry context. Focusing on self-awareness, disciplined theological reflection, ecclesiology, and effective ministry practices will be examined for their contextual appropriateness. Various methods for theological reflection on contextual issues will be demonstrated. Students will be asked to present written materials demonstrating their growing awareness and skill development for contextual ministry. Prerequisites: all four portal courses and submission of the required paperwork to the Director of Supervised Ministries. This is the first of two required Supervised Ministry courses. Class size is limited. On campus Instructor: John Thomas, Associate Professor of Practical Theology and Director of Supervised Ministries, PTS; Online Instructor: Ron Robinson, Executive Director of the National Unitarian Universalist Christian Fellowship, Tulsa, OK.
Area II: Biblical Studies

Hebrew Bible

HB 575: Exegesis of the Hebrew Bible: Women in the Hebrew Bible – Intensive (3 hrs)
This course is designed as a survey of the Hebrew Bible from the perspective of the female character in these ancient stories, in an effort to uncover what can be known about these important women, including: personalities, actions, and faithfulness. Once more familiarity with these female characters has been gained, the course will discover ways in which these women and their stories may be introduced and integrated into the life of the community of faith (e.g., sermons, Bible studies, pastoral care, etc.). **Prerequisite:** PC 500. Satisfies a Phase II Hebrew Bible requirement. Meets two weekends (Thurs-Fri-Sat), Sep 11-13 and Nov 6-8; Thurs: 6:00 – 9:00 pm; Fri: 8:30 am – 4:30 pm; and Sat: 8:30 am – 4:30 pm. **Instructor:** Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

HB 825: Biblical Hebrew I – On Campus and Via Videoconference Thursdays (3 hrs)
An introduction to the basic grammar, syntax, and vocabulary of biblical Hebrew. **Prerequisite:** PC 500. Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

New Testament

NT 525 The Gospel of Mark – Online (3 hrs)
The study of the message from and about Jesus as interpreted in the early church by Mark. Issues of relationship among the synoptic Gospels will be studied. Emphasis is placed on the historical context, literary structure, and theology of Mark. **Prerequisite:** PC 500. Satisfies a Phase II New Testament requirement. Instructor: Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.

NT 850 Greek Readings – On Campus and Via Videoconference Thursdays (1 hr)
Selected readings from the Greek New Testament and other Greek literature from the New Testament world. **Prerequisite:** NT 825 and NT 835 or equivalent. May be repeated. Instructor: Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.

Area III: Historical Studies

History of Christianity

HC 760: The Black Church in America – Intensive (3 hrs)
Our study will focus on the moral and religious traditions of African American churches and the ways that these traditions have influenced life in America. Particular attention will be given to the prominent role that the Black Church has played as a social, political and cultural center in the African American community. A principle presupposition underlying the course content is the view that the term “Black Church” is employed as a shorthand designation for the thick diversity and complexity of Black Christian Traditions that comprise African American Christian experience. **Recommended prerequisite:** PC 550. Satisfies a Phase II History requirement. Meets two weekends (Thurs-Fri-Sat), Sep 4-6 and Nov 13-15; Thurs: 6:00 – 9:00 pm; Fri: 8:30 am – 4:30 pm; Sat: 8:30 am – 4:30 pm. **Instructor:** Ray A. Owens, Senior Minister, Metropolitan Baptist Church, Tulsa; Affiliate Assistant Professor of Social Ethics and Black Church Studies, PTS.

Denominational Studies

DS 500 History and Polity of the Disciples of Christ – Online (3 hrs)
The origin, development, organization, and theological interests of the Christian Church (Disciples of Christ) studied in the context of American social and religious history. Required of all Christian Church (Disciples of Christ) students preparing for ordination. Enrollment encouraged for United Church of Christ students. **Recommended prerequisites:** all four Portal Courses. Satisfies Phase II Denominational History requirement for Disciples. **Instructor:** John M. Imbler, Stephen J. England Associate Professor of the History of Christianity and Disciples Studies.

DS 550 United Methodist History – On Campus Thursdays (3 hrs)
This course, required for candidates for ordination in the United Methodist Church, is an introduction to theology in the Wesleyan tradition as practiced in United Methodism. Attention will be paid to John Wesley’s theology, to an historical overview of the persons and movements in United
Methodist history, and to the current revival of Wesleyan theology and debate about theological method. **Recommended prerequisites:** PC 500, PC 550, and PC 600. Satisfies Phase II Denominational History requirement for United Methodists. Instructor: Ellen Blue, Mouzon Biggs, Jr., Professor of the History of Christianity and United Methodist Studies, PTS.

**DS 800 History and Polity of Unitarian Universalism – Online (3 hrs)**
An exploration of the history, theology, structure, and practice of ministry within the Unitarian Universalist Church in America. **Recommended prerequisites:** all four Portal Courses. Satisfies Phase II Denominational History requirement for Unitarian Universalist students. Instructor: Ron Robinson, Executive Director of the National Unitarian Universalist Christian Fellowship, Tulsa, OK.

**Area IV: Theology and Ethics**

**Theology**

**TH 575 Ecclesiologies: Models and Practices of Church – Online (3 hrs)**
A study of the nature, life, and practice of the church and its critical norm, the reign of God. Satisfies Phase II Advanced Theology requirement. **Prerequisites:** PC 550 and PC 600. Satisfies a Phase II requirement for Advanced Theology. Instructor: Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

**Ethics**

**ET 900.2: Christian Peacemakers in Israel/Palestine – On Campus (2 hrs)**
Christian peacemaker teams and other Christians volunteering as solidarity workers in the Middle East offer insights regarding the changing role of global missions. This ethics course explores political and religious dynamics in the United States that influence the conflict between Palestinians and Israelis. Students will review ethical issues and intersections with recent political struggles in the region. Congregations look to their pastors to sort out questions about the Middle East. This course prepares pastoral leaders to evaluate rhetoric and ethical issues in U.S. policy and theological debates concerning the Middle East. **No prerequisites.** Instructor: Kathleen D. McCallie, Assistant Professor of Ministerial Leadership and Ethics

**Area V: Practical Theology**

**Preaching**

**PR 500 The Art and Practice of Preaching - On Campus Tuesdays (3 hrs)**
A consideration of the nature of Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Class size is limited. **Prerequisites:** PC 500 and PC 600, or permission of instructor. Satisfies Phase II Preaching requirement. Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

**PR 600 Storytelling Festival: Oklahoma City Storytelling Festival – Intensive (3 hrs)**
This course will consist of attending 12 hours of this event, in day and evening sessions, of storytelling performances and workshops by nationally-prominent professional storytellers at the Oklahoma City Storytelling Festival, August 21-23, and writing a brief report of responses to the events attended. Students will be responsible for buying tickets to the events, and, for many students, overnight accommodations for 2-3 nights in Oklahoma City may be required. Grading is pass/fail. May be repeated. **No prerequisites.** Instructor: Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.

**Public Worship**

**PW 540 Theology and Practice of Public Worship - On Campus Thursdays (3 hrs)**
An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church’s worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on
the people of God’s regular Sunday worship. **Prerequisites:** PC 500, PC 550 and PC 600. Satisfies Phase II Worship requirement. Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

**Pastoral Theology and Care**

**PT 520: Care in Christian Communities – On Campus Thursdays** (3 hrs)

The purpose of this course is to help students understand in a more comprehensive and dynamic way practices of Christian care within their communities. Students will explore ways to analyze suffering and to identify resources within and outside of the church that contribute to the ability to offer care. **Prerequisites:** PC 550, PC 600, and PC 650. Satisfies Phase II Care in Christian Communities requirement. Instructor: Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.

**Spiritual Practice**

**SP 800.01 Spirituality: Praying for Justice – Intensive** (1 hr)

This class involves reflection on spirituality, ministry and personal spiritual development with a focus on responding prayerfully to injustice in the world as a spiritual discipline. The primary goal is to become more aware of how injustice is perpetrated and to identify ways, small and large, that we can respond prayerfully. Meets one weekend (Fri-Sat), Oct 3-4, 10:00 am – 4:00 pm. **No prerequisites.** Instructor: Mady Fraser, Chaplain Emerita, PTS.

**Area VI: Cultures and Contexts**

**History of Religions**

**HR 580: Rituals and Festivals – On Campus Thursdays** (1.5 hrs)

A study of the major public and private rites and celebrations on the holiday calendar of various religious communities. This course meets six Thursday evenings during the first half of the semester (8/28, 9/4, 9/11, 9/18, 9/25, & 10/2). **No prerequisites:** partially satisfies the CC requirement for Interreligious Understanding. Instructor: Don A. Pittman, William Tabbernee Professor of the History of Religions, Emeritus, PTS.

**HR 585: Preparing for Interreligious Dialogue** (1.5 hrs)

An exploration of the challenges of and preparation for interreligious dialogue in the contemporary world. This course meets six Thursday evenings during the second half of the semester. Field trips may augment the class sessions. (10.30, 11/6, 11/13, 11/20, 12/4, & 12/11). No prerequisites. **No prerequisites:** partially satisfies the CC requirement for Interreligious Understanding. Instructor: Don A. Pittman, William Tabbernee Professor of the History of Religions, Emeritus, PTS.

**Interreligious and Cross-Cultural Immersion and other Educational Travel Courses**

**TC 900: Immersion Travel: BorderLinks** (3 hrs.)

A study trip that investigates the situation along the border between the United States and Mexico, the only place where the first world meets the third world. This course is offered in cooperation with BorderLinks of Tucson, Arizona. The seminary pays program fees and subsidizes roundtrip airfare, which must be negotiated with airlines each fall. However, students will be responsible for a portion of the transportation expenses. Pre-trip assignments and a post-trip meeting will be arranged. The group will depart from Tulsa on Oct. 13 and return Oct. 17. Class size is limited to 9 students. **Prerequisites:** all four Portal Courses. Satisfies the Phase II Immersion Course requirement. **Instructor:** Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.

**Arts and Humanities**

**AH 600: Theological Issues in Films – Intensive** (3 hrs.)

A study of how films represent and create an American mythology. Students will learn how to view films critically and interpret their theological and religious significance. They will explore models for understanding the place of electronic media in our culture and theological responses to related issues. This course meets during Concentrated Course Week II, Oct 20-24; 8:30 am – 4:30 pm. **No prerequisites.** Instructor: Brandon Scott, Darbeth Distinguished Professor of New Testament, PTS.
## Academic Calendar

### Summer 2014
- **Summer I term**: Jun 2 – Jun 27
- **DMin Fortnight**: Jun 16-27
  (Immersion to Nicaragua: June 14-27)
- **Summer II term**: Jul 7-25
- **Summer coursework deadline**: Aug 1
- **Summer grades due**: Aug 8

### Fall 2014
- **Orientation**: Aug 21
- **First day of classes**: Aug 25
- **Concentrated course week I**: Oct 13-17
- **Withdrawal deadline**: Oct 17
- **Concentrated course week II**: Oct 20-24
- **Thanksgiving Recess**: Nov 24-28
- **Incomplete request deadline**: Dec 5
- **Last day of classes**: Dec 12
- **Grades due**: Dec 19

### Spring 2015
- **J-term weeks**: Jan 5-9; 12-16
- **DMin Fortnight**: Jan 5-16
- **Orientation**: Jan 15
- **MLK Jr. Day**: Jan 19
  (seminary closed)
- **First day of classes**: Jan 26
- **Concentrated course week I**: Mar 16-20
- **Withdrawal deadline**: Mar 20
- **Concentrated course week II**: Mar 23-27
- **Holy Week recess**: Mar 30 - Apr 3
  (seminary closed Apr 1)
- **Easter Monday**: Apr 6
  (seminary closed)
- **Incomplete request deadline**: May 8
- **Grades due for seniors**: May 8
- **Awards Day**: May 14
- **Last day of classes**: May 15
- **Graduation**: May 16
- **Grades due**: May 22

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### What courses will be offered in Spring 2015?

*Please note: These are projected courses only and subject to change!*

#### Area 1: General Theological Studies
- PC 500 Interpretation Matters, Davison and Smith, intensive
- PC 550 Context Matters, Blue and McGarrah Sharp, online
- PC 650 Vocation Matters, TBA, on campus
- TRG 501-504 (as needed) Theological Reflection groups, Southard and TBA, on campus and online
- SYM 510 Supervised Year in Ministry II, Thomas and Robinson, on campus and online

#### Area II: Biblical Studies
- HB 835 Biblical Hebrew II: Exegesis, Davison, on campus and videoconference
- NT 850 Greek Readings, Smith, on campus and videoconference
- NT 675 Luke-Acts, Smith, on campus

#### Area III: Historical Studies
- DS 650 Baptist History and Polity, Thomas, format TBA
- DS 525 Stone-Campbell Theology, Imbler, intensive

#### Area IV: Theology and Ethics
- TH 625 Constructive Theology, Bessler, on campus
- TH 750 The Theology and Ethics of Martin Luther King, Jr., Owens, intensive
- ET 525 Ethics, Culture and Mission of the Church, McGarrah Sharp, online

#### Area V: Practical Theology
- PR 500 The Art and Practice of Preaching, Ward, online
- PT 565 Effective Hospital Ministry, Thomas, intensive
- PT 571 The Art and Practices of Ministry, Pittman, intensive
- SP 800 Spirituality: Selected Topics, Fraser, intensive

#### Area VI: Cultures and Contexts
- AH 650 Religion and Politics, Bessler, online
- HR 560 Contemporary Native American Traditions, TBA, on campus
- HR 520 Contemporary Christian Traditions, TBA, on campus