



Phillips Theological Seminary

Course Schedule  
Fall 2011

(07-22-11)

## I. FINANCIAL AID INFORMATION FOR CONTINUING STUDENTS

Continuing students applying for financial-need-based seminary tuition assistance after the introductory tuition assistance period or planning to apply for federal or state financial aid must complete the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) by April 29, 2011 (May 6, 2011 with a \$75.00 late fee). New incoming student deadline for FAFSA application is June 24, 2011. **No FAFSAs from continuing students will be accepted after Jun 30, 2011.**

- Seminary tuition assistance, provided by PTS, whether in the form of an award, a scholarship, or financial-need-based tuition assistance, is renewable each year provided the student:
  - continues to meet the specific criteria for her/his award as listed in the catalog;
  - writes a thank-you letter to the donor(s) designated in the student's annual financial aid award letter by a deadline specified in a letter the student will receive from the Stewardship office;
  - maintains satisfactory academic progress by maintaining a 2.25 cumulative GPA. Students whose cumulative GPA falls below 2.25 will be placed on academic probation. Students may continue to receive seminary tuition assistance while on academic probation for up to two consecutive semesters. Those still on probation at the end of two consecutive semesters will lose eligibility for seminary tuition assistance until such time as they are removed from academic probation.
- Students receiving 100% tuition awards and scholarships must enroll in and complete at least 6 semester hours (excluding hours for which tuition is not charged) per semester, excluding summer. Eighty percent tuition awards and scholarships are not subject to the semester-hour minimum.
- Students receiving federal Stafford student loans must successfully complete at least six hours per semester and maintain a 2.25 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility.
- Seminary tuition assistance is normally granted for no more than the total number of credit hours required in the degree or certificate program in which a student is enrolled. In exceptional circumstances a student may receive up to 3 additional semester hours of seminary tuition assistance.
- A student may receive three hours of WD without seminary tuition assistance consequences. Credit hours taken beyond the allowable number of hours of seminary tuition assistance will be billed at full tuition.
- When a student receives a grade of "F" in a course, any seminary tuition assistance granted for that course must be returned to the seminary. The amount of tuition assistance given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.
- Students who anticipate using any of the various educational assistance programs under the GI Bill are reminded to report this information to the director of student financial aid at the time of enrollment. Students who receive these benefits are expected to pay charges at registration with reimbursement to follow in accordance with the specific form of educational assistance.

## II. REGISTRATION POLICIES AND PROCEDURES FOR CONTINUING STUDENTS

**Continuing PTS students must register for Fall 2011 during March 28 – April 15, 2011.** Continuing students who fail to register for Fall 2011 by the April 15 deadline may inconvenience their advisers and delay their own graduation. Having missed the primary registration period, they must wait until August 1, 2011. However, at that point, seniors in program have no special priority in limited enrollment courses. **Please note: In all cases, students whose accounts are in arrears must see Toni Imbler before they may begin the registration process.**

## III. GENERAL ENROLLMENT POLICIES AND PROCEDURES FOR ALL STUDENTS

- Your academic adviser will help you select the appropriate courses for the year. Most first-year courses are required courses, introducing you to the major areas of theological education. Depending on your background and the number of hours that you carry, your first-year program may include some elective hours.
- The primary decision you must make is the number of hours you will carry. This depends on your undergraduate record, your employment during the semester, your commuting time, etc. You must expect seminary courses to require considerably more of your time than undergraduate courses. Normally, PTS instructors expect you will spend three hours outside of class in reading and working on other assignments for every one hour in class. Reading assignments in many three-hour classes are approximately 100 pages of text per week.
- When a schedule of courses has been decided with your adviser, fill out an enrollment form. Enrollment forms must be complete, including the number of hours. If course by-pass forms need to be completed, they should be secured at this time.
- Independent Research: The request to register for an independent study must be filed in the seminary registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course number and title. Enrollment forms will not be processed without the Independent Research Form.
- Return your completed enrollment form(s) to the registrar after you have consulted with your adviser.
- Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected credit courses at the greatly reduced cost of \$60.00 per credit hour. Auditors are allowed in most on campus courses, with permission of the instructor, if space permits. Auditors may not take online courses. See PTS catalog for audit policies.

## **Adding and Dropping Classes**

- The Change of Enrollment Form for adding and dropping courses is available in the student commons or on the PTS website: <http://www.ptstulsa.edu>.
- A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January term, courses must be added at least three weeks prior to the beginning of the term, or in a summer term, at least three weeks prior to the beginning of the module in which the course is offered.
- The policy on dropping courses is as follows:
  - a) During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January or summer term, courses may be dropped for any reason. No record appears on the transcript.
  - b) In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January or summer term, courses may be dropped for any reason. The dropped courses will be listed on the transcript with a “WD” indicating withdrawal.
  - c) After the eighth week of a fall or spring semester, or after 14 class contact hours in a January or summer term, courses may be dropped with a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a “WD” will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student’s performance up to the date of the student’s withdrawal, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master’s Committee.
- The policies for adding and dropping courses in a fall or spring semester apply equally to master’s level students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online).
- Because seminary courses that convene on several weekends during the semester or during a concentrated course week focus all class contact hours in a limited period of time, faculty will expect students to begin reading and working on other assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the concentrated schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. It is the responsibility of all students who register for such courses to contact the dean’s office by the first day of the fall or spring semesters (or at least three weeks before the first class session of a January or summer term course) to obtain a course syllabus, which will specify assignments that must be completed prior to the first class session.
- Change of Enrollment forms will be processed the day they are received in the Registrar’s Office. If you are unable to be on campus, you may use the following drop procedure:
  - a) To drop a course during the first three weeks of class you may fax your Change of Enrollment form to the registrar, 918-270-6411 or Email your request to the registrar, [toni.imbler@ptstulsa.edu](mailto:toni.imbler@ptstulsa.edu). Please include the reason for dropping the course. Requests to drop a course will not be taken over the telephone.
  - b) To drop a class after the third week, you must fill out a Change of Enrollment form, obtain proper signatures, and return the form to the Registrar’s Office.
  - c) If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

## **Enrollment Policies for New Distance Education Program**

Phillips Theological Seminary has received approval from its primary accrediting agency, the Association of Theological Schools in the United States and Canada, to initiate a comprehensive distance education program. The new educational program, which began in the Fall 2009 semester, may include courses at off-campus extension sites via teleconferencing, but will feature especially online courses and utilize the Blackboard Learning System with which our faculty and students are already familiar.

The initiation of this new comprehensive program means that the seminary is listening to its constituencies and responding to expressed needs for increased access to its educational resources for preparing women and men for varied Christian ministries in church and society. PTS remains committed to maintaining on campus and online the high quality of its educational programming, with its emphasis on community and the spiritual formation of leaders for which the school is widely recognized.

In order to offer access to our resources for graduate theological education first to those who have not previously had such access because they work and live beyond a reasonable commuting distance, PTS will privilege enrollments in distance education courses by those students who must travel more than 150 miles one-way to campus. Following in order of precedence are students who need a course(s) for some extraordinary circumstance, those who need a course for graduation, and those with the most earned credit hours as determined by the PTS registrar.

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X, Windows XP, Vista or Windows 7);
- A Word processing program compatible with Microsoft Word 2003 and newer;
- Power Point or Keynote;
- Broadband internet access (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL)
- External speakers needed for adequate sound quality
- A webcam (preferred).

#### **IV. CLASS ATTENDANCE POLICY**

Class attendance and participation are important. All persons in the community are teachers and learners. Any student who misses 20% or more of the class contact hours for a course, for any reason, cannot pass or successfully audit that course. The intention of the policy is not to be punitive, but to recognize that students should retake courses for credit if they miss a significant number of the class contact hours. With regard to online courses, instructors will specify a minimum level of participation each week that will constitute the equivalent minimum number of contact hours required for a passing grade.

#### **V. INFORMATION FOR THOSE REGISTERING FOR WEEKEND, CONCENTRATED, AND ONLINE COURSES**

Students who register for weekend, concentrated, and online courses in the Fall 2011 semester should begin looking at the PTS Blackboard site in early August to see if course materials are available. If course information is not available by August 8, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. Booklists will be available on the PTS website by clicking on the ‘virtual bookstore’ icon.

#### **VI. TUITION AND FEES FALL 2011**

<b>Tuition:</b>	\$500.00 per hour minus any tuition assistance	<b>Community Life Fee:</b>	\$ 20.00
<b>Audit:</b>	\$ 60.00 per credit hour	<b>General Fee:</b>	6 hours or more - \$120.00; 5½ hours or less - \$90.00
<b>Matriculation Fee:</b>	\$ 50.00	<b>Late Enrollment Fee:</b>	\$ 35.00
<b>Technology Fee:</b>	\$ 75.00	<b>Change of Enrollment Fee:</b>	\$ 25.00 (drop/add after the first day of the semester: per slip)

#### **TUITION REFUND SCHEDULE FOR THE FALL 2011 SEMESTER**

**This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.**

The following tuition refund schedule applies to course drops and withdrawals:

First week	August 22 – August 27, 2011	100%
Second week	August 29 – September 3, 2011	80%
Third week	September 5 – September 10, 2011	50%
Fourth week	After September 10, 2011	None

**All fees are non-refundable after the first week. No refund for auditors.**

**FINANCIAL ARRANGEMENTS SHOULD BE MADE BEFORE YOU ATTEND CLASS**

## **PAYMENT SCHEDULE**

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options before the beginning of the Fall 2011 term. Students with account balances may not enroll. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

### **Please mail payments to:**

Phillips Theological Seminary  
PTS Student Accounts  
901 North Mingo Road  
Tulsa, Oklahoma 74116-5612

## **VII. DISABILITIES POLICIES**

Consistent with its mission to educate women and men for varied Christian ministries in church and society, Phillips Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities. Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibit discrimination against individuals with disabilities. Accordingly, the Seminary aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in Seminary programs.

Once admitted to PTS, but at least 6 weeks prior to matriculation, entering students requesting accommodations should petition the Office of the Associate Dean for Admissions and Student Services for consideration. Current students should petition as early as possible, but at least 6 weeks prior to the beginning of the semester in which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation plan. No documentation will result in a waiver of PTS admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including the attendance policy. For details, see “Disabilities: Policies and Procedures” in the seminary catalog on the PTS website ([www.ptstulsa.edu](http://www.ptstulsa.edu)).

## **VIII. EMAIL REQUIREMENTS**

Students are expected to maintain a [student.ptstulsa.edu](mailto:student.ptstulsa.edu) email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by PTS faculty and staff.

## **IX. CAMPUS INFORMATION**

### **Security Issues**

- When a crime has occurred, members of the PTS community should contact campus security or the seminary receptionist. The police or other authorities should also be contacted. Local authorities can be reached as shown below.
  - a. Campus security—(918) 852-4930.
  - b. Emergency—911
  - c. Tulsa Police non-emergency—(918) 596-9222
  - d. Crisis Intervention—(918) 583-4357
  - e. Rape Hotline—(918) 744-RAPE (7273)
- In all situations where a crime may have occurred, especially those involving violence, timely reporting may be critical.
- While crime is not a major problem on campus, all members of the community are wise to take normal precautions of locking cars, keeping valuables with them at all times, and staying in well-lit areas.

### **Regarding Sexual Assault**

The seminary relies on community and denominational educational programs to promote student awareness of rape and other forcible and non-forcible sex offenses. Additional information is available in the chaplain’s office.

Should a sex offense occur on campus, seminary personnel will assist the student in notifying the proper authorities listed above, if requested by the student. Students should contact the Chaplain, Susanna Southard, at 918-270-6446 (office), or the Associate Dean for Admissions and Student Services, Belva Brown Jordan, at 918-270-6420 (office). Counseling is available for victims of sex offenses.

## **X. STUDENT DIRECTORIES**

Phillips Theological Seminary publishes an electronic directory of students every semester. In addition to name, home address, telephone numbers, PTS email address, and degree information, PTS publishes a student's denomination in the student directory. Students must notify the registrar by August 29, 2011, if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

PTS does not provide the directory to individuals or organizations outside the seminary. Likewise, PTS students should respect the fact that directories and the information they contain are only intended to facilitate appropriate communication within the PTS community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the PTS handbook which can be accessed at the seminary website [www.ptstulsa.edu](http://www.ptstulsa.edu). Please contact Toni Wine Imbler, registrar, if you have questions about these rights or the PTS student directory.

## **XI. LOOKING AHEAD**

In an effort to help students plan their course selections, we include below the following information on Spring 2012 offerings as well as Fall 2012 and Spring 2013 projections for online and on campus courses. This is by no means a complete list of course offerings, and we are not projecting summer courses at this time. While all advanced listings are subject to change, we hope this information assists students in planning ahead.

### **Spring 2012 Online Classes**

HB 500<sup>3</sup> Introduction to the Hebrew Bible  
HS 504<sup>3</sup> History of Christianity II: Reformation and Modern  
PT 571<sup>3</sup> Vocation and Theology II: The Art and Practices of Ministry  
NT 513<sup>3</sup> The Parables of Jesus  
PT 500<sup>3</sup> Introduction to Preaching  
PT 520<sup>3</sup> Care in Christian Communities  
SM 500<sup>1</sup> Reflections on Ministry  
SM 503<sup>1</sup> Integrating Theory and Practice of Ministry

### **Spring 2012 On Campus Classes**

CD 502<sup>1</sup> Vocation and Theology I: Introduction to Theological Education  
NT 500<sup>3</sup> Introduction to New Testament  
HS 504<sup>3</sup> History of Christianity II: Reformation and Modern  
TE 500<sup>3</sup> Introduction to Theology  
TE 621<sup>3</sup> Vocation and Theology III: Constructive Theology  
HB \_\_\_<sup>3</sup> Hebrew Bible Upper Level Exegesis  
CD 657<sup>3</sup> Issues for Women in Christian Ministry  
PT 566<sup>3</sup> Introduction to Clinical Pastoral Education (offered in Oklahoma City)  
SM 502<sup>1</sup> Leadership in Ministry

### **J-term or Spring 2012**

CD 650.05<sup>3</sup> Faculty Study Tour: Church Response to Katrina

**Fall 2012 Online Classes**

NT 500<sup>3</sup> Introduction to the New Testament  
HS 502<sup>3</sup> History of Christianity I: Early and Medieval  
TE 500<sup>3</sup> Introduction to Theology  
NT 516<sup>3</sup> I Corinthians  
CC \_\_\_\_<sup>3</sup> Will meet a “CC” requirement  
HS 530<sup>3</sup> History and Polity of the Christian Church (DOC)  
SM 502<sup>1</sup> Leadership in Ministry  
TE 512<sup>3</sup> Ethics, Culture and Mission of the Church  
TE 621<sup>3</sup> Vocation and Theology III: Constructive Theology

**Fall 2012 On Campus Courses**

HB 500<sup>3</sup> Introduction to the Hebrew Bible  
HS 504<sup>3</sup> History of Christianity II: Reformation and Modern  
HB 642<sup>3</sup> Introduction to Biblical Hebrew I  
NT \_\_\_\_<sup>3</sup> NT upper-level exegesis  
PT 500<sup>3</sup> Introduction to Preaching  
PT 640<sup>3</sup> Theology and Practice of Public Worship  
PT 520<sup>3</sup> Care in Christian Communities  
SM 500<sup>1</sup> Reflections on Ministry  
SM 503<sup>1</sup> Integrating Theory and Practice of Ministry

**Spring 2013 Online Classes**

HB 500<sup>3</sup> Introduction to the Hebrew Bible  
HS 504<sup>3</sup> History of Christianity II: Reformation and Modern  
HS 531<sup>3</sup> United Methodist History  
PT 500<sup>3</sup> Introduction to Preaching  
PT 520<sup>3</sup> Care in Christian Communities  
SM 500<sup>1</sup> Reflections on Ministry  
SM 503<sup>1</sup> Integrating Theory and Practice of Ministry

**Spring 2013 On Campus Classes**

HB 643<sup>3</sup> Introduction to Biblical Hebrew II (meets upper level course requirement)  
NT 500<sup>3</sup> Introduction to the New Testament  
NT 514<sup>3</sup> The Gospel of John  
TE 500<sup>3</sup> Introduction to Theology  
HS 502<sup>3</sup> History of Christianity I: Early and Medieval  
PT 500<sup>3</sup> Introduction to Preaching  
PT 571<sup>3</sup> Vocation and Theology II: The Art and Practices of Ministry  
SM 502<sup>1</sup> Leadership in Ministry

**PHILLIPS THEOLOGICAL SEMINARY**  
**Fall Semester 2011**  
**Academic Course Offerings: Master's Level**

**Notations:** Superscript number (shows credit hours); “r” (fulfills a requirement in some academic program); “o” (open to entering students); “p” (has prerequisites); “l” (limited enrollment); “s” (signature of instructor required)

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>INTENSIVE COURSES</b>
	<p><b>8:30 – 11:15 a.m.</b>            HB 500<sup>3</sup> Introduction to the Hebrew Bible (ro)            -Davison</p> <p>TE 642.22<sup>3</sup> Seminar in Theology: Evil and Suffering (rp)            -Morice Brubaker</p>	<p><b>8:30 – 11:15 a.m.</b>            PT 500<sup>3</sup> Introduction to Preaching (rpl)            -Ward</p>	<p><b>8:30 – 11:15 a.m.</b>            TE 621<sup>3</sup> Vocation and Theology III: Constructive Theology (rp)            -Bessler</p> <p>NT 642<sup>3</sup> New Testament Greek I (o)            -Smith</p>	<p><b>Online Courses</b></p> <ul style="list-style-type: none"> <li>• NT 500<sup>3</sup> Introduction to the New Testament (ro) -Scott</li> <li>• CD 502<sup>3</sup> Theology and Vocation I: Introduction to Theological Education (ro) -Southard</li> <li>• HS 502<sup>3</sup> History of Christianity I: Early and Medieval (ro) -Thompson</li> <li>• TE 500<sup>3</sup> Introduction to Theology (rp) -Morice Brubaker</li> <li>• HB 510.05<sup>3</sup> Exegesis of the Hebrew Bible: The Psalms (rp) -Davison</li> <li>• SM 502<sup>1</sup> Leadership in Ministry (rpl) -Brewer</li> <li>• HS 518 History of Christianity in the U.S. -Imbler</li> <li>• TE 629<sup>3</sup> Theology and Autobiography (rp) -Bessler</li> </ul>
	<p><b>11:30 a.m. – 1:15 p.m.</b>            Chapel and Lunch</p>	<p><b>11:30 a.m. – 1:15 p.m.</b>            Chapel and Lunch</p>	<p><b>11:30 a.m. – 1:15 p.m.</b>            Chapel and Lunch</p>	
<p><b>1:15 – 4:00 p.m.</b>            SM 500<sup>1</sup> Reflections on Ministry (rpl) ( 9/12, 10/3, 10/24 &amp; 11/14)            -Penrose</p>	<p><b>1:15 – 4:00 p.m.</b>            CD 502<sup>3</sup> Theology and Vocation I: Intro. to Theological Education (ro) -Jordan</p> <p>PT 520<sup>3</sup> Care in Christian Communities (ro)            -McGarrah Sharp</p>	<p><b>1:15 – 4:00 p.m.</b>            HS 530<sup>3</sup> History and Polity of the Christian Church (DOC) (ro) -Imbler</p>	<p><b>1:15 – 4:00 p.m.</b>            HS 531<sup>3</sup> United Methodist History (ro) -Blue</p> <p>HS 539 History and Polity of the United Church of Christ (ro)            -Penrose/Ashby</p> <p>HS 521<sup>3</sup> Introduction to Contemporary Judaism (ro)            -Sherman</p>	<p><b>Two Saturday Course</b></p> <ul style="list-style-type: none"> <li>• CD 610.14<sup>1</sup> Spirituality: The Sacrament of the Moment -- (ro) ( 9/17, 10/29) -Hoerth</li> </ul>
	<p><b>4:15 – 5:15 p.m.</b>            CD 501<sup>5</sup> Orientation to Theological Research (ol)            -Powers, Smith</p>	<p><b>4:15 – 5:15 p.m.</b></p>	<p><b>4:15 – 5:15 p.m.</b>            CD 610.13<sup>1</sup> Spirituality: Fixed-Hour Prayer—Praying the Psalms (rol) -Curry</p> <p>SM 503<sup>1</sup> Integrating Theory and Practice of Ministry (rpl)            -Thomas</p>	<p><b>3-Day-Weekend Courses</b></p> <ul style="list-style-type: none"> <li>• PT 550<sup>3</sup> Educational Dimensions of Ministry (ro) -S. Gouwens              Dates: 9/8-10; 11/10-12</li> <li>• HS 520<sup>3</sup> Contemporary World Religions (ro) -D. Pittman              Dates: 9/22-24; 11/3-5</li> </ul>
	<p><b>6:15 – 9:00 p.m.</b>            HS 502<sup>3</sup> History of Christianity I: Early and Medieval (ro) -Blue</p>	<p><b>6:15 – 9:00 p.m.</b></p>	<p><b>6:15 – 9:00 p.m.</b></p>	<p><b>Concentrated Course Week I: M-F Oct. 10-14</b></p> <ul style="list-style-type: none"> <li>• CC 520<sup>3</sup> Theological Issues in Films (ro) -Scott</li> </ul> <p><b>Concentrated Course Week II: M-F Oct. 17-21</b></p> <ul style="list-style-type: none"> <li>• PT 565<sup>3</sup> Effective Hospital Ministry (ro) -Thomas</li> <li>• PT540<sup>3</sup> Theology and Practice of Public Worship (rp) -Ward</li> </ul>

## **FALL 2011 COURSE OFFERINGS: Master's Level**

### **Division I: Biblical Studies**

#### ***Hebrew Bible***

**HB 500<sup>3</sup>** Introduction to the Hebrew Bible

Lisa Davison

**HB 510.05<sup>3</sup>** Exegesis of the Hebrew Bible: The Psalms

Lisa Davison

#### ***New Testament***

**NT 500<sup>3</sup>** Introduction to the New Testament

Brandon Scott

**NT 642<sup>3</sup>** New Testament Greek I

Dennis Smith

### **Division II: Historical Studies**

**HS 502<sup>3</sup>** History of Christianity I: Early and Medieval

Ellen Blue

**HS 502<sup>3</sup>** History of Christianity I: Early and Medieval - ONLINE

Mike Thompson

**HS 518<sup>3</sup>** History of Christianity in the U.S.

John Imbler

**HS 520<sup>3</sup>** Contemporary World Religions

Don Pittman

**HS 521<sup>3</sup>** Introduction to Contemporary Judaism

Charles Sherman

**HS 530<sup>3</sup>** History and Polity of the Christian Church Disciples of Christ

John Imbler

**HS 531<sup>3</sup>** United Methodist History

Ellen Blue

**HS 539<sup>3</sup>** UCC History and Polity

Leslie Penrose/Paul Ashby

### **Division III: Theology and Ethics**

**TE 500<sup>3</sup>** Introduction to Theology

Sarah Morice Brubaker

**TE 621<sup>3</sup>** Vocation and Theology III: Constructive Theology

Joe Bessler

**TE 629<sup>3</sup>** Theology and Autobiography

Joe Bessler

**TE 642.22<sup>2</sup>** Seminar in Theology: Evil and Suffering

Sarah Morice Brubaker

### **Division IV: Christianity and Culture**

**CC 520<sup>3</sup>** Theological Issues in Film

Brandon Scott

### **Division V: Practical Theology**

#### ***Preaching***

**PT 500<sup>3</sup>** Introduction to Preaching

Richard F. Ward

#### ***Christian Education***

**PT 550<sup>3</sup>** Educational Dimensions of Ministry

Shari Gouwens

#### ***Pastoral Care and Counseling***

**PT 520<sup>3</sup>** Care in Christian Communities

Mindy McGarrah Sharp

**PT 565<sup>3</sup>** Effective Hospital Ministry

John Thomas

#### ***Worship***

**PT 540<sup>3</sup>** Theology and Practice of Public Worship

Richard F. Ward

## Supervised Ministries

**SM 500<sup>1</sup>** Reflections on Ministry Experiences

**SM 502<sup>1</sup>** Leadership in Ministry

**SM 503<sup>1</sup>** Integrating the Theory and Practice of Ministry

Leslie Penrose

Rick Brewer

John Thomas

## Division VI: Cross Disciplinary Studies

**CD 501<sup>5</sup>** Introduction to Theological Research

**CD 502<sup>3</sup>** Vocation and Theology I: I.T.E.

**CD 502<sup>3</sup>** Vocation and Theology I: I.T.E. - ONLINE

**CD 610.13<sup>1</sup>** Seminar in Spirituality: Fixed-Hour Prayer—Praying the Psalms

**CD 610.14<sup>1</sup>** Seminar in Spirituality: The Sacrament of the Moment

Clair Powers, Dennis Smith

Belva Brown Jordan

Susanna Weslie Southard

Sheri Curry

Pat Hoerth

## COURSE DESCRIPTIONS FOR FALL 2011 COURSES

### Biblical Studies

#### *Hebrew Bible*

**HB 500: Introduction to the Hebrew Bible** (3 hrs.)

This course examines biblical texts that reflect Israel's developing understandings of God's role in human history. Critical elements of Israel's political and religious history through the 2nd century BCE will receive attention. Students will explore a variety of interpretive methods. Successful completion of the course will satisfy one of the basic Bible requirements for the Master's degree programs. Instruction will consist primarily of lecture, discussion, and online resources.

Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

**HB 510.05: Exegesis of the Hebrew Bible: The Psalms** (3 hrs.)

An introduction to the methods and tools of exegesis, focusing on one book or tradition in the Hebrew Bible. Students will learn about the purpose of exegesis and the different methodologies of exegesis. These exegetical skills will be used in the study and interpretation of the Book of Psalms. Prerequisite: HB 500. This course satisfies an advanced HB requirement.

Instructor: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

#### *New Testament*

**NT 500: Introduction to New Testament** (3 hrs.)

A basic introduction to the content and theology of the New Testament. An online course. Class size is limited.

Instructor: Brandon Scott, the Darbeth Distinguished Professor of New Testament, PTS.

**NT 642: New Testament Greek I** (3 hrs.)

The course is designed to enable students to use the Greek text of the New Testament in ministry. Emphasis is placed on understanding the Greek text and how the Greek language affects the formation of the biblical message.

Instructor: Dennis E. Smith, the LaDonna Kramer Meinders Professor of New Testament, PTS.

### Historical Studies

#### *Church History*

**HS 502: History of Christianity I: Early and Medieval** (3 hrs.)

A survey of the development of the Christian church from the second century C.E. through the Middle Ages, examining the significance of the theologies, theologians, and movements that shaped the period.

Instructor: Ellen Blue, Mouzon Biggs, Jr. Associate Professor of the History of Christianity and United Methodist Studies, PTS.

**HS 502: History of Christianity I: Early and Medieval** (3 hrs.)

A survey of the development of the Christian church from the second century C.E. through the Middle Ages, examining the significance of the theologies, theologians, and movements that shaped the period. An online course. Class size is limited.

Instructor: Mike Thompson, Adjunct Associate Professor of Religious Studies, Oklahoma State University, Stillwater, OK.

**HS 518 Christianity in the United States** (3 hrs.)

An introduction to the themes, figures, issues and movements affecting religious life and society in the U.S. from pre-colonial settlement to the present day. This course satisfies the 3 semester-hour denominational studies requirement for students affiliated with non-denominational or interdenominational churches.

Instructor: John Imbler, the Stephen J. England Associate Professor of the History of Christianity and Disciples Studies, PTS.

*History of Religions*

**HS 520: Contemporary World Religions** (3 hrs.)

An introduction to comparative considerations in the study of religious myth, ritual, and community life, as well as to central doctrines and practices of major religious traditions of the world (Hinduism, Buddhism, Chinese religions, Judaism, and Islam). Satisfies a CC requirement for M.Div. or M.T.S. students. Meets two 3-day weekends, 9/22-24 and 11/3-5, Thursdays 6:15 p.m. – 9:00 p.m., Fridays and Saturdays, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m.

Instructor: Don A. Pittman, Dean and the William Tabbernee Professor of the History of Religions, PTS.

**HS 521: Introduction to Contemporary Judaism** (3 hrs.)

This course will provide an opportunity to study what your Jewish neighbors and friends do and believe today. This course will include opportunities to worship and celebrate with the Tulsa Jewish community. Satisfies a CC requirement.

Instructor: Charles Sherman, Rabbi, Temple Israel, Tulsa, OK.

*Denominational and Ecumenical Studies*

**HS 530: History and Polity of the Disciples of Christ** (3 hrs.)

The origin, development, organization, and theological interests of the Christian Church (Disciples of Christ) studied in the context of American social and religious history. Required of all Christian Church (Disciples of Christ) students preparing for ordination. Enrollment encouraged for United Church of Christ students.

Instructor: John Imbler, the Stephen J. England Associate Professor of the History of Christianity and Disciples Studies, PTS.

**HS 531: United Methodist History** (3 hrs.)

This course, required for candidates for orders in the United Methodist Church, will inform students about the basic periods and the pluralistic nature of United Methodist history. Particular attention will be paid to events, movements, and persons that have shaped the denomination.

Instructor: Ellen Blue, Mouzon Biggs, Jr. Associate Professor of the History of Christianity and United Methodist Studies, PTS.

**HS 539: History and Polity of the United Church of Christ** (3 hrs.)

An exploration of the history, theology, structure, and practice of ministry within the United Church of Christ. Enrollment is encouraged for Christian Church (Disciples of Christ) students.

Instructor: Leslie Penrose, United Church of Christ minister, Executive Director of JustHope, and Paul Ashby, Minister, Fellowship Congregational Church, Tulsa, OK.

**Theology and Ethics**

**TE 500: Introduction to Theology** (3 hrs.)

An introduction to the vocabulary of theology, the thematic structure of its master narrative, and various contextual methods and approaches to the discipline. Prerequisites: Either HB 500, NT 500, HS 502, or HS 504. An online course. Class size is limited.

Instructor: Sarah Morice Brubaker, Instructor in Theology, PTS.

**TE 621: Vocation and Theology III: Constructive Theology** (3 hrs.)

An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of the basic doctrines of the faith. Prerequisite: NT 500, TE 500, PT 571, plus an additional advanced course in Theology approved by the division.

Instructor: Joe Bessler, the Robert Travis Peake Associate Professor of Theology, PTS.

**TE 629: Theology and Autobiography** (3 hrs.)

The course explores how and why the autobiographies of theologians are among their most compelling *theological* texts. Our case studies will include: St. Augustine's *Confessions*, St. Teresa of Avila's *The Life of Teresa of Jesus*, Langdon Gilkey's *Shantung Compound*, and Roberta Bondi's *Memories of God*. This selection will allow us to compare the similarities and differences between classical and more contemporary theologies. Satisfies an advanced theology requirement for M.Div. or M.T.S. students.

Prerequisite: NT 500 and TE 500.

Instructor: Joe Bessler, the Robert Travis Peake Associate Professor of Theology, PTS.

**TE 642.22: Seminar in Theology: Evil and Suffering** (3 hrs.)

How can we believe in a good God when there is so much wrong in the world? This course will survey a range of theological answers to this question from different periods in history: ancient, patristic, high medieval, Reformation, Enlightenment, modern, and contemporary. Satisfies an advanced theology requirement for M.Div. or M.T.S. students.

Prerequisite: NT 500 and TE 500.

Instructor: Sarah Morice Brubaker, Instructor in Theology, PTS.

**Christianity and Culture**

**CC 520: Theological Issues in Film** (3 hrs.)

A study of how films represent and create an American mythology. Students will learn how to view films critically and interpret their theological and religious significance. They will explore models for understanding the place of electronic media in our culture and theological responses to related issues. Satisfies a CC requirement for M.Div. or M.T.S. students. The course meets M-F Oct 10-14, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m.

Instructor: Brandon Scott, the Darbeth Distinguished Professor of New Testament, PTS.

**Practical Theology**

**Preaching**

**PT 500: Introduction to Preaching** (3 hrs.)

A practical theological introduction to Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Prerequisites: HB 500, NT 500, and TE 500. Class size is limited.

Instructor: Richard F. Ward, the Fred B. Craddock Associate Professor of Homiletics and Worship, PTS.

**Christian Education**

**PT 550: Educational Dimensions of Ministry** (3 hrs.)

A basic course that provides an opportunity to explore educational aspects of ministry. Attention will be given to teaching/learning, particular models of education, and the assumptions of these models. Students will be encouraged to reflect on, analyze, and develop a vision of educational practice in ministry. Meets two 3-day weekends, 9/8-10 and 11/10-12, Thursdays 6:15 p.m. – 9:00 p.m., Fridays and Saturdays, 8:30 a.m. – 12:00 noon and 1:15 p.m. – 4:45 p.m.

Instructor: Shari Gouwens, a practical theologian who teaches art history at Texas Christian University, Gouwens is an ordained minister in the Christian Church Disciples of Christ.

**Pastoral Care and Counseling**

**PT 520: Care in Christian Communities** (3 hrs.)

The purpose of this course is to help students understand in a more comprehensive and dynamic way practices of Christian care within their communities. Students will explore ways to analyze suffering and to identify resources within and outside of the church that contribute to the ability to offer care.

Instructor: Mindy McGarrah Sharp, Assistant Professor of Congregational Care and Ethics, PTS.

**PT 565: Effective Hospital Ministry** (3 hrs.)

A course designed to introduce students to ministry in the hospital setting. The class often meets at a local hospital in order to give students opportunities to learn about the dynamics within a clinical environment, visit actual patients to practice basic skills of listening, praying and responding to the spiritual needs of the sick. Through course assignments, classroom instruction, and discussion of patient encounters the course will provide insights, knowledge and skills necessary for effective hospital ministry.

Meets M-F, Oct. 17-21, 8:30 a.m. – 12:00 noon and 1:15 – 4:45 p.m.

Instructor: John Thomas, Assistant Professor of Practical Theology and Director of Supervised Ministries, PTS.

**Worship**

**PT 540: Theology and Practice of Public Worship** (3 hrs.)

An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church's worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God's regular Sunday worship.

Prerequisite: TE 500. Meets M-F, Oct. 17-21, 8:30 a.m. – 12:00 noon and 1:15 – 4:45 p.m.

Instructor: Richard F. Ward, the Fred B. Craddock Associate Professor of Homiletics and Worship, PTS.

**Supervised Ministries**

**SM 500: Reflections on Ministry Experiences** (1 hr.)

Students will explore the meaning and practice of ministry by engaging in systematic theological reflection on particular situations from their own ministry contexts. Class size is limited. Prerequisites: CD 502, TE 500, and submission of the required paperwork to the director of supervised ministries. The course meets four Mondays, ( 9/12, 10/3, 10/24 & 11/14), 1:15 p.m. – 4:00 p.m.

Instructor: Leslie Penrose, United Church of Christ minister, Executive Director of JustHope, Tulsa, OK.

**SM 502: Leadership in Ministry** (1 hr.)

Students serving in ministry sites will consider the personal, social, and ecclesial dynamics of assuming their roles as pastoral leaders. Class size is limited. Prerequisites: CD 502, TE 500, and submission of the required paperwork to the director of supervised ministries. An online course. Class size is limited.

Instructor: Rick Brewer, Minister, Christ Church, Tulsa.

**SM 503: Integrating the Theory and Practice of Ministry** (1 hr.)

A seminar course for advanced students who will look at the interplay of theory and practice in their various contexts for ministry. Class size is limited. Prerequisites: two semesters of supervised ministries for M.Div. students, one semester for M.A.M.C. students, and submission of the required paperwork to the director of supervised ministries.

Instructor: John Thomas, Assistant Professor of Practical Theology, Associate Dean for Contextual Education and Church Relations and Director of Supervised Ministries at PTS.

**Cross Disciplinary**

**CD 501: Orientation to Theological Research** (.5 hr.)

This course will provide instruction on how to find, evaluate, and cite research resources in the PTS library and through online access. Hands-on instruction in the use of the computer for research will be emphasized. Students will bring an actual assignment from a course they are currently taking and utilize the instruction in this course to help them gather the resources to complete that assignment. This class is offered tuition free and is graded pass/fail. Enrollment is limited.

Instructors: Clair Powers, Technical Services/Reference Librarian, PTS and Dennis E. Smith, the LaDonna Kramer Meinders Professor of New Testament, PTS.

**CD 502: Vocation and Theology I: Introduction to Theological Education – On campus** (3 hrs.)

A “rite of passage” course that provides an orientation for new M.Div., M.A.M.C., and M.T.S. students to the culture, values, and people of the seminary community. The course is required for these students within the first 13 hours of their academic programs and before enrollment in supervised ministries.

Instructor: Belva Brown Jordan, Instructor in Ministry Studies and Associate Dean for Admissions and Student Services, PTS.

**CD 502: Vocation and Theology I: Introduction to Theological Education - Online** (3 hrs.)

A “rite of passage” course that provides an orientation for new M.Div., M.A.M.C., and M.T.S. students to the culture, values, and people of the seminary community. The course is required for all these students within the first 13 hours of their academic programs and before enrollment in supervised ministries. An online course. Class size is limited.

Instructor: Susanna Southard, Instructor of Hebrew Bible and Chaplain, PTS.

**CD 610.13: Spirituality: Fixed-Hour Prayer—Praying the Psalms (1 hr.)**

This course explores the rhythm, history, and spiritual discipline of the most ancient of Christian traditions as it applies to both congregational and personal ministry in the 21st century. Enrollment is limited to 10 students.

Instructor: Sheri Curry, (M.Div. PTS), Director of Seminary Worship and Chapel, PTS.

**CD 610.14: Spirituality: Sacrament of the Moment (1 hr.)**

To learn the spiritual practice of living in the sacrament of the present moment is to come to know who we truly are in our life with God on this planet. Students will be assigned weekly readings, postings on Blackboard, reflection papers. This course meets 9/17 at PTS 8:30 a.m. – 12:00 and 1:15 p.m. to 4:45 p.m. The second class meeting will be 10/29 at Turtle Rock Farm: A Center for Sustainability, Spirituality and Healing. It is located an hour and a half west and north of Tulsa. Enrollment is limited to 10 students.

Instructor: Pat Hoerth, United Methodist Deaconess, spiritual director and retreat leader at Turtle Rock Farm, Red Rock, OK.

**ACADEMIC CALENDAR**

SUMMER 2011

W	May 2	DMin enrollment deadline for Summer term
M	June 6	Summer Module I begins for master's level students
M-F	Jun 20-July 1	DMin Fortnight
Tu	Jul 5	Summer Module II begins for master's level students (seminary closed July 4)
F	Aug 5	Summer assignments due: master's and DMin level
F	Aug 12	Summer grades due

FALL SEMESTER 2011

F	Jun 25	Deadline for applications for admission Deadline for new student financial aid application
F	Aug 12	Summer grades due
Th	Aug 18	Orientation and registration for master's level students
M	Aug 22	First day of classes
M	Aug 29	Last day to add courses
M	Sep 5	Labor Day Holiday (seminary closed)
M-F	Oct 10-14	Concentrated Course Week 1
M-F	Oct 17-21	Concentrated Course Week 2
M	Oct 24	Registration begins for Spring 2012 semester
F	Oct 28	Last day for course withdrawals
F	Nov 11	Registration ends for Spring 2012 semester
F-Tu	Nov 19-22	AAR/SBL San Francisco
M-F	Nov 21-25	Thanksgiving recess (seminary closed W-F)
F	Dec 2	Incomplete deadline
F	Dec 9	Last day of classes
F	Dec 16	Term grades due