Course Schedule
FALL 2013
(07-18-13)
I. FINANCIAL AID INFORMATION FOR CONTINUING STUDENTS

Continuing students applying for financial-need-based seminary tuition assistance after the introductory tuition assistance period or planning to apply for federal financial aid must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov.

- Seminary tuition assistance, provided by PTS, whether in the form of an award, a scholarship, or financial-need-based tuition assistance, is renewable each year provided the student:
  - completes FAFSA by the published deadline;
  - continues to meet the specific criteria for her/his award as listed in the catalog;
  - writes a thank-you letter to the donor(s) designated in the student’s annual financial aid award letter by a deadline specified in a letter the student will receive from the Stewardship office;
  - maintains satisfactory academic progress by maintaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation. Students may continue to receive seminary tuition assistance while on academic probation.
  - Students receiving 100% tuition awards and scholarships must enroll in and complete at least 6 semester hours (excluding hours for which tuition is not charged) per semester, excluding summer. Eighty percent tuition awards and scholarships are not subject to the semester-hour minimum.
  - Seminary tuition assistance is normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances a student may receive up to 3 additional semester hours of seminary tuition assistance.
  - A student may receive three hours of WD without seminary tuition assistance consequences. Credit hours taken beyond the allowable number of hours of seminary tuition assistance will be billed at full tuition.
  - When a student receives a grade of “F” in a course, any seminary tuition assistance granted for that course must be returned to the seminary. The amount of tuition assistance given for that course will be posted to the student’s account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.
  - Students receiving Federal Direct (Stafford) student loans must successfully complete at least six hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year ($20,500 unsubsidized).
  - The first disbursement of Stafford Loan change checks will be one month after the beginning of classes. This is to avoid over payment of funds, if a student drops below part-time status, which is at least six (6) hours. If you have any questions, please contact the financial aid officer, Katrina Morrison.
  - Students who anticipate using any of the various educational assistance programs under the GI Bill are reminded to report this information to the financial aid officer at the time of enrollment. Students who receive these benefits are expected to pay charges at registration with reimbursement to follow in accordance with the specific form of educational assistance.

II. REGISTRATION POLICIES AND PROCEDURES FOR CONTINUING STUDENTS

Continuing PTS students must register for Fall 2013 during April 2 – 19, 2013. Continuing students who fail to register for Fall 2013 by the April 19 deadline may inconvenience their advisers and delay their own graduation. Having missed the primary registration period, they must wait until August 5, 2013. However, at that point, seniors in program have no special priority in limited enrollment courses. Please note: In all cases, students whose accounts are in arrears must see Toni Imbler before they may begin the registration process.

III. GENERAL ENROLLMENT POLICIES AND PROCEDURES FOR ALL STUDENTS

- Your academic adviser will help you select the appropriate courses for the year. Most first-year courses are required courses, introducing you to the major areas of theological education. Depending on your background and the number of hours that you carry, your first-year program may include some elective hours.
- The primary decision you must make is the number of hours you will carry. This depends on your undergraduate record, your employment during the semester, your commuting time, etc. You must expect seminary courses to require considerably more of your time than undergraduate courses. Normally, PTS instructors expect you will spend three hours outside of class in reading and working on other assignments for every one hour in class. Reading assignments in many three-hour classes are approximately 100 pages of text per week.
- When a schedule of courses has been decided with your adviser, fill out an enrollment form. Enrollment forms must be complete, including the number of hours. If course by-pass forms need to be completed, they should be secured at this time.
- Independent Research: The request to register for an independent study must be filed in the seminary registrar’s office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title. Enrollment forms will not be processed without the Independent Research Form.
- Your completed enrollment form(s) to the registrar after you have consulted with your adviser.
- Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected credit courses at the greatly reduced cost of $80.00 per credit hour. Auditors are allowed in most courses, with permission of the instructor, if space permits. See PTS catalog for audit policies.
Adding and Dropping Classes

- The Change of Enrollment Form for adding and dropping courses is available in the student commons or on the PTS website: http://www.ptstulsa.edu.

- A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January term, courses must be added at least three weeks prior to the beginning of the term, or in a summer term, at least three weeks prior to the beginning of the module in which the course is offered.

- The policy on dropping courses is as follows:
  a) During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January or summer term, courses may be dropped for any reason. No record appears on the transcript.
  b) In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January or summer term, courses may be dropped for any reason. The dropped courses will be listed on the transcript with a “WD” indicating withdrawal.
  c) After the eighth week of a fall or spring semester, or after 14 class contact hours in a January or summer term, courses may be dropped with a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a “WD” will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student’s performance up to the date of the student’s withdrawal, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master’s Committee.

- The policies for adding and dropping courses in a fall or spring semester apply equally to master’s level students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online).

- Because seminary courses that convene on several weekends during the semester or during a concentrated course week focus all class contact hours in a limited period of time, faculty will expect students to begin reading and working on other assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the concentrated schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. It is the responsibility of all students who register for such courses to contact the dean’s office by the first day of the fall or spring semesters (or at least three weeks before the first class session of a January or summer term course) to obtain a course syllabus, which will specify assignments that must be completed prior to the first class session.

- Change of Enrollment forms will be processed the day they are received in the Registrar’s Office. If you are unable to be on campus, you may use the following drop procedure:
  a) To drop a course during the first three weeks of class you may notify the registrar via email at toni.imbler@ptstulsa.edu, or fax a Change of Enrollment form to the registrar, 918-270-6411 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the telephone.
  b) To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the Registrar’s Office.
  c) If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

Enrollment Policies for Online Education Program

Phillips Theological Seminary has received approval from its primary accrediting agencies, the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and The Higher Learning Commission of the North Central Association of Colleges and Schools, to initiate a comprehensive online education program. The program, which began in the Fall 2009 semester, features online courses and utilizes the MoodleRooms Learning System.

In order to offer access to our resources for graduate theological education first to those who have not previously had such access because they work and live beyond a reasonable commuting distance, PTS will privilege enrollments in online courses by those students who must travel more than 150 miles one-way to campus. Following in order of precedence are students who need a course(s) for some extraordinary circumstance, those who need a course for graduation, and those with the most earned credit hours as determined by the PTS registrar.

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X, Windows XP, Vista or Windows 7);

- A Word processing program compatible with Microsoft Word 2007 and newer;
• Power Point or Keynote;
• Broadband internet access, or faster, (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL);
• External speakers needed for adequate sound quality;
• A webcam.

IV. CLASS ATTENDANCE POLICY
Class attendance and participation are important. All persons in the community are teachers and learners. Any student who misses 20% or more of the class contact hours for a course, for any reason, cannot pass or successfully audit that course. The intention of the policy is not to be punitive, but to recognize that students should retake courses for credit if they miss a significant number of the class contact hours. With regard to online courses, instructors will specify a minimum level of participation each week that will constitute the equivalent minimum number of contact hours required for a passing grade.

V. INFORMATION FOR THOSE REGISTERING FOR WEEKEND, CONCENTRATED, AND ONLINE COURSES
Students who register for weekend, concentrated, and online courses in the Fall 2013 semester should begin looking at the PTS MoodleRooms site in early August to see if course materials are available. If course information is not available by August 12, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. Booklists will be available on the PTS website under the ‘Academics’ tab.

VI. TUITION AND FEES FALL 2013

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (master degree student)</td>
<td>$400.00 per semester hour minus any PTS tuition assistance; matriculation fee: $50.00</td>
</tr>
<tr>
<td>Tuition (CGTS, diploma, or special student)</td>
<td>$225.00 per hour (no PTS tuition assistance awarded); matriculation fee: $50.00</td>
</tr>
<tr>
<td>Community Life Fee</td>
<td>$20.00</td>
</tr>
<tr>
<td>Degree Student Fee</td>
<td>6 hours or more - $120.00</td>
</tr>
<tr>
<td></td>
<td>5½ hours or less - $90.00</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Audit/Certificate</td>
<td>$80.00 per semester hour</td>
</tr>
<tr>
<td>Diploma/Special Student Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Change of Enrollment Fee</td>
<td>$25.00 (August 19 – August 24, 2013; per slip)</td>
</tr>
</tbody>
</table>

TUITION REFUND SCHEDULE FOR THE FALL 2013 SEMESTER
This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.
The following tuition refund schedule applies to course drops and withdrawals:

<table>
<thead>
<tr>
<th>Week</th>
<th>Start Date</th>
<th>End Date</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>First week</td>
<td>August 26 – August 31, 2013</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Second week</td>
<td>September 2 – September 7, 2013</td>
<td></td>
<td>80%</td>
</tr>
<tr>
<td>Third week</td>
<td>September 9 – September 14, 2013</td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>Fourth week</td>
<td>After September 16, 2013</td>
<td></td>
<td>None</td>
</tr>
</tbody>
</table>

All fees are non-refundable after the first week. No refund for auditors.

FINANCIAL ARRANGEMENTS SHOULD BE MADE BEFORE YOU ATTEND CLASS

PAYMENT SCHEDULE
Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options before the beginning of the Fall 2013 term. Students with account balances may not enroll. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, PTS Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612
Credit card payments can be made at www.ptstulsa.edu. (Go to costs-registrar and then to student payment.)
Cash, check, or credit card payments may also be made in person at the front reception desk.

VII. DISABILITIES POLICIES

Phillips Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities. Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibit discrimination against individuals with disabilities. Accordingly, the Seminary aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in Seminary programs.

Once admitted to PTS, but at least 6 weeks prior to matriculation, entering students requesting accommodations should petition the Office of the Associate Dean for Admissions and Student Services for consideration. Current students should petition as early as possible, but at least 6 weeks prior to the beginning of the semester in which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation plan. No documentation will result in a waiver of PTS admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including the attendance policy. For details, see “Disabilities: Policies and Procedures” in the seminary catalog on the PTS website (www.ptstulsa.edu).

VIII. EMAIL REQUIREMENTS

Students are expected to maintain a student.ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by PTS faculty and staff.

IX. CAMPUS INFORMATION

Security Issues

- When a crime has occurred, members of the PTS community should contact campus security or the seminary receptionist. The police or other authorities should also be contacted.
  Local authorities can be reached as shown below.
  a. Campus security—(918) 852-4930.
  b. Emergency—911
  c. Tulsa Police non-emergency—(918) 596-9222
  d. Crisis Intervention—(918) 583-4357
  e. Rape Hotline—(918) 744-RAPE (7273)
- In all situations where a crime may have occurred, especially those involving violence, timely reporting may be critical.
- While crime is not a major problem on campus, all members of the community are wise to take normal precautions of locking cars, keeping valuables with them at all times, and staying in well-lit areas.

Regarding Sexual Assault

The seminary relies on community and denominational educational programs to promote student awareness of rape and other forcible and non-forcible sex offenses. Additional information is available in the office of the pastor to the PTS community.

Should a sex offense occur on campus, seminary personnel will assist the student in notifying the proper authorities listed above, if requested by the student. Students should contact the Pastor to the PTS Community, Susanna Southard, at 918-270-6446 (office), or the Associate Dean for Admissions and Student Services, Belva Brown Jordan, at 918-270-6420 (office). Counseling is available for victims of sex offenses.

X. STUDENT DIRECTORIES

Phillips Theological Seminary publishes an electronic directory of students every semester. In addition to name, home address, telephone numbers, PTS email address, and degree information, PTS publishes a student’s denomination in the student directory. Students must notify the registrar by September 2, 2013, if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

PTS does not provide the directory to individuals or organizations outside the seminary. Likewise, PTS students should respect the fact that directories and the information they contain are only intended to facilitate appropriate communication within the PTS community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the PTS handbook which can be accessed at the seminary website www.ptstulsa.edu. Please contact Toni Wine Imbler, registrar, if you have questions about these rights or the PTS student directory.
XI. LOOKING AHEAD
In an effort to help students plan their course selections, we include below the following information on Spring 2014 course offerings. While all advanced listings are subject to change, we hope this information assists students in planning ahead. If enrollment warrants, we will add an additional section on-campus or online as needed. NOTE: Care in Christian Communities will NOT be offered in Spring 2014.

Spring 2014 Online
PC 500 Interpretation Matters
TRG
HS 502 History of Christianity I: Early and Medieval
TH 550 Christology
PT 500 Introduction to Preaching
PT 571 The Art and Practices of Ministry
SYM 510 Supervised Year in Ministry II

Spring 2014 On Campus
PC 600 Conversation Matters
PC 650 Vocation Matters
__ ____________, (JTerm concentrated). Instructor: Cristian de la Rosa
PT 550 Effective Hospital Ministry (JTerm concentrated)
NT 835 New Testament Greek II: Greek Exegesis
HS 504 History of Christianity II: Reformation and Modern
HC 650 History of Christianity in the U.S.
TH 625 Constructive Theology
DS 550 United Methodist Doctrine
HS 750 History and Polity of the United Church of Christ
TE 500 Introduction to Theology
HB __ Hebrew Bible Exegesis
PL 725 The Church and Evangelism
SYM 510 Supervised Year in Ministry II
HR 560 Contemporary Native American Traditions
HR 520 Contemporary Christian Traditions
HR 570 Perspectives on Religious Pluralism
HR 580 Reading Scripture
PHILLIPS THEOLOGICAL SEMINARY  
Fall Semester 2013  
Academic Course Offerings: Master’s Level

**Notations:** Superscript number (shows credit hours); yellow courses are available for new students; light blue courses are teach-out courses; green courses are for both continuing and new students; no color courses are only for continuing students. In addition, a “r” indicates that a course meets a requirement, a “p” that the course has prerequisites, “o” that a course is open for new students. **DISCUSS QUESTIONS ABOUT PREREQUISITES WITH YOUR ACADEMIC ADVISER.**

<table>
<thead>
<tr>
<th><strong>TUESDAY</strong></th>
<th><strong>THURSDAY</strong></th>
<th><strong>INTENSIVE COURSES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 11:15 a.m.</td>
<td>8:30 – 11:15 a.m.</td>
<td><strong>One Weekend Fri. - Sat. Course</strong></td>
</tr>
<tr>
<td>PC 500 Interpretation Matters (ro)</td>
<td>PT 500 Introduction to Preaching</td>
<td></td>
</tr>
<tr>
<td>-- Davison and Smith</td>
<td>(p)  -- Ward</td>
<td>[PR 650 Oklahoma City Storytelling Festival (8/23-24)] --Smith</td>
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<tr>
<td></td>
<td></td>
<td><strong>Two Weeks Thurs. - Fri. - Sat. Course</strong></td>
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<tr>
<td></td>
<td></td>
<td>[TH 525 Doctrine of God (p) (9/26-28 &amp; 11/7-9)] --Morice Brubaker</td>
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<tr>
<td>11:30 a.m. – 12:45 p.m.</td>
<td>11:30 a.m. – 12:45 p.m.</td>
<td>[HS 502 History of Christianity I: Early and Medieval (r) (9/19-21 &amp; 11/14-16)] --Thompson</td>
</tr>
<tr>
<td>Chapel and Lunch</td>
<td>Chapel and Lunch</td>
<td><strong>One Weekend PLUS Concentrated Course Week I (Oct 14-18)</strong></td>
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<td></td>
<td></td>
<td>[PC 550 Context Matters (ro) -- Blue and McGarra Sharp (weekend: 9/19-21; concentrated week begins Monday and concludes Thursday afternoon, Oct. 14-17)]</td>
</tr>
<tr>
<td>1:00 – 2:15 p.m.</td>
<td>1:00 – 2:15 p.m.</td>
<td><strong>Concentrated Course Week I (Oct 14-18)</strong></td>
</tr>
<tr>
<td>PC 500 Interpretation Matters (ro)</td>
<td>HB 850 Hebrew Readings (p)</td>
<td></td>
</tr>
<tr>
<td>-- Davison and Smith</td>
<td>-- Davison</td>
<td>[PW 540 Theology and Practice of Public Worship (p) -- Ward</td>
</tr>
<tr>
<td><strong>2:30 – 4:30 p.m.</strong></td>
<td><strong>2:30 – 5:15 p.m.</strong></td>
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</tr>
<tr>
<td>PR 600 Biblical Storytelling</td>
<td>DS 625 United Methodist Polity</td>
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<tr>
<td>(o)  -- Ward</td>
<td>(ro) -- Lquiry</td>
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<tr>
<td></td>
<td>DS 500 History and Polity of the</td>
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<td></td>
<td>Disciples of Christ (ro) --Imbler</td>
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</tr>
<tr>
<td><strong>6:15 – 9:00 p.m.</strong></td>
<td><strong>6:15 – 9:00 p.m.</strong></td>
<td><strong>To Be Arranged (TBA)</strong></td>
</tr>
<tr>
<td>HR 530 Contemporary Hindu Jain,</td>
<td>HR 530 Contemporary Hindu Jain,</td>
<td></td>
</tr>
<tr>
<td>Sikh Traditions of India (8/29/9/5,9/12,9/19,9/26 &amp; 10/3) (o) --Mathur</td>
<td>Sikh Traditions of India (10/24,11/7,11/14,11/21,12/5 &amp; 12/12) (o) --Sherman</td>
<td></td>
</tr>
<tr>
<td>HR 550 Contemporary Jewish</td>
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<tr>
<td>Traditions (ro)</td>
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</tbody>
</table>

**ONLINE COURSES**

- PC 600 Conversation Matters (ro) -- Bessler and Morice Brubaker
- NT 500 Introduction to New Testament (r) -- Scott
- TE 500 Introduction to Theology (r) -- Morice Brubaker
- TH 625 Constructive Theology (rp) -- Bessler
- HS 504 History of Christianity II: Reformation and Modern (r) -- Imbler
- PT 520 Care in Christian Communities (r) -- McGarra Sharp
- HB 550 Exegesis of the Hebrew Bible: The Psalms (rp) -- Davison
- SYM 505 Supervised Year in Ministry I (rp) -- Brewer
- TRG 501.44 Theological Reflection Groups (ro) -- TBA

**VIDEO-CONFERENCE COURSES**

- NT 825 New Testament Greek I (o) (See Thursday a.m.) -- Smith
FALL 2013 COURSE OFFERINGS: Master’s Level

Division I: Foundational Theological Studies
A. Portal Courses
   PC 500 Interpretation Matters
   PC 550 Context Matters
   PC 600 Conversation Matters - ONLINE

B. Theological Reflection Groups
   TRG 501 Theological Reflection Group

C. Supervised Ministries
   SYM 505 Supervised Year in Ministry I
   SYM 505 Supervised Year in Ministry I - ONLINE

Division II: Biblical Studies
A. Hebrew Bible
   HB 550 Exegesis of the Hebrew Bible: The Psalms - ONLINE
   HB 850 Hebrew Readings

B. New Testament
   NT 825 New Testament Greek I

Division III: History of Christianity
A. History of Christianity
   No courses offered this semester

B. Denominational Studies
   DS 500 History and Polity of the Disciples of Christ
   DS 625 United Methodist Polity

Division IV: Theology and Ethics
A. Theology
   TH 525 Doctrine of God
   TH 625 Constructive Theology - ONLINE

Division V: Practical Theology
A. Preaching
   PR 600 Biblical Storytelling
   PR 650 Storytelling Festivals: Oklahoma City Storytelling Festival

B. Public Worship
   PW 540 Theology and Practice of Public Worship

C. Pastoral Theology and Care
   PT 520 Care in Christian Communities - ONLINE

Lisa W. Davison and Dennis E. Smith
Ellen J. Blue and Mindy McGarrah Sharp
Joseph A. Bessler and Sarah Morice Brubaker
John L. Thomas, Jr.
Rick Brewer
Lisa W. Davison
Lisa W. Davison
Dennis E. Smith
John M. Imbler
Grayson Lucky
Sarah Morice Brubaker
Joseph A. Bessler
Richard F. Ward
Dennis E. Smith
Richard F. Ward
Mindy McGarrah Sharp
D. Pastoral Leadership
   PL 700 Pastoral Leadership: Weddings, Funerals, and Other Special Occasions
   Nancy Claire Pittman
   PL 880.01 Seminar: Stewardship Practicum
   Gary Peluso-Verdend

E. Christian Education
   No courses offered this semester

F. Spiritual Practice
   No courses offered this semester

Division VI: Religion in the Arts and Humanities

Division VII: Christianity in a Religiously Plural World

A. History of Religions
   HR 530 Contemporary Hindu, Jain, Sikh Traditions of India
   Navin C. Mathur
   HR 550 Contemporary Jewish Traditions
   Charles P. Sherman

B. Interreligious Understanding and Global Christianity
   No courses offered this semester

C. Interreligious and Cross-cultural Immersion and Other Education Travel Courses
   TC 900 Immersion Travel: Borderlinks
   Mindy McGarrah Sharp

TEACH OUT COURSES:

NT 500 Introduction to the New Testament - ONLINE
Brandon Scott
HS 502 History of Christianity I: Early and Medieval
Mike Thompson
HS 504 History of Christianity II: Reformation and Modern - ONLINE
John Imbler
TE 500 Introduction to Theology -ONLINE
Sarah Morice Brubaker
PT 500 Introduction to Preaching
Richard F. Ward
COURSE DESCRIPTIONS FOR FALL 2013 COURSES

Division I: Foundational Theological Studies

A. Portal Courses

PC 500: Interpretation Matters (4 hrs.)
This course provides an introduction to the practice of interpretation of texts and their communities in history and culture, with a focus on the Hebrew Bible and the New Testament. We will give attention to learning the content of the Bible, developing skills for responsible interpretation, and exploring ways in which Biblical interpretation is effective in addressing issues in the church and world. For all students in the newly revised program, this course functions as a prerequisite for all upper level biblical exegesis courses.
Instructor: Lisa W. Davison, Johnnie Earle Cadieux Professor of Hebrew Bible, PTS.
Instructor: Dennis Smith, the LaDonna Kramer Meinders Professor of New Testament, PTS.

PC 550: Context Matters (4 hrs.)
This course provides an introduction to the practice of attending to contemporary contexts as they are shaped by practices of communal life. We will consider how the organized church developed and changed throughout history, giving attention to issues surrounding missionary activities, especially the exportation of Christianity to the Americas, and placing issues of church and state in a larger historical context. We will also give attention to ethnographic content, skills, and tools for understanding contexts of contemporary ministries. This course will help sharpen students’ skills for understanding and recognizing intersecting contextual diversities. For all students in the newly revised program, this course functions as a prerequisite for all practical theology courses, upper level church-history courses, and all immersion courses. This course meets one 3-day weekend, 9/19-21, (Thursday 6:15 p.m. – 9:45 p.m., Friday and Saturday, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 5:15 p.m.) AND M-Th, Oct. 14-17 (8:30 a.m. – 12:00 noon and 1:15 p.m. – 5:00 p.m.)
Instructor: Ellen Blue, Mouzon Biggs, Jr. Professor of the History of Christianity and United Methodist Studies, PTS.
Instructor: Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.

PC 600: Conversation Matters (4 hrs.)
This course introduces students to the interrelationship (we call it “conversation”) between the studies of church history and theology. We will give attention to a variety of pivotal historical and theological moments, topics, and texts that will help students grasp the liveliness of this ongoing conversation between “event” and “discourse.” For all students in the newly revised program, this course functions as a prerequisite for all upper-level theology courses.
Instructor: Joe Bessler, the Robert Travis Peake Associate Professor of Theology, PTS.
Instructor: Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

B. Theological Reflection Groups

TRG 501 Theological Reflection Group – On-campus and on online (.5 hr.)
Small group experience focusing on critical thinking, theological reflection, and the practice of ministry. A total of 2 semester-hours are required (TRG 501 and TRG 502 are to be taken early in program, in Phase One, with no prerequisite. TRG 503 and TRG 504 are to be taken late in program, in Phase Three, after completing a minimum of 70 semester-hours of credit.)

C. Supervised Ministries

SYM 505: Supervised Year in Ministry I (2 hrs.)
Students learn the essential habits of paying attention to the persons, processes and ritual performances within a ministry context. Students will learn to think reflexively, becoming more aware of the need to test their own habits of attention and theological assumptions as they seek to describe and attend to experiences of ministry in their selected locations. Students will be introduced to a variety of approaches to the practice of theological reflection to help them develop a set of theological resources for creatively and appropriately responding to differing circumstances and situations. Finally, each student will be asked to present written materials demonstrating their growing awareness and skill development for contextual ministry. Class size is limited. Prerequisites: all four portal courses (or CD 502 and TE 500) and submission of the required paperwork to the director of supervised ministries. This is the first of two required Supervised Ministry courses. Students who enroll in this course must plan on enrolling in SYM 510: Supervised Year in Ministry II in the Spring 2014 semester.
Instructor: John L. Thomas, Jr, ACPE Supervisor, Associate Professor of Practical Theology, Associate Dean for Contextual Education and Church Relations and Director of Supervised Ministries at PTS.
SYM 505.01: Supervised Year in Ministry I – Online (2 hrs.)
Students learn the essential habits of paying attention to the persons, processes and ritual performances within a ministry context. Students will learn to think reflexively, becoming more aware of the need to test their own habits of attention and theological assumptions as they seek to describe and attend to experiences of ministry in their selected locations. Students will be introduced to a variety of approaches to help them develop a set of theological resources for creatively and appropriately responding to differing circumstances and situations. Finally, each student will be asked to present written materials demonstrating their growing awareness and skill development for contextual ministry. Class size is limited. Prerequisites: all four portal courses (or CD 502 and TE 500) and submission of the required paperwork to the director of supervised ministries. **This is the first of two required Supervised Ministry courses. Students who enroll in this course must plan on enrolling in SYM 510: Supervised Year in Ministry II in the Spring 2014 semester.** An online course. **Class size is limited.**
Instructor: Rick Brewer, Retired Episcopal Minister, Tulsa.

**Division II: Biblical Studies**

A. **Hebrew Bible**

HB 550: Exegesis of the Hebrew Bible: The Psalms – Online (3 hrs.)
This course will include an introduction to exegesis and the variety of methods utilized in interpreting a biblical text (e.g., form criticism, rhetorical criticism, ideological criticism, etc.), along with opportunities to practice these methods on a variety of texts from the Hebrew Bible. Special attention will be given to the Book of Psalms and how these ancient prayers inform our understandings of the Divine and faith. Prerequisite: PC 500 (or HB 500). **An online course. Class size is limited.**
Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

HB 850: Hebrew Readings (1 hr.)
Reading of a variety of Hebrew texts with some attention given to advanced syntax. Prerequisite: HB 650 and HB 660 or equivalent. May be repeated.
Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

B. **New Testament**

NT 825: New Testament Greek I – On campus and video-conference (3 hrs.)
This course provides an introduction to New Testament Greek grammar, translation, and exegesis. Students will learn how to use the tools for interpreting the New Testament in its original language. The second half of the course, Greek II, will be offered in the spring. This course is offered both on campus and online via a video conference platform that students can access on their home computers. **Online students must be available to attend the class during the same hours as on-campus students.**
Instructor: Dennis Smith, the LaDonna Kramer Meinders Professor of New Testament, PTS.

**Division III: History of Christianity**

A. **History of Christianity**

No courses offered this semester

B. **Denominational Studies**

DS 500: History and Polity of the Disciples of Christ (3 hrs.)
The origin, development, organization, and theological interests of the Christian Church (Disciples of Christ) studied in the context of American social and religious history. Required of all Christian Church (Disciples of Christ) students preparing for ordination. Enrollment encouraged for United Church of Christ students.
Instructor: John Imbler, the Stephen J. England Associate Professor of the History of Christianity and Disciples Studies, PTS.

DS 625: United Methodist Polity (3 hrs.)
This course, required for candidates for orders in the United Methodist Church, is designed to acquaint students with the 2012 Book of Discipline and a sense of how its rules and requirements come to life in the practical affairs of the church, as well as to help students understand how polity is related to the church’s historical and theological development.
Instructor: Grayson Lucky, Senior Pastor, First United Methodist Church, Enid, OK.
Division IV: Theology and Ethics

A. Theology

TH 525: Doctrine of God (3 hrs.)
An exploration of various classical and contemporary issues in the Christian understanding of God. Satisfies an advanced theology requirement for M.Div. or M.T.S. students. Meets two 3-day weekends, 9/26-28 and 11/7-9, Thursdays 6:15 p.m. – 9:00 p.m., Fridays and Saturdays, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m. Prerequisite: PC 550 and PC 600 (or TE 500).
Instructor: Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

TH 625: Constructive Theology - Online (3 hrs.)
An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of the basic doctrines of the faith. Prerequisite: PC 550 and PC 600 (or TE 500), plus an additional advanced course in Theology approved by the division. TH 625 is normally taken by MDiv student after the completion of 60 semester-hours. An online course. Class size is limited.
Instructor: Joe Bessler, the Robert Travis Peake Associate Professor of Theology, PTS.

B. Ethics

No courses offered this semester

Division V: Practical Theology

A. Preaching

PR 600: Biblical Storytelling (2 hrs.)
This course is designed as a workshop that will introduce students to the practice of biblical storytelling, a means of expression that draws upon performance studies to prepare oral interpretations of biblical texts. It will also serve as an introduction to performance criticism, an approach to biblical interpretation that assumes that performed interpretations were and are significant experiences within the development of the oral and literary traditions of both Testaments.
Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

PR 650: Storytelling Festivals: Oklahoma City Storytelling Festival (1 hr.)
This course will consist of attending 12 hours of this event, in day and evening sessions, of storytelling performances and workshops by nationally-prominent professional storytellers at the Oklahoma City Storytelling Festival, August 23-24, and writing a brief report of responses to the events attended. Students will be responsible for buying tickets to the events, and, for many students, overnight accommodations for 2-3 nights in Oklahoma City may be required. Among the featured storytellers for 2013 will be Barbara McBride-Smith. Grading is pass/fail. May be repeated.
Instructor: Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.

B. Public Worship

PW 540: Theology and Practice of Public Worship (3 hrs.)
An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church’s worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God’s regular Sunday worship. The course meets M-F Oct. 14-18, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m. Prerequisite: PC 500, PC 550 and PC 600, (or TE 500).
Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

C. Pastoral Theology and Care

PT 520: Care in Christian Communities - Online (3 hrs.)
The purpose of this course is to help students understand in a more comprehensive and dynamic way practices of Christian care within their communities. Students will explore ways to analyze suffering and to identify resources within and outside of the church that contribute to the ability to offer care. An online course. Class size is limited.
Instructor: Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.
D. Pastoral Leadership

PL 700: Weddings, Funerals, and Other Special Occasions (1 hr.)
A consideration of issues surrounding the minister’s role in planning and carrying out weddings, funerals, and other special occasions including baptisms, christenings, affirmation of marriage vows, etc. Attention will be given to the pastoral care and liturgical aspects of working with families and congregations in times of crisis and change.
Instructor: Nancy Claire Pittman, Dean and Associate Professor of the Practice of Ministry, PTS.

PL 880.01: Seminar: Stewardship Practicum (1 hr.)
This course will introduce students to the work of planning, implementing, and evaluating fundraising activities in the context of a faith community. The class will use readings, hands-on practice, and reflection sessions. The class will assist with the activities of the Phonathon. Enrollment is limited to 5. To be arranged but including some hours September 17-18.
Instructor: Gary Peluso-Verdend, President and Associate Professor of Practical Theology, PTS.

E. Christian Education

No courses offered this semester

F. Spiritual Practice

No courses offered this semester

Division VI: Religion in the Arts and Humanities

No courses offered this semester

Division VII: Christianity in a Religiously Plural World

A. History of Religions

HR 530: Contemporary Hindu, Jain, Sikh Traditions of India (1.5 hrs.)
An introduction to the central beliefs and practices of contemporary Hindu, Jain, and Sikh communities, with a focus on ritual, meditation, and devotional life. This course meets six Thursday evenings during the first half of the semester (8/29, 9/5, 9/12, 9/19, 9/26 & 10/3). Field trips may augment the class sessions.
Instructor: Dr. Navin C. Mathur, India Association of Greater Tulsa.

HR 550: Contemporary Jewish Traditions (1.5 hrs.)
An introduction to the central beliefs and practices of Jewish communities: Orthodox, Conservative, and Reform. This course meets six Thursday evenings during the second half of the semester (10/24, 11/7, 11/14, 11/21, 12/5 & 12/12). Field trips may augment the class sessions.
Instructor: Charles P. Sherman, Rabbi, Temple Israel, Tulsa, OK.

B. Interreligious Understanding and Global Christianity

No courses offered this semester

C. Interreligious and Cross-cultural Immersion and other Education Travel Courses

TC 900: Immersion Travel: BorderLinks (3 hrs.)
A study trip that investigates the situation along the border between the United States and Mexico, the only place where the first world meets the third world. This course is offered in cooperation with BorderLinks of Tucson, Arizona. The seminary pays program fees and subsidizes roundtrip airfare, which must be negotiated with airlines each fall. However, students will be responsible for a portion of the transportation expenses. Pre-trip assignments and a post-trip meeting will be arranged. The group will depart from Tulsa on Oct. 18 and return Oct. 25. Satisfies a CC requirement. Class size is limited to 9 students.
Instructor: Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, PTS.
TEACH OUT COURSES:

**NT 500: Introduction to New Testament - Online** (3 hrs.)
A basic introduction to the content and theology of the New Testament. **An online course. Class size is limited.**
Instructor: Brandon Scott, the Darbeth Distinguished Professor of New Testament, PTS.

**HS 502: History of Christianity I: Early and Medieval** (3 hrs.)
A survey of the development of the Christian church from the second century C.E. through the Middle Ages, examining the significance of the theologies, theologians, and movements that shaped the period. Meets two 3-day weekends, 9/19-21 and 11/14-16, Thursdays 6:15 p.m. – 9:00 p.m., Fridays and Saturdays, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m.
Instructor: Mike Thompson, the Phoebe Schertz Young Professor of Religious Studies, Oklahoma State University, Stillwater, OK.

**HS 504: History of Christianity II: Reformation and Modern - Online** (3 hrs.)
A survey of the Christian church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities. **An online course. Class size is limited.**
Instructor: John Imbler, the Stephen J. England Associate Professor of the History of Christianity and Disciples Studies, PTS.

**TE 500: Introduction to Christian Theology - Online** (3 hrs.)
An introduction to the vocabulary of theology, the thematic structure of its master narrative, and various contextual methods and approaches to the discipline. Prerequisites: Either HB 500, NT 500, HS 502, or HS 504. **An online course. Class size is limited.**
Instructor: Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

**PT 500: Introduction to Preaching** (3 hrs.)
A practical theological introduction to Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Prerequisites: HB 500, NT 500, and TE 500.
Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

MASTER'S ACADEMIC CALENDAR

**Fall 2013**

- Faculty retreat: Aug 19-20
- Orientation: Aug 22
- First day of class: Aug 26
- WD deadline: Oct 18
- Concentrated course week 1: Oct 14-18
- Borderlinks: Oct 18-25
- Concentrated course week 2: Oct 21-25
- Registration for spring: Oct 28-Nov 15
- AAR/SBL: Baltimore: Nov 23-26
- Thanksgiving recess: Nov 25-29 (seminary closed 27-29)
- Incomplete request deadline: Dec 6
- Last day of classes: Dec 13
- Grades due: Dec 20