Course Schedule
Spring 2014 for Students who Matriculated before Fall 2013

Phillips Theological Seminary
When should I register for classes in the Spring 2014 semester?

Continuing PTS students must register for Spring 2014 during the period of Monday, October 28-Friday, November 15. If you don’t register for Spring 2014 by the November 15 deadline, you may inconvenience your adviser and delay graduation. Further, missing the primary registration period means you must wait until January 6, 2014 to enroll; and, if you are a senior you will have no special priority in limited enrollment courses. Please note: In all cases, students whose accounts are in arrears must see Toni Imbler before they may begin the registration process.

How do I go about registering for classes?

First decide the number of hours you will carry. This depends on your undergraduate record, your employment during the semester, your commuting time, etc. Normally, PTS instructors expect you will spend three hours outside of class in reading and working on other assignments for every one hour in class. Reading assignments in many three-hour classes are approximately 100 pages of text per week.

Then make an appointment with your academic adviser who will help you select the appropriate courses for the semester. When you and your adviser have determined a schedule of courses, fill out an enrollment form, completely, including the number of hours. If course by-pass forms need to be submitted they should be obtained from the registrar’s office, filled out with necessary signatures, and returned to the registrar’s office.

Return your completed enrollment form to the registrar after you have consulted with your adviser by November 15.

What if I really need to enroll in an online course?

You should know that at PTS, in order to offer access to our resources for graduate theological education first to those who have not previously had such access because they work and live beyond a reasonable commuting distance, we will privilege enrollments in online courses by those students who must travel more than 150 miles one-way to campus. Following in order of precedence are students who need a course(s) for some extraordinary circumstance, those who need a course for graduation, and those with the most earned credit hours as determined by the PTS registrar.

What equipment do I need for online coursework?

You should also know that online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X, Windows XP, Vista or Windows 7 or Windows 8);
- A Word processing program compatible with Microsoft Word 2007 or newer;
- A presentation program compatible with Microsoft Power Point 2007 or newer;
- Apple computer users should plan to export to or save files with a Microsoft compatible extension (.docx, .pptx, etc.)

What’s New for Spring 2014:

Prof. Kathy McCallie is teaching a new 2-hr course, “Conflict in Community” on Tuesday afternoons. No prerequisites are required for this course.

We welcome back to PTS three favorite adjuncts:
- Rev. Dr. Ray Owens, Pastor of Metropolitan Baptist Church, will be teaching “Ethics, Culture and the Mission of the Church” in the J-Term;
- Rev. Dr. Rob Weber, Director of Congregational Development and Transformation for the Louisiana Conference (UMC) will be reprising his popular course “The Church and Evangelism” during Concentrated Course Week II; and
- Rev. Dr. Mady Fraser, our own Chaplain Emerita, will be teaching a 1-hr course, “Spirituality and Hospitality” on Thursday afternoons.

Prof. Mindy McGarrah Sharp is on research sabbatical this semester. We wish her all the best as she works on a new book on post-colonial pastoral theology.
- Broadband internet access, or faster, (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL);
- Speakers needed for adequate sound quality; a headset with microphone solution is strongly recommended during live interactive class sessions;
- A webcam.

PTS faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things a bit easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. The PTS staff cannot do much about this.

**How do I enroll in independent research?**

After discussing this with your professor, you must file a request to register for an independent study in the seminary registrar’s office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title. Enrollment forms will not be processed without the Independent Research Form, which is available on the PTS website.

**Can I audit a class?**

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected credit courses at the greatly reduced cost of $80.00 per credit hour. Auditors are allowed in most courses, with permission of the instructor, if space permits. See PTS catalog for audit policies.

**What are the tuition and fees for Spring 2014?**

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (master degree student)</td>
<td>$400.00 per semester hour minus any PTS tuition assistance</td>
</tr>
<tr>
<td>Tuition (diploma or special student)</td>
<td>$225.00 per hour (no PTS tuition assistance awarded)</td>
</tr>
<tr>
<td>Audit/Certificate</td>
<td>$80.00 per semester hour</td>
</tr>
<tr>
<td>Matriculation fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Community Life Fee</td>
<td>$20.00</td>
</tr>
<tr>
<td>Degree Student Fee, 6 hours or more</td>
<td>$120.00</td>
</tr>
<tr>
<td>Degree Student Fee, 5.5 hours or less</td>
<td>$90.00</td>
</tr>
<tr>
<td>Diploma/Special Student Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Change of Enrollment Fee</td>
<td>$25.00 (January 2 – February 1, 2014; per slip)</td>
</tr>
</tbody>
</table>

Financial arrangements should be made before you attend class.
How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options before the beginning of the Spring 2014 term. Students with account balances may not enroll. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, PTS Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made at www.ptstulsa.edu (go to costs-registrar and then to student payment.) Cash, check, or credit card payments may also be made in person at the front reception desk.

What if I need financial aid?

Continuing students applying for financial-need-based seminary tuition assistance after the introductory tuition assistance period or planning to apply for federal financial aid must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and contact Katrina Morrison, financial aid officer, at katrina.morrison@ptstulsa.edu.

Seminary tuition assistance, provided by PTS, whether in the form of an award, a scholarship, or financial-need-based tuition assistance, is renewable each year provided the student:

1. completes FAFSA by the published deadline;
2. continues to meet the specific criteria for her/his award as listed in the catalog;
3. writes a thank-you letter to the donor(s) designated in the student’s annual financial aid award letter by a deadline specified in a letter the student will receive from the Financial Aid office;
4. maintains satisfactory academic progress by maintaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation. Students may continue to receive seminary tuition assistance while on academic probation.

THE FINE PRINT REGARDING FINANCIAL AID AT PTS:

Students receiving 100% tuition awards and scholarships must enroll in and complete at least 6 semester hours (excluding hours for which tuition is not charged) per semester, excluding summer. Eighty percent tuition awards and scholarships are not subject to the semester-hour minimum.

Seminary tuition assistance is normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances a student may receive up to 3 additional semester hours of seminary tuition assistance.

A student may receive three hours of WD without seminary tuition assistance consequences. Credit hours taken beyond the allowable number of hours of seminary tuition assistance will be billed at full tuition.

When a student receives a grade of “F” in a course, any seminary tuition assistance granted for that course must be returned to the seminary. The amount of tuition assistance given for that course will be posted to the student’s account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct (Stafford) student loans must successfully complete at least six hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year ($20,500 un-subsidized).

The first disbursement of Stafford Loan change checks will be made one month after the beginning of classes. This is to avoid over payment of funds, if a student drops below part-time status, which is at least six (6) hours. If you have any questions, please contact the financial aid officer, Katrina Morrison.

Students who anticipate using any of the various educational assistance programs under the GI Bill are reminded to report this information to the financial aid officer at the time of enrollment. Students who receive these benefits are expected to pay charges at registration with reimbursement to follow in accordance with the specific form of educational assistance.
What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January term, courses must be added at least three weeks prior to the beginning of the term, or in a summer term, at least three weeks prior to the beginning of the module in which the course is offered.

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on the PTS website: http://www.ptstulsa.edu.

Change of Enrollment forms will be processed the day they are received in the Registrar's Office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master's level students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online).

What if I need to drop a course?

If you need to drop a course after it starts, here is the PTS policy:

1. During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January or summer term, courses may be dropped for any reason. No record appears on the transcript.

2. In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January or summer term, courses may be dropped for any reason. The dropped courses will be listed on the transcript with a "WD" indicating withdrawal.

3. After the eighth week of a fall or spring semester, or after 14 class contact hours in a January or summer term, courses may be dropped with a grade of "WD" only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a "WD" will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student's performance up to the date of the student's withdrawal, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master's Committee.

4. If you are unable to be on campus, you may use the following drop procedure:
   o To drop a course during the first three weeks of class you may notify the registrar via email at toni.imbler@ptstulsa.edu, or fax a Change of Enrollment form to the registrar, 918-270-6411 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the telephone.
   o To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the Registrar's Office.
   o If you are unable to return for the semester, please notify the registrar and your adviser before classes start.
If I drop a course, will I receive a tuition refund?

Here’s the **Tuition Refund Schedule for January Term 2014**:

If the completed drop slip is returned (email and faxes are accepted) to the registrar’s office, the refunds are as follows:

- From end of registration through December 23: all but $25 per drop slip
- From December 24 to day prior to the start of class: 80%
- On the first day of the class: 50%
- On or after the second day of the class: 0%

Here’s the **Tuition Refund Schedule for the Spring 2014 Semester** which applies to drops and withdrawals:

- First week (January 27 – February 1, 2014): 100%
- Second week (February 3 – February 8, 2014): 80%
- Third week (February 10 – February 15, 2014): 50%
- Fourth week (After February 15, 2014): None

**All fees are non-refundable after the first week. No refund for auditors.**

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.

**What do I need to know about coursework for intensive courses?**

Because seminary courses that convene on several weekends during the semester or during a concentrated course week focus all class contact hours in a limited period of time, faculty expect students to begin reading and working on other assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the concentrated schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. It is the responsibility of all students who register for such courses to check the Moodle course site or contact the instructor by the first day of the fall or spring semesters (or at least three weeks before the first class session of a January or summer term course) to obtain a course syllabus, which will specify assignments that must be completed prior to the first class session. Booklists are posted on the PTS website.

**What else do I need to know before starting classes?**

Students are expected to maintain a **student.ptstulsa.edu email account** in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by PTS faculty and staff.

In addition, PTS publishes an electronic directory of students every semester that includes **name, home address, telephone numbers, PTS email address, degree information, and a student’s denomination**. Students must notify the registrar by February 3, 2014, if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

PTS does not provide the directory to individuals or organizations outside the seminary. Likewise, PTS students should respect the fact that directories and the information they contain are only intended to facilitate appropriate communication within the PTS community.
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the PTS handbook which can be accessed at the seminary website www.ptstulsa.edu. Please contact Toni Wine Imbler, registrar, if you have questions about these rights or the PTS student directory.

Students who register for courses taught in the J-Term 2014 should begin looking at the PTS MoodleRooms site in early December to see if course materials are available. If course information is not available by December 6, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. Booklists will be available on the PTS website under the “Academics” tab.

Students who register for courses taught in intensive and online formats in the Spring 2014 semester should begin looking at the PTS MoodleRooms site in early January to see if course materials are available. If course information is not available by January 10, 2014, students should contact the instructor. Assignments for these courses are normally due prior to the first class session and after the final session. Booklists will be available on the PTS website under the “Academics” tab.

Obtaining your books and other appropriate materials well in advance is important. Also, please be aware that most syllabi for online and on-campus courses are not available until the first day of class.

And if I have a disability?

PTS is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities and aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in Seminary programs. Once admitted to PTS, but at least 6 weeks prior to matriculation, entering students requesting accommodations should petition the Office of Admissions and Student Services for consideration. Current students should petition as early as possible, but at least 6 weeks prior to the beginning of the semester in which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation plan. No documentation will result in a waiver of PTS admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including the attendance policy. For details, see “Disabilities: Policies and Procedures” in the seminary catalog on the PTS website (www.ptstulsa.edu).

What if I have questions about procedures?

If you’re still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser; Staci Copenhaver, assistant to the deans, staci.copenhaver@ptstulsa.edu; or Nancy Claire Pittman, dean, nancy.pittman@ptstulsa.edu.

Toni Wine Imbler, registrar, toni.imbler@ptstulsa.edu; or Nancy Claire Pittman, dean, nancy.pittman@ptstulsa.edu.
### INTENSIVE COURSES

#### J-Term 2014

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ET 525³</td>
<td>Ethics, Culture, and Mission of the Church (rp)</td>
<td>3</td>
<td>Owens</td>
</tr>
<tr>
<td>PT 550³</td>
<td>Effective Hospital Ministry (r)</td>
<td>3</td>
<td>Thomas</td>
</tr>
</tbody>
</table>

#### Two Weekends (Thur-Fri-Sat) Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 800³</td>
<td>The Historical Jesus (rp)</td>
<td>3</td>
<td>Scott</td>
</tr>
<tr>
<td>HC 650³</td>
<td>Christianity in the U.S. (r)</td>
<td>3</td>
<td>Imbler</td>
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</table>

#### Four Thursdays Course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYM 510²</td>
<td>Supervised Year in Ministry II (rp)</td>
<td>2</td>
<td>Penrose</td>
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### ONLINE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC 500⁴</td>
<td>Interpretation Matters (r)</td>
<td>4</td>
<td>Davison and Smith</td>
</tr>
<tr>
<td>PT 571³</td>
<td>Art and Practices of Ministry (rp)</td>
<td>3</td>
<td>N. Pittman</td>
</tr>
<tr>
<td>IU 750³</td>
<td>Christian Theology of Religions (rp)</td>
<td>3</td>
<td>D. Pittman</td>
</tr>
<tr>
<td>PL 880.03³</td>
<td>Pastoral Leaders as Financial Stewards</td>
<td>4</td>
<td>McCallie</td>
</tr>
<tr>
<td>SYM 510.44</td>
<td>Supervised Year in Ministry II (rp)</td>
<td>2</td>
<td>Robinson</td>
</tr>
<tr>
<td>TRG 501.44</td>
<td>Theological Reflection Group (r)</td>
<td>0.5</td>
<td>Southard</td>
</tr>
<tr>
<td>TRG 502.44</td>
<td>Theological Reflection Group (r)</td>
<td>0.5</td>
<td>TBA</td>
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### VIDEOCONFERENCE COURSES

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<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 835³</td>
<td>New Testament Greek II (rp)</td>
<td>3</td>
<td>Smith</td>
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</table>

### TUESDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 11:15 a.m.</td>
<td>PC 600⁴</td>
<td>Conversation Matters (r) -- Bessler and Morice Brubaker</td>
<td></td>
<td>Chapel and Lunch</td>
</tr>
<tr>
<td>11:30 am – 12:45 pm</td>
<td></td>
<td>Chapel and Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 – 2:15 pm</td>
<td>PC 600⁴</td>
<td>Conversation Matters (r) -- Bessler and Morice Brubaker</td>
<td></td>
<td>Chapel and Lunch</td>
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<tr>
<td>2:30 – 4:30 p.m.</td>
<td>PL 880.02²</td>
<td>Conflict in Community -- McCallie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 – 5:00 p.m.</td>
<td>TRG 501³</td>
<td>Theological Reflection Group (r) -- Southard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30 – 5:30 p.m.</td>
<td>PR 525²</td>
<td>Advanced Preaching Workshop (rp) -- Ward</td>
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### THURSDAY

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<thead>
<tr>
<th>Time</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 11:15 a.m.</td>
<td>HB 600.01³</td>
<td>Exegesis of the Hebrew Bible: The Prophets and Justice (rp)</td>
<td>3</td>
<td>Davison</td>
</tr>
<tr>
<td>11:30 am – 12:45 pm</td>
<td>NT 835³</td>
<td>New Testament Greek II (rp) -- Smith</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>1:00 – 2:15 pm</td>
<td>SYM 510²</td>
<td>Supervised Year in Ministry II (rp) -- Thomas</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2:30 – 5:15 p.m.</td>
<td>DS 575³</td>
<td>United Methodist Doctrine (r) -- Blue</td>
<td>3</td>
<td></td>
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<tr>
<td>3:15 – 5:15 pm</td>
<td>TH 625⁴</td>
<td>Constructive Theology (rp) -- Bessler</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>3:30 – 5:30 pm</td>
<td>PL 725³</td>
<td>The Church and Evangelism (r) -- Weber</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6:15 – 9:00 pm</td>
<td>HR 565¹⁵</td>
<td>Reading and Reciting Scripture -- D. Pittman</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>6:30 – 8:30 pm</td>
<td>HR 575¹⁵</td>
<td>Religious Women/Religious Men: Practicing the Faith -- D. Pittman and Blue</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

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**Notations:** Superscript number shows credit hours; an “r” indicates that a course meets a requirement and a “p” that the course has prerequisites.
COURSE DESCRIPTIONS FOR SPRING 2014 COURSES
(This listing and classification are based on the master’s level programs for students who matriculated before Fall 2013.

Division I: Vocational and Theological Formation For Ministry

PT 571: Vocation and Theology II: The Art and Practices of Ministry – Online (3 hrs)
An introduction to the formation of pastoral identity and imagination that shape all aspects of ministry, including the exercise of leadership, power, and authority; the implementation of administrative tasks; and the application of Christian wisdom and theology. Prerequisites: CD 502, TE 500, and completion of or concurrent enrollment in one Supervised Ministry course. Instructor: Nancy Claire Pittman, Associate Professor of the Practice of Ministry, PTS.

TH 625: Vocation and Theology III: Constructive Theology - On Campus Thursdays (3 hrs)
An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of the basic doctrines of the faith. Prerequisite: NT 500, TE 500, PT 571, plus an additional advanced course in Theology approved by the division. Normally taken by MDiv student after the completion of 60 semester-hours. Instructor: Joe Bessler, Robert Travis Peake Associate Professor of Theology, PTS.

Supervised Ministries

SYM 510: Supervised Year in Ministry II – On Campus Thursdays; Intensive; and Online (2 hrs)
This course focuses on ministry as community organization and cross-cultural mission, while continuing the disciplined theological reflection developed in the Supervised Year In Ministry I course. Students acquire the leadership skills necessary for engaging congregations in purposeful involvement in contexts outside the walls of church life. Additionally, students will develop the discipline and habit of theological reflection in cross-cultural settings. Each student will be required to partner with a local community service organization (unless the church already has such a partnership or service project of their own) for part of the ten hours already required of the program. The student will present in class written materials from their community service project for in depth theological reflection about the importance and meaning of doing ministry in a cross-cultural (contextual) setting. Prerequisites: CD 502, TE 500, completion of SYM 505 and submission of the required paperwork to the director of supervised ministries. This is the second of two required Supervised Ministry courses. Class size is limited.

On campus Instructor: John Thomas, Associate Professor of Practical Theology and Director of Supervised Ministries, PTS.

Intensive Instructor: Leslie Penrose, United Church of Christ minister, Executive Director of JustHope, Tulsa, OK; Meets four Thursdays from 2:30 – 5:15 pm, 2/20; 3/13; 4/10; 5/1.

Online Instructor: Ron Robinson, Executive Director of the National Unitarian Universalist Christian Fellowship, Tulsa, OK.

The History and Practice of Spirituality

SP 640 Spirituality: Hospitality – On Campus Thursdays (1 hr)
A small group experience with a focus on the spiritual development of the student as a member and leader of faith communities. The primary goals are to develop an awareness of hospitality through its practice as a spiritual discipline and to build community. Enrollment is limited.

Instructor: Mady Fraser, Chaplain Emerita, PTS.

Division II: Biblical Studies

Hebrew Bible

HB 600.01: Exegesis of the Hebrew Bible: The Prophets and Justice – On Campus Thursdays (3 hrs)
Who is a prophet? What is justice? What do the biblical prophets teach us about justice? Beginning with these questions, this course will provide students with the opportunity to develop their own answers through consideration of the term "justice" and study of the 8th century prophets of Israel (i.e., Amos, Hosea, Isaiah, and Micah). This search will be enhanced by the study and application of various exegetical methods used in the
interpretation of Hebrew Bible texts. This course will require an in-depth exegetical paper on a chosen prophetic text. **Prerequisite:** HB 500. Satisfies an advanced HB requirement. **Instructor:** Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS.

**New Testament**

NT 835 New Testament Greek II: Greek Exegesis – On Campus and Via Videoconference Thursdays (3 hrs)
A continuation of NT 825. Includes further study of grammar and the development of sufficient vocabulary to make reading Koine Greek easier. The use of Greek as a foundation for exegesis is the primary emphasis. **Prerequisite:** NT 825 or equivalent. **Instructor:** Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.

NT 800 The Historical Jesus – Intensive (3 hrs)
The quest for the historical Jesus has been one of the defining trajectories of biblical scholarship in the modern era. Students in this course engage in conversations regarding the most recent quest and its importance for faith and Christian communities today. **Prerequisite:** NT 500. Meets two weekends (Thurs-Fri-Sat), Feb 6-8 and Apr 10-12; Thurs: 6:00 – 9:00 pm; Fri: 8:30 am – 4:30 pm; Sat 8:30 am – 4:30 pm. **Instructor:** Bernard Brandon Scott, Darbeth Distinguished Professor of New Testament, PTS.

**Division III: Historical Studies**

**History of Christianity**

HS 504: History of Christianity II: Reformation and Modern – On Campus Tuesdays (3 hrs)
A survey of the Christian church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities. **Instructor:** Ellen J. Blue, Mouzon Biggs, Jr., Professor of the History of Christianity and United Methodist Studies, PTS.

HC 650 Christianity in the United States – Intensive (3 hrs)
An introduction to the themes, figures, issues and movements affecting religious life and society in the U.S. from pre-colonial settlement to the present day. Meets two weekends (Thurs-Fri-Sat), Feb 20-22 and Apr 3-5; Thurs: 6:00 – 9:00 pm; Fri: 8:30 am – 4:30 pm; Sat 8:30 am – 4:30 pm. **Instructor:** John M. Imbler, Stephen J. England Associate Professor of the History of Christianity and Disciples Studies.

**Global Christianity, Christian Mission, and Interreligious Dialogue**

HR 565: Reading and Reciting Scriptures – On Campus Thursdays (1.5 hrs)
A study of authoritative sacred texts and their interpretation in multiple religious communities. This course meets six Thursday evenings during the first half of the semester (1/30, 2/6, 2/13, 2/20, 2/27 & 3/6). Satisfies a CC requirement. **Instructor:** Don A. Pittman, William Tabbernee Professor of the History of Religions, Emeritus, PTS.

HR 575: Religious Women/Religious Men: Practicing the Faith – On Campus Thursdays (1.5 hrs)
A consideration of the formative religious practices of women and men that ensure the continuation of their community’s heritage. This course meets six Thursday evenings during the second half of the semester (4/3, 4/10, 4/24, 5/1, 5/8 & 5/15). Field trips may augment the class sessions. Satisfies a CC requirement. **Instructors:** Ellen J. Blue, Mouzon Biggs, Jr., Professor of the History of Christianity and United Methodist Studies, PTS and Don A. Pittman, William Tabbernee Professor of the History of Religions, Emeritus, PTS.

**Denominational and Ecumenical Studies**

DS 575 United Methodist Doctrine – On Campus Thursdays (3 hrs)
This course, required for candidates for orders in the United Methodist Church, is an introduction to theology in the Wesleyan tradition as practiced in United Methodism. Attention will be paid to John Wesley’s theology, to an historical overview of the theological persons and movements in United Methodist history, and to the current revival of Wesleyan theology and debate about theological method. **Instructor:** Ellen Blue, Mouzon Biggs, Jr., Professor of the History of Christianity and United Methodist Studies, PTS.
**HC 650 Christianity in the United States – Intensive** (3 hrs)
An introduction to the themes, figures, issues and movements affecting religious life and society in the U.S. from pre-colonial settlement to the present day. This course satisfies the 3 semester-hour denominational studies requirement for students affiliated with non-denominational or interdenominational churches. Meets two weekends (Thurs-Fri-Sat), Feb 20-22 and Apr 3-5; Thurs: 6:00 – 9:00 pm; Fri: 8:30 am – 4:30 pm; Sat 8:30 am – 4:30 pm. Instructor: John M. Imbler, Stephen J. England Associate Professor of the History of Christianity and Disciples Studies.

**Division IV: Theology and Ethics**

**ET 525: Ethics, Culture, and the Mission of the Church – Intensive** (3 hrs)
An introduction to ethical reflection as a practice of cultural analysis. The churches’ mission in the world will be considered in relation to the ethical challenges presented by the new media, bioethics, globalization, religious pluralism, race, sexuality, and others. **Prerequisite:** TE 500. This course meets during the J-Term, Jan 6-10; 8:30 am – 4:30 pm. Instructor: Ray A. Owens, Senior Minister, Metropolitan Baptist Church, Tulsa; Affiliate Assistant Professor of Social Ethics and Black Church Studies, PTS.

**TH 625: Vocation and Theology III: Constructive Theology - On Campus Thursdays** (3 hrs)
An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of the basic doctrines of the faith. **Prerequisite:** NT 500, TE 500, PT 571, plus an additional advanced course in Theology approved by the division. Normally taken by MDiv student after the completion of 60 semester-hours. Instructor: Joe Bessler, Robert Travis Peake Associate Professor of Theology, PTS.

**TH 550 Christology – Intensive** (3 hrs)
An investigation of basic issues and themes at work in the Christian interpretation of Jesus as the Christ. Satisfies an advanced theology requirement for MDiv or MTS students. **Prerequisites:** NT 500 and TE 500. This course meets during Concentrated Course Week I, Mar 17-21; 8:30 am – 4:30 pm. Instructor: Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

**IU 750 Introduction to Christian Theologies of Religions – Online** (3 hrs)
An introduction to contemporary options for a Christian theology of religions, contrasting understandings of global mission, past and present, and critical issues in interreligious dialogue. **Prerequisite:** TE 500. Satisfies an advanced theology or CC requirement for MDiv or MTS students. Instructor: Don A. Pittman, William Tabbernee Professor of the History of Religions, Emeritus, PTS.

**Division V: Practical Theology**

**Preaching**

**PR 525 Advanced Preaching Workshop - On Campus Thursdays** (3 hrs)
Advanced workshop that focuses on homiletic models and methods with primary focus on crisis preaching, preaching difficult texts, and preaching as spiritual direction. Class size is limited. **Prerequisite:** PT 500 or permission of instructor. Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

**Pastoral Care and Counseling**

**PT 550: Effective Hospital Ministry – Intensive** (3 hrs)
A course designed to introduce students to healthcare ministry. The class gives students opportunities to practice basic skills of listening, praying and responding to the spiritual needs of the sick. Also, significant attention to theological reflection in the clinical environment will be the basis for better understanding the church’s role in providing healing and supportive care. Through reading assignments, classroom instruction, and verbatim case studies students will gain the preliminary insights, knowledge and skills necessary for effective hospital ministry. This course meets
during the J-Term, Jan 13-17; 8:30 am – 4:30 pm. Instructor: John Thomas, Associate Professor of Practical Theology and Director of Supervised Ministries, PTS.

**Pastoral Leadership**

**PT 571: Vocation and Theology II: The Art and Practices of Ministry – Online** (3 hrs)

An introduction to the formation of pastoral identity and imagination that shape all aspects of ministry, including the exercise of leadership, power, and authority; the implementation of administrative tasks; and the application of Christian wisdom and theology. **Prerequisites:** CD 502, TE 500, and completion of or concurrent enrollment in one SYM course. Instructor: Nancy Claire Pittman, Associate Professor of the Practice of Ministry, PTS.

**PL 880.02: Conflict in Community - On Campus Tuesdays** (2 hrs)

This course explores models for addressing difficult conversations in faith communities. Focusing on pastoral skills of conflict resolution and nonviolent communication, students will incorporate systems theory, self-awareness, and best practices for addressing conflict both within families and in decision-making units in congregations. Congregational conflict relating to substance abuse, sexual ethics, financial stress, and clashes of theological values will be included. Lectures, discussions of readings, and case studies are among methods used to achieve course outcomes. Instructor: Kathleen D. McCallie, Assistant Professor of Ministerial Leadership and Ethics and Director of the DMin Program, PTS.

**PL 880.03: Pastoral Leaders as Financial Stewards – Online** (3 hrs)

This course is a study of the role of pastoral leader in relationship to church finances and stewardship. The student will examine and compare historical developments, theological claims, and personal perspectives about how financial resources function in congregational life. Exploring concrete activities and practices for budgeting, capital drives, and stewardship awareness, students will formulate practical strategies for leading healthy financial ministries. Online discussion, reflective essays on readings, and formulation of a theological statement on stewardship will be among learning strategies. Also, students will evaluate the impact of these elements within a contemporary, global framework. Instructor: Kathleen D. McCallie, Assistant Professor of Ministerial Leadership and Ethics and Director of the DMin Program, PTS.

**PL 725 The Church and Evangelism – Intensive** (3 hrs)

An exploration of biblical, historical, and theological perspectives on Christian evangelism that inform faithful ministry in the contemporary church. This course meets during Concentrated Course Week II, Mar 24-28; 8:30 am – 4:30 pm. Instructor: Rob Weber, Director of Congregational Development and Transformation for the Louisiana Conference of the United Methodist Church.

**Division VI: Global Realities and Cross-Cultural Issues**

**IU 750 Introduction to Christian Theologies of Religions – Online** (3 hrs)

An introduction to contemporary options for a Christian theology of religions, contrasting understandings of global mission, past and present, and critical issues in interreligious dialogue. Prerequisite: TE 500. Satisfies an advanced theology or CC requirement for MDiv or MTS students. Instructor: Don A. Pittman, William Tabbernee Professor of the History of Religious, Emeritus, PTS.

**HR 565: Reading and Reciting Scriptures – On Campus Thursdays** (1.5 hrs)

A study of authoritative sacred texts and their interpretation in multiple religious communities. This course meets six Thursday evenings during the first half of the semester (1/30, 2/6, 2/13, 2/20, 2/27 & 3/6). Satisfies a CC requirement. Instructor: Don A. Pittman, William Tabbernee Professor of the History of Religious, Emeritus, PTS.

**HR 575: Religious Women/Religious Men: Transmitting the Faith** (1.5 hrs)

A consideration of the formative religious practices of women and men that ensure the continuation of their community's heritage. This course meets six Thursday evenings during the second half of the semester. Field trips may augment the class sessions. (4/3, 4/10, 4/24, 5/1, 5/8 &
Courses in the New Curriculum

**PC 500 Interpretation Matters – Online (4 hrs)**
This course provides an introduction to the practice of interpretation of texts and their communities in history and culture, with a focus on the Hebrew Bible and the New Testament. Attention will be given to learning the content of the Bible, developing skills for responsible interpretation, and exploring ways in which Biblical interpretation is effective in addressing issues in church and world. Satisfies HB 500 or NT 500 requirement. Instructors: Lisa W. Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible, PTS and Dennis Smith, LaDonna Kramer Meinders Professor of New Testament, PTS.

**PC 600 Conversation Matters – On Campus Tuesdays (4 hrs)**
Combining the disciplines of Theology and Church History, the Conversation Matters course introduces students to the profound interrelationship (we call it “conversation”) between the studies of church history and theology. The course will focus on a variety of pivotal historical moments or topics that help students better grasp this conversation between “event” and “discourse.” This course functions as a prerequisite for all upper-level theology courses. Instructors: Joe Bessler, Robert Travis Peake Associate Professor of Theology, PTS and Sarah Morice Brubaker, Assistant Professor of Theology, PTS.

**PC 650 Vocation Matters – Intensive (4 hrs)**
This course provides an introduction to the practices of developing and sustaining vocation, including issues of ministerial identity and professional ethics. We will give attention to historical and contemporary models for ministry, ordination and leadership, spiritual practices, and ethical theories that will enable students to develop their own image for ministry and a professional code of ethics, both of which can serve as a continuing guide for responsible practices of ministerial leadership. This course meets during Concentrated Course Week II, Mar 24-28; 8:30 am – 4:30 pm and one weekend, Apr 25-26; Fri: noon – 6:00 pm; Sat: 8:30 am – 3:30 pm. **(Students not preparing for UMC ministry may participate in the weekend course through videoconferencing.)** Instructors: Kathleen D. McCallie, Assistant Professor of Ministerial Leadership and Ethics and Director of the DMin Program, PTS and Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship, PTS.

**TRG 501 and 502 Theological Reflection Groups – On Campus Tuesdays or Online (.5 hr)**
Small group experience focusing on critical thinking, theological reflection, and the practice of ministry. A total of 2 semester-hours are required (TRG 501 and TRG 502 are to be taken early in program, in Phase One, with no prerequisite. TRG 503 and TRG 504 are to be taken late in program, in Phase Three, after completing a minimum of 60 semester-hours of credit. Instructors: Susanna W. Southard, Instructor of Ministry Studies, PTS and TBA.

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**Looking Ahead to Summer 2014:**
The following courses are projected for Summer 2014:

- **HS 673 History of Preaching in the Black Church Tradition** (rp) Dates TBA -- Thomas
- **PL 880.03¹ Vocation of the Laity** (rp) June 16-20, 2014 -- Peluso Verdend
- **DS 600 Advanced Wesleyan Theology** (rp) Dates TBA -- Blue

*(Projected scheduling is subject to change.)*
### What courses will be offered in Fall 2014?

**Please note:** These are projected courses only and subject to change!

#### Division I: Vocational and Theological Formation for Ministry

- **SYM 505 Supervised Year in Ministry I**: Thomas and TBA, on campus and online
- **TH 625**: Vocation and Theology III: Constructive Theology, Bessler, online

#### Division II: Biblical Studies

- **HB 650 Biblical Hebrew I**: Davison, on campus and videoconference
- **HB 550 Hebrew Bible Exegesis**: Davison, intensive
- **NT 500 Gospel of Mark**: Smith, online
- **NT 850 Greek Readings 1 hr**: Smith, on campus and videoconferencing

#### Division III: Historical Studies

- **DS 500 History and Polity of the Disciples of Christ**: Imbler, online
- **DS 550 United Methodist History**: Blue, on campus

#### Division IV: Theology and Ethics

- **TH 575 Ecclesiologies: Models and Practices of Church**: Morice Brubaker, online
- **ET 880 Christian Peacemakers in Israel/Palestine**: McCallie, on campus

#### Division V: Practical Theology

- **PT 566 Introduction to CPE**: Thomas, intensive
- **PT 520 Care in Christian Communities**: McGarrah Sharp, on campus
- **PR 500 The Art and Practices of Preaching**: Ward, on campus
- **PW 540 Theology and Practice of Public Worship**: Ward, intensive

#### Division VI: Global Realities and Cross-Cultural Issues

- **TC 900 Borderlinks**: McGarrah Sharp, intensive
- **AH 600 Theological Issues in Films**: Scott, intensive
- **HR 560 Contemporary Native American Traditions**: Grounds, on campus (1st half of semester)
- **HR 580 Rituals and Festivals on campus**: TBA (1st half of semester)
- **HR 520 Contemporary Christian Traditions**: Blue (2nd half of semester)
- **HR 585 Toward Interreligious Leadership**: TBA (2nd half of semester)

#### Courses in the New Curriculum

- **PC 550 Context Matters**: Blue and McGarrah Sharp, on campus
- **PC 600 Conversation Matters**: Bessler and Morice Brubaker, intensive
- **PC 650 Vocation Matters**: TBA, online
- **TRG 501-504 (as needed)**: Theological Reflection groups, Southard and TBA, on campus and online
And finally what courses are projected for Spring 2015?

*Please note: These are projected courses only and subject to change!*

**Division I: Vocational and Theological Formation for Ministry**
SYM 510 Supervised Year in Ministry II, Thomas and TBA, on campus and online
TH 625 Constructive Theology, Bessler, on campus

**Division II: Biblical Studies**
HB 835 Biblical Hebrew II: Exegesis, Davison, on campus and videoconference
NT 850 Greek Readings, Smith, on campus

**Division III: Historical Studies**
DS 650 Baptist History and Polity, Thomas, format TBA

**Division IV: Theology and Ethics**
TH 625 Constructive Theology, Bessler, on campus
ET 525 Ethics, Culture and Mission of the Church, McGarrah Sharp, format TBA

**Division V: Practical Theology**
PR 500 The Art and Practice of Preaching, Ward, online (substitutes for PT 500 Introduction to Preaching)
Advanced Preaching Elective, Ward, on campus
PT 565 Effective Hospital Ministry, Thomas, intensive

**Division VI: Global Realities and Cross-Cultural Issues**
AH 650 Religion and Politics, Bessler, online

**Courses in the New Curriculum**
PC 500 Interpretation Matters, Davison and Smith, intensive
PC 550 Context Matters, Blue and McGarrah Sharp, online
PC 650 Vocation Matters, TBA, on campus
TRG 501-504 (as needed) Theological Reflection groups, Southard and TBA, on campus and online