

Phillips Theological Seminary

Fall 2012 Catalog

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Welcome!

Phillips Theological Seminary is a special community for Christian inquiry and scholarship that seeks to be responsible both to the academy and the church. The seminary offers challenging programs of graduate theological education that aim to prepare persons for lay or ordained ministries in the contemporary world.

We are committed to mutuality in helping each person achieve his or her potential for theological insight, practical wisdom, and effective leadership. Through worship, study, counseling, and fellowship, our students, faculty, and staff work together to develop their gifts for faithful witness and service. This catalog is an important guide to the programs, facilities, and activities of Phillips Theological Seminary. We are eager to share our resources with you in the service of the church and the broader society.

Related to and supported by the Christian Church (Disciples of Christ), a mainline Protestant denomination, the seminary is ecumenical in spirit and practice. The seminary is approved by the University Senate of the United Methodist Church for the training of candidates preparing for ordained ministry. We are also partners in theological education with the Cooperating Baptist Fellowship of Oklahoma. In addition to the appointment of ministerial formation directors for these churches, others are appointed for the Presbyterian Church (USA), United Church of Christ, Evangelical Lutheran Church in America, Unitarian Universalist Association of Congregations, Episcopal Church, and Baptist traditions. Our trustees, faculty, students, and staff represent numerous Christian communions.

We welcome your prayers, participation, and support as we seek to understand the will of God for the church and the world.

The trustees, faculty, students, and staff
of Phillips Theological Seminary
July 1, 2012

Phillips Theological Seminary accords equal rights and privileges to all members of the seminary community. In the administration of its policies and procedures related to admissions, financial aid, and academic programs, the seminary does not discriminate on the basis of race, color, national or ethnic origin, age, gender, gender identity, sexual orientation, disability, or theological perspective.

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INTRODUCTION TO PHILLIPS THEOLOGICAL SEMINARY

Identity statement:

Phillips Theological Seminary (PTS) is an accredited institution of higher education, affiliated with the Christian Church (Disciples of Christ). The school offers theological education dedicated to learning the way of Jesus in order to cultivate vital communities, vital conversations, and the public good.

Mission statement:

The seminary's mission is to learn and teach how to be: attentive to God; responsible biblical and theological interpreters; faithful individuals and communities acting with God to transform the world.

Core values:

The following three core values undergird the seminary's mission, programs, and ethos:

- rooted in the ecumenical life of the Christian Church (Disciples of Christ);
- centered on the spiritual formation of effective Christian leaders;
- committed to student-oriented academic excellence.

The seminary offers a non-degree Certificate/Graduate Diploma program in Biblical Studies, Interreligious Understanding, and General Studies, as well as a Graduate Diploma program in Biblical Languages (all requiring 15 semester-hours of study). The school also offers three master's degrees, with courses online and on campus:

- Master of Arts in Ministry and Culture (MAMC): 48 semester-hours
- Master of Theological Studies (MTS): 48 semester-hours
- Master of Divinity (MDiv): 82 semester-hours

In addition, the seminary offers a 32 semester-hour Doctor of Ministry (DMin) degree with three professional specializations: Pastoral Leadership in Homiletics, Pastoral Leadership in Church and Society, and Pastoral Leadership in Spiritual Formation.

Women and men of all theological backgrounds who are academically qualified for admission are sought and welcomed for study at Phillips Theological Seminary.

Goals

Phillips Theological Seminary strives to:

1. achieve excellence in the graduate theological education of women and men for positions of leadership in the church's ministry, including lay leaders, commissioned and licensed ministers, and ordained clergy;

2. recruit, retain, and nurture a faculty which has the scholarship, instructional skills, and commitment to the church's ministry which are necessary to achieve excellence in theological education;
3. recruit, retain, and nurture students who have an aptitude for theological study and show promise of becoming transformative leaders in church and society;
4. provide courses of study that assure students an opportunity to develop and integrate basic theological understanding and ministerial skills;
5. create a genuine community of scholarship and faith cultivating critical intelligence and creative imagination, challenging and sustaining individuals in their spiritual growth, and regularly practicing common worship;
6. serve the church by sustaining a dialogue concerning the mission of the church in the world, by shaping theological education in the service of that mission, and by offering special programs that provide opportunities for educational, personal, and spiritual development of lay and ministerial leaders;
7. serve the world by sustaining a dialogue regarding understandings of human nature and destiny, disciplines and methodologies of human studies, and issues of peace and justice;
8. develop and obtain sufficient financial resources to adequately fund the total seminary program;
9. maintain physical facilities and resources that enhance the pursuit of excellence in theological education;
10. nurture and sustain mutually supportive relationships with church and non-church institutions which contribute to the fulfillment of the seminary's mission.

Perspective on Theological Education

Phillips Theological Seminary has a longstanding commitment to provide theological studies that address the church's need for an educated ministry. The following statements represent the perspective on theological education that shape the seminary's programs of study:

1. The church is called into being by God to witness in word and deed to the gospel of Jesus Christ for the benefit of the world.
2. The seminary exists fundamentally to serve the church and its witness. The seminary's distinctive purpose is educating women and men for varied Christian ministries in church and society. Churches, however, retain the exclusive right and responsibility to determine the appropriate qualifications for ordained and licensed ministry, to assess the fitness for ministry of individual candidates, and to credential persons for ministerial leadership.
3. The primary but not exclusive focus of the seminary's work is the leadership needs of individual congregations.
4. Adequate church leadership must be grounded in the study of the biblical witness and the historical traditions of the church. Study must also appropriate a critical theological perspective in order that the church may present a truthful and luminous witness to the world.
5. Adequate church leadership also requires balancing theological reflection relating Gospel and world with a practical understanding and competence relating self and ministerial practice.
6. The seminary affirms the interdependence of theological reflection and practical ministry. Accordingly, it affirms the importance of contextual education and supervised ministry for those students enrolled in professional degree programs.
7. The primary fields of study in the seminary are biblical studies, historical studies, theology and ethics, Christianity and culture, practical theology, and cross-disciplinary studies.
8. The primary foci in practical theology are preaching, Christian education, church administration and leadership development, pastoral care and counseling, and worship.
9. The curriculum presupposes the baccalaureate degree as a sign of previous study and encounter with human culture. The curriculum provides opportunities for extending the study of culture and joining the conversation between theological and non-theological disciplines, methodologies, and perspectives.

10. The faculty and curriculum properly manifest individual and specialized fields of competence, while the entire faculty and curriculum are oriented toward the goal of educating students for a variety of ministries in church and society.
11. Given the complexity of processes involved in theological education, multiple teaching methods and class formats are available and used. No one method or format is sufficient for the entire curriculum.
12. The seminary community can properly sustain its pursuit of theological education only insofar as its common life regularly involves opportunities for personal encounters, spirited dialogue, corporate activities, and worship.

Location

Phillips Theological Seminary is located in Tulsa, a metropolitan area of about 700,000 people in northeastern Oklahoma. The seminary moved into new campus facilities at 901 North Mingo Road, near the Tulsa International Airport and only a few miles from The University of Tulsa campus, in the summer of 2003.

History

Phillips Theological Seminary began as part of Phillips University, established in 1907 as a liberal arts college and graduate school affiliated with the Christian Church (Disciples of Christ). In its early years, the seminary was known as the College of the Bible of Phillips University. As a division of the university, it was first accredited by the North Central Association of Colleges and Schools in 1919.

In 1952, when first accredited as a graduate school by the Association of Theological Schools, the seminary became known as The Graduate Seminary of Phillips University.

In 1986, the seminary expanded its program by opening a second campus in Tulsa, Oklahoma, utilizing facilities at The University of Tulsa.

In 1987, The Graduate Seminary separated from Phillips University and was incorporated as a freestanding institution under the name Phillips Graduate Seminary. In 1995, the trustees changed the seminary's name to Phillips Theological Seminary.

In November 1996, a Board of Trustees taskforce recommended consolidation to one campus with strategically located off-campus course offerings. The Board approved the recommendation and initiated a process to evaluate site options.

In May 1997, the Board of Trustees approved a plan to establish the school's campus in Tulsa. Since the closure of Phillips University in 1999, PTS proudly carries on the Phillips legacy.

In 2002, the seminary took possession of its new campus in Tulsa, a gift from the QuikTrip Corporation, and extensive renovations began.

In the fall of 2003, the seminary's new campus facilities were dedicated, followed by the dedication in the spring of 2004 of its meditation gardens and labyrinth.

In the 2007-2008 academic year, Phillips Theological Seminary celebrated the centennial of its founding.

In June 2009, following a comprehensive self-study and institutional review, the seminary was reaccredited without notations for the ten-year period, 2009-2019.

In the fall of 2009, with approval from its accrediting associations, the seminary initiated a comprehensive online education program.

Accreditation

Phillips Theological Seminary is accredited by The Commission on Accrediting of the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, PA 15275; Phone: 412-788-6505; Fax: 412-788-6510; website: www.ats.edu), which has approved the following PTS degree programs: MAMC (MA in Ministry and Culture), MTS (Master of Theological Studies); MDiv (Master of Divinity); and DMin (Doctor of Ministry). The Commission on Accrediting has also approved the Seminary's Comprehensive Distance Education Program.

PTS is also accredited by a regional body which has approved all of the Seminary's degree programs: The Higher Learning Commission of the North Central Association of Colleges and Schools (HLC/NCA, 230 LaSalle St., Suite 7-500, Chicago, IL 60604; Phone: 800-621-7440).

Phillips Theological Seminary is also approved by the University Senate of The United Methodist Church (P.O. Box 871, Nashville, TN 37202-0871) to educate candidates for ministry in The United Methodist Church.

Affiliations

The seminary's affiliations include:

American Theological Library Association

Disciples of Christ Historical Society

Southwest Commission on Religious Studies

Cooperating Baptist Fellowship (CBF) of Oklahoma

Christian Church (Disciples of Christ) in the United States and Canada

Governance

The policies of Phillips Theological Seminary are established and regulated by its Board of Trustees. The president is directly responsible to the Board of Trustees. The president chairs the Executive Team, whose composition includes the vice president for academic affairs and dean, vice president for administration, and the special assistant to the president. The president also convenes the President's Council, comprised of the executive staff, the associate dean for contextual education and church relations, associate dean for admissions and student services, associate dean for assessment and faculty development and the administrative directors.

The Board delegates the governance of academic matters to the Faculty Senate chaired by the vice president for academic affairs and dean.

The standing committees which regularly make reports to the Faculty Senate are the:

Master's Committee

DMin Committee

Rank and Tenure Committee

Committee on Teaching with Technology

Library Committee

Committee on the Assessment of Student Learning

Worship Committee

The Faculty

A school's primary resource is its faculty. The regular faculty of Phillips Theological Seminary currently consists of 15 highly educated and dedicated scholars. Each is devoted to the church and its mission, engaged with the critical issues of the day, and committed to the goals of graduate professional theological education.

Teaching is the heart of the mission of the PTS faculty. Each faculty member is a skilled instructor and maintains regular office hours in order to be available to students. Each is a publishing scholar who seeks to contribute to the ongoing dialogue concerning the demands of Christian discipleship in our time.

Members of the faculty graduated from a number of different highly respected graduate schools and represent several different denominations. The ecumenical ethos at PTS means that students have the opportunity to explore, in a spirit of Christian unity, multiple understandings of Christian faith and life.

Each faculty member's professional time includes service to the academy and to the church. Each member is active in national and international professional societies related to his or her areas of academic specialization. They regularly hold leadership positions in professional academic organizations. The seminary maintains a program of research sabbaticals for professors, enabling them to engage in active, continuing research and writing. Several members of the faculty have lived, studied, and taught abroad.

Faculty members are active in their own congregations and denominations, often preach at nearby churches, take part in numerous district and regional activities (both denominational and ecumenical), serve on national boards, and provide leadership in conferences of the World Council of Churches and international and regional ecumenical and interfaith organizations. Most are ordained and have pastoral experience in congregational ministries. A number are also married to clergypersons serving in the Tulsa area.

To strengthen the academic program of ministerial education by further involvement with the life and mission of the church, the seminary's teaching faculty includes one affiliate member and a number of adjunct instructors, visiting scholars, and ministerial mentors.

Faculty Emeriti (2011-2012 Academic Year)

Harold E. Hatt, Professor of Theology and Philosophy Emeritus. B.A., University of British Columbia, 1953; B.D., Southwestern Baptist Theological Seminary, 1956; M.A., Baylor University, 1957; Ph.D., Vanderbilt University, 1963. Phillips Theological Seminary 1962-1996.

Stuart D. McLean, Associate Professor of Christian Education and Theological Ethics Emeritus. A.B., Oberlin College, 1948; B.D., Yale University, 1955; M.A., University of Chicago, 1961; Ph.D., Ibid., 1968. Phillips Theological Seminary 1977-1997.

Elizabeth Box Price, Professor of Christian Education Emerita. B.A., Millsaps College, 1963; M.R.E., Southern Methodist University, 1965; Ed.D., Oklahoma State University, 1981. Phillips Theological Seminary 1989-2004.

John L. Sayre, Professor of Theological Bibliography Emeritus. B.A., Phillips University, 1946; M.Div., Yale University, 1950; M.L.S., University of Texas, 1963; Ph.D., Ibid., 1973. Phillips Theological Seminary 1961-1989.

The Regular Faculty (2012-2013 Academic Year)

Joseph Bessler, Robert Travis Peake Associate Professor of Theology. B.S., Northwestern University, 1979; M.A., Harvard University, 1984; Ph.D., University of Chicago, 1996. Roman Catholic Church. Phillips Theological Seminary since 1992.

Ellen J. Blue, Mouzon Biggs, Jr. Associate Professor of the History of Christianity and United Methodist Studies. B.S., University of Louisiana, Monroe, 1980; M.A., *Ibid.*, 1989; M.Div., Southern Methodist University, 1995; Ph.D., Tulane University, 2002. Ordained. United Methodist Church. Phillips Theological Seminary since 2002.

Sarah Morice Brubaker, Assistant Professor of Theology. B.A., Yale University, 1999; M.T.S., Duke University Divinity School, 2003; Ph.D., University of Notre Dame, 2011. United Church of Christ. Phillips Theological Seminary since 2009.

Lisa Wilson Davison, Johnnie Eargle Cadieux Professor of Hebrew Bible. B.A., Lynchburg College, 1988; M.Div., Brite Divinity School, 1991; M.A., Vanderbilt University, 1996; Ph.D., *Ibid.*, 1999. Ordained. Christian Church (Disciples of Christ). Phillips Theological Seminary since 2010.

John M. Imbler, Stephen J. England Associate Professor of the History of Christianity and Disciples Studies. B.A., Butler University, 1967; M.Div., Christian Theological Seminary, 1971; S.T.M., *Ibid.*, 1981; D.D., Columbia College, 1987; D.Min. Candidate, Phillips Theological Seminary. Ordained. Christian Church (Disciples of Christ). Phillips Theological Seminary since 1993.

Belva Brown Jordan, Instructor in Ministry Studies. B.S., Texas Christian University, 1976; M.Div., Brite Divinity School, 1986. Ordained. Christian Church (Disciples of Christ). Phillips Theological Seminary since 2007.

Gary E. Peluso-Verdend, Associate Professor of Practical Theology. B.A., Carroll College, 1977; M.Div., Garrett-Evangelical Theological Seminary, 1981; Ph.D., University of Chicago, 1991. Ordained. United Methodist Church. Phillips Theological Seminary 1993-2000 and since 2005.

Don A. Pittman, William Tabbernee Professor of the History of Religions. B.A., Texas Christian University, 1970; M.Div., Vanderbilt University, 1973; M.A., *Ibid.*, 1976; Ph.D., University of Chicago, 1987. Post-doctoral studies at the National Cheng Kung University, Taiwan. Ordained. Christian Church (Disciples of Christ). Phillips Theological Seminary since 2000.

Nancy Claire Pittman, Associate Professor of the Practice of Ministry. B.A., Texas Christian University, 1979; M.Div., Brite Divinity School, 1984; Ph.D., Southern Methodist University, 1997. Ordained. Christian Church (Disciples of Christ). Phillips Theological Seminary since 2005.

Bernard Brandon Scott, Darbeth Distinguished Professor of New Testament. B.A., St. Meinrad College, 1963; M.A., Miami University, 1968; Ph.D., Vanderbilt University, 1971. United Church of Christ. Phillips Theological Seminary since 1988.

Melinda McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics. B.A., University of Virginia, 1999; M.A.R., Yale University, 2001; M.A., Vanderbilt University, 2008; Ph.D., *Ibid.*, 2010. United Methodist Church. Phillips Theological Seminary since 2010.

Dennis E. Smith, LaDonna Kramer Meinders Professor of New Testament. B.A., Abilene Christian University, 1967; M.A., *Ibid.*, 1969; M.Div., Princeton Theological Seminary, 1972; Th.D., Harvard

University, 1980. The Graduate Seminary, Phillips University 1986-87. Ordained. Christian Church (Disciples of Christ). Phillips Theological Seminary since 1986.

Susanna Weslie Southard, Instructor in Ministry Studies. A.B., Washington University, 1985; M.Div., Southern Methodist University, 1989; M.A., Vanderbilt University, 2006. Ordained. United Methodist Church. Phillips Theological Seminary since 2007.

John L. Thomas, Jr., Associate Professor of Practical Theology. B.A., Oral Roberts University, 1980; M.Div., Phillips Theological Seminary, 1991; DMin, Ibid., 2000. Ordained. National Baptist Convention. Phillips Theological Seminary since 2000.

Richard F. Ward, Fred B. Craddock Associate Professor of Homiletics and Worship. B.A., Oklahoma Baptist University, 1973; M.F.A., Trinity University, 1976; M.A., Christian Theological Seminary, 1980; Ph.D., Northwestern University, 1987. Ordained. United Church of Christ. Phillips Theological Seminary since 2010.

Affiliate Faculty (2011-2012 Academic Year)

Ray A. Owens, Affiliate Assistant Professor of Christian Social Ethics and Black Church Studies. B.A., University of Texas, 1989; M.Div., Princeton Theological Seminary, 1998; Ph.D., Ibid., 2005. Ordained. Progressive National Baptist Convention.

Adjunct Faculty (2011-2012 Academic Years)

Paul M. Ashby, United Church of Christ Studies. B.A., James Madison University; M.A., The College of William and Mary; MDiv, Southeastern Seminary; M.Th., Princeton Theological Seminary, D.Min., Colgate Rochester Divinity School. Ordained. United Church of Christ.

Gary Blaine, Practical Theology. B.A., Florida Southern College, 1970; M.Div., Emory University, 1976; D. Min., Emory University, 1982. Ordained. Unitarian Universalist Church.

Richard E. Brewer, Practical Theology. B.A. Sewanee, The University of the South, 1967; M.Div., The General Theological Seminary, New York City, 1970. Ordained. Episcopal Church.

Sheri Lyn Curry, Practical Theology. B.A., Kansas State University, 1971; M.Div., Phillips Theological Seminary, 2005. Presbyterian Church (USA).

Marilyn (Mady) Fraser, Spirituality. Chaplain Emerita. B.S., Phillips University, 1970; M.Div., Texas Christian University, 1987; D.Min., Phillips Theological Seminary, 2001. Ordained. Christian Church (Disciples of Christ). Phillips Theological Seminary 1995-2009.

Todd Freeman, Practical Theology and Denominational Studies. B.A., University of Texas at Austin, 1978; M.Div., San Francisco Theological Seminary, 1993. Ordained. Presbyterian Church (USA).

Sharon Ann Iverson Gouwens, Practical Theology. B.A., Texas Christian University, 1972; M.Div., Brite Divinity School, 1976; S.T.M., Boston University, 1978; M.A., Southern Methodist University. Ordained. Christian Church (Disciples of Christ).

Richard Grounds, History of Religions. B.A., Oral Roberts University, 1979; M.A., Oral Roberts University, 1985; Ph.D., Princeton Theological Seminary, 1995. United Methodist Church.

Patricia Hoerth, Spirituality. B.S., Oklahoma State University, 1970; M.T.S., Phillips Theological Seminary, 1997; completed program in Spiritual Direction, Red Plains Monastery, Piedmont, OK, 1998; M.Div., Phillips Theological Seminary, 2006.

Grayson Lucky, United Methodist Studies. B.A., Southern Nazarene University, 1968; M.A., Southern Nazarene University, 1975; M.Th., Perkins School of Theology at Southern Methodist University, 1983; D.D., Oklahoma City University, 1999. Ordained. United Methodist Church.

Barbara McBride-Smith, Christianity and Culture. B.S. Ed., Abilene Christian University, 1966; M.Ed., Boston University, 1975. Christian Church (Disciples of Christ).

Leslie K. Penrose, Practical Theology and United Church of Christ Studies. B.A., University of Tulsa, 1986; M.Div., Phillips Theological Seminary, 1990. Ordained. United Church of Christ.

Ron Robinson, Practical Theology and Unitarian Universalist Studies. B.A., Northeastern State University, 1976; M.A., Wichita State University, 1984; M.Div., Phillips Theological Seminary, 2000. Ordained. Unitarian Universalist Church.

Charles Sherman, Jewish Studies. B.A., University of Pittsburgh, 1963; M.A., Hebrew Union College, Jewish Institute of Religion, 1969; D.D., Ibid., 1994. Ordained. Central Conference of American Rabbis, Reform Jewish Movement.

Michael D. Thompson, Historical Studies. B.S., University of Oklahoma, 1972; M.Div., Southwestern Baptist Theological Seminary, 1980; Ph.D., Golden Gate Baptist Theological Seminary, 1989. Ordained. Southern Baptist Convention.

Rob Weber, Practical Theology. B.A., Millsaps College, 1983; M.Div., Iliff School of Theology, 1987; D.Min., United Theological Seminary, 2001. Ordained. United Methodist Church.

The Library

Phillips Theological Seminary Library's collection provides holdings of approximately 90,000 items making it the largest graduate theological library in the region extending from Dallas to Kansas City and St. Louis to Denver. It serves as an important resource for theological students, religious professionals, and researchers in the area. The library's collection reflects the ecumenical and non-sectarian mission of the seminary, and includes monographs, periodicals, electronic resources, audio/visual material, archival resources for the Christian Church (Disciples of Christ), and items of historical interest. Through a cooperative agreement seminary students and faculty have full access to the library resources at the University of Tulsa.

PTS students, faculty and special borrowers have full access to the collection and services of the library. The catalog and important electronic resources are available through the library's website at www.ptstulsa.edu/library. Individuals not affiliated with the seminary may contact the library at (918) 270-6437 for further information on accessing the collection. The library is served by a staff of enthusiastic professional and paraprofessional librarians.

The Seminary Community and Worship

Community life is an integral part of the educational process at Phillips Theological Seminary. Learning, whether in on-campus classrooms or online discussion boards, is enhanced by opportunities to develop bonds of friendship and mutual support among students, faculty, and staff. The primary venues for such relationships on campus are chapel services, shared meals, and gatherings in the student commons. Distance education students develop close relationships through online small group work, virtual chapel services, and contact with colleagues and professors.

Services for community worship are held in the chapel each Tuesday, Wednesday, and Thursday during the academic year. A Worship Practicum, providing opportunities for students to plan and lead services, is facilitated by the coordinator of seminary worship and chapel. The goal is to plan a variety of worship experiences from diverse liturgical traditions as part of a broad and inclusive education for Christian ministry. Participants in the tuition-free practicum earn credit toward graduation. Communion is celebrated periodically, and an offering, which goes to the student emergency fund, is occasionally received. Faculty members and guest preachers are often invited to participate. Worship resources are available to online and on campus students on the seminary's website.

Elective courses in the history and practice of spiritual disciplines are offered on a regular basis. Mentoring for spiritual growth and direction, both individually and in small groups, is available. Members of the community receive regular newsletters via email that share joys and concerns and inform them of upcoming deadlines and events.

Comprehensive Online Program

After five years of providing high quality graduate courses online, the faculty of PTS was approved by the Association of Theological Schools in the United States and Canada (ATS) to offer a comprehensive online education program, effective with the fall 2009 semester. Now many of the required and elective courses which contribute to the MDiv, MTS, and MAMC academic programs at PTS may be taken online as well as on campus. Online course projections are available well in advance. Because of registration limits, the seminary may privilege enrollments in some online courses of students who must travel more than 150 miles one-way to campus.

In accord with current ATS accreditation standards, a minimum of 24 semester-hours of the coursework required for the MDiv degree (the equivalent of one year of full-time academic study) must be completed "in residence" (i.e., in a classroom setting on our Tulsa campus, or elsewhere). However, those hours may be completed in a number of convenient formats--week-long concentrated courses, weekend courses, weekly seminars, or arranged courses—scheduled in the January term, the fall and spring semesters, or in the summer. A minimum of 16 semester-hours of the coursework required for the MAMC degree (one-third of the 48 semester-hours program) must be completed "in residence." The MTS degree has no residency requirements and may be completed entirely online.

Every effort is being made to integrate fully within the life of the seminary community those students who are taking the majority of their courses online and those who are taking the majority of their courses on-campus, providing appropriate student services and academic advisement for all enrolled.

The University Senate of the United Methodist Church has recently adopted new restrictions for its ministerial candidates interested in online coursework. See references to such in the MDiv and MAMC sections below.

Student Senate

The Student Senate is a body of student representatives elected each spring semester for the following academic year. The Senate works to create and support a spirit of hospitality within our diverse community. Student Senate members are available as resource persons for both on-campus and online students.

Contextual Education

Contextual education comprises all of the ways persons learn about themselves and others through interactions with their environment. For persons engaged in ministry, working in a ministry setting offers one avenue for such learning to take place. Within this larger concept of contextual education, supervised ministries is the component of the seminary program that emphasizes experiential learning.

The supervised ministry program has three goals. First, students learn and practice the skills necessary for the particular ministry in which they are engaged. Positions in a variety of ministerial settings may be arranged by students, including staff positions in local congregations; campus ministry offices; hospice organizations; social service agencies; or hospital or military chaplaincy offices. While certain ministerial skills are applicable in all settings, each specific form of ministry also requires particular skills that are unique. Through observation of and weekly discussions with a mentor, students learn and practice these skills in a supportive environment.

Second, students seek to develop a ministerial identity and deepen their self-awareness in ministry. By actually practicing the arts of ministry and observing the results of their activities, students come to a better understanding of who they are as ministers, why they react to situations the way they do, and how to act with intentionality and integrity. This goal is supported by weekly meetings with a mentor, monthly discussions with a Ministry Support Committee, and seminar gatherings with a professor and other students at the seminary.

Third, students endeavor to bring their ministerial experiences into conversation with theological teachings, thereby allowing both the meaning of the experiences and the understanding of the teachings to be transformed. Much of this theological reflection is carried out in the seminary setting, but mentors and Ministry Support Committees are invited to make time to consider the interrelationship between the experiential, practical aspects of ministry and the intellectual, reflective work of making sense of life experiences.

Enrollment in the Supervised Ministries Program

In order to participate in the supervised ministries (SM) program, a student must serve a minimum of ten hours per week in an approved ministry setting with the guidance and support of an appropriate mentor. A ministry setting must provide the student a specific leadership responsibility that allows sufficient opportunities for a particular practice of ministry. In addition, the student will be expected to meet with a Ministry Support Committee (MSC), comprised of 3-5 persons from the ministry setting, four times during the semester.

Several avenues are available for locating an appropriate ministry site. Students are encouraged to make contact with the judicatory officials representing their denomination. These representatives can provide information on licensing and endorsement, as well as identify church openings available to student ministers. The seminary also maintains a notebook of "Ministry Opportunities," listing openings in congregations, hospitals, hospices, and social service agencies. All decisions to engage students as part-time ministers or staff members are made by local congregations and agencies. Therefore, although qualified students desiring part-time positions are generally able to find suitable settings, a field setting cannot be guaranteed by the seminary.

The educational process is designed around a sequence of SM courses and reflection on actual work in ministry settings. Therefore, the supervised ministry program does not permit concurrent enrollment in more than one SM course. Four semester-hours of supervised ministry courses are required for MDiv and MAMC students, regardless of previous ministerial or other professional experiences. No exemptions in this regard are granted. SM 510 must be a student's final supervised ministries course.

An application form must be submitted to the Director of Supervised Ministries by the appropriate deadline in order to be considered for enrollment in the Supervised Ministries Program. Moreover, academic credit for all SM courses is granted only after all required evaluation forms and reports are received from the student, the student's mentor and the Ministry Support Committee. Enrollment in SM courses is limited, and registration at the earliest point possible is highly recommended.

Academic credit granted in the supervised ministries program reflects class contact hours in the sequence of SM courses, as well as a student's total time commitment to this special component of professional education. Failure to satisfactorily engage all components of the Supervised Ministries Program as outlined in the handbook, such as evaluation reports submitted in a timely manner, may result in a lower grade or not receiving a passing grade in the SM course. All information and forms about the Supervised Ministries Program can be found on the seminary's website at www.ptstulsa.edu.

Denominational Ministerial Formation

In order to be faithful in the preparation of students for ecumenically-oriented ministries within the context of historic denominational communions, the seminary appoints directors of ministerial formation from a variety of denominations as warranted by student enrollment. Currently, the seminary has appointed directors of ministerial formation to serve students affiliated with Christian Church (Disciples of Christ), United Methodist Church, Presbyterian Church (USA), United Church of Christ, Evangelical Lutheran Church of America, Episcopal Church, Unitarian Universalist Association of Congregations, and Baptist traditions.

Ministerial formation directors are generally regular or adjunct members of the faculty. In most cases, they are not judicatory officials and carry no judicatorial authority. That is, most do not engage in ecclesial certification and have no responsibility for placement in ministerial sites. Nevertheless, whenever needed and requested, the seminary may appoint a formation director who does carry judicatorial authority.

The primary function of the denominational formation directors is to assist candidates, particularly those preparing for ordination or seeking ministerial credentials, to navigate appropriately their ecclesial waters. Among the tasks related to that basic function may be to:

- provide or help arrange for required and elective denominational studies as defined by the seminary and church;
- identify and promote learning opportunities provided by mission trips, conferences, denominational internships, and specialized study programs;
- arrange meetings with church leaders;
- assist with credentialing processes, including preparation for ordination;
- help students connect with their middle judicatory, national, and general offices; and
- disseminate denominational news, actions, and policy updates.

Relationship to The University of Tulsa

Phillips Theological Seminary and The University of Tulsa maintain a cooperative relationship in higher education. Students at the two institutions have reciprocal library research and borrowing privileges. PTS and TU occasionally cross-list courses and facilitate cross-registration, with students paying tuition to their home institutions. Seminary students interested in enrolling in TU courses should consult the Office of the Dean at PTS.

When TU undergraduate students are allowed to enroll in graduate courses at PTS, the seminary differentiates course requirements and student learning outcomes for post-baccalaureate or undergraduate credit, per ATS accreditation standards. PTS students who are allowed to enroll in undergraduate courses at TU must satisfy additional requirements, negotiated with the instructor, in order to receive graduate credit.

Counseling Services and Spiritual Direction

In addition to informal counseling provided by members of the faculty and staff, the seminary provides access to licensed professional counselors and spiritual directors on a limited basis. Funds available through student fees provide confidential counseling services free of charge for individual students. For more information, contact the Pastor to the PTS Community or the Associate Dean for Admissions and Student Services.

Disabilities Policies

Consistent with its mission to educate women and men for varied Christian ministries in church and society, Phillips Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities. Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibit discrimination against individuals with disabilities. Accordingly, the seminary aims to provide reasonable accommodation for qualified individuals with a disability to ensure their access and participation in seminary programs.

Once admitted to PTS, but at least six weeks prior to matriculation, entering students requesting accommodations should petition the Office of the Associate Dean for Admissions and Student Services for consideration. Current students should petition as early as possible, but at least six weeks prior to the beginning of the semester in which accommodations are requested. Later submission of documentation may result in a delay in implementing any accommodation plan. No documentation will result in a waiver of PTS admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including the attendance policy. For details, see “Disabilities: Policies and Procedures” in the Student Handbook or on the PTS website (www.ptstulsa.edu).

NON-CREDIT CERTIFICATE PROGRAMS

Purpose

Phillips Theological Seminary now offers the following three thematic options in its non-credit Certificate Program:

- Biblical Studies
- General Studies
- Interreligious Understanding

These certificate programs, which require only 15 semester-hours of study, are primarily designed for adults who do not anticipate completing a seminary degree program, but want to enhance their understanding of contemporary religion and culture, or aspects of Christian faith and practice, through a limited course of introductory graduate level study. That is, the non-credit certificate programs outlined below are life enrichment programs which are not intended as preparation for any particular profession or service.

Admission and Program Requirements

A baccalaureate degree is not required for admission as a Certificate Student. Students enrolled in the program are expected to read a limited amount of materials for informed participation in classroom activities. However, only class attendance will be recorded. There is no faculty evaluation of oral or written work and no academic credit is awarded or considered transferable. A certificate is awarded upon satisfactory attendance. CEUs will be awarded on the same basis at no cost, if requested.

Online Coursework

Some certificate programs may be completed entirely online. Interested students should explore this question prior to enrollment. Online course projections are available well in advance. Courses which are offered on our Tulsa campus may be completed in multiple formats—week-long concentrated courses, weekend courses, weekly seminars, or arranged courses—scheduled in the January term, the fall and spring semesters, or in the summer. The seminary may privilege enrollments in some online courses of students who must travel more than 150 miles one-way to campus.

Curricular Options

I. Certificate in Biblical Studies (15 semester-hours)

Introducing the Scriptures (6 semester-hours)

HB 500 Introduction to Hebrew Bible (3 semester-hours)

NT 500 Introduction to New Testament (3 semester-hours)

Interpreting the Scriptures (9 semester-hours)

One advanced Hebrew Bible course (3 semester-hours)

One advanced New Testament course (3 semester-hours)

One additional advanced Hebrew Bible or New Testament course (your choice)
(3 semester-hours)

II. Certificate in General Studies (15 semester-hours)

The second curricular option, in General Studies, is designed to offer the student the widest possible selection of study opportunities from the seminary's scheduled list of courses. This allows students to follow their own particular interests in Church History, Theology, Ethics, etc. Courses chosen must be available to first year students with no prerequisites. If the student desires to take an advanced course for which a prerequisite is required, the prerequisite requirement must first be met.

III. Certificate in Interreligious Understanding (15 semester-hours)

By calling on the interpretive skills of a significant number of committed religious leaders and scholars in the Tulsa metropolitan area, and facilitating a broad-ranging study of the different religious traditions which they represent, Phillips Theological Seminary now offers a certificate program designed to foster *interreligious understanding* and help prepare *interreligious leaders* for our increasingly multicultural and religiously diverse community in northeastern Oklahoma. Instructors and students from multiple spiritual traditions will explore the requirements of hospitality, engage in substantive dialogue on difficult and all-too-often divisive eco-justice issues, and promote civic cooperation where possible to support the common good.

A. Understanding Religious Traditions (9 sem.hrs)

(Introductions to central beliefs and practices of diverse religious communities)

- **Contemporary Buddhist Traditions** (6 sessions/1.5 sem.hrs)
- **Contemporary Christian Traditions** (6 sessions/1.5 sem.hrs)
- **Contemporary Hindu Traditions** (6 sessions/1.5 sem.hrs)
- **Contemporary Islamic Traditions** (6 sessions/1.5 sem.hrs)
- **Contemporary Jewish Traditions** (6 sessions/1.5 sem.hrs)
- **Contemporary Native American Traditions** (6 sessions/1.5 sem.hrs)

B. Explorations in Interreligious Understanding (6 sem.hrs)

- **Perspectives on Religious Pluralism** (6 sessions/1.5 sem.hrs)
(An inquiry into how various religious traditions view the reality and vitality of other faiths)
- **Reading Scripture** (6 sessions/1.5 sem.hrs)
(A study of authoritative sacred texts and their interpretation in religious communities)
- **Religion, Literature, and the Arts** (6 sessions/1.5 sem.hrs)
(A consideration of religious themes in ancient and contemporary literature and the arts)
- **Religion, Politics, and Law** (6 sessions/1.5 sem.hrs)
(An examination of the interaction of religion, politics, and law in defining the common good)

NON-DEGREE GRADUATE DIPLOMA PROGRAMS

Purpose

Individuals who hold a baccalaureate degree from an appropriately accredited college or university may be admitted as non-degree Graduate Diploma Students, if they wish to enroll for graduate credit in one of the four curricular options described below. Unlike expectations in the non-credit certificate program, in the graduate diploma program, master's level learning objectives and specific academic requirements will be set forth by the instructor in the syllabus for each course. Faculty members will keep attendance and evaluate written assignments. Transcripts will be maintained and course credits may be applied later to a PTS degree program.

The four curricular options in the non-degree, for-credit Graduate Diploma Program include:

- Biblical Studies
- General Studies
- Interreligious Understanding
- Biblical Languages

The curricular requirements for each of the first three options is described above under the certificate programs. The requirements for the fourth curricular option—a graduate diploma program in Biblical Languages—are as follows:

Biblical Languages

I. Biblical Hebrew (7.5 semester hours)

- HB 642 Biblical Hebrew I (3 semester hours)
- HB 643 Biblical Hebrew II (3 semester hours)
- HB 645 Hebrew Readings (1.5 semester hour; .5 hour to be added to the 1-hour Hebrew Readings course by the writing of a 10-page paper demonstrating skills in Hebrew translation and exegesis.)

II. New Testament Greek (7.5 semesters hours)

- a. Greek Grammar I (3 semester hours)
- b. Greek Grammar II (3 semester hours)
- c. Greek Readings (1.5 semester hours; .5 hour to be added to the 1-hour Greek Readings course by the writing of a 10-page paper demonstrating skills in Greek translation and exegesis.)

Admission and Program Requirements

An official transcript showing undergraduate degree and acceptable grade point average are required for admission. A graduate diploma is awarded upon completion with a cumulative grade point average of 2.5 on 15 semester-hours.

Online Coursework

At the present time, all biblical language courses are offered on our Tulsa campus, rather than online

MASTER'S DEGREE PROGRAMS

Master of Divinity (MDiv)

Purpose

The 82 semester-hour Master of Divinity program is the basic graduate professional degree program in the seminary and is designed to provide the foundational academic preparation for an educated ministry.

The focus of the MDiv program is on pastoral ministry, but the curriculum is organized to provide ample opportunities for students to explore and develop interests and competences in other forms of service, including more specialized ministerial vocations in Christian education, college and seminary teaching, campus ministry, institutional chaplaincy, care and counseling, administration of church-related and non-profit agencies, music ministries, social work, and global mission.

Program Goals

In harmony with the seminary's mission to make the Christian faith effective in human life and society, upon completing the MDiv program, students will be able to:

1. act as a responsible, critical thinker and biblical interpreter informed by current historical, literary, and theological scholarship in the field of biblical studies;
2. articulate an understanding of individuals, groups, and cultures that is informed by contemporary cross-disciplinary studies;
3. construct a guiding theology for ministerial practice that takes into account a liberative hermeneutic and is responsive to key themes in Christian theology, biblical exegesis, Christian history, and each student's own denominational heritage and polity;
4. preach, teach, plan and preside in public worship, offer care and counsel, and lead faith communities and church-related institutions in ways that integrate contemporary biblical, historical, and theological scholarship;
5. demonstrate an understanding of the spiritual life, individual and corporate, that integrates biblical studies, history of Christianity, Christian theology and the practice of spiritual disciplines.

Evaluation of Learning

There are two formal and overlapping assessment processes for student academic achievement in the MDiv program. The first involves the instructors' grade evaluations, awarded in each course for the quality of the student's academic achievements, including their work with mentors in supervised ministry settings. The second involves a portfolio strategy. Employing Chalk & Wire software, entering students are introduced by their faculty advisers to electronic portfolios for the regular review of their educational goals, theological development, and vocational clarity.

Online Coursework

Many of the required and elective courses which contribute to the MDiv degree program at PTS may be taken online as well as on campus. Online course projections are available well in advance. The seminary may privilege enrollments in some online courses of students who must travel more than 150 miles one-way to campus. In accord with current ATS accreditation standards, a minimum of 24

semester-hours of the coursework required for an MDiv degree (the equivalent of one year of full-time academic study) must be completed "in residence" (i.e., in a classroom setting on our Tulsa campus, or elsewhere). However, those hours may be completed in a number of convenient formats—week-long concentrated courses, weekend courses, weekly seminars, or arranged courses—scheduled in the January term, the fall and spring semesters, or in the summer. MDiv students cannot be guaranteed that the courses in which they have a special interest will always be available in their preferred format at the time they wish to enroll

In accord with policies adopted by the University Senate of the United Methodist Church, United Methodist students who first matriculated at PTS, or any other Senate-approved non-UMC seminary, prior to January 1, 2011, may only take a maximum of one-third of their degree program online: (i.e., 27 of the 82 semester-hours for an MDiv degree; 16 of the 48 semester-hours for an MAMC degree). In other words, United Methodist MDiv students who matriculated prior to the Spring 2011 semester must take a minimum of 55 semester-hours in residence and MAMC students a minimum of 32. Furthermore, United Methodist students enrolled in an ordination track degree program (MDiv or MAMC) and who first matriculated at PTS January 1, 2011 or later, are limited to "in-residence" courses only and may not register for online distance education courses offered by PTS or any other non-UMC seminary.

Degree Requirements

The Master of Divinity degree requires the completion of 82 semester-hours with a cumulative grade point average of 2.50 or higher. Of the 82 semester-hours, 61 must be taken to fulfill particular requirements distributed among the six divisions of the curriculum. The remaining 21 semester-hours are elective hours (unless a student's denominational requirements exceed 3 semester-hours) and may be used to broaden a student's understanding of the Christian tradition and the nature of the Christian witness in the contemporary world, and to develop specific professional competences that will contribute to current or projected ministries.

Curriculum

The MDiv curriculum is divided into six divisions. Each student must successfully complete required courses in all divisions. Required introductory courses in a division normally function as prerequisites for advanced work in that division.

Because the prior academic preparation of students varies considerably, students with previous academic work in specific areas of study may, upon consultation with their advisers, petition the dean for permission to bypass certain basic required courses and to register for more advanced coursework instead.

Normally, required courses may not be taken as guided readings courses. Required courses, as well as courses which meet requirements, may be taken for elective credit.

The semester hours required in each division are as follows:

- Division I. Vocational and Theological Formation for Ministry (13 semester-hours)
- Division II. Biblical Studies (12 semester-hours)
- Division III. Historical and Denominational Studies (9-12 semester-hours)
- Division IV. Theological and Ethical Studies (9 semester-hours)
- Division V. Practical Theology (12 semester-hours)
- Division VI. Global Realities and Cross-cultural Issues (6 semester-hours)

Requirements in Division I. Vocational and Theological Formation for Ministry (13 semester-hours)

1. All MDiv students must complete the following 9 semester-hour sequence of courses: (a) CD 502 Vocation and Theology I: Introduction to Theological Education for Master's Students (which is designed as a first-semester course and must be completed successfully within the first 13 semester-hours); (b) PT 571 Vocation and Theology II: The Art and Practices of Ministry (which normally should be taken as a middler student); and (c) TE 621 Vocation and Theology III: Constructive Theology (which normally should be taken as a senior student after the completion of 60 semester-hours). Note that CD 502 is a prerequisite for PT 571, which, in turn, is a prerequisite for TE 621.
2. In addition, each student must complete a supervised "Ministry Year" in an approved setting. During the academic year, students register for two Supervised Ministry courses that constitute a sequence in contextual theology: (a) SM 505 Reflection on Ministry Experiences (2 semester-hours), followed the next semester by (b) SM 510 Integrating the Theory and Practice of Ministry (2 semester-hours).
3. MDiv students who intend to enroll in the "Ministry Year" must have an approved ministry site. Please note in "Courses of Instruction in Master's Programs" that both supervised ministry courses have prerequisites and limited enrollment. Students who wish to petition for approval of their ministry site must complete and submit all relevant forms to the director of supervised ministries by the announced deadlines. Students who fail to do so will be dropped from the course.

Requirements in Division II. Biblical Studies (12 semester-hours)

1. The twelve required semester-hours in Biblical Studies include six hours in Hebrew Bible and six hours in New Testament.
2. In the field of Hebrew Bible, students are required to take HB 500 Introduction to the Hebrew Bible (3 hours) plus one advanced exegetical course (3 hours). HB 500 is considered a prerequisite for all further coursework in the field, except for Hebrew language study. Unless otherwise noted on the class schedule, all courses in Hebrew Bible beyond HB 500 require exegetical papers and satisfy the divisional requirement for advanced coursework in HB, including HB 643 Biblical Hebrew II: Exegesis.
3. In the field of New Testament, students are required to take NT 500 Introduction to the New Testament (3 semester-hours) plus one advanced exegetical course (3 semester-hours). NT 500 is considered a prerequisite for all further coursework in the field, except for Greek language study. Unless otherwise noted on the class schedule, all courses in New Testament beyond NT 500 require exegetical papers and satisfy the divisional requirement for advanced coursework in NT, including NT 644 Biblical Greek II: Exegesis.
4. A 3 semester-hour course in Biblical Theology (BT) may satisfy a requirement for an advanced exegetical course in either Hebrew Bible or New Testament, as announced on the course schedule.

Requirements in Division III. Historical and Denominational Studies (9-12 semester-hours)

1. A minimum of 6 semester-hours is required in the History of Christianity. Each student is required to take HS 502 History of Christianity I: Early and Medieval and HS 504 History of Christianity II: Reformation and Modern. Normally, one of the courses is taken in the first semester of study; they may be taken in any order.
2. In addition, each MDiv student is required to take at least one 3 semester-hour course in the history and polity of his or her own church tradition.

- a) Disciples of Christ students must take HS 530 History and Polity of the Christian Church (Disciples of Christ).
- b) Presbyterian students must register for either HS 536 Presbyterians in the United States, HS 537 Reformed Theology, or HS 538 Presbyterian Polity and Worship.
- c) United Methodist students are required to take a total of 12 semester-hours: 9 semester-hours in three denomination-specific courses, including HS 531 United Methodist History, HS 532 United Methodist Doctrine and HS 533 United Methodist Polity, plus the 3 semester-hour course: PT 672 The Church and Evangelism. However, they need to complete only 6 semester-hours in Division III: HS 531 United Methodist History and HS 533 United Methodist Polity. Note that HS 532 meets a requirement in Division IV and PT 672 in Division V. (See below).
- d) Students from all Baptist traditions must take HS 534 Baptist History and Polity.
- e) United Church of Christ students are required to take HS 539 History and Polity of the United Church of Christ.
- f) Unitarian Universalist students are required to take HS 541 Unitarian Universalist History and Polity.
- g) Students who are members of denominations not specifically mentioned above, or are members of non-denominational churches, may satisfy the denominational studies requirement by (a) enrolling in HS 518 Christianity in the United States, or (b) with the dean's permission, taking a 3 semester-hour guided readings course (under HS 546 Readings in Denominational History) on the history and polity of the particular denomination in which they intend to practice ministry.
- h) Students in the MDiv program are required to notify the Office of Admissions and Student Services at the earliest possible date if, during their program of studies, they propose transferring their membership to a denomination or religious community other than that which supported their application to the MDiv degree program and in which they originally expected to serve in ministry. They must also notify PTS denominational formation directors of the respective traditions.

Requirements in Division IV. Theological and Ethical Studies (9 semester-hours)

1. TE 500 Introduction to Theology. This 3 semester-hour course is normally taken in the second or third semester of study. Prerequisite is one of the following courses: HB 500 Introduction to the Hebrew Bible, NT 500 Introduction to the New Testament, HS 502 History of Christianity I: Early and Medieval, or HS 504 History of Christianity II: Reformation and Modern.
2. One 3 semester-hour advanced theology course is also required (e.g., TE 600 Doctrine of God, TE 602 Christology, TE 606 Doctrine of the Church, TE 624 Feminist Theology, TE 625 Comparative Theologies, TE 627 Black and Womanist Theologies, HS 550 Introduction to Christian Theologies of Religions, or another approved theology course). This requirement is normally fulfilled in a student's middler year. United Methodist students in the MDiv program normally satisfy this requirement of one 3 semester-hour advanced theology course by taking HS 532 United Methodist Doctrine.
3. TE 512 Ethics, Culture, and the Mission of the Church, a 3 semester-hour course normally taken in a student's middler year.

Requirements in Division V. Practical Theology (12 semester-hours)

1. All MDiv students must complete a minimum of 12 semester-hours in the division (in addition to PT 571 The Art and Practices of Ministry, included in Division I).
2. Nine of these semester-hours are required in the following areas of ministerial practice and are met by taking three specific courses: PT 500 Introduction to Preaching, PT 520 Care in Christian Communities, and PT 540 Theology and Practice of Public Worship.

3. In addition to these three specified courses in Practical Theology, each student is required to take one additional introductory or specialized 3 semester-hour course of their choice in Division V, either in the fields of Preaching, Christian Education, Pastoral Leadership, Care and Counseling, or Worship.
4. United Methodist students, in order to meet requirements in the current *Book of Discipline*, satisfy the curricular demand for a fourth course in the division by taking PT 672 The Church and Evangelism.

Requirements in Division VI. Global Realities and Cross-cultural Issues (6 semester-hours)

In consultation with their advisers, students will select two 3 semester-hour courses from any division which focus on distinctly different, although perhaps interrelated, sets of issues in contextual theology (e.g., cross-cultural or interreligious understanding; ethnicity and race; gender and religion; migration issues; global Christianity, etc.)

Elective Courses (18-21 semester-hours)

An elective course is any course that does not meet a specific requirement in a student's degree program. Most MDiv students have 21 semester-hours of elective coursework. Because of additional requirements in denominational studies, UMC students have 18. Students should consult with their faculty advisers about selecting elective courses that are likely to broaden and deepen their learning and enhance their preparation for projected forms of ministry. Caution is advised about taking too many elective courses in the earliest stages of program.

Independent Research

Students may pursue special interests in advanced research in any division of the curriculum by requesting a guided readings course for 1-3 semester-hours credit. Normally, required courses may not be taken on an independent research basis. Moreover, only those students who have completed the basic introductory courses in the relevant curriculum division and who have shown evidence of a capacity for independent study will be allowed to enroll. Forms for independent study may be obtained from the Office of the Registrar. The enrollment must be approved by the instructor who will direct the research and by the dean. Normally, no more than one independent study may be taken in any one semester and no more than 6 semester-hours of independent study may count toward the MDiv degree. The independent study request form must be filed in the Office of the Registrar with all appropriate signatures by the first day of class of the semester or summer session in which the independent study course is to be taken.

Theses

Although a thesis is not required of MDiv students, a thesis option is available. MDiv students who wish to write a thesis must have completed at least 50 semester-hours with a cumulative GPA of 3.0 or higher prior to the year the thesis is to be written. The thesis should be written during the last two semesters of the student's enrollment in the MDiv degree program. Students should enroll for TS 695 and TS 696: MDiv Thesis Research and Writing I and II, respectively, in their last two semesters.

No more than two semesters may be used to complete the thesis. Completion of a satisfactory thesis counts for 6 semester-hours credit. Failure to complete the thesis in the required time may result in no credit and no grade for any part of the student's research. Each MDiv thesis will be evaluated by two professors: an adviser and a reader. The adviser must be a member of the regular PTS faculty. The thesis proposal should be prepared in consultation with the faculty adviser and reader, who should normally approve it no later than November 30, if the student plans to register for TS 695 the following

spring semester, or March 31, if the student plans to register for TS 695 the following fall semester. After the proposal is approved by the faculty adviser and reader, the student must submit the thesis proposal to the dean for administrative approval.

An MDiv thesis proposal form is available from the Office of the Registrar. The thesis proposal should include the following information:

- a. proposed subject of the thesis;
- b. range of research anticipated;
- c. educational and professional goals the student expects to accomplish in the thesis; and
- d. a preliminary bibliography.

Theses must be prepared according to form guidelines in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th ed. Chicago: University of Chicago Press, 2007, or other guidelines specified on the PTS website. Two bound copies of the thesis will be placed on deposit in the Phillips Theological Seminary library. An MDiv thesis shall be between 50 and 80 printed pages. A standard administrative fee (\$75 in 2011-2012) is charged for all master's theses at the time of enrollment in TS 696. This fee covers binding two copies for the library and other related administrative expenses. Students must submit to the library two copies of the final thesis on acid-free document bond or 100% cotton bond paper. They may submit additional personal copies for binding for a fee.

Clinical Pastoral Education

Clinical Pastoral Education (CPE) is a first-hand learning experience under certified supervision that provides ministers and theological students opportunities for intensive study of pastoral relationships and for seeking to make clear in understanding and practice the resources, methods, and meanings of the Christian faith as expressed through pastoral care. Phillips Theological Seminary grants advanced standing with credit toward the MDiv degree program for CPE work taken at accredited centers. Students may petition to receive the maximum of 3 semester-hours of elective credit for a basic unit of CPE if the unit was successfully completed within 7 years of matriculation at PTS. Students will be charged an administrative fee (\$50 per semester-hour in 2011-2012) for transcribing advanced standing credits.

There are several CPE programs in the geographical area served by PTS, including those in Tulsa, Wichita, Oklahoma City, Kansas City, Little Rock, Dallas, Topeka, Arkansas, Missouri, and Denver. CPE may be taken at other locations, provided that both the supervisor and the center are appropriately accredited. Interested PTS students should refer, for example, to the ACPE website (www.acpe.edu) for more information about CPE training and centers which they accredit. Students are encouraged to complete one year of seminary before considering CPE. The PTS course, PT 566 Introduction to CPE, is normally offered for students who have a preliminary interest in CPE training. However, this course does not replace a certified unit of CPE. Prior to enrollment in any CPE program, interested PTS students must complete the required forms provided by the Office of the Registrar and consult with the Associate Dean for Contextual Education, John L. Thomas, Jr., who is an ACPE certified supervisor.

United Methodist Studies Program

The seminary is approved by the University Senate of the United Methodist Church to educate candidates for ordained ministry. The faculty includes United Methodist scholars and ordained elders, including the president of the seminary, Gary E. Peluso-Verdend. Moreover, the seminary has an endowed chair in UM Studies, currently held by Ellen J. Blue, Mouzon Biggs, Jr. Associate Professor of the History of Christianity and United Methodist Studies. Students preparing for ministry within the United Methodist Church constitute one of the largest denominational student groups in the seminary, and a significant number of UM pastors in Oklahoma and the surrounding region are PTS alumni/ae. UM students are encouraged to remain in close contact with their conference boards of ordained ministry and the PTS director of UMC ministerial formation about their vocational aims, ministerial opportunities, and curricular options.

In the 82 semester-hour MDiv program, the requirements of the 2008 *Book of Discipline* for ordination and conference membership in the United Methodist Church are met in part by completing the following sequence of denominational courses: HS 531 United Methodist History (3 semester-hours), HS 532 United Methodist Doctrine (3 semester-hours), and HS 533 United Methodist Polity (3 semester-hours). These three courses are offered on a permanent rotation schedule. It is recommended that students take either HS 502 History of Christianity I: Early and Medieval or HS 504 History of Christianity II: Reformation and Modern before enrolling in these courses. In addition to the sequence of three denominational courses, UMC students must also take a course on evangelism, normally fulfilled by taking PT 672 The Church and Evangelism, and a course on the mission of the church, normally fulfilled by taking TE 512 Ethics, Culture, and the Mission of the Church.

Baptist Studies Program

In cooperation with various Baptist churches affiliated with the National Baptist Convention, Progressive National Baptist Convention, American Baptist Churches, and the Cooperating Baptist Fellowship in Oklahoma (CBFO), Phillips Theological Seminary established a Baptist Studies Program in 2002. A director of Baptist Ministerial Formation currently offers counsel to Baptist seminarians from all traditions. Baptist students satisfy their denominational studies requirement by taking the 3 semester-hour course: HS 534 Baptist History and Polity.

Black Church Studies Program

PTS aims to provide all students opportunities for critical reflection on racism and religion, as well as resources for practical ministerial formation which contribute to an increased understanding and appreciation of the historic witness of the Black Church in the U.S. Accordingly, the following courses have been offered in recent years: The Theology and Ethics of Martin Luther King, Jr.; Religion in Black Popular Music; Race, Religion, and Education in the African American Experience; The Black Church Tradition in America; Religion and the Civil Rights Movement; Preaching in the Black Church; and Womanist Theology.

The Master of Theological Studies (MTS)

Purpose

The purpose of the Master of Theological Studies (MTS) degree program, which requires the completion of 48 semester-hours, is to develop broad theological understandings for general education purposes.

The MTS degree program has two distinct tracks:

Track I: General Theological Studies is designed for persons who seek through an engagement with contemporary biblical, theological, and historical studies to become better educated about important religious and ethical issues in our religiously plural world and/or to serve as more effective lay leaders in church and society.

Track II: Pre-doctoral Theological Studies is specifically designed for persons who are preparing for further academic coursework in other institutions of higher education leading to a research doctorate in a specialized discipline of Religious Studies.

For most denominations, the MTS, standing alone, does not include either a sufficient number of hours or an adequate emphasis on ministerial formation and practice to meet the requirements for denominational certification or ordination. Moreover, The Association of Theological Schools in the United States and Canada (ATS) has determined that this degree is not designed to prepare students for the practice of ministry.

Program Goals

Upon completing either track of the MTS program, students will be able to:

1. Act as responsible biblical interpreters critically informed by current historical, literary and theological scholarship in the field of biblical studies.
2. Articulate substantive issues in Christian theology in a manner that takes into account a liberative hermeneutic responsive to key themes in biblical exegesis and Christian history.
3. Articulate understandings of individuals, groups, and cultures that are informed by conversation between the theological disciplines and critical studies in arts, culture, and the sciences.
4. Demonstrate an ability to conduct advanced research by:
 - a. In Track I, producing an integrative paper in which the student engages in critical reflection on an interpretive issue or set of issues that has emerged in her or his course work with relevant biblical, theological, ethical, historical or cultural materials as articulated in the previous goals; or
 - b. In Track II, producing a master's thesis in which the student presents a sustained argument on a particular interpretive issue or set of issues with relevant biblical, theological, ethical, historical or cultural materials as articulated in the previous goals.

Evaluation of Learning

Each student's coursework is carefully evaluated. There are two formal and overlapping assessment processes for student academic achievement in the MTS program. The first involves the instructors' grade evaluations, awarded in each course for the quality of the student's academic achievements. The second involves a portfolio strategy. Employing Chalk & Wire software, entering students are introduced by their faculty advisers to electronic portfolios for the regular review of their educational goals, theological development, and vocational clarity. Finally, there is a thorough evaluation

of a required integrative senior paper (in Track I), or a master's thesis (in Track II), both of which require advanced research and writing skills.

Online Coursework

Many of the required and elective courses which contribute to the MTS degree program at PTS may be taken online as well as on campus. Yet in accord with ATS standards, the MTS can now be taken entirely online, without any required on-campus coursework, although MTS students cannot be guaranteed that the courses in which they have a special interest will always be available in their preferred format at the time they wish to enroll. Online course projections are available well in advance for schedule planning. The seminary may privilege enrollments in some online courses of students who must travel more than 150 miles one-way to campus. Courses taken in Tulsa may be completed in multiple formats—week-long concentrated courses, weekend courses, weekly seminars, or arranged courses—scheduled in the January term, the fall and spring semesters, or in the summer.

Degree Requirements

The MTS degree requires the completion of 48 semester-hours with a cumulative grade point average of 2.50 or higher. All students must take 30 semester-hours of foundational courses. Students in Track I must complete 15 semester-hours of elective coursework plus a 3 semester-hour independent study course in which they produce an integrative research paper. Students in Track II must complete the 30 semester-hour requirement in foundational courses, 12 semester-hours in specialization courses, and 6 hours of thesis work. MTS students should work closely with their advisers in selecting the courses that best prepare them for the research and writing requirements of their particular track.

Track I: General Theological Studies

Foundational Courses (30 semester-hours)

Division I. Vocation and Theological Formation for Ministry: (3 semester-hours)

CD 502 Vocation and Theology I: Intro to Theological Education for Master's Students,
or ITEMS

Division II. Biblical Studies: (9 semester-hours)

HB 500 Introduction to the Hebrew Bible

NT 500 Introduction to the New Testament

Plus one additional advanced course in Division II

Division III. Historical Studies: (6 semester-hours)

HS 502 History of Christianity I: Early and Medieval

HS 504 History of Christianity II: Reformation and Modern

Division IV. Theology and Ethics: (9 semester-hours)

TE 500 Introduction to Theology

TE 512 Ethics, Culture, and the Mission of the Church

Plus one additional advanced course in Division IV

Division VI. Global Realities and Cross-Cultural Issues: (3 semester-hours)

Any course in Division VI.

Elective Courses (15 semester-hours)

Courses and independent research in one, or an approved combination of, the following divisions:

- II. Biblical Studies
- III. Historical Studies
- IV. Theology and Ethics
- VI. Global Realities and Cross-Cultural Issues

Independent Research

MTS students may pursue special interests in advanced research in division II, III, IV, and VI of the curriculum by requesting a guided readings course for 1-3 semester-hours credit. Normally, required courses may not be taken on an independent research basis. Moreover, only those students who have completed the basic introductory courses in the relevant curriculum division and who have shown evidence of a capacity for independent study will be allowed to enroll. Forms for independent study may be obtained from the Office of the Registrar. The enrollment must be approved by the instructor who will direct the research and by the dean. Normally, no more than one independent study may be taken in any one semester and no more than 6 semester-hours of independent study may count toward the MTS degree. The independent study request form must be filed in the Office of the Registrar with all appropriate signatures by the first day of class of the semester or summer session in which the independent study course is to be taken.

Integrative Paper (3 semester-hours)

MTS degree students in Track I General Theological Studies are normally required to enroll in IP 674 MTS Integrative Paper Research and Writing (3 semester-hours) in their final semester. The paper should demonstrate the student's ability to conduct advanced research and engage in critical, integrative reflection on an interpretive issue or set of issues that has emerged in his or her coursework.

No more than one semester may be used to complete the integrative paper. Failure to complete the paper successfully in the required time may result in a grade of "F," requiring the student to re-enroll in IP 674 in order to graduate.

Each integrative paper will be evaluated by an adviser who must be a member of the regular PTS faculty.

A proposal for an integrative paper should be prepared in consultation with the faculty adviser who should normally approve it no later than November 30, if the student plans to register for IP 674 the following spring semester, or March 31, if the student plans to register for IP 674 the following fall semester.

A proposal form for an MTS integrative paper is available from the Office of the Registrar. The proposal should include the following information:

- a. proposed subject;
- b. range of research anticipated;
- c. educational and professional goals the student expects to accomplish; and
- d. a preliminary bibliography.

The integrative paper, which shall be approximately 30 printed pages, must be prepared according to form guidelines in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th ed. Chicago: University of Chicago Press, 2007, or other guidelines specified on the PTS website.

Track II: Pre-doctoral Theological Studies

Foundational Courses (30 semester-hours)

Same as in Track I

Specialization Courses (12 semester-hours)

Courses and independent research in one, or an approved combination of, the following divisions:

- II. Biblical Studies
- III. Historical Studies
- IV. Theology and Ethics
- VI. Global Relations and Cross-Cultural Issues

Thesis (6 semester-hours)

MTS students in Track II Pre-doctoral Theological Studies are normally required to enroll in TS 675 MTS Thesis Research and Writing I (3 semester-hours) and TS 676 MTS Thesis Research and Writing II (3 semester-hours), in their final two semesters. The thesis should demonstrate the student's ability to conduct advanced research, formulate a thesis, and present a sustained argument on a particular interpretative issue or set of issues in contemporary religious studies sufficient to promise success in subsequent doctoral studies leading to a Ph.D. or Th.D. degree.

No more than two semesters may be used to complete the thesis. Completion of a satisfactory thesis counts for 6 semester-hours credit. Failure to complete the thesis in the required time may result in no credit and no grade for any part of the student's research.

Each thesis will be evaluated by two professors: an adviser and a reader. The adviser must be a member of the regular PTS faculty. Normally, the adviser and reader will conduct an oral defense of the thesis.

A thesis proposal should be prepared in consultation with the faculty adviser and reader, who should normally approve it no later than November 30, if the student plans to register for TS 675 the following spring semester, or March 31, if the student plans to register for TS 675 the following fall semester. After the proposal is approved by the faculty adviser and reader, the student must submit the thesis proposal to the dean for administrative approval.

A thesis proposal form is available from the Office of the Registrar. The thesis proposal should include the following information:

- a. proposed subject of the thesis;
- b. range of research anticipated;
- c. educational and professional goals the student expects to accomplish in the thesis; and
- d. a preliminary bibliography.

Theses, which shall be between 50 and 80 printed pages, must be prepared according to form guidelines in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th ed. Chicago: University of Chicago Press, 2007, or other guidelines specified on the PTS website. Two bound copies of the thesis will be placed on deposit in the Phillips Theological Seminary library.

Master's Degree Programs

A standard administrative fee (\$75 in 2011-2012) is charged for all master's theses at the time that approval is requested. This fee covers binding two copies for the library and other related administrative expenses. Students must submit to the library two copies of the final thesis on acid-free document bond or 100% cotton bond paper.

Master of Arts in Ministry and Culture (MAMC)

Purpose

The Master of Arts in Ministry and Culture (MAMC) and the Master of Divinity (MDiv) degree programs are both designed to equip persons to fulfill their vocations in providing faithful and effective forms of ministry in congregations and in the world. While the more extensive 82 semester-hour MDiv remains the degree required for ordination in most denominations, the 48 semester-hour MAMC degree, which like the MDiv requires Supervised Ministry, is designed to affirm and respond to the educational needs of persons interested in, for example:

- congregational leadership in denominations that do not require in all cases the Master of Divinity degree for ordination;
- forms of diaconal ministry, licensed professional ministry, commissioned, bi-vocational, or lay ministry (e.g., in Christian education, youth work, hospice care, and counseling and mediation).

Additional specialized coursework beyond that required for the MAMC degree may be necessary to meet all of the educational expectations for authorized forms of ministry within certain communions. Students should include relevant denominational history and policy courses in their programs of study. Denominational formation directors are provided by the seminary for graduate professional students from the Christian Church (Disciples of Christ), United Methodist, United Church of Christ, Presbyterian Church (USA), Lutheran Church (ELCA), Unitarian Universalist Church, and Baptist traditions. Additional formation directors may be provided as needed.

Members of the Christian Church (Disciples of Christ) who are pursuing recognition as commissioned ministers or seeking ordination on the Apprentice Track may satisfy some or all of their educational requirements through a specially configured track of the MAMC degree program outlined below. Interested candidates should consult the PTS director of Disciples ministerial formation about their vocational aims and seek counsel about their educational options from their Regional Ministry Commissions.

Program Goals

Students in the MAMC program will develop their abilities to:

1. act as responsible biblical interpreters critically informed by current historical, literary and theological scholarship in the field of biblical studies at a basic level for the practice of ministry;
2. articulate a theology that takes into account a liberative hermeneutic and is responsive to key themes in Christian theology, ethics, biblical exegesis, Christian history, and each student's own denominational heritage and polity;
3. demonstrate the skills and practices associated with ministry in conversation with the student's denominational heritage, Christian traditions, theological formulations, and cultural contexts;
4. develop an understanding of the student's own personal and spiritual formation appropriate to the practice of ministry.

Assessment of Student Learning

In the MAMC program, each student's coursework is carefully evaluated. Furthermore, along with MDiv and MTS students, all MAMC students maintain a portfolio of their academic work for assessment purposes. Entering students are given a Chalk & Wire account with instructions for creating an electronic portfolio based on a table of contents indicating courses from which to submit a graded paper, as well as a schedule of periodic reviews with advisers of their educational goals, theological development, and vocational clarity.

Online Coursework

Many of the required and elective courses which contribute to the MAMC degree program at PTS may be taken online as well as on campus. Online course projections are available well in advance. The seminary may privilege enrollments in some online courses of students who must travel more than 150 miles one-way to campus. In accord with current ATS accreditation standards, a minimum of 16 semester-hours of the coursework required for the MAMC degree (one-third of the 48 semester-hours program) must be completed "in residence." Nevertheless, these classroom hours may be conveniently completed in multiple scheduling formats (including week-long concentrated courses, weekend courses, weekly seminars, or arranged courses) offered in the January term, the summer term, the fall, or spring semesters. MAMC students cannot be guaranteed that the courses in which they have a special interest will always be available in their preferred format at the time they wish to enroll.

Independent Research

MAMC students following the basic curricular track in Congregational Leadership may pursue specialized research in any division of the curriculum by requesting guided readings courses for 1-2 semester-hours of credit. Normally, required courses may not be taken on an independent research basis. Moreover, only those students who have completed the basic introductory courses in the relevant curriculum division and who have shown evidence of a capacity for independent study will be allowed to enroll. Forms for independent study may be obtained from the Office of the Registrar. The enrollment must be approved by the instructor who will direct the research and by the dean. Normally, no more than one independent study may be taken in any one semester and no more than 2 semester-hours of independent study may count toward the MAMC degree. The independent study request form must be filed in the Office of the Registrar with all appropriate signatures by the first day of class of the semester or summer session in which the independent study course is to be taken. MAMC students in the special Christian Church (Disciples of Christ) configuration have no elective course opportunities for guided readings.

Degree Requirements and Curricular Tracks

The MAMC degree program requires the completion of 48 semester-hours with a cumulative grade point average of 2.50 or higher. The program offers one basic curricular track in Congregational Leadership, with a special configuration for those on the Apprentice Track in the Christian Church (Disciples of Christ). Each student must complete 43 semester-hours of required coursework, plus 5 semester hours of electives.

I. Congregational Leadership: Basic Track

A. Required Foundational Core (27 semester-hours)

- CD 502 Introduction to Theological Education for Master's Students: (3 hrs)
- HB 500 Introduction to the Hebrew Bible: (3 hrs)
- NT 500 Introduction to the New Testament: (3 hrs)
- One HB or NT advanced exegetical course: (3 hrs)
- TE 500 Introduction to Christian Theology: (3 hrs)
- TE 512 Ethics, Culture, and the Mission of the Church: (3 hrs)
- HS 502 History of Christianity I: Early and Medieval: (3 hrs)
- HS 504 History of Christianity II: Reformation and Modern: (3 hrs)
- Plus 3 semester-hours of denominational history and polity

B. Required Courses in Practical Theology and Contextual Education (16 semester-hours)

- PT 571 The Art and Practices of Ministry: (3 hrs)

SM 505 Supervised Ministry: Reflections on Ministry Experiences: (2 hrs)
SM 510 Supervised Ministry: Integrating the Theory and Practice of Ministry: (2 hrs)
Plus 9 semester-hours selected from the following:
PT 500 Introduction to Preaching: (3 hrs)
PT 520 Care in Christian Communities: (3 hrs)
PT 540 Theology and Practice of Public Worship: (3 hrs)
Or another approved 3 semester-hour course in Practical Theology

C. Elective Coursework (5 semester-hours)

The MAMC and Clinical Pastoral Education

Students in the basic Congregational Leadership track of the MAMC may petition for advanced standing with credit toward their academic degree programs for work taken in appropriately accredited Clinical Pastoral Education (CPE) programs. Students may receive a maximum of 3 semester-hours of elective credit for a basic unit of CPE if the unit was successfully completed within 7 years of matriculation at PTS. Petitions must demonstrate the relevance of CPE for a student's vocational goals and must be approved by his or her adviser and the associate dean for contextual education. Students will be charged an administrative fee (\$50 per semester-hour in 2011-2012) for transcribing advanced standing credits. MAMC students in the Apprentice Track described below do not have elective hours available for taking a unit of CPE for credit as part of their degree program.

II. Specially Configured MAMC for Ministerial Candidates on the Apprentice Track of the Christian Church (Disciples of Christ), with Sixteen Areas of Competency for Congregational Leaders

Although the educational requirements for ordination in the Christian Church (Disciples of Christ) normally include an MDiv degree from an ATS-accredited seminary, Regional Ministry Commissions may now determine, because of economic, linguistic, vocational, or familial circumstances, that some candidates for ordination as commissioned ministers in the denomination may find an Apprentice Track toward ordination more appropriate than pursuing a full Master of Divinity degree. Approval for this option must be obtained through the candidate's Regional Ministry Commission.

By successfully completing Phillips Theological Seminary's 48 semester-hour MAMC degree program, those who have the support of the Region in which they are under care to pursue an Apprentice Track should be able to demonstrate competency in each of the sixteen areas of ministerial practice identified in the "Theological Foundations and Policies and Criteria for the Ordering of Ministry." The sixteen areas are enumerated below, followed by a description of the seminary's MAMC degree requirements with an indication of the competency areas related to specific courses. Please note that because the denomination's Apprentice Track only requires a total program of studies of approximately 250 contact-hours, a single 3 semester-hour master's-level course at PTS may satisfy contact-hour expectations in more than a single competency area.

Sixteen Areas of Competency in Ministerial Practice

1. Biblical Knowledge
2. Church Administration
3. Communication
4. Cross-cultural and Anti-racism Experience
5. Ecumenism
6. Education and Leader Development
7. Ethics
8. Evangelism
9. Mission of the Church in the World

10. Pastoral Care
11. Proclamation of the Word
12. Spiritual Development
13. Stewardship
14. Theology
15. Understanding of Heritage
16. Worship

All courses listed below are required for a total of 48 semester-hours.

- HB 500 Introduction to the Hebrew Bible: 3 semester-hours (Area 1)
NT 500 Introduction to the New Testament: 3 semester-hours (Area 1)
PT 571 The Art and Practices of Ministry: 3 semester-hours (Areas 2 and 13)
SM 505 Supervised Ministry: Reflections on Ministry Experiences: 2 semester-hours (Area 2)
SM 510 Supervised Ministry: Integrating the Theory and Practice of Ministry:
2 semester-hours (Area 2)
PT 500 Introduction to Preaching: 3 semester-hours (Areas 3 and 11)
CD 502 Introduction to Theological Education for Master's Students: 3 semester-hours (Area 4)
HS 520 Contemporary World Religions: 3 semester-hours (Area 4)
HS 504 History of Christianity II: Reformation and Modern: 3 semester-hours (Areas 5 and 9)
PT 550 Educational Dimensions of Ministry: 3 semester-hours (Area 6)
TE 512 Ethics, Culture, and the Mission of the Church: 3 semester-hours (Areas 7 and 9)
PT 672 The Church and Evangelism: 3 semester-hours (Area 8)
PT 520 Care in Christian Communities: 3 semester-hours (Area 10)
CD 610 Spirituality: Take two 1 semester-hour options under course number:
2 semester-hours (Area 12)
TE 500 Introduction to Christian Theology: 3 semester-hours (Area 14)
HS 530 History and Polity of the Disciples of Christ: 3 semester-hours (Area 15)
PT 540 Theology and Practice of Public Worship: 3 semester-hours (Area 16)

DOCTOR OF MINISTRY PROGRAM

Pastoral Leadership is the organizing theme of the seminary's DMin program. Through reflection on pastoral leadership, the program offers ways of empowering pastors and ministerial leaders to open up the resources and potential of mainline congregations and agencies for participating in the "praxis of God." This phrase, coined by theologian Peter Hodgson, points toward our conviction that pastoral leadership, as opposed to other forms of leadership, involves a dynamic interplay between contemplation of the activity of God, now and throughout history, and energetic participation in that activity.

The MDiv degree is the academic foundation of the DMin program, and experience in the art and practices of ministry is the practical foundation. Accordingly, applicants to the DMin program are expected to be familiar with the theological disciplines of Biblical Studies, History of Christianity, Systematic Theology, and Practical Theology. They must also have significant professional experience in ministry. ATS, the seminary's primary accrediting association, defines that as a minimum of 3 years of full-time ministry following the completion of the MDiv degree. Academic preparation and experience in ministry enable applicants to identify certain aspects or issues in ministry on which they wish to focus in their doctoral studies.

Purpose

The purpose of the DMin program at Phillips Theological Seminary is to empower women and men who hold the MDiv degree and are already engaged in various Christian ministries of the church to develop further the talents, competencies, and skills necessary for leading churches in meeting the challenges of the 21st century.

Program Goals

Students in the DMin program in Pastoral Leadership will develop their abilities to:

1. act as responsible contextual theologians demonstrating advanced skills in biblical studies, history of Christianity, and theology;
2. exercise advanced skills in pastoral leadership specific to the student's area of specialization;
3. integrate theological research with the praxis of ministry within a particular context, and with critical studies in arts, culture and the sciences in order to craft an in depth study of a specialized area of ministry that will serve the local community and the broader church.

Degree requirements

The DMin program requires a minimum of 32 semester-hours of work, including 9 hours in the Foundation phase, 16 hours in the Specialization phase, and 7 hours in the Project phase. Students should plan for a minimum of four years and a maximum of six years to complete the degree.

Curriculum

Students apply to one of four Specializations in which they will concentrate their work:

- **Pastoral Leadership in Homiletics**
- **Pastoral Leadership in Church and Society**
- **Pastoral Leadership in Spiritual Formation**
- **Pastoral Leadership in the Renewal of Christian Vocation**

The coursework is divided as follows:

Foundation Phase: 9 semester-hours in Foundation Courses

(required for DMin students in all specializations):

- DMIN 807 Pastoral Leadership in Context (3 hrs)
- DMIN 808 The Biblical Message and the Praxis of God (3 hrs)
- DMIN 809 Constructive Theology of Ministry (3 hrs)

Specialization Phase: 16 semester-hours in Specialization

Seminars related to a student's chosen specializations (See DMin Courses of Instruction for detailed descriptions)

Project Phase: 7 semester-hours in Proposal/Project Courses

(required for DMin students in all specializations):

- DMPR 904 Project Development Seminar I (.5 hr)
- DMPR 905 Project Development Seminar II (2.5 hrs)
- DMPR 902 Project Proposal Course (2 hrs)
- DMPR 906 Project Course (2 hrs)

On completion of at least one Foundation course, students will enter into the Specialization phase and begin taking courses in their chosen specializations. Each student will also begin individual work on her or his project which provides the substance for the Project phase.

All Foundation phase and Project phase courses and most Specialization phase courses are taught on the PTS campus during DMin Fortnights (two concurrent weeks) at the end of June and the beginning of January. Some Specialization phase courses may be taught online or in other formats.

In the Project phase, which includes 7 hours of the total program, DMin students work directly with a faculty adviser and reader on an original project that makes a contribution to the study and practice of ministry within their chosen specialization. After they complete the Specialization coursework and Project Development Seminar I, they will be assigned an adviser and reader by the DMin director. These persons will be selected in consultation with each student and in light of her or his particular direction of the proposal. Please note that the specialization coordinator of any specialization will be limited in the number of students for whom he or she may serve as adviser or reader.

All project advisers and readers must be Phillips Theological Seminary faculty members and available in all semesters (including summer terms) in which their assigned students are enrolled in Project phase coursework. For a student who has completed the Specialization phase coursework at the Counseling and Mediation Center in Wichita, one reader must be a faculty member on the staff of that partner institution.

Once a student is enrolled in the Project Proposal Course, she or he will begin work on designing her or his own project. If a student does not pass the Project Proposal Course or the Project Course by receiving approval from adviser, reader, and DMin director on a final draft, in the following semester he or she will enroll in Project Proposal Continuation Course or Project Continuation Course. Most students do not pass the Project Proposal Course or the Project Course the first time they enroll in it. A student may enroll in either continuation course for three consecutive semesters (counting the summer term as a semester). If, after three semesters of enrollment in the continuation courses, the student is unable to present an acceptable proposal or project, he or she may be terminated from the program, or allowed to re-enroll in the Project Proposal or Project course.

Candidacy

Once a student's project proposal has been passed by adviser, reader, specialization coordinator and DMin director and the student has completed all Foundation and Specialization coursework with a 3.0 or better GPA, the student becomes a candidate for the degree of Doctor of Ministry.

The Oral Presentation

When the project adviser and reader approve the project report, they notify the DMin director who assists the student in making arrangements for the oral presentation. The DMin director invites all full-time PTS faculty and the faculty of partner institutions to read the project report and attend the oral presentation. The DMin candidate, the adviser, the reader, the lead professor of the appropriate track and the DMin director or the director's designated alternate are required to attend.

During the oral presentation, which lasts approximately two hours, any faculty member may ask the DMin candidate questions about the project and project report. Toward the end of the presentation, the candidate will be asked to leave the room. The faculty members in attendance will discuss the report and come to consensus on whether to accept it, return it for revisions, or reject it. If the report is accepted, the candidate is approved for graduation. If the report is returned for revisions, the candidate must revise it with the help of the project adviser and reader, who may require another oral presentation. A candidate is allowed a maximum of two oral presentations. If the report is not accepted in two presentations, the candidate will be dismissed from the program.

The oral presentation must be satisfactorily completed by February 28 of the academic year if the student wishes to graduate in May of that year.

Project Proposals and Project Reports must be prepared according to the form guidelines in Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th ed. Final copies of the DMin report with approval page, abstract, copyright approval form, and library invoice must be submitted and approved by the DMin director and the dean at least two weeks prior to graduation. A standard administrative fee (\$75 in 2011-2012) is charged for all DMin project reports at the time that approval is requested. This fee covers the binding of two copies for the library and other related administrative expenses. Students must submit to the library two copies of the final project report on acid-free document bond or 100% cotton bond paper. They may submit additional personal copies for binding for a fee.

Failure to meet all deadlines, format and fee requirements for a completed D.Min project can prevent a student from participating in graduation exercises and delay receipt of one's diploma.

Pastoral Leadership in Homiletics

This specialization is designed to enable pastors to gain greater clarity in preaching as a major function of congregational leadership and to develop their preaching gifts and abilities in service to the proclamation of God's work in the world. The specialization coordinator is Dr. Richard F. Ward, Fred B. Craddock Associate Professor of Homiletics and Worship. In addition to the Foundation and Project phase courses listed above, students in this track will enroll in three required courses and one elective arranged by the student, the specialization coordinator and the DMin director. These required courses of the Specialization phase are normally taught during the DMin Fortnights. For course descriptions see "Doctor of Ministry Program: Courses of Instruction" at the back of this catalog.

Graduates of this DMin program will be prepared to exercise advanced skills in homiletics including abilities to:

- a) Articulate an understanding of preaching as a function of pastoral leadership that is grounded in theological and biblical reflection and responsive to the history of Christianity particularly as it is reflected in student's own denominational heritage
- b) Utilize comprehensive analysis of a congregational setting as a tool for understanding the effectiveness of preaching in a given situation
- c) Demonstrate advanced skills in biblical exegesis, sermon construction, and oral and visual communication (e.g., spatial considerations, use of digital and electronic media).

Pastoral Leadership in Church and Society

In this specialization ministers will be offered opportunities to reflect on theoretical and theological themes as they relate to significant cultural issues like gender, race, and interfaith relations and to develop community organizing skills for leading churches and their institutions toward social transformation. A key component of this track will be at least one national or international immersion experience led by a member of the PTS faculty. The specialization coordinator is Dr. Joe Bessler, Robert Travis Peake Associate Professor of Theology. In addition to the Foundation and Project phase courses listed above, students in this track will enroll in two required courses taught during a DMin Fortnight, a required immersion experience (normally taught during a DMin Fortnight), and one elective arranged by the student, the lead professor and the DMin director. For course descriptions see "Doctor of Ministry Program: Courses of Instruction" at the back of this catalog.

Graduates of this DMin program will be prepared to exercise advanced skills in church and society issues including abilities to:

- a) Articulate an understanding of bringing about social change as a function of pastoral leadership that is grounded in theological and biblical reflection and responsive to the history of Christianity particularly as it is reflected in student's own denominational heritage;
- b) Articulate and critique important cultural issues surrounding race, gender, economic and cultural globalization, and interfaith relations from a theological/biblical standpoint; and
- c) Develop strategies for community engagement and change around particular issues of common concern.

Pastoral Leadership in Church and Society: Women in Ministry

This version of the Pastoral Leadership for Church and Society specialization, that opened in the summer of 2012, focuses on issues and concerns for women in ministry as they work with their communities in the ongoing praxis of God in the world. Students will be engaged in four tasks:

- a) Recovering the history of women in the Christian movement since its beginning.
- b) Reclaiming authority and responsibility for ministry within the whole people of God.
- c) Reconstructing roles and tasks based on new understandings of what it means to be gendered in this western 21st century society.
- d) Reenvisioning possibilities for human community faithful to the way of Jesus and responsive to the needs of all people.

Ellen Blue, Mouzon Biggs, Jr. Associate Professor of the History of Christianity and United Methodist Studies, will serve as specialization coordinator.

Graduates of this DMin specialization will be prepared to exercise advanced skills in leadership including abilities to:

- a) Articulate an understanding of social change as a function of pastoral leadership that is grounded in theological and biblical reflection and responsive to the histories of Christianity particularly in relation to women and the student's own denominational heritage;
- b) Articulate and engage from a theological, biblical and ethical standpoint important cultural issues surrounding gender as it intersects with race, economic and cultural globalization, and interfaith relations;
- c) Develop justice-seeking strategies for community engagement and social change around particular issues of common concern;
- d) Develop models for being church that build upon values of gender inclusivity, diversity and collaborative and transformative leadership.

Pastoral Leadership in Spiritual Formation

In this specialization, spiritual formation is understood as the intentional activity of attending, discerning, and responding to the initiative of God in ways accountable to Christian communities, scriptures, and traditions. Students will retrieve, re-imagine, and critically re-appropriate Christian spiritual traditions and practices as resources for leading various communities that participate in the praxis of God in the world. The curriculum is designed for pastoral leaders who want to integrate critical reflection with spiritual practice through a holistic lens, honoring the rich complexity of human ways of knowing and relating to the divine. Students will participate in an ongoing conversation among experience, Christian spiritual traditions and diverse cultures which leads to reflective action. Dr. Nancy Claire Pittman, Associate Professor of the Practice of Ministry, is the specialization coordinator.

In addition to regular coursework, students will be required to participate throughout the Specialization phase in an ongoing "rule of life" which they write for themselves in the first Specialization course. They will also be required to select and engage in a continuing relationship with a spiritual director/friend/companion.

Graduates of this DMin program will be prepared to exercise advanced skills in spiritual formation including abilities to:

- a) Articulate an understanding of the development of spiritual formation as a function of pastoral leadership that is grounded in theological and biblical reflection and responsive to the history of Christianity particularly as it is reflected in student's own denominational heritage;
- b) Articulate a critical understanding of the traditions of Christian spirituality as resources for the formation of individual Christians and their churches in conversation with other disciplines and traditions of learning (e.g., non-Christian religions, western biology, philosophy, and social sciences);
- c) Utilize and teach techniques for attending, discerning and responding to the initiative of God in ways accountable to Christian communities, scriptures and tradition.

Pastoral Leadership in the Renewal of Christian Vocation

In this specialization students and faculty will focus on empowering pastors to develop skills as leaders in re-imagining and sustaining the vocation of Christians as individuals and in faith communities as they seek to discover their places in the ongoing praxis of God in the world. The specialization rests on the claim that the vocation of all Christians is to follow the way of Jesus in all aspects of their lives—in family, in work outside the home, in society, and through participation in faith communities. Pastors as teachers are uniquely placed to help people discover or re-interpret their own vocation as witnesses to the work of Jesus. As such, they must continue to develop practices in interpreting the various contexts in which Christians live and work, in re-appropriating resources in the Christian tradition for perceiving the way of Jesus in these contexts, and in teaching Christians to attend, discern, and respond to the activity of God in the world. Finally, we are seeking to empower pastors to break out of clerical paradigms held by previous generations about ministry and church in order to envision new models of faithfulness for individuals and communities. Mindy McGarrah Sharp, Assistant Professor of Pastoral Theology and Ethics, is specialization coordinator.

Graduates of this DMin specialization will be prepared to exercise advanced skills in leadership, including abilities to:

- a. Articulate a theology of vocation;
- b. Empower agency of all Christians in living as followers of Jesus in the world;
- c. Attend, discern, and respond in the various environments of laypersons (i.e., the workplace, family and partnership, neighborhoods, etc.) in conversation with relevant theologies (i.e., stewardship, ecology, hospitality, work and Sabbath, childrearing, etc.);
- d. Analyze and interpret contexts, not only of ministry settings, but also of the context in which people live and practice their faith;
- e. Develop strategies for transforming programmatic life of congregations to support faithful and effective Christian living in the world;
- f. Teach wisdom for living Christian life through theological reflection.

ACADEMIC POLICIES

The following academic policies are relevant to all students enrolled in master's level programs. They also apply to DMin students unless stated otherwise. Although academic advisers seek to provide appropriate counsel, ultimately students are responsible for knowing degree requirements and policies and for all academic decisions that they make.

The Academic Year

The academic year for PTS is comprised of two semesters and a summer term. The first semester is scheduled from late August to mid-December. The second semester begins with a Concentrated Course Week in January and ends in mid-May, at which time the annual commencement exercises are held. D.Min Fortnights are scheduled in January and June.

The summer term is divided into two modules. The first module is scheduled from late May through June, the second from July to early August. Because summer courses focus all class contact hours in a one or two-week period, faculty will normally expect students to begin reading and working on assignments at least three weeks before the first class session. Therefore, students are responsible for obtaining the syllabus and all necessary books and materials and preparing in advance. Instructors will normally expect students to complete final research and writing assignments after the last class session and by a mid-August deadline for both modules.

Orientation programs, mandatory for all master's level and graduate diploma students, precede fall and spring registrations. The orientation program is primarily available on-campus, with an online option for those unable to be present. The purpose of the session is to acquaint the students with the faculty, curriculum, and community life of PTS. DMin Fortnights in January and June include orientation sessions for entering doctoral students.

During each fall and spring semester, two Concentrated Course Weeks are provided to facilitate independent study and research as well as additional course opportunities. Online classes and non-concentrated classes do not meet during these weeks.

A three-week registration period is scheduled each fall (for the spring semester) and each spring (for the summer term and fall semester). Students continuing in program must consult with their academic advisers and register.

Program Duration and Course Load

A student may only be enrolled in a single PTS academic program at any given time.

In so far as The Association of Theological Schools (ATS) judges full-time equivalency as 12 hours per semester, PTS interprets one year to equal 24 hours.

The CGTS program may be completed within 1 academic year. It must be completed within 6 years from the time the student matriculates.

The MTS and MAMC programs may be completed within 2 academic years. They must be completed within 5 years from the time the student matriculates. In exceptional circumstances, students may complete the program after 5 years, providing that a specific degree plan has been approved by the dean.

The MDiv program may be completed within 3 academic years. It must be completed within 8 years from the time the student matriculates. In exceptional circumstances, students may complete the program after 8 years, providing that a specific degree plan has been approved by the dean.

The recommended course load for a three-year MDiv program is 12 hours per semester plus summer courses. Students on probation are limited to 9 hours.

A master's level student who projects an enrollment of more than 15 semester-hours in any semester, or more than 6 semester-hours in the summer term, must receive prior approval from his or her adviser, the director of supervised ministries, if taking a supervised ministries course, and the academic dean.

A full-time master's student is one who is enrolled for 9 semester-hours or more in a semester. A part-time student is one who is enrolled for fewer than 9 semester-hours. Three semester-hours in the summer is considered full-time enrollment. Part-time students are eligible to apply for most fellowships and grants-in-aid.

A master's level student with a pastorate or other employment requiring more than 22 hours of work and travel per week should not plan to enroll in more than 10 hours per semester.

DMin students should expect to spend approximately four years to complete the program and no more than six years.

In all cases, courses contributing to a master's or doctoral degree cannot be more than 10 years old.

Residency Requirements

Students transferring to the MDiv or MAMC degree programs must complete 12 – 24 semester-hours of on-campus coursework, depending on how many on-campus credit hours the student took as part of their program at a previous institution.

Students transferring into the MDiv program must complete either the last 30 hours with PTS faculty or 45 of the last 60 hours, while students transferring into either the MTS or MAMC program must complete either the last 24 hours with PTS faculty or 30 of the last 36 hours.

Online/On-Campus Requirements

Students in the MDiv degree program must complete a minimum of 24 semester hours of on-campus courses at Phillips Theological Seminary, or in a classroom setting elsewhere (as with a faculty-led travel course, for example) in order to satisfy the degree requirements for graduation. A minimum of 16 semester-hours of the coursework required for the MAMC degree (one-third of the 48 semester-hours program) must be completed "in residence." The MTS degree has no residency requirements and may be completed entirely online. Students cannot be guaranteed that the courses in which they have a special interest will always be available in their preferred format at the time they wish to enroll.

Limited Enrollment Courses

Some courses have limited enrollment. Students enrolled in graduate diploma or degree programs have priority over other students. In addition, graduate diploma or degree-seeking students who will not have other opportunities to take courses that meet specific requirements before their anticipated date of graduation will be given enrollment priority if they register during the first scheduled registration period for the relevant semester.

Bypass of a Required Course

An approved course bypass carries no credit, but permits a student with previous education in a particular area to fulfill a basic requirement in that area by completing a substitute course at a more advanced level. A student must obtain the approval of the instructor of the required course, his or her adviser, and the dean. Forms are available from the registrar's office.

Waiver of Course Prerequisite

In exceptional cases, a student may be permitted to take a course for credit without having previously satisfied the published prerequisite. Such a waiver does not exempt the student from taking the prerequisite course either concurrently with the advanced course or in a subsequent semester. In all cases, the student must obtain the approval of the instructor, his or her adviser, and the dean. Forms are available from the registrar's office.

Incompletes and Extensions

An incomplete may be granted for extenuating circumstances, but the approval is not automatic and must be justified. Approval must be requested on required forms and granted prior to the announced deadline, normally the Friday prior to the last week of classes. Incompletes may be granted for a maximum of 45 days from the last official day of classes. Only in unusual circumstances will an extension be considered. Work not submitted to the instructor by the deadline will receive the grade of "F."

Attendance Policy

At PTS, class attendance and engaged participation are very important. Every member of the faculty and student community is, in fact, both teacher and learner. Therefore, a class absence means more than merely a missed delivery of educational content. It also means the irrecoverable loss of a unique dialogical "learning-through-teaching" opportunity for oneself and others.

In view of this understanding, PTS has an established Attendance Policy that states: "any student who misses 20% or more of the class contact hours for a course, for any reason, cannot pass or successfully audit that course." The intention of the policy is not to be punitive, but to recognize that students should retake courses for credit if they miss a significant number of the class contact hours.

The 20% rule, noted above, holds for online classes as well. In an online class, the instructor will set forth in the syllabus the requirements for what constitutes class attendance. The standard may change from week to week depending on the assignment. Typically, attendance is measured by posts-per-week on the discussion board or other activities. The instructor sets the minimum number of posts-per-week required for a student to be considered present. If a student fails to make that minimum number of posts-per-week, s/he will be considered absent for the week. If a student is absent for 20% or more of the semester, s/he cannot pass the course.

Internet Access and Email Requirement

All students will be assigned a PTS Email account in order to facilitate seminary communication. Accordingly, students will want to check their mailboxes regularly. When on campus students are able to access the Internet on equipment in the computer lab as well as Wi-Fi throughout the building. However, it is highly recommended that students have access to computers and high speed broadband connections at home, especially if they plan to register for online courses.

Seminary Student Directory

Each semester, PTS provides members of the seminary community a copy of a student directory. Students may consult the Student Handbook for details concerning FERPA regulations and directory information.

Adding and Dropping Classes

Forms for adding and dropping courses are available in the registrar's office or on the PTS website: <http://www.ptstulsa.edu>.

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January term, courses must be added at least three weeks prior to the beginning of the term, or in a summer term, at least three weeks prior to the beginning of the module in which the course is offered.

The policy on dropping courses is as follows:

- During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January or summer term: courses may be dropped for any reason. No record appears on the transcript.
- In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January or summer term: courses may be dropped for any reason. The dropped courses will be listed on the transcript with a "WD" indicating withdrawal.
- After the eighth week of a fall or spring semester or after 14 class contact hours in a January or summer term, courses may be dropped with a grade of "WD" only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a "WD" will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student's performance up to the date of the student's withdrawal, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master's Committee.

The policies for adding and dropping courses in a fall or spring semester apply equally to master's level students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online).

Because seminary courses that convene on several weekends during the semester or during a concentrated course week focus all class contact hours in a limited period of time, faculty will expect students to begin reading and working on assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the concentrated schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester. It is the responsibility of all students who register for such courses to contact the dean's office by the first day of the fall or spring semesters (or at least three weeks before the first class session of a January or summer term course) to obtain a course syllabus, which will specify assignments that must be completed prior to the first class session.

Withdrawing from the Seminary

All students, including auditors, who wish to withdraw from all of the seminary courses for which they are registered must notify the registrar, in writing, explaining the reason for the withdrawal. They may also be required to have an exit interview with the director of student financial aid.

Grading and Credit

The unit of credit is the semester-hour, and all semester-hours of study will be assigned a grade by the course instructor. Except for credit hours completed in courses graded on a pass/fail basis, only those hours for which a grade of D- or better is received will count for credit toward the total hours required for all degrees.

Grade point averages are computed on the following basis and according to the indicated grade points per semester-hour:

A	(Excellent; 4 grade points)
A-	(earns 3.7 grade points)
B+	(earns 3.3 grade points)
B	(Good; earns 3 grade points)
B-	(earns 2.7 grade points)
C+	(earns 2.3 grade points)
C	(Marginal; earns 2 grade points)
C-	(earns 1.7 grade points)
D+	(earns 1.3 grade points)
D	(Poor; earns 1 grade point)
D-	(earns 0.7 grade points)
F	(Failure; earns no grade points, but is computed in the grade point average)
P	(Passing work, evaluated as B- or better, that counts as credit toward a degree, but does not compute in the grade point average)
PD	(Pass with distinction)
I	(Incomplete work)
WD	(Withdrawal from a course that does not compute in the GPA)
AU	(indicates satisfactory attendance by an auditor)
U	(indicates unsatisfactory attendance by an auditor or unsatisfactory progress in a certificate or master's thesis course)
S	(indicates satisfactory progress in a certificate or master's thesis course or in a DMin project course)

To calculate a grade point average, the total grade points are divided by the total semester-hours of coursework. A final cumulative grade point average of at least 2.5 is required for a certificate in graduate theological studies or any master's degree.

If a course is retaken by a student, both grades will be recorded on the student's transcript. However, only the higher grade will be used in calculating the student's grade point average. The course hours are counted only once.

In any course designated as pass/fail, a pass (P) means a grade of B- or better.

In the DMin program, C- is the lowest passing grade a student may earn. D+, D, and D- grades are not used in doctoral courses. DMin project reports may be accepted with a P (pass) or PD (pass with distinction); if not accepted, they may receive an S (satisfactory progress) or F (failure).

Student Portfolio

In order to evaluate students' learning and to improve teaching effectiveness, the PTS faculty has adopted a portfolio strategy. All MDiv, MTS, and MAMC students are required to keep a portfolio of their academic work and to reflect periodically with faculty advisers on their progress in theological education and spiritual formation.

This pedagogical strategy is specifically designed for the seminary community. It is not intended to provide materials for review by ecclesiastical bodies assessing fitness for ordination and ministerial service. Because student expectations of church review could negatively affect its pedagogical usefulness, the seminary faculty has respectfully requested that denominational and congregational representatives not require students to submit portfolio materials.

Students who fail to meet with their advisers for required reviews may not be able to register for further coursework. Those who for any reason are unable to produce their portfolios for the scheduled review sessions with their advisers will be required to submit equivalent academic materials and follow special procedures determined by the Master's Committee and the dean. Program and graduation delays may be experienced as a result.

Students transferring in 30 hours or fewer will be expected to meet the portfolio requirements with relevant course materials from transferred courses. Students transferring in more than 30 hours may satisfy the requirements by placing in their portfolio their admissions essay and keeping appropriate items for the PTS part of their academic degree programs.

Academic Probation and Dismissal

Master's level students are placed on academic probation when their cumulative grade point average falls below 2.5. Students on academic probation are limited to an enrollment of 9 semester-hours, excluding enrollment in PT 649: Worship Practicum, CD 610: Seminars in Spirituality, CD 501: Orientation to Theological Research, and approved supervised ministry courses.

Students whose cumulative grade point average remains below 2.5 for two consecutive semesters are subject to suspension from the seminary for one calendar year. Students suspended under this policy must reapply for admission at least one month prior to the semester in which they hope to resume their degree programs.

Students may remain on academic probation for a maximum of three semesters (including non-consecutive semesters but not counting summer terms). Those not eligible for removal from academic probation at the end of their third semester are subject to permanent dismissal from the seminary.

DMin students should consult the DMin Handbook for relevant regulations concerning academic probation, suspension, and dismissal.

Academic Misconduct

Integrity is a fundamental principle of academic life. Those who have the privilege of being members of the Phillips Theological Seminary community have an obligation to observe the highest standards of honesty, as well as a right to expect the same standards of all others. Academic misconduct is contrary to the purposes and functions of the seminary.

Academic misconduct includes such unacceptable behavior as false representations in application materials or other reports, plagiarism, falsification of records, unauthorized possession of examinations, intimidation, bribery, submitting a paper twice, and cheating. It also includes assisting others in the acts mentioned above, as well as attempts to engage in such acts.

Plagiarism is an attempt to claim ideas or writings, which belong to another as one's own. Paraphrasing or even extensive rewriting of another's work does not eliminate the need to give appropriate credit. Any time an expression or idea is borrowed, appropriate credit must be given. In formal papers, quoted material must be documented as such and all sources must be cited. Cheating includes using unauthorized materials, information, or study aids in any academic examination or

exercise. Submitting a paper for more than one class will not be allowed, unless special permission is secured from both professors. Any paper, or major part thereof, or other work turned in for two courses will not meet the requirements and will result in a "0" (F) for that assignment in either or both courses.

Penalties for Academic Misconduct

Procedures for handling charges of academic misconduct are detailed in the Student Handbook. The penalty for those found guilty of academic misconduct, regardless of when that judgment is rendered, shall range from a grade of "F" on the examination or academic exercise in question, to a grade of "F" in the relevant course, suspension from the seminary, permanent dismissal, or degree revocation. Any second conviction of academic misconduct mandates at least a suspension from the seminary for one calendar year. Records of convictions will be maintained in the student's academic file. These records will be purged when the student graduates or has not been enrolled in the seminary for a period of ten years.

A student who is convicted of academic misconduct, including plagiarism, in the production of a major research project or thesis (i.e., an MDiv or MTS Thesis, MTS Integrative Paper, or DMin Project) will have his or her coursework terminated and will be permanently dismissed. If the degree has been granted before the misconduct is discovered, the degree will be revoked. Results of these actions become a part of the permanent record.

Professional Behavior and Netiquette

All those engaged in teaching and learning in the Phillips Theological Seminary community deserve respect as they participate in critical theological reflection and ecumenical conversation on the range of issues enlivening contemporary discernment and debate within the church and the broader society. Among the critical dynamics of respect and open space is learning to keep confidences, which is hopefully understood as a primary ministerial skill. All the expectations and practices under which the seminary currently operates in its teaching/learning functions apply to both on campus and online courses.

Participants in the online discussions do not have available the same visual and auditory clues as those in traditional classrooms for interpreting the tone and substance of contributed comments. It is, therefore, especially important that the following guidelines concerning appropriate 'netiquette' – i.e. etiquette for written communication shared via the internet – should be consistently observed. Although individual professors may have unique standards or procedures regarding class etiquette that are specific to their course design and learning goals, members of the seminary community should attend to the following general institutional standards:

(a) In online discussion, statements of disagreement and alternate understandings are welcomed, and even encouraged among participants. Yet disparaging personal ad hominem attacks cannot be permitted, even if purported to be intended light-heartedly. Overt references or those by innuendo that violate the seminary's anti-discrimination policy will not be tolerated.

(b) Rude, offensive, or abusive comments are entirely inappropriate. "Flaming" (typing words in capitals) or an excessive use of exclamation marks must always be avoided because they are widely understood to signal expressions of anger, hostility, or disrespect.

(c) Attempts to use humor, and especially sarcasm, to advance one's position in online discussions are most generally confusing and ineffectual. In addition, the seeming innocence of jokes can be lost in transmission.

(d) Participants should be attentive to maintaining a professional style of communication. Posted contributions on discussion boards should be free of misspelled words and other distracting technical errors. As with written papers, it is essential to properly cite sources.

(e) There are different modes of communication for online classes, e.g. discussion boards and chat rooms—formal and informal—where the standards may be nuanced accordingly to fit the class situation. However, when communicating online, participants should carefully review what they have written before they actually send or post it, making certain that chosen modes of expression convey what they want to say and how they want to say it.

(f) Finally, members of the seminary community are to avoid forwarding any type of junk mail (e.g. advertisements, solicitations, or sexually explicit materials) to others. Moreover, they should not violate the privacy of others by divulging email address and comments outside of the class without express permission.

Class Nomenclature

Master's level students are classified according to the number of credit hours completed.

MDiv: Juniors are students who have completed less than 24 credit hours; Middlers, between 24 and 57 credit hours; Seniors, more than 57 credit hours.

MTS: Juniors are students who have completed less than 15 credit hours; Middlers, between 15 and 30 credit hours; Seniors, more than 37 credit hours.

MAMC: Juniors are students who have completed less than 15 credit hours; Middlers, between 15 and 30 credit hours; Seniors, more than 37 credit hours.

Commencement

Students may elect to graduate under the terms of degree requirements in a given catalog adopted by the seminary after their first enrollment. Only students who have completed all requirements for graduation will be allowed to participate in the annual commencement exercises at the end of the spring semester and to have their degrees conferred at that time.

Students who complete graduation requirements at another time may elect to have their degrees conferred, without commencement exercises, on August 31 or December 31 of each year. In order to have a degree conferred on one of these dates, a student must: (a) make application for conferral of the degree, and pay the diploma fee, at least one month in advance of the requested date, and (b) complete all graduation requirements prior to that date. Students who exercise the option to have a degree conferred on August 31 or December 31 retain the option of participating in the next commencement exercise.

Complaints

A student who wishes to make a formal complaint concerning a member of the faculty or staff who, in his or her judgment, has not followed a published academic policy or procedure of the seminary, should contact the vice president for academic affairs and dean. Grade complaints should be initiated with the vice president for academic affairs and dean within 45 days of receiving the grade report. If the complaint concerns the vice president for academic affairs and dean, the student should contact the president. In all cases of major unresolved complaints, students may contact one or both of the seminary's accrediting associations. Contact information may be found on page 7 of this catalog.

Sexual Harassment

It is the policy of Phillips Theological Seminary that no member of the academic community may sexually harass another. Sexual harassment is any attempt to coerce an unwilling person into a sexual relationship, to subject a person to unwanted sexual attention or to punish a refusal to comply, or to subject a person to unwanted sexual attention as a condition of employment, compensation, promotion, or grades. Sexual harassment is also creating a hostile environment through the use of offensive or demeaning language, signs, jokes, or pranks. Students should consult the Student Handbook for appropriate procedures for considering complaints.

Substance Abuse

The Board of Trustees of Phillips Theological Seminary adopted the following statement on September 18, 1990.

“The unlawful possession, use or distribution of drugs or alcohol, on seminary property or as part of any seminary activity, is not allowed. Throughout this statement and related policy, a ‘drug’ includes all controlled substances (as defined in the Controlled Substances Act, as amended from time to time, of the United States), and includes without limitation cocaine, crack, marijuana, heroin, amphetamines, barbiturates, and all other controlled substances. ‘Alcohol’ means any alcoholic beverage (whether or not it contains more or less than 3.2% of alcohol by weight) which is regulated by Oklahoma law.”

Constitution Day Policy

On May 24, 2005, the U.S. Department of Education released a Notice of Implementation, announcing that all educational institutions receiving federal funding must provide an educational program pertaining to the United States Constitution on September 17 of each year.

As noted in Section 11(b) of the Consolidated Appropriations Act of 2005, “Constitution Day” must be recognized on September 17 in commemoration of the signing of the Constitution of the United States of America on September 17, 1787. Therefore, Phillips Theological Seminary in compliance with the U.S. Department of Education will participate in the designated day of September 17 as “Constitution Day.” The Office of Student Financial Aid will organize this annual event.

Student Records and Directory Information

In accordance with the Family Educational Rights and Privacy Act of 1974, Phillips Theological Seminary has a policy regarding the availability of student records and the release of personal information in the seminary student directory. A copy of this policy is printed in the Student Handbook which can be found on the seminary website at www.ptstulsa.edu.

Honors and Awards

Several honors and awards are given annually to outstanding students in recognition of their exceptional achievements. Academic honors shown on official transcripts are awarded on the completion of a master’s level program on the basis of the following cumulative grade point averages:

With honors:3.80-3.89

With high honors:3.90-4.00

Other annual awards given to master's level students include:

Chalice Press Book Award. Each year, Chalice Press, a division of the Christian Board of Publication, provides funds for a book award to an outstanding student.

Christian Church (Disciples of Christ)/United Church of Christ Awards. Awards are given annually to an exceptional graduating senior and to an outstanding student in each class who are members of the Christian Church (Disciples of Christ) or United Church of Christ.

Community Life Award. An award is given annually by the Student Senate in recognition of a student's special contribution to the quality of community life in the seminary.

Sojourner Award. Sponsored by the PTS Alumni Association, this award is given annually to a graduating senior who has experienced particular difficulties in life while pursuing a seminary degree, but has maintained a deep sense of passion and commitment to theological education and ministry.

R.G. and Della Mae Ericson Memorial Preaching Award. Initiated in 1980 by PTS graduate, R.G. (Skip) Ericson, Jr., in memory of his parents, this award is given annually to an outstanding student preacher.

Interpretation Awards. Chosen by the Bible and Theology faculty and provided by the journal, *Interpretation*, these awards honor graduating seniors who have distinguished themselves in biblical and theological studies.

Trudy and Howard Plowman Book Award. Initiated in 2002 by Norman V. and Ann C. Wasson, this award provides financial assistance to United Methodist students to purchase books.

Professor Book Awards. Given annually by each member of the regular teaching faculty for exceptional achievement in coursework taken with them.

Joe Strange Book Award. Established in 1991 by Susen Hunt LeBlanc as a memorial to Joe Strange, a former PTS student, this award provides financial assistance for the purchase of books.

United Methodist Alumni/ae Awards. The United Methodist Alumni/ae Association provides awards annually to one person in each class with the highest GPA and to a graduating senior in recognition of his or her outstanding achievement in leadership and ministry.

Charles and Jean Whitmer Evangelistic Preaching Fellowship. This award is granted biennially to a second-year full-time Christian Church (Disciples of Christ) student who demonstrates the potential to be an outstanding evangelistic preacher. This fellowship was established in 1983 by the Central Christian Church of Pueblo, Colorado, honoring their pastor and his wife for 15 years of service and in celebration of the congregation's 100th anniversary.

Wylie Preaching Award. Initiated in 2004 by PTS alumnus and United Methodist Superintendent, Sandy Wylie, this award recognizes an outstanding student preacher.

ADMISSIONS

All questions regarding admission to Phillips Theological Seminary for all degree programs should be directed to:

Office of Admissions
Phillips Theological Seminary
901 North Mingo Road
Tulsa, OK 74116-5612
Phone: 918-610-8303; Toll-free: 1-800-843-4675
Email: admissions@ptstulsa.edu

Application forms may be directly downloaded from our website: <http://www.ptstulsa.edu>. Early application is strongly encouraged for consideration of financial aid. There is a non-refundable application fee of \$60 for master degree programs; \$25 for graduate diploma programs.

It is the applicant's responsibility to ensure that all completed documents for application to certificate and master's degree programs are received by the Office of Admissions by the announced application deadline, approximately one month prior to the beginning of each semester or summer term. A campus visit is strongly encouraged as part of the application process.

Graduate Diploma and Master's Degree Programs

Pre-seminary Studies

Academic preparation is an important determinant of a student's success in seminary. Students contemplating study at Phillips Theological Seminary should contact the Office of Admissions at the earliest opportunity. Denominational requirements for specific aspects of pre-seminary preparation can vary. Prospective students hoping to prepare for ordained ministry should discuss their sense of vocation and decision to attend seminary with appropriate authorities in their churches and denominations.

Admission to or graduation from Phillips Theological Seminary does not guarantee ordination, ministerial standing, or employment by any religious body. The seminary is concerned with formative education for Christian ministry. However, churches and denominations retain the exclusive right and responsibility to determine the appropriate qualifications for ordained and licensed ministry, to assess the fitness for ministry of individual candidates, and to credential persons for ministerial leadership.

Since liberal arts provide a solid preparation for theological study, Phillips Theological Seminary recommends that pre-seminary education include several of the following subjects:

- english composition, language, and literature;
- history, non-Western as well as European and American;
- philosophy, particularly its history and methods;
- natural sciences, both the physical and life sciences;
- social sciences (e.g., psychology, sociology, anthropology);
- fine arts (e.g., theater, music appreciation, art history);

- languages, biblical and modern;
- religious studies, both of Western and Eastern traditions.

Demonstrated competence in other areas, such as business management, science, and law can also be valuable assets for seminary.

Requirements

The basic requirement for admission to graduate diploma and all master's degree programs is a baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the educational equivalent of the baccalaureate degree. A student with a baccalaureate degree from a non-accredited institution may be eligible for admission on academic probation if other supporting documents indicate a strong likelihood for success in seminary and an aptitude for a church vocation.

The undergraduate grade average must be 2.5 (i.e., B-) or better, unless significant compensating qualities justify admission on academic probation. At the discretion of the admissions committee, academic probation may be waived for students with an undergraduate G.P.A. below 2.5 who present evidence of substantial graduate work with a G.P.A. above 2.5.

In exceptional circumstances, applicants over 40 years of age without a completed baccalaureate degree may be considered for probationary admission to a graduate program if they:

- a) Have completed a minimum of 60 semester-hours toward a baccalaureate degree with a cumulative grade point average of 2.7 or above;
- b) Present evidence of significant leadership in church and society;
- c) Have an unqualified endorsement from their denomination;
- d) Visit campus for a personal interview by the admissions committee;
- e) Successfully complete a test of writing ability and other tests as required.

If the applicant's native language is not English, the student must submit a minimum test score of 550 (paper-based) or 213 (computer-based) on the Test of English as a Foreign Language (TOEFL).

Criminal Background Checks

As an expression of Phillips Theological Seminary's commitment to the safety and well-being of our learning community and of the congregations and other institutions that our students serve, the seminary requires criminal background checks for students, including auditors, special, and degree program students.

Enrollment in PTS courses is contingent on (a) the applicant's or student's authorization of a background check, conducted by a consumer reporting agency under contract with the seminary, and (b) the subsequent determination by the seminary that no cause for denying admission, rescinding an offer of admission, suspending enrollment, or dismissal is indicated. If an external background check raises concerns with regard to a student's criminal record, a Review Committee will be convened and the applicant or student will have an opportunity to review and respond to the report.

The Review Committee—comprised of the dean, the associate dean for contextual education and church relations, the associate dean for admissions and student services, and one regular faculty member selected by the dean (if possible, the director of ministerial formation of the relevant denomination)—will consider reported criminal activity in relation to the individual's fitness for leadership in various forms of ministry in church and society and his or her ability to both benefit from and contribute to the seminary's community life and graduate professional programs.

A formal consideration by the Review Committee will conclude with a written decision that includes information on the criminal activity reported, the judgment process undertaken, and the bases for the decision. An applicant or student may appeal an adverse decision of the Review Committee to the president of PTS, whose judgment is final.

The fee for the one-time background check is \$35 and is included in the application fee for entering students. Students who suspend their programs of study and must formally reapply for admission may be required to pay for an updated background check.

Transfer Students

Students transferring from another theological seminary should follow the same application procedures as other applicants.

General rules pertaining to transfer credits are as follows:

- a) Application for transfer credit for previous graduate level studies should be made during the first year of coursework at Phillips Theological Seminary or at least one month before matriculation if previous coursework affects class selections for the first semester.
- b) Final determination of all transferred credit will be made by the dean. No final transfer actions will be made until all official transcripts are received. Additional materials, such as course descriptions from catalogs and syllabi may be requested. A personal interview may also be required.
- c) Normally, work must have been undertaken at a school accredited by The Association of Theological Schools in the United States and Canada and a recognized regional accrediting agency.
- d) Courses must be compatible with the PTS curriculum and have been completed no more than 10 years prior to matriculation at PTS.
- e) Should a transfer student drop out of PTS for two or more consecutive semesters (not counting summers), or drop to a part-time student schedule, courses previously accepted for transfer credit may be reconsidered in relation to current program duration or curricular policies.
- f) The student must have received a grade of B- or higher for a course to be considered for transfer credit.
- g) A maximum of 52 semester-hours may be transferred for the MDiv degree; 24 hours for an MTS or MAMC degree. Credit cannot be transferred to a certificate or Graduate Diploma program.
- h) A maximum of 24 semester-hours of coursework may be transferred to an MTS degree program. A maximum of 24 semester-hours of online coursework may be transferred to an MAMC degree program. A maximum of 41 semester-hours of online coursework may be transferred to the MDiv degree program. Students who petition for transfer credit must identify which of their courses, if any, were taken online, which permits PTS to remain in compliance with relevant accreditation standards.
- i) Students may not transfer credit for coursework taken after admission to PTS unless prior approval is granted by the dean. Normally, approval is not granted for required courses regularly offered by PTS. In all cases, residency requirements must be met.
- j) Students with a baccalaureate degree who have completed the Education for Lay Ministry (ELM) program prior to matriculation at PTS may be granted a maximum of 6 semester-hours of elective credit toward the MDiv or MAMC degree programs.

In addition to the regulations above, the following policies apply to specific types of transfer credit.

- a) Graduate theological study for which a degree has already been awarded may be considered for transfer credit not to exceed half the hours of the completed degree program, and in no case more than 30 hours for the MDiv or 22 hours for the MTS and MAMC degree programs. Program compatibility is required.

- b) Students who petition for a transfer of credits to the MTS and MAMC programs must clearly show how the hours under consideration contribute to their vocational aspirations and academic plans. Moreover, they must meet with an adviser prior to requesting transfer evaluation in order to consider these compatibility issues.
- c) Non-seminary graduate study in religion at a regionally accredited school may be eligible for transfer credit subject to its compatibility with the seminary curriculum.
- d) Coursework completed at the graduate level in areas other than religion and ministry must have been taken at an accredited school or institution. Normally, a maximum of 9 semester-hours is eligible for transfer credit to the MDiv and 6 semester-hours to the MTS or MAMC degree programs. As in all other transfer cases, curricular compatibility must be demonstrated.

Advanced Standing

Advanced standing is the category used for recognizing previous graduate level work for which there is no academic transcript. Advanced standing can be given with or without credit. Advanced standing without credit allows a student to bypass required classes but does not reduce the number of semester-hours of academic work the student must complete at PTS.

Advanced standing will be considered for only the following two categories of educational experiences:

- a) Clinical Pastoral Education at an appropriately accredited center;
- b) Graduate level coursework at accredited institutions of higher education whose transcripts do not record graded participation and/or achievement. In such cases, a student may apply for advanced standing for particular courses by presenting evidence s/he has met the learning requirements of a compatible PTS course. Examples of such evidence may include exams, major papers, detailed correspondence from the student's course professor, etc. In all cases, request for advanced standing must be submitted to the dean in writing and should describe the evidence to be provided for consideration. A maximum of 12 semester-hours of advanced standing with credit is available in the MDiv program and a maximum of 6 semester-hours is available in the MTS or MAMC programs.

International Students

Phillips Theological Seminary is authorized under federal law to enroll international students. Application for admission should be initiated at least six months prior to intended enrollment.

The following information is required of all international applicants:

- a) A completed application form and required letters of reference. References must include one of the following organizations: World Council of Churches; World Alliance of Reformed Churches; Churches of Christ Theological College; United Methodist Board for Global Ministries; The Common Global Ministries Board of the Christian Church (Disciples of Christ) and the United Church of Christ; or an ecumenical partner church of the Christian Church (Disciples of Christ) or United Church of Christ in the prospective student's country;
- b) Official transcripts of all previous college, university, and graduate work (the student will receive forms for having these evaluated and information on the cost of such evaluation);
- c) Official results of the Test of English as a Foreign Language (TOEFL) with a minimum score of 550 (paper-based) or 213 (computer-based); and,
- d) A certified financial statement, confirmed by one of the agencies listed above, documenting adequate financial support for living expenses during the applicant's anticipated period of residence in the United States. These expenses would include, but not necessarily be limited to: housing, food, tuition (not covered by tuition assistance), fees, books, health insurance premiums (since all international students must be enrolled in a health insurance plan while they are in the U.S.), and round-trip travel.

- e) Admission to Phillips Theological Seminary must be confirmed before an I-20 form or an F-1 student visa can be certified. Applicants should understand that a student visa normally does not allow international students to work while studying in the United States.

Before arrival in the U.S., international students must deposit enough money for return travel in a special account to be used only for that purpose.

Readmission

Students who have dropped out for only one semester (not counting summer) need only to enroll. Students who drop out for two or more consecutive semesters (not counting summer), but less than three years, may apply for readmission by completing the proper form available from the Office of Admissions. No matriculation fee will be required. Students who have been out of Phillips Theological Seminary for three or more years must follow the same application procedures followed by new students and must pay a matriculation fee. Students applying for readmission may be required to pay for an updated background check.

Special Students

Applicants may be admitted as Special Students for study at Phillips Theological Seminary for one year at a time without being a candidate for a degree program or approved for a graduate diploma program. Although basic admission requirements for Special Students are the same as for applicants seeking admission to a graduate diploma or degree program, the application process is abbreviated. Special Student applications are available upon request from the Office of Admissions or on the PTS website.

Students are required to have and maintain an email account in order to facilitate communication and to access course information and assignments via the Internet. Changes in contact information should be reported immediately to the Office of the Registrar.

Audit Students

Some seminary courses may be audited with permission of the instructor and the dean, depending on the nature of the course and the size of the class. Normally auditors are not permitted in language, workshop, and other performance-related courses for which enrollment as a Special Student is more appropriate.

Individuals interested in auditing who are not currently enrolled in a degree program at PTS should first contact the Office of Admissions. There is a one-time \$60 non-refundable application fee, which includes the cost of a required criminal background check. Students already enrolled in seminary programs should first seek permission from the course instructor before applying to audit. All necessary arrangements must be completed prior to the semester's first day of class and in all cases before class attendance.

The audit fee is \$80 per credit hour. Auditors pay no matriculation, community life, technology, or general student fees.

In accord with the seminary's attendance policy, auditors who miss 20% or more of the class sessions in any course for which they are registered will have a "U" (Unsatisfactory) recorded on their PTS transcripts rather than "AU" (Audit). Petitions to withdraw from a course should be directed to the Office of the Registrar.

Auditors are expected to complete all reading assignments. Instructors will determine the appropriate level of auditors' class participation. Instructors will not be expected to evaluate auditors' papers or other assignments but may write a letter of evaluation as requested by their denomination.

In exceptional circumstances, auditors may be allowed to change to credit status. The student should discuss this possibility with the instructor as early as possible, must receive prior approval by the instructor before submitting an application, and must pay all additional tuition and fees. Students who change from audit status to credit status are eligible to apply for financial aid for that course. Acceptance for audit status does not guarantee subsequent acceptance for credit status.

Doctor of Ministry Program

All DMin applicants are required to complete an application form; provide official transcripts for all Master of Divinity work (or of other work, as necessary, to demonstrate MDiv equivalency); submit four letters of reference; write an entrance essay; and pay a non-refundable \$60 application fee with the application. In addition, all applicants must undergo a criminal background check (see Admissions procedures above). Unless specified in this section, all Admissions procedures described for Graduate Diploma and Master's programs also apply to the Doctor of Ministry program.

Application and reference forms are available from the Admissions Office or the seminary website: <http://www.ptstulsa.edu>.

Admission requirements

The requirements for admission to the DMin program are:

- a) A Master of Divinity degree or its equivalent from an ATS accredited seminary. By "equivalent" is meant an equal number of credit hours of master's degree level course work in the same range of theological disciplines covered by MDiv courses in ATS accredited schools. Ministerial experience does not substitute for such academic work.
- b) A minimum of three years of full-time ministry experience subsequent to the completion of the Master of Divinity degree, or its equivalent. In exceptional circumstances, applicants who have completed their MDiv degree within the previous three years and have sufficient ministerial experience to prepare them for professional, theological study at an advanced level, may be considered for admission.
- c) Students are expected to have at the time of application, and to maintain, an appointment in a ministry setting. Ramifications of a mid-program change in a student's ministry setting must be discussed with the director of the DMin program.
- d) Admission to all PTS academic programs, including the DMin program, is contingent on (a) the applicant's authorization of a criminal background check, conducted by a consumer reporting agency under contract with the Seminary, and (b) the subsequent determination by the Seminary that no cause for denying admission or rescinding an offer of admission is indicated. The fee for the one-time background check is \$35 and is included in the application fee. Students who suspend their programs of study and must formally reapply for admission may be required to pay for an updated background check. A more extended description of related procedures is provided earlier in this catalog.
- e) Students are required to have and maintain an email account in order to access course information and assignments via the Internet. Changes in contact information should be reported immediately to the Office of the Registrar.
- f) An overall minimum G.P.A. of 3.0 on all previous graduate work;
- g) For applicants for whom English is a second language, a minimum TOEFL (Test of English as a Foreign Language) score of at least 550 (paper-based test) or 213 (computer-based test).

Applicants to the DMin program must submit their application, including all supporting materials, by March 15 of the year in which the applicant wishes to matriculate.

All applicants should plan on being engaged in ministry while working on the degree. Their applications should reveal their commitment to continuing their ministerial education and their capacity to engage in an academically rigorous and theologically challenging program.

An applicant who has taken post-MDiv work at other institutions may submit a petition with the application requesting consideration of either transfer credit or advanced standing based on the previously completed work.

The Admissions Committee evaluates on a case-by-case basis the compatibility and equivalency of such coursework with that required in the PTS DMin program.

FINANCIAL INFORMATION

Graduate Diploma and Master's Degree Programs

The cost of attending Phillips Theological Seminary is moderate in comparison with many other seminaries and graduate professional schools of similar size and quality.

In the hope that no deserving student is denied the opportunity to obtain a theological education, the seminary also provides financial aid toward meeting the cost of tuition.

Tuition and Fees

Tuition for Master's program per semester-hour Fall 2012:.....	\$400
Tuition for Graduate Diploma program per semester-hour Fall 2012:.....	\$225
Tuition for Special Students per semester-hour Fall 2012:.....	\$225
Application fee (including cost of background check):.....	\$60
Matriculation fee (payable at the time of enrollment):.....	\$50
Community life fee per semester:	\$20
per summer module:	\$10
Technology fee per semester:	\$75
per summer module	\$35
General student fee per semester:	
5½ hours or less.....	\$90
6 hours or more.....	\$120
per summer module	\$60

Other Student Fees

Late registration fee (after first week of semester, if approved):.....	\$35
Background check fee (if not included with application fee):.....	\$35
Audit (per semester-hour):	\$80
Certificate Program (per semester-hour):	\$80
Fee for Incomplete (per course, filed by deadline):	\$25
Fee for Incomplete (per course, filed after deadline):.....	\$40
Extension of Incomplete (per course):	\$40
Fee for dropping course after the first day of the semester (per drop slip):	\$25
Change of degree program:.....	\$25
Financial aid application late fee:.....	\$75
Master's theses:	\$75
Clinical Pastoral Education Advanced Standing fee (per hour for 1-3 hours): ..	\$50
Graduation fee:	\$100
(Does not include cap and gown purchase)	

Payment

Tuition and fees are due in full at the time of enrollment, although a deferred payment plan may be arranged. The balance must be paid in full during the semester or summer term, according to a specified schedule. Students with delinquent accounts may not enroll. Furthermore, they may receive neither a diploma nor a transcript until the account is paid in full. Students will be responsible for any costs incurred by the seminary in collecting delinquent accounts.

Fee Refund Policy

There is no fee reduction or refund after the first week of the fall or spring semester or summer term, or after December 23rd for the January term.

Tuition Refund Policy for Fall and Spring Semesters

If the completed drop slip is returned (Email and faxes are accepted) to the Registrar's Office, the refunds are as follows:

During the first week of the semester	all but \$25 per drop slip
During the second week of the semester.....	80%
During the third week of the semester	50%
During or beyond the fourth week of the semester.....	0%

Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.

Tuition Refund Policy for January Term

If the completed drop slip is returned (Email and faxes are accepted) to the Registrar's Office, the refunds are as follows:

From end of registration to Dec. 23	all but \$25 per drop slip
From December 24 to beginning of class	80%
From 1-7 contact hours completed	50%
After 7 contact hours completed	0%

Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.

Tuition Refund Policy for Summer Term

If the completed drop slip is returned (Email and faxes are accepted) to the Registrar's Office, the refunds are as follows:

From end of registration to first day of term.....	all but \$25 per drop slip
From June 1 (Module I) or July 1 (Module II) to the day prior to the start of class	80%
On the first day of class.....	50%
On or after the second day of class	0%

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). Students receiving federal financial aid may be subject to a different refund policy. The refund policy is subject to change upon notification.

Student Housing

For information regarding housing, seminary students should contact the Associate Dean for Admissions and Student Services. While the seminary does not own or operate student housing, inexpensive housing options exist in the Tulsa area for both commuters and residential students.

Military Service Policy

PTS students who must suspend their academic work at the seminary to engage in required military service after having attended more than 75% of the class sessions of courses in which they are currently registered may submit written requests to instructors for grade evaluations, based on assignments completed. Each petition must be accompanied by a copy of the student's official orders showing the date military service begins. No special fees are required.

Grades will be awarded at the discretion of instructors if there is a sufficient basis for their determination. Instructors shall inform petitioning students in writing of grades to be awarded. In any course in which there are assignments outstanding, students may elect, in light of the proposed grades, to request an "Incomplete" or to withdraw. Students granted "Incompletes" for military service should contact the Office of the Registrar within 60 days of the end of their period of service and must complete all outstanding coursework within six months of that date. Extensions will be granted only in unusual circumstances.

If students choose to withdraw, a "WD" will be recorded on their official transcripts. Students are responsible for filing the appropriate forms with the Office of the Registrar before the end of the semester. For students who withdraw, all current semester tuition and fee charges will be cancelled. If some or all of current charges have already been paid, students will be offered a choice between maintaining a credit for the payments on their accounts and having the full amount of the payments refunded to them. Different policies may apply to payments received from state and federal sources, as per applicable regulation.

Financial Aid

Graduate Diploma and Master's Programs

Introduction and Overview

Through its own budget, Phillips Theological Seminary provides introductory tuition assistance of 50% of tuition, for a limited time, to most new Master's students taking classes for credit. Graduate Diploma, Special Students and PTS alumni/ae who return to campus to pursue an additional degree or to take additional courses for academic credit are not eligible for the introductory tuition assistance.

Tuition for Master's students for the Fall 2012 semester is \$400 per credit hour. However, new students who are eligible for the introductory tuition assistance will pay 50% of tuition for one semester from date of first matriculation.

Tuition for Graduate Diploma and Special students beginning Fall 2012 is \$225 per credit hour. This tuition rate will be maintained to the completion of the Graduate Diploma program and one year as a Special Student. If a Graduate Diploma or Special student applies, is accepted into a Master's degree program and seeks credit for hours earned, a fee will be assessed to transfer hours to Master's program.

Through the initial admissions process, a limited number of additional awards and scholarships are available to qualified students based on: the applicant's essay; previous service to the church; promise for ministry as documented on the application form and references; grade point average; denomination; ethnicity; and financial need, as reflected on the Free Application for Federal Student Aid (FAFSA).

Federal Direct Loans are also available to PTS students who take 6 or more hours per semester and meet other federal eligibility requirements. Graduate Diploma students and Special Students are not eligible to receive Federal Direct student loans.

Other named and external scholarships may be available through churches, foundations, denominations, and private contributors. A partial listing of some of the possible resources for funds is included below.

Students who receive the introductory tuition assistance may apply for financial-need-based seminary tuition assistance after the introductory tuition assistance period by completing a Free Application for Federal Student Aid (FAFSA).

All students who receive a Federal Direct Loan at anytime in their course of study at PTS must complete an exit interview, either online or by filling out a hardcopy form. Students who fail to complete the exit interview in their final semester of studies will not receive a diploma at graduation or be eligible to receive an official transcript.

A Student Financial Aid officer is available to work directly with new and returning students to develop financial aid plans for the remainder of their academic programs. The financial aid program is monitored by the student financial aid officer in cooperation with the Associate Dean for Admissions and Student Services and the financial aid committee.

PTS Financial Aid Application

The Free Application for Federal Student Aid (FAFSA) is the PTS financial aid application. It is used in determining eligibility for:

- Federal Direct Loans for students.
- financial-need-based tuition assistance after the introductory tuition assistance period.

Deadlines for FAFSA Submission

All FAFSA applications for students returning for the Fall 2012 semester must be submitted by June 30, 2012. Apply online at www.fafsa.ed.gov. The seminary will charge a nominal processing fee if submitted after the June 30 deadline.

Seminary Tuition Assistance: General Information

Maximum Award

The total seminary tuition assistance awarded to a student in a given semester shall not exceed his or her tuition charges in that semester, except for the Matthew A. Thompson Fellowship for Student Leaders, which includes fees and a book allowance.

Requirements for Maintaining Tuition Assistance

Seminary tuition assistance provided by PTS, whether in the form of an award, a scholarship, or financial-need-based tuition assistance, is renewable each year provided the student:

- continues to meet the specific criteria for her/his award or scholarship as listed in the catalog;
- writes a thank-you letter to the donor(s) designated in the student's annual financial aid award letter by the deadline specified in that letter;
- maintains satisfactory academic progress. (At the end of each semester, each student's cumulative GPA will be computed. Students whose cumulative GPA falls below 2.5 will be placed on academic probation. Students may continue to receive seminary tuition assistance while on academic probation for up to two consecutive semesters.
- complies with the verification processes of the Federal Student Aid Program. (Each year the federal government randomly selects FAFSA forms for audit. If a student's form is selected,

the PTS Student Financial Aid Officer will notify the student of the deadline for submitting all required information for review. If the student fails to meet the deadline, s/he will lose her or his good standing at PTS. Payments from the Stafford loan program and all forms of seminary tuition assistance will be immediately suspended.)

Financial Aid Leave of Absence

If unforeseen circumstances, such as illness or change in ministry setting compel a student to temporarily withdraw from PTS, she or he may apply for a financial aid leave of absence which will freeze her or his seminary tuition assistance. A student may request a financial aid leave of absence for up to one year by writing a letter to the Financial Aid Committee in care of the PTS Student Financial Aid Officer. The Financial Aid Committee will then consider the request and the student will be notified in writing of the Committee's decision.

If the leave is granted and the student subsequently wishes to extend the leave beyond the time originally granted as a result of the first petition, a new petition must be submitted. A total of one year of approved financial aid leave of absence will not count toward the student's allowed years of seminary tuition assistance. The time limit for seminary tuition assistance for the student's particular degree program will be extended by the same number of semesters (up to one year) of the student's financial aid leave of absence.

Seminary tuition assistance will be frozen during the time the student is on approved financial aid leave of absence. Accordingly, the student will return at the same level of seminary tuition assistance that would have been expected had there been no leave time.

Number of Hours Allowed

Seminary tuition assistance is normally granted for the total number of credit hours required in the academic program in which a student is enrolled, plus 3 additional hours. When a student receives a grade of "F" in a course, any seminary tuition assistance granted for that course must be returned to the seminary. The amount of tuition assistance given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students may receive one WD without seminary tuition assistance consequences. Credit hours taken beyond the allowable number of hours of seminary tuition assistance will be billed at the full tuition rate.

Types of Seminary Tuition Assistance

50% Introductory Tuition Assistance Awards

Through the initial admissions process, all Master's degree students will receive 50% introductory tuition assistance.

Seminary Tuition Assistance after the Introductory Assistance Period

Students who receive the introductory tuition assistance of 50% of the current tuition are eligible to apply for tuition assistance after the introductory period. The maximum amount one is eligible to receive will depend on financial need, as reflected on student's FAFSA and available seminary resources. Application beyond the initial award for the next semester or academic year must be submitted by: October 31 for newly calculated spring awards; June 30 for fall awards.

Financial need is determined by a formula which utilizes the Estimated Family Contribution (EFC) from the FAFSA. The deadline for filing the FAFSA must be observed. Students with financial need, as determined by the formula, will receive the recalculated assistance for one full academic year.

In all cases, the number of hours of seminary tuition assistance and the number of years for which it is available are subject to seminary policy as stated in the course schedule and in the catalog.

Students who have no financial need as determined by the formula will not receive seminary tuition assistance after the introductory tuition assistance period. If, however, a student's financial situation changes such that her/his current financial circumstances are not accurately reflected on the FAFSA on which the financial need determination was made, or if the student has special circumstances or unusual expenses that might affect the need determination, the student may provide the relevant information to the Student Financial Aid Officer who may then make a professional judgment for in-house purposes to reevaluate the percentage of financial need.

The seminary tuition assistance program is in the process of being evaluated. It is anticipated that seminary tuition assistance will continue to be awarded in the form of introductory assistance and named scholarships beginning Spring 2013. New categories will include denomination, merit- and need-based scholarships.

Matthew A. Thompson Fellowship for Student Leaders

At least one 100% fellowship is funded annually. While the amount distributed annually may vary, the fellowship is intended to cover tuition, fees, books and living expenses. The recipient will be selected through an application process which includes the writing of an essay on the theology and praxis of leadership. The application and essay is received and reviewed each spring and the fellowship is awarded the next academic year. Recipient must maintain good academic standing.

Seminary Tuition Assistance for Readmitted Students

Any student who has attended PTS, dropped out for more than one semester but less than three years, and then been readmitted, will be given tuition assistance consideration based on financial need as reflected in the student's FAFSA. A student who has a break in attendance of more than three years must reapply for admission to PTS as if s/he were a new student. The type and amount of her or his tuition assistance award will be reevaluated and awarded based on financial need as reflected in student's FAFSA. The tuition assistance award the student receives may or may not be the same as when the student previously attended PTS.

Globalization Awards

Phillips Theological Seminary offers a limited number of scholarships each year for international travel experiences (e.g., to Central America, the Middle East, India, Africa), to be funded by the Thompson, Long, Thomure, and Memorial Boulevard Christian Church Endowment. Scholarships will be awarded on a competitive basis. Preference will be given to those with no previous international experience and who have at least one full year remaining in their seminary careers and who communicate their learning to the seminary community. Applicants must submit a 2-3 page essay describing why they wish to participate in such an experience. A faculty committee selects scholarship recipients. Interested students should contact the Office of the Dean.

To support a general globalization opportunity for all students, a percentage of tuition monies is designated for cross-cultural experiences each academic year. Such experiences may be seminary

sponsored (e.g., BorderLinks) or individually designed. Programs not sponsored by PTS have the same application requirements as the Thompson, Long, Thomure, and Memorial Boulevard Christian Church Endowment.

Other Sources of Financial Aid

There are numerous other sources of financial aid available to seminary students, some of which are mentioned below. Students are encouraged to inquire about financial support from home churches and regional offices. The student financial aid office may also have information about additional funding possibilities.

- Disciples Home Missions, Christian Church (Disciples of Christ). Information on scholarships is available at homelandministries.org.
- Tulsa First Christian Church Fund. Scholarships are available from this fund of the First Christian Church (Disciples of Christ) of Tulsa, Oklahoma. Applications may be obtained from the student financial aid office. Students should apply directly to the Scholarship Committee, 913 South Boulder, Tulsa, OK 74119. Applications are due May 15.
- First Christian Church Foundation. This foundation has funds available for Disciples students. Contact them at 806-763-1995 or at 2323 Broadway, Lubbock, TX 79401 for information.
- Verne Catt McDowell Foundation. This foundation is headquartered in Albany, OR and has funds available for Disciples seminary students. Their priority is Disciples students from the Northwest Region but others may apply.
- Ida Benedict Memorial Fund. This fund is available to United Methodist students from the Enid District or who are serving churches in the Enid District and is administered by the Enid District Board of Missions. An application should be made to the Enid District Superintendent.
- The Fund for Theological Education. This fund is over 50 years old and offers numerous scholarships and fellowship opportunities for highly promising students. See www.thefund.org/programs.
- General Board of Higher Education and Ministry, United Methodist Church. Numerous scholarships are available to UM students certified by their district committees as candidates for ordained ministry. Applications may be obtained from the website at www.gbhem.org. Application deadlines vary from January 1 to May 15.
- Cushing Trust Scholarship. This scholarship of \$1,000 is available to an Oklahoma United Methodist student who is preparing for a career in ordained ministry. The scholarship is provided from a trust fund established at Trinity United Methodist Church in Tulsa, Oklahoma, in memory of Merle and Hazel Cushing. Applicants should apply directly to Trinity United Methodist Church, 3737 South Peoria, Tulsa, Oklahoma 74105.

Federal Direct Loans

Students wishing to apply for a Federal Direct Loan must file a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. See the PTS Student Handbook for all details concerning Stafford loans and FAFSA filing deadlines.

Doctor of Ministry Program

Approximate Total Cost of DMin Program

The tuition rate for all PTS students is \$400 per semester hour; all DMin students receive seminary tuition assistance of approximately 18.75% which decreases their tuition to \$325 per semester hour.

For students who complete the degree in 4 years (3 semesters per year) the approximate costs would include:

Tuition for 32 hours (at \$325 per hour)	\$10,400
Student fees for 12 semesters	\$1,200
Continuation Fees	\$500
Matriculation and graduation fees	\$150
TOTAL.....	\$12,250

Students in each specialization will be charged a \$100 continuation fee plus a \$50 student fee for each semester in which there is a class the student needs for her or his degree and the student chooses not to enroll.

Financial Aid (DMin Program)

All DMin students will receive seminary tuition assistance of approximately 18.75% per credit hour throughout their enrollment in the DMin program. Students may apply for student loans by contacting Katrina Morrison, the Student Financial Aid Officer.

CONTINUING EDUCATION OPPORTUNITIES

Some denominations now require their ministers to acquire continuing education credit annually. The standard formula for continuing education credit is 10 structured learning hours equals one Continuing Education Unit (CEU). Using this formula, each minister can tabulate the number of CEUs she or he earns each year.

Continuing education opportunities take several forms. The seminary periodically offers dedicated continuing education classes. Pastors may also approach the dean to arrange a continuing education course for a group of pastors, e.g., a preaching practicum, a seminar for pastors of small churches, etc. Clergy may also take most masters' degree classes for CEUs. There are several endowed lectureships and programs which may be taken for CEU credit, including those during Remind & Renew, the Stacey Pastors' Workshop, the summer academic session, and, periodically, in the form of the Marshall Scholar Program.

The seminary welcomes ministers and other qualified persons to take regular course offerings either as auditors, certificate, graduate diploma, or special students.

The Marshall Scholar Program

This program provides the opportunity for a minister to be on campus for a period of study and enrichment. Normally such a period will be one to three weeks. However, special arrangements may be made with the dean for a study extension.

Each minister who participates as a Marshall Scholar is assigned to a particular member of the faculty for consultation and direction of his or her study program. Assignment of faculty members is made on the basis of the minister's interest and study objectives. The program consists of reading, attending classes, and a research paper if the minister chooses. The assigned faculty member will help make arrangements for the minister to attend those classes appropriate for his or her interest.

Any minister may apply for acceptance as a Marshall Scholar. The minister's living expenses in Tulsa are her or his own. A certificate is awarded by the seminary for the completion of the program.

COURSES OF INSTRUCTION IN MASTER'S PROGRAMS

The seminary's master's level curriculum is organized into six divisions: Vocational and Theological Formation for Ministry; Biblical Studies; Historical Studies; Theology and Ethics; Practical Theology; and Global Realities and Cross-Cultural Issues.

DIVISION I: VOCATIONAL AND THEOLOGICAL FORMATION FOR MINISTRY

Goals

Courses in this division provide a fundamental orientation to ministry as a calling, an introduction to graduate theological education, and an opportunity for reflective practice in Christian service.

Ministry Studies

CD 501 Orientation to Theological Research .5 hr.

This course will provide instruction on how to find, evaluate, and cite research resources in the PTS library and through online access. Hands-on instruction in the use of the computer for research will be emphasized. Students will bring an actual assignment from a course they are currently taking and utilize the instruction in this course to help them gather the resources to complete that assignment. This class is offered tuition free and is graded pass/fail. Enrollment is limited.

CD 502 Vocation and Theology I: Introduction to Theological Education 3 hrs.

A "rite of passage" course that provides an orientation to theological education; to the culture and values of the PTS community; and to the academic disciplines of the faculty. This course is required of all MDiv, MTS, and MAMC students and is designed to be taken within the first 13 hours of their degree programs. In all cases, it must be taken before enrollment in supervised ministries courses.

PT 571 Vocation and Theology II: The Art and Practices of Ministry 3 hrs.

An introduction to the formation of pastoral identity and imagination that shape all aspects of ministry, including the exercise of leadership, power, and authority; the implementation of administrative tasks; and the application of Christian wisdom and theology. Prerequisite: CD 502, TE 500, and completion of or concurrent enrollment in one SM course.

TE 621 Vocation and Theology III: Constructive Theology 3 hrs.

An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of those basic doctrines of the faith. Prerequisite: NT 500, TE 500, PT 571, plus an additional advanced course in Theology approved by the division. Normally taken by MDiv students after the completion of 60 semester-hours.

Supervised Ministries

SM 505 Reflections on Ministry Experiences 2 hrs.

Students will explore the meaning and practice of ministry by engaging in systematic theological reflection on particular situations from their own ministry contexts. Class size is limited. Prerequisites: CD 502, TE 500, and submission of required paperwork to the director of supervised ministries.

SM 510 Integrating the Theory and Practice of Ministry 2 hrs.

A seminar course for advanced students who will look at the interplay of theory and practice in their various contexts for ministry. Class size is limited. Prerequisites: SM 505 and submission of required paperwork to the director of supervised ministries.

The History and Practice of Spirituality

CD 600 History of Christian Spirituality **3 hrs.**

A survey of the theology and practice of spirituality in various historical contexts from the beginnings of the church to contemporary times. Special attention will be given to influential persons and their spiritual writings.

CD 610.01 Spirituality: The Personal Disciplines **1 hr.**

A small group experience with a focus on the spiritual development of the student as an individual and a minister. The primary goals are to develop personal spiritual practices and to build community. A variety of spiritual disciplines are presented, explored, and practiced. Enrollment is limited.

CD 610.02 Spirituality: Hospitality **1 hr.**

A small group experience with a focus on the spiritual development of the student as a member and leader of faith communities. The primary goals are to develop an awareness of hospitality through its practice as a spiritual discipline and to build community. Enrollment is limited.

CD 610.03 Spirituality: The Spiritual Life and the Arts **1 hr.**

A small group experience with a focus on the arts (e.g., music, dance, poetry, visuals) as a means for spiritual discipline. The primary goal is to explore various art forms individually and as a group as a context for communing with God and with other people. Enrollment is limited.

CD 610.04 Spirituality: Celtic Spiritual Disciplines **1 hr.**

A small group experience with a focus on the holistic, egalitarian, and earth-connected spiritual perspectives and disciplines of Celtic Christianity--a sect of Christianity which arose in the British Isles prior to the 8th century. Enrollment is limited.

CD 610.05 Spirituality: Simple Living **1 hr.**

A small group experience with a focus on simplifying our lifestyles and making room for what we truly value. Opportunities will be provided for examining values and lifestyles, determining how we go about living according to what we truly value and how we can accommodate cultural values and maintain our integrity. Enrollment is limited.

CD 610.06 Spirituality: The Labyrinth **1 hr.**

A small group experience focused on the labyrinth as a means of enhancing the spiritual life. A variety of perspectives and experiences will be offered for the use of this spiritual practice. Enrollment is limited.

CD 610.07 Spirituality: Meditation in Motion **1 hr.**

A small group experience with a focus on the role of the body in spirituality, including the practice of yoga, walking meditation, walking the labyrinth, and mindfulness in everyday activities. Enrollment is limited.

CD 610.08 Spirituality: Sitting Meditation **1 hr.**

An exploration of the theology and practice of meditation from a Christian perspective. Enrollment is limited.

CD 610.09 Spirituality: Practicing Compassion **1 hr.**

An exploration of the cultivation of compassion as a state of mind and heart. Enrollment is limited.

CD 610.10 Spirituality: Praying for Justice **1 hr.**

An exploration of prayer and eco-justice concerns in Christian life. Enrollment is limited.

CD 610.11 Spirituality: Women's Perspectives **1 hr.**

An exploration of women's perspectives on forms of spiritual practice. Enrollment is limited.

CD 620 Spirituality and Social Action **3 hrs.**

An exploration of the classic divide between contemplation and action in spirituality with an emphasis on people and movements that have sought to integrate the two.

CD 640 Celtic Christian Culture and Spirituality **3 hrs.**

An examination of the original context of Christian spirituality as perceived and practiced by the Celtic people (5th-8th centuries) with the principle objective of translating these practices and perspectives for 21st century people. This course fulfills a CC requirement for MDiv and MTS students.

CD 650 Seminar in Cross-Disciplinary Studies **1-3 hrs.**

A seminar on selected themes or issues important for contemporary Christian ministry. May be repeated with different topics.

CD 657 Issues for Women in Christian Ministry **3 hrs.**

This course examines issues often encountered by women performing ministerial functions (e.g., preaching, teaching, counseling, managing conflict) and the unique gifts of leadership which women commonly bring to the pastoral role.

Master's Thesis and Integrative Paper Research and Writing

CD 503: Orientation to the Master's Thesis **1 hr.**

This course will provide an introduction to the process of writing a master's thesis (either MDiv or MTS). In a workshop format, each student will develop a thesis topic and a plan for the research and writing of the thesis. Instruction will also be provided on the style form for writing a thesis. Highly recommended for all students who plan to write a thesis in the near future or are in the process of writing a thesis. At the student's option, the one hour credit for the course may be counted toward the 6-hour thesis credit.

CD 656 Faculty Study Tour **1-3 hrs.**

Guided study tours led by members of the faculty. Course includes pre-tour educational preparation and post-tour evaluation. Dates, places, and foci of study tours will be announced.

CD 696 Research in Cross-Disciplinary Studies **1-3 hrs.**

Advanced individual research of selected issues.

IP 674 MTS Integrative Paper Research and Writing **3 hrs.**

Individual research and writing under faculty guidance. This course is normally taken in the student's last semester of the MTS Track I program.

TS 675 MTS Thesis Research and Writing I **3 hrs.**

Individual research and writing under faculty guidance. This course is normally taken in the student's next to last semester of the MTS Track II program.

TS 676 MTS Thesis Research and Writing II **3 hrs.**

Individual research and writing under faculty guidance. This course is normally taken in the student's last semester of the MTS Track II program.

TS 695 MDiv Thesis Research and Writing I **3 hrs.**

Individual research and writing under faculty guidance. This course is normally taken in the student's next to last semester of the MDiv program.

TS 696 MDiv Thesis Research and Writing II **3 hrs.**

Individual research and writing under faculty guidance. This course is normally taken in the student's last semester of the MDiv program.

DIVISION II: BIBLICAL STUDIES

Goals

The Bible is regularly invoked as an authority in various arenas of discourse, ranging from public policy to church doctrine, yet there is often little agreement on what the Bible actually says or means. Therefore it is imperative that those who are engaged in varied Christian ministries be fluent in interpretation of the Bible that is responsive to the historical processes that gave rise to it and to its hermeneutical potential.

To be fluent in biblical interpretation, the student must be able to employ appropriate exegetical models to understand the Bible as emerging out of the historical development of communities, institutions, and texts in ancient Israel and early Christianity. Because the Bible is a product of historical processes, interpretation pays attention to several interpretive concerns such as the following: historical context; literary character; social and cultural environment; theological heritage and development and hermeneutical implications. Fluency in interpretation enables the student to use the Bible with an awareness of scholarly understandings as a resource for thinking about the issues and concerns of everyday life.

Hebrew Bible

HB 500 Introduction to the Hebrew Bible

3 hrs.

This course examines biblical texts that reflect Israel's developing understandings of God's role in human history. Critical elements of Israel's political and religious history through the 2nd century BCE will receive attention. Students will explore a variety of interpretive methods. Successful completion of the course will satisfy one of the basic Bible requirements for the Master's degree programs. Instruction will consist primarily of lecture, discussion, and online resources.

HB 502 Latter Prophets and Writings

3 hrs.

This course surveys the prophetic books, Psalms, wisdom literature, and other books of the HB. Prerequisite: HB 500.

HB 503 The 8th Century Prophets

3 hrs.

This course is designed as a survey of the prophetic texts in the Hebrew Bible that have traditionally been dated to the 8th century BCE (i.e., Amos, Hosea, Micah, and Isaiah 1-39). Students will examine the historical and sociological backdrop of the 8th century BCE in Israel and Judah as a foundation for exegetical study. Attention will be given to defining the concept of "justice" as presented by these prophetic texts, as well as exploring how these ancient words may be relevant for the 21st century CE community of faith. Prerequisite: HB 500.

HB 510 Exegesis of the Hebrew Bible

3 hrs.

An introduction to the methods and tools of exegesis, focusing on one book or tradition in the Hebrew Bible. May be repeated with different topics. Prerequisite: HB 500.

HB 517 Women in the Bible

3 hrs.

This course is designed as a survey of the Hebrew Bible from the perspective of the female character in these ancient stories, in an effort to uncover what can be known about these important women, including: personalities, actions, and faithfulness. Once more familiarity with these female characters has been gained, the course will discover ways in which these women and their stories may be introduced and integrated into the life of the community of faith (e.g., sermons, bible studies, pastoral care, etc.). Prerequisite: HB 500.

HB 518 Wisdom Literature **3 hrs.**

A study of Job, Proverbs, and Ecclesiastes in the broader context of ancient Near Eastern wisdom traditions, especially those of Egypt and Mesopotamia. This study focuses on the wisdom tradition's understandings of creation, knowledge, human and divine justice, and the quest for meaning in human existence. Prerequisite: HB 500.

HB 522 Apocalyptic Literature **3 hrs.**

A sociological and literary study of Jewish and Christian apocalyptic literature from the Maccabean period through the first century C.E., with special emphasis on Daniel and Revelation. Prerequisite: HB 500.

HB 642 Biblical Hebrew I **3 hrs.**

An introduction to the basic grammar, syntax, and vocabulary of biblical Hebrew.

HB 643 Biblical Hebrew II: Exegesis **3 hrs.**

Completion of introductory study of grammar, syntax, and vocabulary of biblical Hebrew. The final third of the semester will be devoted to translation and critical interpretation of a selected book or set of texts from the Biblia Hebraica Stuttgartensia. Prerequisite: HB 642 or equivalent.

HB 645 Hebrew Readings **1-3 hrs.**

Reading of a variety of Hebrew texts with some attention given to advanced syntax. Prerequisite: HB 642 and HB 643 or equivalent. May be repeated.

HB 650 Hebrew Bible Seminar **3 hrs.**

Guided group research and reflection on selected themes and issues in studies of the Hebrew Bible. Prerequisite: HB 500. May be repeated with different topics.

HB 690 Research in Hebrew Bible **1-3 hrs.**

Advanced individual research on selected issues. Offered on request only to advanced students.

New Testament

NT 500 Introduction to the New Testament **3 hrs.**

A basic introduction to the content and theology of the New Testament.

NT 509 The Synoptic Tradition **3 hrs.**

The first three gospels are often referred to as "synoptic" because when laid side by side they follow the same narrative outline. In this course we will investigate the origins of this tradition, especially Q, the synoptic sayings source and the emergence of the gospel traditions. Our focus will be on the history of this tradition, the significance of its plurality (why are there so many gospels?) and how the various stories of Jesus can help shape our theology today. Strategies are developed to help students understand each gospel as a whole gospel narrative. Prerequisite: NT 500.

NT 510 The Gospel of Mark **3 hrs.**

The study of the message from and about Jesus as interpreted in the early church by Mark. Issues of relationship among the synoptic Gospels will be studied. Emphasis is placed on the historical context, literary structure, and theology of Mark. Prerequisite: NT 500.

NT 511 The Gospel of Matthew **3 hrs.**

The study of the message from and about Jesus as interpreted in the early church by Matthew. Issues of relationship among the synoptic Gospels will be studied. Emphasis is placed on the historical context, literary structure, and theology of Matthew. Prerequisite: NT 500.

NT 512 The Gospel of Luke **3 hrs.**

The study of the message from and about Jesus as interpreted in the early church by Luke. Issues of relationship among the synoptic Gospels will be studied. Emphasis is placed on the historical context, literary structure, and theology of Luke. Prerequisite: NT 500.

NT 513 The Parables of Jesus **3 hrs.**

An exegetical and theological study of the parables in the Jesus tradition and their meaning for the church today. Prerequisite: NT 500.

NT 514 The Gospel of John **3 hrs.**

A study of the unique interpretation of Jesus presented by the Fourth Gospel. Special attention is given to defining the Johannine community and its relation to its social context. Emphasis also is placed on the literary structure, symbolic language, and theology of John. Prerequisite: NT 500.

NT 515 Acts of the Apostles **3 hrs.**

A critical exegetical study of volume two of the Luke-Acts corpus with emphasis on literary, historical, and theological perspectives. Prerequisite: NT 500.

NT 516 I Corinthians **3 hrs.**

An exegetical study of the first letter of Paul to the Corinthians with an emphasis on understanding its historical setting. The course serves as a case study in the interrelationship of the theology and ethics of Paul as they are seen to function in a specific social setting. Prerequisite: NT 500.

NT 518 Romans **3 hrs.**

An exegetical study of the most complex and systematic of Paul's letters. The major themes in Paul's theology are studied in relation to the overall argument of the letter and the historical context of Paul. Prerequisite: NT 500.

NT 520 Galatians **3 hrs.**

An exegetical study of one of Paul's most important letters. The central ideas of Paul's theology are studied in the light of the rhetorical structure and social context of the letter. Prerequisite: NT 500.

NT 523 Interpreting the Book of Revelation **3 hrs.**

A study of the historical, literary, and theological features of the Book of Revelation with attention to interpretive strategies and the exegesis of selected texts. Prerequisite: NT 500.

NT 528 Pauline Theology **3 hrs.**

A study of representative modern scholarship on the theology of Paul. Emphasis is placed on relating these modern discussions to the text of Paul's letters. The goal of the course is to develop an in-depth understanding of Paul's theology. Prerequisite: NT 500.

NT 530 The Sacraments in the New Testament **3 hrs.**

A study of the New Testament foundations for the theology and practice of Baptism and the Lord's Supper in today's church. Prerequisite: NT 500.

NT 540 The Historical Jesus **3 hrs.**

The quest for the historical Jesus has been one of the defining trajectories of biblical scholarship in the modern era. Students in this course engage in conversations regarding the most recent quest and its importance for faith and Christian communities today. Prerequisite: NT 500.

NT 610 New Testament Exegesis **3 hrs.**

Selected topics and/or texts for exegetical study. May be repeated with different topics. Prerequisite: NT 500.

NT 642 New Testament Greek I

3 hrs.

The course is designed to enable students to use the Greek text of the New Testament in ministry. Emphasis is placed on understanding the Greek text and how the Greek language affects the formation of the biblical message.

NT 644 New Testament Greek II: Greek Exegesis

3 hrs.

A continuation of NT 642. Includes further study of grammar and the development of sufficient vocabulary to make reading Koine Greek easier. The use of Greek as a foundation for exegesis is the primary emphasis. Prerequisite: NT 642 or equivalent.

NT 645 Greek Readings

1-3 hrs.

Selected readings from the Greek New Testament and other Greek literature from the New Testament world. Prerequisite: NT 642 and NT 644 or equivalent. May be repeated.

NT 650 New Testament Seminar

3 hrs.

Guided group research and discussion of selected issues in New Testament studies. May be repeated with different topics. Prerequisite: NT 500.

NT 690 Research in New Testament

1-3 hrs.

Advanced individual research on selected issues. Offered on request only to advanced students. Prerequisite: NT 500.

Biblical Theology

BT 500 Biblical Theology

3 hrs.

A study of selected themes or topics addressed by biblical literature. May be repeated with different topics. Prerequisite: HB 500 or NT 500. This course satisfies an HB or NT exegesis requirement.

BT 690 Research in Biblical Theology

1-3 hrs.

Advanced individual research on selected issues. Offered on request only to advanced students.

DIVISION III: HISTORICAL STUDIES

Goals

Historical studies aim to help students gain a broad perspective on the various, often radically different, expressions of Christianity from its early beginnings to the present and to encourage students to gain an understanding of and appreciation for other major contemporary religions.

Students completing coursework in the division should be able to critique contemporary Christian thought and practice by examining historical contexts and tracing storylines; articulate a substantive understanding of the theology, polity, and ecclesiology of their own denominations in order to personally appropriate and publicly interpret that denomination's features and values; and explore the general concepts of ecumenical and interfaith engagements through historical developments, theological understandings, and cooperative activities.

History of Christianity

HS 502 History of Christianity I: Early and Medieval

3 hrs.

A survey of the development of the Christian church from the second century C.E. through the Middle Ages, examining the significance of the theologies, theologians, and movements that shaped the period.

HS 504 History of Christianity II: Reformation and Modern **3 hrs.**

A survey of the Christian church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities.

HS 518 Christianity in the United States **3 hrs.**

An introduction to the themes, figures, issues and movements affecting religious life and society in the U.S. from pre-colonial settlement to the present day.

HS 673 Seminar in the History of Christianity **3 hrs.**

A study of selected issues, figures, or movements in the history of Christianity. May be repeated with different topics.

HS 690 Research in the History of Christianity **1-3 hrs.**

Advanced individual research on selected issues. Offered on request only to advanced students.

Denominational and Ecumenical Studies

HS 530 History and Polity of the Disciples of Christ **3 hrs.**

The origin, development, organization, and theological interests of the Christian Church (Disciples of Christ) studied in the context of American social and religious history. Required of all Christian Church (Disciples of Christ) students preparing for ordination. Enrollment encouraged for United Church of Christ students.

HS 530.01 Stone-Campbell Theology **3 hrs.**

This course is structured to survey theological themes, propositions, and ideas informing and emerging from the Stone-Campbell movement of 19th century North America with particular attention paid to the theology of Alexander Campbell and Barton Warren Stone. TE 500 and HS 530 or instructors signature required.

HS 531 United Methodist History **3 hrs.**

This course, required for candidates for orders in the United Methodist Church, will inform students about the basic periods and the pluralistic nature of United Methodist history. Particular attention will be paid to events, movements, and persons that have shaped the denomination.

HS 532 United Methodist Doctrine **3 hrs.**

This course, required for candidates for orders in the United Methodist Church, is an introduction to theology in the Wesleyan tradition as practiced in United Methodism. Attention will be paid to John Wesley's theology, to an historical overview of the theological persons and movements in United Methodist history, and to the current revival of Wesleyan theology and debate about theological method.

HS 532.01 Advanced Wesleyan Theology **3 hrs.**

Intended for students who have completed the basic United Methodist Doctrine course, this offering will allow students to explore in greater depth various aspects of John Wesley's theology, teaching, and lived embodiment of Christianity. Material by Charles Wesley and Susanna Wesley will also be considered. Theological method will be addressed in depth. Using case studies, students will examine how Wesleyan theology informs United Methodist teaching and practice today. Prerequisite: HS 532.

HS 533 United Methodist Polity **3 hrs.**

This course, required for candidates for orders in the United Methodist Church, is designed to acquaint students with the 2008 Book of Discipline and a sense of how its rules and requirements come to life in the practical affairs of the church, as well as to help students understand how polity is related to the church's historical and theological development.

HS 534 Baptist History and Polity

3 hrs.

A study of Baptist life and thought from the seventeenth century to the present with particular attention to the development of diverse Baptist communities in the United States.

HS 535 Baptist Theological Perspectives

3 hrs.

A study of foundational theological perspectives in the development of Baptist traditions and communities and a consideration of contemporary doctrinal trends.

HS 536 Presbyterians in the United States

3 hrs.

An historical study of the faith, institutions, and practices of Presbyterians in the United States, with particular attention to developments within the Presbyterian Church (U.S.A.) since the Civil War.

HS 537 Reformed Theology

3 hrs.

An historical and systematic review of major themes and issues in the Reformed theological tradition, from the Reformation to the present. Particular attention will be given to the history and confessional documents of the Presbyterian Church (USA). Prerequisite: TE 500.

HS 538 Presbyterian Polity

3 hrs.

A reflective and practical study of church leadership in government and worship as guided by the present polity of the Presbyterian Church (USA).

HS 539 History and Polity of the United Church of Christ

3 hrs.

An exploration of the history, theology, structure, and practice of ministry within the United Church of Christ. Required for all United Church of Christ students preparing for ordination. Enrollment is encouraged for Christian Church (Disciples of Christ) students.

HS 540 History and Polity of the E.L.C.A.

3 hrs.

An exploration of the history, theology, structure, and practice of ministry within the Evangelical Lutheran Church in America.

HS 541 History and Polity of Unitarian Universalism.

3 hrs.

An exploration of the history, theology, structure, and practice of ministry within the Unitarian Universalist Church in America

HS 546 Readings in Denominational History

3 hrs.

Guided individual research or seminar designed to acquaint students with the history and character of a denomination in which they intend to practice ministry.

HS 549 Seminar in Ecumenical Studies

3 hrs.

A study of selected issues, figures, or movements in the modern ecumenical movement. May be repeated with different topics.

DIVISION III: THEOLOGY AND ETHICS

Goals

In the ecumenical ethos of the seminary, the theology and ethics division aims to nurture a contemporary expression of Christian faith and ethics, rooted in respect for Christian traditions but responsive to the differing voices and multiple contexts of today's world.

Students completing coursework in the division should be able to: explain basic vocabulary, topics, and approaches to theology and ethics; to differentiate and compare theological/ethical arguments

from various historical periods and/or social locations; and integrate these studies into a coherent theological/ethical voice of ministry and leadership.

Theology

TE 500 Introduction to Christian Theology 3 hrs.

An introduction to the vocabulary of theology, the thematic structure of its master narrative, and various contextual methods and approaches to the discipline. Prerequisite is one of the following: HB 500, NT 500, HS 502 or HS 504.

TE 600 Doctrine of God 3 hrs.

An exploration of various classical and contemporary issues in the Christian understanding of God. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: NT 500 and TE 500.

TE 602 Christology 3 hrs.

An investigation of basic issues and themes at work in the Christian interpretation of Jesus as the Christ. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: NT 500 and TE 500.

TE 606 Ecclesiologies: Models and Practices of Church 3 hrs.

A study of the nature, life, and practice of the church and its critical norm, the reign of God. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: NT 500 and TE 500.

TE 608 Doctrine of the Spirit 3 hrs.

An introduction to Christian doctrinal understandings of the Spirit, the historical contexts in which they were constructed, and how they are being embraced, critically challenged, and reformulated in our own time. Prerequisite: NT 500 and TE 500.

TE 621 Vocation and Theology III: Constructive Theology 3 hrs.

An investigation of the systematic interconnected character of the major doctrines/symbols of the Christian faith. This course requires each student to write a constructive essay, or credo, expressing her or his understanding of those basic doctrines of the faith. Prerequisite: NT 500, TE 500, PT 571, plus an additional advanced course in Theology approved by the division. Normally taken by MDiv students after the completion of 60 semester-hours.

HS 537 Reformed Theology 3 hrs.

An historical and systematic review of major themes and issues in the Reformed theological tradition, from the Reformation to the present. Particular attention will be given to the history and confessional documents of the Presbyterian Church (USA). Prerequisite: TE 500.

TE 622 Contemporary Theology 3 hrs.

A critical study of recent and contemporary theologians with intention of examining their influence on central Christian doctrines. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: TE 500.

TE 623 Liberation Theology 3 hrs.

An exploration of a variety of liberation theologies, their historical and theological contexts, and their relation to American cultures. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: TE 500.

TE 624 Feminist Theology **3 hrs.**

An exploration of the rich variety of theological writings by feminists, womanists, and other liberationist women writers that has emerged since 1960 with a view toward assessing their critical and constructive import for Christian thought and practice. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: TE 500.

TE 625 Comparative Theologians **3 hrs.**

A study of several theologians exploring a specific theme, doctrine, or genre. Selected figures may or may not be related to a specific socio-historical context. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: TE 500.

TE 626 The Theology and Ethics of Martin Luther King, Jr. **3 hrs.**

This course is an examination of the salient themes in the theology and ethics of Martin Luther King, Jr. Through careful reading of sermons, speeches, essays and books, students will identify and assess King's theological and ethical understanding of concepts such as justice, freedom, love, human dignity and nonviolent protest, to name only a few. Particular attention will be given to King's important leadership role in the Civil Rights movement and the ways this movement shaped and was shaped by his theology and ethics. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: TE 500.

TE 627 Black and Womanist Theologies **3 hrs.**

An investigation of the major themes and methods of African-American theologians whose theological and ethical positions are grounded in the experience, concerns, and needs of Black people. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: TE 500.

HS 550 Introduction to Christian Theologies of Religions **3 hrs.**

An introduction to contemporary options for a Christian theology of religions, contrasting understandings of global mission, past and present, and critical issues in interreligious dialogue. Prerequisite: TE 500. Satisfies an advanced theology or CC requirement for MDiv or MTS students.

TE 642 Seminar in Theology **3 hrs.**

A seminar on a selected theological theme, theologian, or school of theology. May be repeated with different topics. Satisfies an advanced theology requirement for MDiv or MTS students. Prerequisite: TE 500.

TE 690 Research in Theology **1-3 hrs.**

Advanced individual research on selected topics. Offered on request only to advanced students

Ethics

TE 512 Ethics, Culture, and the Mission of the Church **3 hrs.**

An introduction to ethical reflection as a practice of cultural analysis. The churches' mission in the world will be considered in relation to the ethical challenges presented by the new media, bioethics, globalization, religious pluralism, race, sexuality, and other issues. Prerequisite: TE 500.

TE 514 Theological Ethics **3 hrs.**

An introductory exploration of moral decision making within a theological context. Attention will be given to the major schools of ethical theory, a range of case studies, and discussion of professional clergy ethics. Prerequisite: TE 500.

TE 516 Ministry and Medical Ethics **3 hrs.**

An introduction to medical ethics that helps religious leaders prepare for supporting persons facing important decisions in clinical settings. Attention is given to critical issues in medical ethics in relation to theological themes such as suffering, healing, hope, finitude, vulnerability, responsibility, community, moral reasoning, moral uncertainty, and issues of accessibility. Prerequisite: TE 512

TE 629 Theology and Autobiography

3 hrs.

The course explores how and why the autobiographies of theologians are among their most compelling theological texts. Prerequisite: TE 500. May be repeated with different topics.

TE 688 Seminar in Ethics

3 hrs.

An advanced seminar on a selected theological ethicist, problem, or theme in Christian ethics. Prerequisite: TE 500. May be repeated with different topics.

TE 692 Research in Ethics

1-3 hrs.

Advanced individual research on selected issues. Prerequisite: TE 500. Offered on request only to advanced students.

DIVISION V: PRACTICAL THEOLOGY

Goals

Courses in the division of Practical Theology require students to demonstrate a beginning proficiency in the area of practical wisdom for ministry.

The courses required for graduation in the division of Practical Theology seek: (a) the development of practices of ministry that demonstrate imaginative, integrative use of the theological curriculum; (b) the ability to articulate vocational identity as preacher, teacher, leader; (c) the ability to exhibit knowledge of, and engagement with, Christian practices that are rooted in the praxis of God and that exhibit the love, mercy, peace and justice of God in the world; and (d) the development of leadership skills for faith communities and institutions of care.

Preaching

PT 500 Introduction to Preaching

3 hrs.

A practical theological introduction to Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Class size is limited. Prerequisites: HB 500, NT 500 and TE 500, or permission of instructor.

PT 604 Advanced Preaching Workshop

3 hrs.

Advanced workshop that focuses on homiletic models and methods with primary focus on crisis preaching, preaching difficult texts, and preaching as spiritual direction. Class size is limited. Prerequisite: PT 500.

PT 610 Seminar in Preaching

1-3 hrs.

Advanced study focusing on an issue, person, or practice in Christian preaching. Prerequisite: PT 500.

PT 611 Storytelling in Ministry

3 hrs.

An introduction to the art of storytelling as it applies to the preaching and teaching ministries. Students will learn what storytelling is and is not, where to find a story, and how to learn a story. Grading is pass/fail. Class size is limited.

PT 613 Narrative Preaching

3 hrs.

This course explores a sub-discipline of homiletics called "narrative preaching." Through preaching, reading, discussion, and analysis of one another's sermons the class will: discover and define what characterizes a 'narrative' sermon, come to an understanding of what methodologies are appropriate to create and preach "narrative" sermons, and use these characteristic methodologies to expand and deepen the students' preaching ministries. Prerequisites: PT 500. Class size is limited.

PT 684 Preaching the Lectionary **1 hr.**

Practical experience in developing exegetical skills and sermon ideas based on lectionary texts. May be repeated. A total of no more than 3 hours may be applied toward a certificate or master's degree program.

PT 690 Research in Preaching **1-3 hrs.**

Advanced individual research of selected issues. Offered on request only to advanced students. Prerequisite: PT 500.

Christian Education

PT 550 Educational Dimensions of Ministry **3 hrs.**

The course: 1) provides practice in basic teaching, teacher training, and educational ministry-development skills, 2) looks broadly at ways congregations and other Christian ministries "teach," 3) concludes with focused educational planning for each student's current or envisioned ministry context.

PT 650 Theology of Christian Education **3 hrs.**

A course that examines the theological rationale for Christian education as one dimension of the life and mission of the church and explores the interplay between theology and teaching/learning. Prerequisite: PT 550.

PT 655 Christian Education with Children **3 hrs.**

After reviewing learning at various stages of childhood, students will consider the roles of children in the teaching ministries of congregations and other ministry contexts, examining various models of employing classroom space, time, outreach projects, peer teaching, and professional and/or volunteer staffs. Prerequisite: TE 500.

PT 656 Christian Education and Adult Transformation **3 hrs.**

Through the study of various approaches to adult development, this course explores how teachers can engage in transformative, life-giving work with adult learners in various Christian ministry contexts. Prerequisite: TE 500.

PT 657 Christian Education with Youth **3 hrs.**

The course will consider the unique gifts and needs of adolescents within Christian teaching ministries as well as pertinent biological and cultural factors. Students will examine different models of Christian ministry with youth. Prerequisite: TE 500.

PT 659 Practicum in Christian Education **3 hrs.**

A course that emphasizes the practical application of Christian education theory in which a student gains practical experience under supervision of the professor in a setting where Christian education is practical or where a laboratory experience is possible. Prerequisite: PT 550.

PT 660 Teaching the Bible in the Congregation **3 hrs.**

Relating biblical interpretation and teaching is a major task of ministry. This course surveys basic assumptions Christian education has made about the Bible, the effect of biblical theology on the nature of Christian education, and theories of instruction for teaching the Bible. The course will focus on the nature of interpretation from a developmental perspective and its implications for different age groups. Methodologies for teaching the Bible in the congregation will be demonstrated, analyzed, and evaluated. Prerequisite: TE 500.

PT 661 Seminar in Christian Education **3 hrs.**

Advanced study of selected issues in Christian education. May be repeated with different topics. Prerequisite: PT 550.

PT 663 Human Development and Learning Styles **3 hrs.**

This course is designed to enable those in ministry to identify stages of cognitive, moral, and faith development and to engage questions concerning learning through the human lifespan and multiple styles of learning. Prerequisite: TE 500.

PT 665 Christian Nurture and the New Cosmology **3 hrs.**

A course that examines cosmology and its new story, how it may be intentionally related to the Hebrew story of creation and incorporated into the education of faith communities. Implications for Christian ministry and discipleship are examined as tools for creating curriculum and transformative learning are developed. Prerequisite: TE 500.

PT 693 Research in Christian Education **1-3 hrs.**

Advanced individual research on selected issues. Offered on request only to advanced students. Prerequisite: PT 550.

Pastoral Leadership

PT 571 Vocation and Theology II: The Art and Practices of Ministry **3 hrs.**

An introduction to the formation of pastoral identity and imagination that shape all aspects of ministry, including the exercise of leadership, power, and authority; the implementation of administrative tasks; and the application of Christian wisdom and theology. Prerequisite: CD 502, TE 500, and completion of or concurrent enrollment in one SM course.

PT 572 Weddings, Funerals, and Other Occasions **1 hr.**

A consideration of issues surrounding the minister's role in planning and carrying out weddings, funerals, and other liturgical occasions including baptisms, christenings, reaffirmation of marriage vows, etc. Attention will be given to the pastoral care and liturgical aspects of working with families and congregations in times of crisis and change.

PT 671 Practices in Congregational Leadership **3 hrs.**

A survey of practices involved in leading a congregation, with special attention to processes for discerning a particular church's present and future mission, handling administrative tasks, and carrying out the ongoing integrative work in which such practices are shaped by theology and Christian tradition. Prerequisite: PT 571.

PT 672 The Church and Evangelism **3 hrs.**

An exploration of biblical, historical, and theological perspectives on Christian evangelism that inform faithful ministry in the contemporary church.

PT 675 Multimedia and the Church **3 hrs.**

A consideration of the church's use of multimedia in worship, religious education, and outreach. Learners will be introduced to tools and techniques for developing compelling media.

PT 695 Discovering New Forms of Conflict Management **3 hrs.**

A course that explores aspects of human conflict and contemporary theories of constructive conflict management.

PT 696 Seminar in Pastoral Leadership **1-3 hrs.**

Study of selected practices necessary for leading communities of faith in areas such as stewardship, evangelism, and leadership development. May be repeated with different topics.

PT 697 Research in Pastoral Leadership **1-3 hrs.**

Advanced individual research in the area of church administration, focusing on a particular practice, topic, or author. Offered on request only to advanced students. Prerequisite: PT 571.

Pastoral Theology and Care

PT 520 Care in Christian Communities

3 hrs.

The purpose of this course is to help students understand in a more comprehensive and dynamic way practices of Christian care within their communities. Students will explore ways to analyze suffering and to identify resources within and outside of the church that contribute to the ability to offer care.

PT 565 Effective Hospital Ministry

3 hrs.

A course designed to introduce students to healthcare ministry. The class gives students opportunities to practice basic skills of listening, praying and responding to the spiritual needs of the sick. Also, significant attention to theological reflection in the clinical environment will be the basis for better understanding the church's role in providing healing and supportive care. Through reading assignments, classroom instruction, and verbatim case studies students will gain the preliminary insights, knowledge and skills necessary for effective hospital ministry.

PT 566 Orientation to CPE

3 hrs.

A course designed to introduce students who are interested in preparing for ministry as a chaplain in a clinical or health care setting. Class sessions will be held in a local hospital where students will conduct patient visits, receive didactic instruction, process written verbatim accounts of patient visits in a group setting, reflect theologically, psychologically, and socially on the meaning of human suffering through the lens of the clinical method of learning. Although the course does not constitute an actual unit of CPE training, significant exposure to the history, experiential learning process, and pastoral care unique to CPE will be presented as a way to help develop greater self-awareness, insight and effective skills for hospital ministry. Students will serve as volunteer chaplains while making visits with patients in the hospital. Students with previous CPE training are not eligible to enroll in this course. Certain hospital regulations and fees may be required.

PT 567 Death and Dying

3 hrs.

This course explores the social, religious, and pastoral care issues that face dying persons, caregivers, and communities of faith at the end of life. Satisfies a CC requirement for M.Div. students.

PT 624 Group Dynamics

3 hrs.

Students will explore the dynamics of their religious communities, the differences and relationships between individual, small group, and large group dynamics, and the function and dynamics of worship. Class size is limited. Prerequisite: PT 520.

PT 625 Pastoral Care in Crisis Situations

3 hrs.

This course addresses the definition and nature of crisis and the development of good care skills and effective communication in order that the student can handle crisis situations that persons in ministry face. Prerequisite: PT 520.

PT 689 Seminar in Pastoral Theology and Care

1-3 hrs.

Advanced study of selected issues in the understanding and practice of care and counseling. May be repeated with different topics.

PT 691 Research in Pastoral Theology and Care

1-3 hrs.

Advanced individual research on selected issues in the understanding and practice of care. Offered on request only to advanced students. Prerequisite: PT 520.

Worship

PT 540 Theology and Practice of Public Worship 3 hrs.

An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church's worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God's regular Sunday worship. Prerequisite: TE 500.

PT 640 Seminar in Worship and Liturgy 3 hrs.

Advanced study of selected issues in the areas of worship and liturgy. May be repeated with different topics. Prerequisite: PT 540.

PT 649 Worship Practicum .5 hr.

Students in this class are responsible for planning and evaluating the Seminary community's weekly services of worship. Regular attendance at the class and at worship is required. This class is offered tuition free, is graded pass/fail, and may be repeated. A total of no more than 3 hours may be applied toward a certificate or master's degree program.

PT 692 Research in Worship and Liturgy 1-3 hrs.

Advanced individual research on selected issues in worship and liturgy. Offered on request only to advanced students. Prerequisite: PT 540.

DIVISION VI: GLOBAL REALITIES AND CROSS-CULTURAL ISSUES

Goals

Students completing coursework in this division should be able to reflect on Christianity in the context of the general history of religions, utilizing research in the humanities and social sciences; to serve in church and society as a leader in the critical study of many of the contemporary global issues that are challenging our understandings of Christian faith and order; and to model for followers of Christ how to participate in the increasingly important interaction between Christians and people of other living faiths and ideologies.

History of Religions

HS 520 Contemporary World Religions 3 hrs.

An introduction to comparative considerations in the study of religious myth, ritual, and community life, as well as to central doctrines and practices of major religious traditions of the world. Satisfies a CC requirement for MDiv or MTS students.

HS 521 Introduction to Contemporary Judaism 3 hrs.

Students will study contemporary Jewish beliefs and practices. This course will include opportunities to worship and celebrate with the Tulsa Jewish community. Satisfies a CC requirement for MDiv or MTS students.

HS 522 Women and Religion 3 hrs.

An exploration of the place and image of women in major religious traditions of the world. Emphasis is on current literature about religious reform, creation of alternative institutions, and new concepts of spirituality. Satisfies a CC requirement for MDiv or MTS students.

HS 524 Native Religions of North America 3 hrs.

A religio-historical introduction to central beliefs and practices of native religious traditions of North America. Satisfies a CC requirement for MDiv or MTS students.

HS 525 Native Americans and Christianity **3 hrs.**

This course explores the contest of cultures between indigenous nations and Euro-American society in the religious arena. A survey of the patterns of conflict and confluence will follow the broad historical outline of developments drawing on social, military, and economic frames and using the tools of anthropology, history, sociology, and religious studies. Satisfies a CC requirement for MDiv or MTS students.

HS 526 Seminar in the History of Religions **3 hrs.**

Advanced study of particular religious traditions (e.g., Judaism, Islam, Buddhism) or of particular topics in the comparative study of religions. May be repeated with different topics.

HS 556 Research in the History of Religions **1-3 hrs.**

Advanced individual research on special problems in the history of religions. Offered on request only to advanced students.

Global Christianity, Christian Mission, and Interreligious Dialogue

HS 550 Introduction to Christian Theologies of Religions **3 hrs.**

An introduction to contemporary options for a Christian theology of religions, contrasting understandings of global mission, past and present, and critical issues in interreligious dialogue. Prerequisite: TE 500. Satisfies an advanced theology or CC requirement for MDiv or MTS students.

HS 552 Seminar in Global Christianity **3 hrs.**

A study of the history and current practices of selected Christian communities outside of North America. May be repeated with different topics.

HS 553 Christianity in Latin America **3 hrs.**

An historical survey from the Spanish Conquest to the present with attention to cultural expressions of religion; church/state relations, especially during the Revolutionary Period; and effects of Vatican II and Protestant missionary activities. Satisfies a CC requirement for MDiv or MTS students.

HS 554 Seminar in Interreligious Dialogue **3 hrs.**

A study of the history of selected interreligious encounters or the dynamics of particular interfaith dialogues in which contemporary Christians participate (e.g., Jewish-Christian, Muslim-Christian, Buddhist-Christian, Hindu-Christian). May be repeated with different topics. Satisfies a CC requirement for MDiv or MTS students.

HS 557 Research in the History of Christian Mission **1-3 hrs.**

Advanced individual research on special problems in the history of Christian mission. Offered on request only to advanced students.

Religion in the Arts and Humanities

CC 504 Biblical Issues and Modern Literature **3 hrs.**

A study of works of contemporary literature that take up theological concerns either explicitly or implicitly. Special attention will be given to how such themes or theological motifs are developed and function within the works, as well as how such literary texts contribute to contemporary theological reflection. Satisfies a CC requirement for MDiv or MTS students.

CC 505 Theological Themes in the Contemporary Novel **3 hrs.**

An exploration of how contemporary novels pose theological questions about, and prompt theological reflection upon, human and cultural experience in the late 20th and early 21st centuries. A variety of styles and sub-genres will be considered. Satisfies a CC requirement for MDiv or MTS students.

CC 520 Theological Issues in Films

3 hrs.

A study of how films represent and create an American mythology. Students will learn how to view films critically and interpret their theological and religious significance. They will explore models for understanding the place of electronic media in our culture and theological responses to related issues. Satisfies a CC requirement for MDiv or MTS students.

CC 640 Seminar in Religion, the Arts and the Humanities

3 hrs.

Advanced study in selected issues in Religion, the Arts and the Humanities. Satisfies a CC requirement for MDiv or MTS students. May be repeated with different topics.

CC 648 Research in Religion, the Arts, and the Humanities

1-3 hrs.

Advanced individual research on selected issues. Offered on request only to advanced students. Satisfies a CC requirement for MDiv or MTS students.

CC 682 Religion and Politics

3 hrs.

This course focuses on the presidential election and the midterm elections, which provide a fascinating backdrop for studying the interaction between religious and political discourse in the United States. While attending to the legal separation of church and state, the course will focus on the inevitable and intentional mixing of political and religious interests. In addition, the course will explore several specific theological interpretations of American public life. Satisfies a CC requirement for MDiv or MTS students.

Religion and the Social Sciences

CC 554 BorderLinks

3 hrs.

A study trip that investigates the situation along the border between the United States and Mexico, the only place where the first world meets the third world. The course is offered in cooperation with BorderLinks of Tucson, Arizona and Nogales, Sonora, Mexico. Transportation fee is required. Satisfies a CC requirement for MDiv or MTS students.

CC 683 Ministry in Urban Contexts

3 hrs.

The approach of this course is an alternation of on-campus study and contextual observation and participation in selected centers of urban life. Issues are considered from an interdisciplinary stance with an overarching concern for effective structure-changing ministry and witness by all persons in the church. Satisfies a CC requirement for MDiv or MTS students.

CC 687 The Social World of Early Christianity

3 hrs.

A social analysis of the origins and development of early Christianity utilizing historical and social scientific approaches, emphasizing a comparative study of literature, art, archaeology, and social institutions of the ancient world and their relation to the church's developing theology. Satisfies a CC requirement for MDiv or MTS students.

CC 689 Seminar in Religion and the Social Sciences

3 hrs.

Specialized study of issues and approaches in the social scientific study of religion. May be repeated with different topics. Satisfies a CC requirement for MDiv or MTS students.

CC 690 Research in Religion and the Social Sciences

1-3 hrs.

Specialized individual research on selected issues. Offered on request only to advanced students. Satisfies a CC requirement for MDiv or MTS students.

CC 695 Seminar in Christianity and Culture

3 hrs.

Specialized study of selected issues in Christianity and culture. Satisfies a CC requirement for MDiv or MTS students. May be repeated with different topics.

CC 696 Research in Christianity and Culture

1-3 hrs.

Specialized individual research on selected issues in Christianity and culture. Offered on request only to advanced students. Satisfies a CC requirement for MDiv or MTS students.

COURSES OF INSTRUCTION IN THE DOCTOR OF MINISTRY PROGRAM

Foundation Courses (all specializations)

DMIN 807 Pastoral Leadership in Context

3 hrs.

This course invites students to engage and critique leadership concepts and theories drawn from both Christian traditions and a variety of current disciplines and arenas. Students will also be given opportunities to reflect upon leadership issues within the context of their ministerial settings and in conversation with the material studied in class. Lectures, large and small group discussions of readings, and case studies are among the methods that will be used to achieve the outcomes of the course.

DMIN 808 The Biblical Message and the Praxis of God

3 hrs.

This course will explore Biblical paradigms that define a theological approach to the practice of ministry. The Biblical themes chosen for emphasis in the course may vary from year to year based on the interests and preferences of the professor.

DMIN 809 Constructive Theology of Ministry

3 hrs

The foundational course in Theology, required of all DMin students, is designed to clarify and deepen students' theological perspectives as they begin their studies. The course prepares students for the final project by requiring students to situate the vital tasks, practices, and prayer-life of ministry within an explicit theological framework. Readings, in-class work, and assignments will encourage competence in understanding contemporary theological methods and skill in articulating a vision of the Christian faith for our time and context. Issues receiving special attention will include: the process of contextual description, clarity of one's own theological method, awareness of denominational perspective, and attention to the ethical implications of theology for the engagement of society and other religious traditions.

Specialization Courses: Pastoral Leadership in Care and Counseling

Please Note: PTS is no longer accepting students in this specialization.

Specialization Courses: Pastoral Leadership in Homiletics

DPLH 720 Core Homiletic Seminar I

4 hrs.

In this course we will build upon the preceding foundational courses in Constructive Theology and biblical hermeneutics by taking a homiletical turn. We will critically examine and assess our embedded theologies and practices of preaching in relationship to emergent ones. The aim is to develop, articulate and embody fresh approaches to the preaching ministry, framing them as *congregational leadership*.

DPLH 722 Core Homiletic II

4 hrs.

Using the concepts developed in Core Homiletic I we will more fully incorporate congregants as participants in the learning process. Students will complete a 'thick description' of their congregational cultures and practices and convene sermon formation and feedback groups from their congregations. The aim will be to become "listening learners" as well as rhetorically effective preachers and congregational leaders.

DPLH 723 Media and the Church

4 hrs.

Ministry takes place in an intense media environment, sometimes with awareness, often without. This course will involve an extensive investigation into media: what it is and what its history is. We will explore both the critics of media and its supporters. The goal of this course is not primarily to enable the student to use media, but to understand the implications of employing media. A major component of our study will be to understand the ethics of media. Like myth, one either thinks with media or it thinks for you.

Specialization Courses: Pastoral Leadership in Church and Society

DPLC 730 Core Church and Society I 4 hrs.

This course introduces students to the study of the churches' relations to society and culture. While broad theoretical and theological frames will be discussed, the class will focus particularly on issues of race, gender, economic and cultural globalization, and interfaith relations as topics of engagement. The use of multiple PTS faculty and others as guest speakers will be a major feature of this course.

DPLC 731 International/National Immersion Experience 4 hrs.

Offered within either a national or international setting, the required immersion experience enables students to reflect more concretely and practically on the issues and themes introduced in Core Church and Society I. Led by a PTS faculty member, this course may be arranged in conjunction with BorderLinks, an ecumenical educational program based on the border between Arizona and Mexico, Week of Compassion, the relief, refugee and development ministry fund of the Christian Church (Disciples of Christ), or another church-related agency or organization. The summer 2010 immersion trip explored Christian ministries among the poor in Nicaragua organized through JustHope.

DPLC 732 Core Church and Society II 4 hrs.

Focused on actual practices of building conversational and practical connections across racial, religious, and religious/social-service agency lines, this course will connect the language and tactics of community organizing to address both the importance and possibilities of churches engaging their social and cultural contexts. Guest community organizers will be invited to participate in the course.

Specialization Courses: Pastoral Leadership in Church and Society: Women in Ministry

DPLC 733 History of Women in the Churches (Christianity) 4 hrs.

This course is a survey of the history of women's leadership in Christianity. Students will explore the contributions of women to Christianity's development and expressions. They will gain deeper understanding of the complex relationships among society, religions, culture and acquire the ability to articulate ways that these relationships have impacted, and been impacted by, the lives and work of women. Much emphasis will be given to women in the U.S. from the colonial period to the present. While the primary focus is on women who practice the Christian faith, some attention will be given to women in other religions.

DPLC 731 International/National Immersion Experience 4 hrs.

Offered within either a national or international setting, the required immersion experience enables students to reflect more concretely and practically on the issues and themes introduced in Core Church and Society I. Led by a PTS faculty member, this course may be arranged in conjunction with BorderLinks, an ecumenical educational program based on the border between Arizona and Mexico, Week of Compassion, the relief, refugee and development ministry fund of the Christian Church (Disciples of Christ), or another church-related agency or organization. The summer 2010 immersion trip explored Christian ministries among the poor in Nicaragua organized through JustHope.

DPLC 734 Strategies for Collaborative and Transformational Leadership in Community 4 hrs.

In this course, student will make use of material, issues and themes from previous coursework as they begin to develop strategies for leadership that is collaborative and transformational for communities seeking to be just, compassionate, and faithful to the way of Jesus. They will also engage models of community and leadership drawn from biblical texts and the history of Christianity as ways of building norms for contemporary communities and leaders. Guest practitioners will be invited to participate in the course.

Specialization Courses: Pastoral Leadership in the Renewal of Christian Vocation

DPLR 750 Ethics of Christian Work and Life

4 hrs.

In this course, students will examine ethical dimensions of decisions and practices Christians confront throughout their lives. An ethics of vocation considers work and life to present regular moral dilemmas and opportunities for exercising moral imagination. This course will use a case study method to study ethics in the contexts of relationships, identities, healthcare, work and sabbath, family, birthing, living and dying. In addition, the course will attend to a larger framework of contextual moral reflection around themes of environment, creation, and technology.

DPLR 751 Ecclesiologies and Communal Life

4 hrs.

In this class students will explore a variety of contemporary models of church and the kinds of vocation they encourage. Special attention will be given not only to re-imagining Christian theologies of church but also to current emphases on the transformation movement as it is expressed in various denominational programs and other forms of church in the 21st century.

DPLR 752 Pastoral Leadership for the Learning Congregation

4 hrs.

In this course, students will examine sites of ministry as learning communities by engaging educational theories that affirm the importance of teaching and learning to Christian vocation independent of the particular form that one's life's work takes. The course assumes that leaders in faith communities serve as teachers and hosts to learning for all people. Students will reimagine teaching for transformation as central to the life and work of the church through attention to philosophies of teaching, ethics of teaching, cultural aspects of teaching, and various practices of teaching that support a vibrant life of learning that is part of a life of faith.

Specialization Courses: Pastoral Leadership in Spiritual Formation

DPLS 740 Foundations for Spiritual Knowing and Acting

4 hrs.

A critical examination of Christian epistemology and spiritual theology as a foundation for the historical, contemporary, and emerging practices by which humanity attends to the Spirit through the presence and action of God. The course examines Christian spiritual exercises within the broader frame of spiritual theology and cognate disciplines. Students will develop and commit to a personal "rule of life" that will serve as a norm and guide for their spiritual practice during the Specialization and Project phases of the DMin program.

DPLS 741 Engaged Christian Leadership of Spiritual Practices

4 hrs.

A critical examination of the development of Christian spiritual practices out of Jewish and other non-Christian traditions. Students will study a global breadth of Christian and non-Christian spiritual practices, including discernment, and the adaptation of non-Christian spiritual practices for use in Christian ministry. Students will construct a cultural-theological analysis of the spiritual and other communal practices in a context where they offer leadership. Each student will lead a PLSF peer group in contemplative practices appropriate for this ministry context.

DPLS 742 Spiritual Leadership in Christian Ministry Contexts

4 hrs.

A critical examination and development of styles and modes of leadership for communal response to and participation in the praxis of God in the world. Building on the previous classes, students will identify a theme recurring in previous specialization coursework relevant to their DMin projects. In light of the ministry context analysis from "Engaged Christian Leadership of Spiritual Practices," students will create a plan for guiding their ministry community through specific spiritual practices.

Project Courses (all specializations)

DMPR 904 Project Development Seminar I **.5 hr**

This course serves as an introduction to the art and craft of developing a DMin project, methods for research in ministry, and the process of writing a project. Students normally participate in this course after completing the second Foundation Course.

DMPR 905 Project Development Seminar II **2.5 hrs.**

This course provides an opportunity for students to share project research and development and receive feedback from one another, members of the faculty, and the DMin Director. Students must participate in a minimum of 5 sessions (.5 credit hours per session).

DMPR 902 Project Proposal Course **2 hrs.**

In this course, students work with their advisers and readers to prepare a project proposal.

DMPR 902.01 Project Proposal Continuation **0 hrs.**

A continuation of DMPR 902, a student enrolls in this course if her or his proposal was not completed or accepted while enrolled in the project proposal course. If the student's proposal is still not completed or accepted in three subsequent and consecutive semesters, s/he must re-enroll in DMPR 902.

DMPR 906 Project Course **2 hrs.**

In this course the student carries out the project and writes the project report that is submitted to the advisers and readers.

DMPR 906.01 Project Continuation **0 hrs.**

A continuation of DMPR 906, a student enrolls in this course if her or his project was not completed or accepted while enrolled in the project course. If the student's project is still not completed or accepted after enrollment in the continuation course for three subsequent and consecutive semesters, s/he must re-enroll in DMPR 906.

Research Courses

DMIN 898 Elective Research Practicum **1-4 hrs.**

Each student, in consultation with the DMin Director and the Lead Professor of her or his track, may select or design a course that relates to her or his proposed project. This course may be chosen from advanced MDiv course offerings at PTS (in which additional work will be required) or DMin Specialization courses for other tracks. It may also consist of an independent study with an appropriate faculty member.

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2011-2012

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Stewardship Director: Geoff Brewster, MDiv

Annual Fund Program Director: Malisa Pierce, MDiv

Director of the Library: Sandy C. Shapoval, M.L.I.S., MTS Candidate

Technical Services/Instruction Librarian: Clair E. Powers, M.L.I.S.

Director of Marketing and Communications: Sara E. Smith, B.S.

Directors of Denominational Formation 2011-2012

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ACADEMIC CALENDAR

Fall Semester 2012

Faculty retreat	Aug 13-14
Orientation	Aug 16
First day of class	Aug 20
Add deadline	Aug 27
WD deadline	Oct 12
Concentrated course week 1	Oct 15-19
Concentrated course week 2	Oct 22-26
Registration for spring	Oct 29-Nov 9
AAR/SBL: Chicago	Nov 17-20
Thanksgiving recess	Nov 19-23 (seminary closed 21 st -23 rd)
Incomplete request deadline	Nov 30
Last day of classes	Dec 7
Grades due	Dec 14

Spring Semester 2013

J-term week	Jan 7-11
Orientation	Jan 17
MLK Jr. day	Jan 21 (seminary closed)
Ministers' week	Jan 22-24
First day of classes	Jan 28
Concentrated course week 1	Mar 11-15
Concentrated course week 2	Mar 18-22
WD deadline	Mar 22
Holy Week recess	Mar 25-29 (seminary closed the 29 th)
Easter Monday	Apr 1 (seminary closed)
Incomplete request deadline	May 10
Awards Day	May 14
Last day of classes	May 17
Graduation	May 18
Grades due	May 24

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