Course Schedule
Spring 2015

Phillips Theological Seminary
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When should I register for classes in the Spring 2015 semester?

Continuing Phillips students must register for Spring 2015 during the period of Monday, October 27-Friday, November 7. If you don’t register for Spring 2015 by the November 7 deadline, you may inconvenience your adviser and delay graduation. Further, missing the primary registration period means you must wait until January 5, 2015 to enroll. Please note: In all cases, students whose accounts are in arrears must see Toni Imbler before they may begin the registration process.

How do I go about registering for classes?

First, decide the number of hours you will carry. This depends on your undergraduate record, your employment during the semester, your commuting time, etc. Normally, Phillips instructors expect you will spend three hours outside of class in reading and working on other assignments for every one hour in class (so 9 hours a week for every 3-hour course you take). Reading assignments in many three-hour classes are approximately 100 pages of text per week.

Then make an appointment with your academic adviser who will help you select the appropriate courses for the semester. If you are in your first year, you will want to continue to enroll in the Portal Courses. Depending on your educational background and the number of hours that you carry, your first-year program may include some elective hours.

When a schedule of courses has been decided with your adviser, fill out an enrollment form, completely, including the number of hours. If course by-pass forms are necessary, they should be obtained from the registrar’s office, filled out with necessary signatures, and returned to the registrar’s office.

Return your completed enrollment form to the registrar after you have consulted with your adviser by November 7.
What if I really need to enroll in an online course?

You should know that at Phillips, in order to offer access to our resources for graduate theological education first to those who have not previously had such access because they work and live beyond a reasonable commuting distance, we will privilege enrollments in online courses by those students who must travel more than 150 miles one-way to campus. Following in order of precedence are students who need a course(s) for some extraordinary circumstance, those who need a course for graduation, and those with the most earned credit hours as determined by the Phillips registrar.

How do I enroll in independent research?

After consulting with your professor, you must file a request to register for an independent study in the seminary registrar’s office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title. Enrollment forms will not be processed without the Independent Research Form, which is available on the Phillips website.

Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected credit courses at the greatly reduced cost of $80.00 per credit hour. Auditors are allowed in most courses, with permission of the instructor, if space permits. See the 2014-2015 catalog for audit policies.

What are the tuition and fees for Spring 2015?

Tuition (master degree student) .................................................................$460.00 per semester hour minus any Phillips tuition aid grant
Tuition (diploma or special student)............................................................$275.00 per hour (no tuition aid grant awarded)
   For Disciples/UCC students .........................................................................$250.00 per hour (no other tuition aid grant awarded)
Audit/Certificate Fee: ..................................................................................$80.00 per semester hour
General Student Fee per semester for all credit-seeking students .........................................................$100.00
Late Registration Fee (after first week of semester, if approved) ...........................................................................$35.00
Change of Enrollment Fee ................................................................................$25.00 (January 5 – 31, 2015; per slip)

How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options before the beginning of the Spring 2015 term. Students with account balances may not enroll. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, Phillips Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made at www.pstulsa.edu (go to “Academics,” “Costs and Financial Aid,” then “Student Account Payment”). Cash, check, or credit card payments may also be made in person at the front reception desk.

Financial arrangements should be made before you attend the first class of a term.
What if I need financial aid?

Continuing students who apply for financial-need-based seminary tuition aid grants or who plan to apply for federal financial aid must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and contact Katrina Morrison, financial aid officer, at katrina.morrison@ptstulsa.edu.

Seminary tuition aid grants provided by Phillips, whether in the form of an award, a scholarship, or financial-need-based tuition assistance, are renewable each year provided the student:

1. completes FAFSA by the published deadline and completes the PTS Financial Aid Screening Assessment;

2. continues to meet the specific criteria for her/his award as listed in the catalog;

3. writes a thank-you letter to the donor(s) designated in the student’s annual financial aid award letter by a deadline specified in a letter the student will receive from the Financial Aid office;

4. maintains satisfactory academic progress by maintaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation. Students may continue to receive seminary tuition aid grant while on academic probation.

What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January term, courses must be added at least three weeks prior to the beginning of the term, or in a summer term, at least three weeks prior to the beginning of the module in which the course is offered.

The Fine Print regarding Financial Aid at Phillips:

Students receiving 100% tuition awards and scholarships must enroll in and complete at least 6 semester hours (excluding hours for which tuition is not charged) per semester, excluding summer. Other tuition awards and scholarships are not subject to this semester-hour minimum.

Seminary tuition aid grants are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances a student may receive up to 3 additional semester hours of a seminary tuition aid grant.

A student may receive three hours of WD without negatively impacting his or her seminary tuition aid grant. Credit hours taken beyond the allowable number of hours of the seminary tuition aid grant will be billed at full tuition.

When a student receives a grade of “F” in a course, any seminary tuition aid granted for that course must be returned to the seminary. The amount of tuition aid grant given for that course will be posted to the student’s account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct (Stafford) student loans must successfully complete at least six hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year ($20,500 unsubsidized).

The first disbursement of federal direct unsubsidized student loans will occur one month after the beginning of classes. This is to avoid over payment of funds, if a student drops below part-time status, which is at least six (6) hours. If you have any questions, please contact the financial aid officer, Katrina Morrison.

Students who anticipate using any of the various educational assistance programs under the GI Bill are reminded to report this information to the financial aid officer at the time of enrollment.
What if I need to drop a course?

If you need to drop a course after it starts, here is the policy:

1. During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January or summer term, courses may be dropped for any reason. No record appears on the transcript.
2. In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January or summer term, courses may be dropped for any reason. The dropped courses will be listed on the transcript with a “WD” indicating withdrawal.
3. After the eighth week of a fall or spring semester, or after 14 class contact hours in a January or summer term, courses may be dropped with a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a “WD” will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student’s performance up to the date of the student’s withdrawal, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master’s Committee.
4. If you are unable to be on campus, you may use the following drop procedure:
   o To drop a course during the first three weeks of class you may notify the registrar via email at toni.imbler@ptstulsa.edu, or fax a Change of Enrollment form to the registrar, 918-270-6411 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the telephone.
   o To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the Registrar’s Office.
   o If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

If I drop a course, will I receive a tuition refund?

Here’s the Tuition Refund Schedule for January Term 2015:
If the completed drop slip is returned (email and faxes are accepted) to the registrar’s office, the refunds are as follows:
   From end of registration through December 23 ............... all but $25 per drop slip
   From December 24 to day prior to the start of class ........................................ 80%
   On the first day of the class ................................................................. 50%
   On or after the second day of the class..................................................... 0%
Here’s the Tuition Refund Schedule for the Spring 2015 Semester which applies to drops and withdrawals:

- First week (January 26 – 31, 2015) .......................................................... 100%
- Second week (February 2 – February 7, 2015) .......................................... 80%
- Third week (February 9 – February 14, 2015) ........................................ 50%
- Fourth week (After February 14, 2015) .................................................. None

All fees are non-refundable after the first week. No refund for auditors.
This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.

What do I need to know about coursework for intensive courses?

Because seminary courses that convene on several weekends during the semester or during a concentrated course week focus all class contact hours in a limited period of time, faculty expect students to begin reading and working on other assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. It is the responsibility of all students who register for such courses to check the Moodle course site or contact the instructor by the first day of the fall or spring semesters (or at least three weeks before the first class session of a January or summer term course) to obtain a course syllabus, which will specify assignments that must be completed prior to the first class session. Booklists are posted on the Phillips website at [http://ptstulsa.edu/CoursesOverview](http://ptstulsa.edu/CoursesOverview), in the area in which your course is listed.

What equipment do I need for online coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:
- A reliable computer, running an up-to-date operating system (e.g., Apple OS X, Windows XP, Vista or Windows 7 or Windows 8);
- A Word processing program compatible with Microsoft Word 2007 or newer;
- A presentation program compatible with Microsoft Power Point 2007 or newer;
- Apple computer users should plan to export to or save files with a Microsoft compatible extension (\.docx, \.pptx, etc.)
- Broadband internet access, or faster, (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL);
- Speakers needed for adequate sound quality; a headset with microphone solution is strongly recommended during live interactive class sessions;
- A webcam.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things a bit easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

What else do I need to know before starting classes?

Students are expected to maintain a student.ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff.
In addition, Phillips publishes an electronic directory of students every semester that includes name, home address, telephone numbers, Phillips email address, degree information, and a student’s denomination. Students must notify the registrar by February 2, 2015, if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are only intended to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the Phillips handbook which can be accessed at the seminary website www.ptstulsa.edu. Please contact Toni Wine Imbler, registrar, if you have questions about these rights or the Phillips student directory.

Students who register for courses taught in the J-Term 2015 should begin looking at the Phillips MoodleRooms site in early December to see if course materials are available. If course information is not available by December 8, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. Booklists will be available on the Phillips website under the “Academics” tab.

Students who register for courses taught in intensive and online formats in the Spring 2015 semester should begin looking at the Phillips MoodleRooms site in early January to see if course materials are available. If course information is not available by January 9, 2015, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. Booklists will be available on the Phillips website under the “Academics” tab.

Obtaining your books and other appropriate materials well in advance is important. Also, please be aware that most syllabi for online and on-campus courses are not available until the first day of class.

And if I have a disability?

Phillips is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities and aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in Seminary programs. Once admitted to Phillips, but at least 6 weeks prior to matriculation, entering students requesting accommodations should petition the Office of Admissions and Student Services for consideration. Current students should petition as early as possible, but at least 6 weeks prior to the beginning of the semester in which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation plan. No documentation will result in a waiver of Phillips admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including the attendance policy. For details, see “Disabilities: Policies and Procedures” in the seminary catalog on the Phillips website (www.ptstulsa.edu).

What if I have questions about procedures?
If you’re still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser; Staci Copenhaver, assistant to the dean, staci.copenhaver@ptstulsa.edu; Toni Wine Imbler, registrar, toni.imbler@ptstulsa.edu; or Nancy Claire Pittman, dean, nancy.pittman@ptstulsa.edu.
<table>
<thead>
<tr>
<th>TUESDAY</th>
<th>THURSDAY</th>
<th>INTENSIVE COURSES</th>
<th>ONLINE COURSES</th>
<th>VIDEOCONFERENCE COURSES</th>
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<tbody>
<tr>
<td><strong>J-Term Courses:</strong></td>
<td><strong>Week One (Jan 5-9)</strong></td>
<td><strong>Week Two (Jan 12-16)</strong></td>
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<tr>
<td>8:30 – 11:15 am</td>
<td>8:30 – 11:15 am</td>
<td>PT 565&lt;sup&gt;3&lt;/sup&gt; Effective Hospital Ministry (rp) -- Thomas</td>
<td>PC 550&lt;sup&gt;4&lt;/sup&gt; Context Matters (r) -- Blue and McGarrah Sharp</td>
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<td>PC 650&lt;sup&gt;7&lt;/sup&gt; Vocation Matters (r) -- Ward and Thomas</td>
<td>HB 835&lt;sup&gt;5&lt;/sup&gt; Biblical Hebrew II: Exegesis (rp) -- Davison</td>
<td>DS 525&lt;sup&gt;5&lt;/sup&gt; Stone-Campbell Theology (rp) -- Imbler</td>
<td>ET 525&lt;sup&gt;3&lt;/sup&gt; Ethics, Culture and Mission of the Church (rp) -- McGarrah Sharp</td>
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<td>11:30 am – 12:45 pm</td>
<td>11:30 am – 12:45 pm</td>
<td>TH 625&lt;sup&gt;5&lt;/sup&gt; Constructive Theology (rp) -- Bessler</td>
<td>SYM 510.44&lt;sup&gt;5&lt;/sup&gt; Supervised Year in Ministry II (rp) -- Robinson</td>
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<td>Chapel and Lunch</td>
<td>Chapel and Lunch</td>
<td><strong>J-Term Courses:</strong></td>
<td>PR 500&lt;sup&gt;3&lt;/sup&gt; The Art and Practices of Preaching (rp) -- Ward</td>
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<td>1:00 – 2:15 pm</td>
<td>1:00 – 2:15 pm</td>
<td><strong>One Weekend Course</strong></td>
<td>TRG 501&lt;sup&gt;4&lt;/sup&gt; Theological Reflection Group (r) -- Phelps</td>
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<td>PC 650&lt;sup&gt;7&lt;/sup&gt; Vocation Matters (r) -- Ward and Thomas</td>
<td>SYM 510&lt;sup&gt;2&lt;/sup&gt; Supervised Year in Ministry II (rp) -- TBA</td>
<td><strong>Two Weekends Course</strong></td>
<td>TRG 502.44&lt;sup&gt;5&lt;/sup&gt; Theological Reflection Group (rp) -- Southard</td>
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<td>2:30 – 4:30 pm</td>
<td>2:30 – 5:15 pm</td>
<td>SP800.02&lt;sup&gt;2&lt;/sup&gt; Creation Spirituality April 10-11</td>
<td>AH 550&lt;sup&gt;3&lt;/sup&gt; Theological Themes in the Contemporary Novel (r) -- Bessler</td>
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<td>AH 880.01&lt;sup&gt;2&lt;/sup&gt; The Bible and the Environment -- Davison</td>
<td>HR 550&lt;sup&gt;3&lt;/sup&gt; Contemporary Jewish Traditions (r) -- Sherman</td>
<td><strong>Concentrated Course Week I March 16-20</strong></td>
<td>AH 600&lt;sup&gt;3&lt;/sup&gt; The Social World of Early Christianity (rp) -- Smith</td>
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<td>TRG 501&lt;sup&gt;5&lt;/sup&gt; Theological Reflection Group (rp) -- Inglish</td>
<td>DS 625&lt;sup&gt;5&lt;/sup&gt; United Methodist Polity (r) -- Lucky</td>
<td>NT 600.01&lt;sup&gt;3&lt;/sup&gt; The Gospel of Mark (rp) -- Taussig</td>
<td><strong>SIDE COURSES</strong></td>
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<td>TRG 502&lt;sup&gt;5&lt;/sup&gt; Theological Reflection Group (rp) -- Southard</td>
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<td>PC 500&lt;sup&gt;4&lt;/sup&gt; Interpretation Matters (r) -- Davison and Pittman</td>
<td>HB 835&lt;sup&gt;5&lt;/sup&gt; Biblical Hebrew II (rp) -- Davison (See Thursday am)</td>
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<td>6:15 – 9:00 pm</td>
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<td>Plus additional weekend February 13-14</td>
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<td>No evening classes</td>
<td>No evening classes</td>
<td><strong>Concentrated Course Week II March 23-27</strong></td>
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<td>PL 650 Practices in Congregational Leadership and Administration (rp) -- Peluso-Verend</td>
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COURSE DESCRIPTIONS FOR SPRING 2015 COURSES
(This listing and classification are based on the master’s level programs for students who matriculated after Fall 2013.)

Area 1: General Theological Studies

PC 500 Interpretation Matters – Intensive (4 hrs)
This course provides an introduction to the practice of interpretation of texts and their communities in history and culture, with a focus on the Hebrew Bible and the New Testament. Attention will be given to learning the content of the Bible, developing skills for responsible interpretation, and exploring ways in which Biblical interpretation is effective in addressing issues in church and world. This course meets during Concentrated Course Week I, Mar 16-20; 8:30 am – 4:30 pm and one weekend, Feb. 13-14; Fri: noon – 6:00 pm; Sat: 8:30 am – 3:30 pm. (Students not preparing for UMC ministry may participate in the weekend course through videoconferencing.) Instructors: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS, and Nancy Claire Pittman, Stephen J. England Associate Professor of the Practice of Ministry, PTS.

PC 550 Context Matters – Online (4 hrs)
Combining the disciplines of Practical Theology and History of Christianity, the Context Matters course introduces students to the careful analysis of historical and cultural/situational contexts as a fundamental aspect of researching the past and exploring contemporary practical settings. This course functions as a prerequisite for all practical theology courses, upper level History of Christianity courses, and all immersion courses. Instructors: Ellen Blue, Mouzon Biggs, Jr. Professor of the History of Christianity and United Methodist Studies, PTS, and Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.

PC 650 Vocation Matters – On Campus Tuesdays (4 hrs)
This course provides an introduction to the practices of developing and sustaining vocation, including issues of ministerial identity and professional ethics. We will give attention to historical and contemporary models for ministry, ordination and leadership, spiritual practices, and ethical theories that will enable students to develop their own image for ministry and a professional code of ethics, both of which can serve as a continuing guide for responsible practices of ministerial leadership. Instructors: John Thomas, Associate Professor of Practical Theology and Director of Supervised Ministries, PTS and Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

TRG 501 and 502 Theological Reflection Groups – On Campus Tuesdays or Online (.5 hr)
Small group experience focusing on critical thinking, theological reflection, and the practice of ministry. A total of 2 semester-hours are required (TRG 501 and TRG 502 are to be taken early in program, in Phase One, with no prerequisite. TRG 503 and TRG 504 are to be taken late in program, in Phase Three, after completing a minimum of 60 semester-hours of credit. Instructors: Deb Phelps, Senior Pastor of DisciplesNet Church, Bill Inghlis, Senior Pastor of Disciples Christian Church, Bartlesville, OK, and Susanna W. Southard, Instructor of Ministry Studies, PTS.

Supervised Ministries

SYM 510: Supervised Year in Ministry II – On Campus Thursdays and Online (2 hrs)
This course focuses on ministry as community organization and cross-cultural mission, while continuing the disciplined theological reflection developed in the Supervised Year in Ministry I course. Students acquire the leadership skills necessary for engaging congregations in purposeful involvement in contexts outside the walls of church life. Additionally, students will develop the discipline and habit of theological reflection in cross-cultural settings. Each student will be required to partner with a local community service organization (unless the church already has such a partnership or service project of their own) for part of the ten hours already required of the program. The student will present in class written materials from their community service project for in depth theological reflection about the importance and meaning of doing ministry in a cross-cultural (contextual) setting. Prerequisites: completion of SYM 505. This is the second of two required Supervised Ministry courses. Class
size is limited. On campus Instructor: TBA; Online Instructor: Ron Robinson, Executive Director of the National Unitarian Universalist Christian Fellowship, Tulsa, OK.¹

**Area II: Biblical Studies**

**Hebrew Bible**

**HB 835 Biblical Hebrew II: Exegesis – On Campus and Via Videoconference Thursdays** (3 hrs)
A continuation of HB 825. Includes further study of grammar and the development of sufficient vocabulary to make reading biblical Hebrew easier. The use of Hebrew as a foundation for exegesis is the primary emphasis. **Prerequisite:** HB 825. **Satisfies** a Phase II HB requirement in post-2013 curriculum and the HB exegesis requirement in the pre-2013 curriculum. Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

**New Testament**

**NT 600.01 The Gospel of Mark – Intensive** (3 hrs)
The study of the message from and about Jesus as interpreted in the early church by Mark. Issues of relationship among the synoptic Gospels will be studied. Emphasis is placed on the historical context, literary structure, and theology of Mark. This course meets during Concentrated Course Week I, Mar 16-20; 8:30 am – 4:30 pm. **Prerequisite:** PC 500 or NT 500. **Satisfies** a Phase II New Testament requirement in post-2013 curriculum and the NT exegesis requirement in the pre-2013 curriculum. Instructor: Hal Taussig, Visiting Professor of New Testament, Union Theological Seminary.

**Area III: Historical Studies**

**Denominational and Ecumenical Studies**

**DS 525 Stone-Campbell Theology – Intensive** (3 hrs)
This course is structured to survey theological themes, propositions, and ideas informing and emerging from the Stone-Campbell movement of 19th century North America with particular attention paid to the theology and social concerns of Alexander Campbell and Barton Warren Stone. DS 500 or instructor’s signature required. This course meets during J-Term, Jan 5-9; 8:30 am – 4:30 pm. **Prerequisite:** DS 500 or HS 530; **Recommended Prerequisites:** All four portal courses. Instructor: John M. Imbler, Adjunct Professor of the History of Christianity and Disciples Studies, Director of Denominational Formation for the Christian Church (DoC) and Executive Vice President Emeritus, PTS.

**DS 625 United Methodist Polity – On Campus Thursdays** (3 hrs)
This course, required for candidates for orders in the United Methodist Church, is designed to acquaint students with the 2012 Book of Discipline and a sense of how its rules and requirements come to life in the practical affairs of the church, as well as to help students understand how polity is related to the church’s historical and theological development. **Recommended Prerequisites:** All four portal courses; none for pre-2013 curriculum. **Satisfies** UMC denomination-specific requirement. Instructor: Grayson Lucky, Oklahoma Annual Conference of the United Methodist Church, Edmond, OK.

**Area IV: Theology and Ethics**

**ET 525 Ethics, Culture, and the Mission of the Church – Online** (3 hrs)
An introduction to ethics that reviews historical methods of moral discernment, cultivates students’ moral imagination, and pays attention to moral distress. The churches’ mission(s) will be considered in relation to contemporary ethical challenges such as just war, media, bioethics, globalization, religious pluralism, race, sexuality, and more. **Prerequisites:** PC 550, PC 600 and PC 650 or TE 500. **Satisfies** a Phase II

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¹Prerequisites for both the master’s curriculum inaugurated in Fall 2013 (“post-2013 curriculum”) and for the master’s curriculum before that date (“pre-2013 curriculum”) are given for each course as our requirements that are satisfied in both curricula.
Theology/Ethics requirement in post-2013 curriculum and the Ethics requirement in the pre-2013 curriculum. Instructor: Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.

**TH 625 Constructive Theology** - On Campus Thursdays (3 hrs)
An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of the basic doctrines of the faith. **Prerequisites:** PC 550 and PC 600 or NT 500, TE 500, PT 571 plus an additional advanced course in theology approved by the area faculty. **Satisfies** the Constructive Theology requirement. Instructor: Joe Bessler, Robert Travis Peake Professor of Theology, PTS.

**TH 750 The Theology and Ethics of Martin Luther King, Jr.** – Intensive (3 hrs)
This course is an examination of the salient themes in the theology and ethics of Martin Luther King, Jr. Through careful reading of sermons, speeches, essays and books, students will identify and assess King's theological and ethical understanding of concepts such as justice, freedom, love, human dignity and nonviolent protest, to name only a few. Particular attention will be given to King's important leadership role in the Civil Rights movement and the ways this movement shaped and was shaped by his theology and ethics. **Prerequisites:** PC 550 and PC 600 or TE 500. **Satisfies** a Phase II Theology/Ethics requirement in post-2013 curriculum and an upper division theology requirement in the pre-2013 curriculum. This course meets two weekends (Thurs-Fri-Sat), February 26-28 and April 30-May 2; Thurs: 6:00 – 9:00 pm; Fri: 8:30 am – 4:30 pm; Sat: 8:30 am – 4:30 pm. Instructor: Ray A. Owens, Senior Minister, Metropolitan Baptist Church, Tulsa; Affiliate Assistant Professor of Social Ethics and Black Church Studies, PTS.

**Area V: Practical Theology**

**Preaching**

**PR 500 The Art and Practice of Preaching** – Online (3 hrs)
A consideration of the nature of Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Class size is limited. **Prerequisites:** PC 500 and PC 600, or HB 500, NT 500, and TE 500, or permission of instructor. **Satisfies** Phase II Preaching requirement for post-2013 curriculum and requirement in Division V for pre-2013 curriculum. Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

**Public Worship**

**PW 880.01 Liturgy and Music across Cultures** – Intensive (3 hrs)
This course is designed to enable students to analyze, plan, and lead Christian worship with pastoral and theological integrity while being attentive to denominational, cultural, and local church traditions in larger ecumenical and historical contexts. Students in this course will attend the events of Remind and Renew, “Faithful and Vital Worship,” and the pre-conference, “Women and Worship” in addition to class sessions during the same week. This course meets during J-Term, Jan 12-16; 8:30 am – 4:30 pm. **Prerequisites:** PW 540 or PT 540. **Satisfies** an upper division Practical Theology requirement in the pre-2013 curriculum. Instructor: Cynthia Wilson, Assistant Vice President of Student Life and Dean of Students, Garrett-Evangelical Theological Seminary.

**Pastoral Care and Counseling**

**PT 565 Effective Hospital Ministry** – Intensive (3 hrs)
A course designed to introduce students to healthcare ministry. The class gives students opportunities to practice basic skills of listening, praying and responding to the spiritual needs of the sick. Also, significant attention to theological reflection in the clinical environment will be the basis for better understanding the church’s role in providing healing and supportive care. Through reading assignments, classroom instruction, and verbatim case studies students will gain the preliminary insights, knowledge and skills necessary for effective hospital ministry. This course meets during the J-Term, Jan 5-9; 8:30 am – 4:30 pm. **Prerequisites:** PC 500, PC 600 and PC 650; none for pre-2013 curriculum. Instructor: John Thomas, Associate Professor of Practical Theology and Director of Supervised Ministries, PTS.
Pastoral Leadership

PL 650 Practices in Congregational Leadership and Administration – Intensive (3 hrs)
A survey of practices involved in leading a congregation, with special attention to processes for discerning a particular church’s present and future mission, handling administrative tasks, and carrying out the ongoing integrative work in which such practices are shaped by theology and Christian tradition. This course meets during Concentrated Course Week II, Mar 23-27; 8:30 am – 4:30 pm. Prerequisites: PC 550, PC 600 and PC 650; none for pre-2013 curriculum. Satisfies Phase II Pastoral Leadership requirement or upper division Pastoral Theology requirement. Also in Spring 2015 satisfies the requirement for PT 571 The Art and Practices of Ministry. Instructor: Gary Peluso-Verdend, Associate Professor of Practical Theology and President, PTS.

Spiritual Practice

SP 800.02: Creation Spirituality – Intensive (1 hr)
How does God's first revelation—creation—inform theology, ministry? This course offering provides students the opportunity to study, experience and reflect on deep ecology—a philosophical view that places human beings as part of a mutually-dependent web of life. Through experiential processes on a 24-hour retreat, students will develop a deeper understanding of the natural world that is our home and the implications for how we live on the planet. This course is in retreat format and will be held at Turtle Rock Farm: A Center for Sustainability, Spirituality and Healing. It is located an hour and a half west and north from Phillips. The retreat dates are 4:00 p.m. April 11 to 4:00 p.m. April 12. There is a course fee of $60 per person to cover the cost of meals and overnight lodging. No prerequisites. Instructor: Pat Hoerth, United Methodist Deaconess, spiritual director and retreat leader at Turtle Rock Farm, Red Rock, OK.

Area VI: Cultures and Contexts

History of Religions

HR 550 Contemporary Jewish Traditions – On Campus Thursdays (3 hrs)
An introduction to the central beliefs and practices of contemporary Jewish communities: Orthodox, Conservative, and Reform. No prerequisites. Satisfies Phase II Area VI requirement in post-2013 curriculum or Division VI requirement in pre-2013 curriculum. Instructor: Charles P. Sherman, Rabbi Emeritus of Temple Israel, Tulsa, OK.

Arts and Humanities

AH 550 Theological Themes in the Contemporary Novel – Online (3 hrs)
An exploration of how contemporary novels pose theological questions about, and prompt theological reflection upon, human and cultural experience in the late 20th and early 21st centuries. A variety of styles and sub-genres will be considered. No prerequisites. Satisfies Phase II Area VI requirement in post-2013 curriculum or Division VI requirement in pre-2013 curriculum. Instructor: Joe Bessler, Robert Travis Peake Professor of Theology, PTS.

AH 600 The Social World of Early Christianity – Online (3 hrs)
A social analysis of the origins and development of early Christianity utilizing historical and social scientific approaches, emphasizing a comparative study of literature, art, archaeology, and social institutions of the ancient world and their relation to the church’s developing theology. Prerequisite: PC 550 and PC 600. Satisfies Phase II Area VI requirement in post-2013 curriculum or Division VI requirement in pre-2013 curriculum. Instructor: Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.

AH 880.01 The Bible & the Environment – On Campus Tuesdays (2 hrs)
Let them have dominion? The Bible begins with stories about creation that proclaim God as the Ruler of all Creation and describe humanity's role in God's world. What is that role? Does humanity have the right to use nature to our advantage at all costs? Does humanity have a responsibility to take care of God's creation? This class will explore biblical texts that deal with creation, God, and humanity, in order to seek answers to these questions and more. No prerequisites. Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.
What courses will be offered in Summer 2015?

Please note: These are projected courses only and subject to change!

TC 900.03 Immersion Travel: Nicaragua May 29-June 6
This course is an immersion trip to Chacraseca, Nicaragua and includes pre-tour educational preparation and post-tour evaluations and reports. The international immersion fee of $700 to cover (partially) travel, food and lodging expenses will be assessed. Prerequisite: PC 550; Satisfies Phase II Area VI immersion requirement in post-2013 curriculum or Division VI requirement in pre-2013 curriculum. Instructor: Kathleen D. McCallie, Assistant Professor of Ministerial Leadership and Ethics, PTS.

NT 528 Pauline Theology June 22-26
A study of representative modern scholarship on the theology of Paul. Emphasis is placed on relating these modern discussions to the text of Paul’s letters. The goal of the course is to develop an in-depth understanding of Paul’s theology. Prerequisite: PC 500 or NT 500. Satisfies a Phase II New Testament requirement in post-2013 curriculum and the NT exegesis requirement in the pre-2013 curriculum. Instructor: Brandon Scott, Darbeth Distinguished Professor of New Testament Emeritus, PTS.

HS547.02 Seminar: Disciples of Christ Polity July 18-22
This 2-hour course will be held in conjunction with the General Assembly of the Christian Church (DoC) meeting July 18-22, 2014, in Columbus, Ohio. Topics of study will focus on general unit reports, business items, and plenary worship services. Attendance will be required for these assembly sessions. Class meeting times to be determined. Prerequisite: HS530 or DS500. Instructor: John Imbler, Adjunct Professor of the History of Christianity and Disciples Studies, Director of Denominational Formation for the Christian Church (DoC) and Executive Vice President Emeritus, PTS.

Normally at the end of this document we put course projections for the following fall semester. However, due to faculty transitions, we will publish these projections when we can be more certain of which courses will be offered and in what format.