The following syllabus is the teaching and learning guide for the last time this course was taught. It will give you a good idea of the descriptions of the course, how it was taught, the reading, the papers and other assignments, the intended outcomes, and the workload. By examining this syllabus and others, you will be able to form an impression of what graduate theological education at Phillips Theological Seminary requires of students.

Due to periodic curriculum revisions, course names and/or numbers may be different on this syllabus than what the name and/or number of the current offered course may be.

This syllabus is provided for your information only. The faculty reserves the right to revise the curriculum, and each professor reserves the right to decide how best to meet the learning goals of the curriculum. Therefore, the following syllabus is an historical artifact rather than a promise of how the course will be taught in the future, or that the course will be taught again.

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Instructor: Kathleen D. McCallie

Class Location: online

Time: January 27 – May 16, 2014

Course Description:
This course is a study of the role of pastoral leader in relationship to church finances and stewardship. Students will examine and compare historical developments, theological claims, and personal perspectives about how financial resources function in congregational life. Exploring concrete activities and practices for budgeting, capital drives, and stewardship awareness, students will formulate practical strategies for leading healthy financial ministries.

Outcomes:
As a result of taking this course, participants should be able to:
1. identify best practices for finance and stewardship policies
2. articulate personal theological position on questions of finance
3. reflect theologically on economic trends and issues
4. develop pastoral strategy for stewardship education

Required Readings: (in addition to these books, online video and websites will be assigned and required).


**Requirements:**
Each student must fulfill the following requirements:

1. Read the required portions of all readings and view all videos by the date assigned.
2. Participate fully in class discussion 13 discussions, 20 points each (260 points)
3. Economic Autobiography Reflection Due Feb. 7 (4-5 pages) 100 points
4. Congregational Finance History Due Feb. 14th (3 pages) 100 points
5. Stewardship Speech Due March 7th (5-7 pages) 200 points
7. Financial Stewardship Credo Due by May 14th (2 pages) (100 points)

Total points: 1,000

**Schedule:**

**Week 1: January 27-31.** Initial Forum post due Wed., Jan 29th by 11 p.m., all other assignments due Fri., Jan. 31st by 11 p.m.

Read Cross p. 1-61

**McCallie Lecture “Will You Control Your Finances or Let Finances Control You?” – Overview and introduction.**

**Week 2: February 3-7** Initial Forum post due Wed., Jan 29th by 11 p.m., all other assignments due Fri., Feb. 7th by 11 p.m.

Read Cross p.65-121.

**Economic Autobiography Reflection Due by February 7th.**

**Week 3: Feb. 10-14.** Initial Forum post due Wed., Feb. 12th by 11 p.m., all other assignments due Fri., Feb. 14th by 11 p.m.

Read Smith and Emerson p. 3-56

**Online video resources DOC**

**Congregational Financial History Due Feb. 14th**

**Week 4: Feb. 17-21.** Initial Forum post due Wed., Feb. 19th by 11 p.m., all other assignments due Fri., Feb. 21st by 11 p.m.

Discussion post: Bible study on tithing question

Read Smith and Emerson p. 57-98
**Week 5: Feb. 24-28.** Initial Forum post due Wed., Feb. 26th by 11 p.m., all other assignments due Fri., Feb. 28th by 11 p.m.

Read *Smith and Emerson* p. 99-148

McCallie Lecture: “Unmasking the Idol of Materialism”

**Week 6: March 3-7.** Initial Forum post due Wed., March 5th by 11 p.m., all other assignments due Fri., March 7th by 11 p.m.

Read *Smith and Emerson* p. 149-230 (including Appendix A)

Stewardship Speech Due March 7th, by 11 p.m.

**Week 7: March 10-14.** Initial Forum post due Wed., March 12th by 11 p.m., all other assignments due Fri., March 14th by 11 p.m.

Read *Korten* p. vii-56.

Video documentary: “Affluenza”

(March 17-28 concentrated course weeks, no due dates or assignments in this class)

**Week 8: March 31-April 4.** Initial Forum post due Wed., April 2nd by 11 p.m., all other assignments due Fri., April 4th by 11 p.m.

Read *Korten* p. 57-101.

Video documentary: “Escape from Affluenza”

**Week 9: April 7-11.** Initial Forum post due Wed., April 9th by 11 p.m., all other assignments due Fri., April 11th by 11 p.m.

Read *Korten* p. 102-155.

McCallie lecture: “Faith and Economic Justice”

(Easter recess April 14-21st, no due dates or assignments in this class)

**Week 10: April 22-25.** Initial Forum post due Wed., April 23rd by 11 p.m., all other assignments due Fri., April 25 by 11 p.m.


Week 11: April 28-May 2, Initial Forum post due Wed., April 30 by 11 p.m., all other assignments due Fri., May 2 by 11 p.m.

Read Christopher p. vii-64

McCallie lecture “Your Vision for Financial Stewardship”

Week 12: May 5-9, Initial Forum post due Wed., May 7 by 11 p.m., all other assignments due Fri., May 9 by 11 p.m.

Read Christopher p. 65-120

Video Teaching with Pastor Ann LaMar

Week 13: May 12-16, Initial Forum post due Wed., May 14th by 11 p.m., all other assignments due Fri., May 16th by 11 p.m.

McCallie lecture “My Financial Stewardship Credo”

Financial Stewardship Credo Due by May 14th, 11:00 p.m. (on discussion board)

All course policies in the seminary’s Catalog and Student Handbook are in effect for this course. If you are not familiar with the seminary’s policies, especially on plagiarism and on good conduct, please look within these resources. Phillips Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, and/or psychological disabilities. The Seminary aims to provide reasonable accommodation for qualified individuals with a disability (based on clinical documentation) to ensure their access and participation in Seminary programs. For details, see “Disabilities Policies and Procedures” in the Student Handbook (The Student Handbook is located on the PTS website www.ptstulsa.edu/StudentHandbook).

I reserve the right to alter this syllabus during the course in order to provide the best learning environment possible.

All papers must be submitted in electronic form through the Moodle pages for our class. This is a paperless class. All assignments will be posted in Moodle and submitted through Moodle. It is your responsibility to back up your work by saving copies of assignments you submit and checking gradebook regularly.

Last revised 1/23/14