PHILLIPS THEOLOGICAL SEMINARY
SYLLABUS DISCLAIMER

The following syllabus is the teaching and learning guide for the last time this course was taught. It will give you a good idea of the descriptions of the course, how it was taught, the reading, the papers and other assignments, the intended outcomes, and the workload. By examining this syllabus and others, you will be able to form an impression of what graduate theological education at Phillips Theological Seminary requires of students.

Due to periodic curriculum revisions, course names and/or numbers may be different on this syllabus than what the name and/or number of the current offered course may be.

This syllabus is provided for your information only. The faculty reserves the right to revise the curriculum, and each professor reserves the right to decide how best to meet the learning goals of the curriculum. Therefore, the following syllabus is an historical artifact rather than a promise of how the course will be taught in the future, or that the course will be taught again.

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Availability of Instructor: Before or after class sessions, by appointment on campus or via email or telephone

E-Mail: mady.fraser@ptstulsa.edu

Telephone: 918-493-5023, Home (if no answer, please leave a message)
            918-230-6585, Cell (not my primary phone--a text is best)
• Unless it is an emergency, please do not call me before 10:00 am or after 10:00 pm.
• I check e-mail and texts regularly.

Conference Center Telephone: 918-270-6462

Purpose of the course: To experience and reflect on labyrinth walking as a spiritual discipline.

Learning Outcomes:
At the close of the semester it is hoped students will . . .
• have a clear understanding of labyrinth walking as a spiritual discipline
• be familiar with the history and variety of labyrinths and their use
• show a competency for integrating the practice of labyrinth walking into personal spiritual growth and spiritual leadership in ministry

Learning Strategies:
• reading of text
• reflective writing
• personal/communal spiritual practice
• interactivity, i.e. discussion/reflection and participation in class activities
• media presentations
• project designs

Text: 

Context:
This one-credit-hour class meets two Saturdays
• September 15 & December 1, 2012
• 10:00 am - 4:00 pm (including lunch together)
• PTS Conference Center & Labyrinth Garden, Tulsa campus
Class sessions are designed to be day-long spiritual retreats in which we will build community and share in learning and teaching about and participation in practicing spirituality from a Celtic Christian perspective.

You are asked to bring your lunch and have it with you when you arrive at 10:00 am. There is a kitchenette with refrigerator & microwave available. The lunch hour will be a time for community building. There will be opportunities during the day for quiet time requiring no interaction with others.

**Course Expectations:**
- *Regular attendance*. If you miss more than 4 hours, you will not pass the course. (See PTS attendance policy under “syllabus” on class Moodle page.)
- *Be on time*. Please be courteous to your classmates and the instructor by being on time. Habitual tardiness will impact your grade.
- Notify the instructor if you are going to be absent. There is no way to make up missed time. If you are unable to attend a class session or to attend eight (8) or more hours of class, contact the registrar and drop the class.
- *Participate in class sessions* through listening to the instructor and your classmates, taking part in discussions and class activities and by attending to the values and practices of loving and respectful community.
- *Fulfill all assignments*. If you have not completed the assignments, it is impossible to fully participate in the process of the course.
- Assignments will only be accepted late if you have made arrangements with the professor. More than one late assignment during the semester will affect your grade.
- You are responsible for your education. You will receive from this class in proportion to what you investment in it.

**Semester Grades**
Fulfillment of the following expectations is required for a grade of A:
1. Regular attendance and participation with no more than one hour of absence, regardless of reason.
2. Through writing, projects and class participation, exhibit thoughtfulness and understanding for the subject.
3. Exhibit evidence that reading and practice assignments have been completed at the time they are due.
4. Enthusiastically participate in carrying out the purpose and outcomes of the course.
7. Maintain academic honesty according to the policies and procedures set out in the professional behavior statement in the syllabus section of the class Moodle page.