PHILLIPS THEOLOGICAL SEMINARY
SYLLABUS DISCLAIMER

The following syllabus is the teaching and learning guide for the last time this course was taught. It will give you a good idea of the descriptions of the course, how it was taught, the reading, the papers and other assignments, the intended outcomes, and the workload. By examining this syllabus and others, you will be able to form an impression of what graduate theological education at Phillips Theological Seminary requires of students.

Due to periodic curriculum revisions, course names and/or numbers may be different on this syllabus than what the name and/or number of the current offered course may be.

This syllabus is provided for your information only. The faculty reserves the right to revise the curriculum, and each professor reserves the right to decide how best to meet the learning goals of the curriculum. Therefore, the following syllabus is an historical artifact rather than a promise of how the course will be taught in the future, or that the course will be taught again.

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NT 800
The Historical Jesus
Spring Semester 2014

Meetings:
Feb 6, 7 and 8
April 10, 11 and 12

Required Readings:

Goals:
1. Understand the methods of historical criticism involved in the quest for the historical Jesus.
2. Demonstrate ability to use those historical methods.
3. Develop a theological understanding of historical Jesus.

Requirements:
1. Required Readings.
2. Attend class.
3. Prepare paper on a Jesus saying or deed and make a presentation to class
4. Respond to two student papers/presentations
5. Assess your own statement about “Who is Jesus?”

Each student will select a Jesus saying or deed for a paper. The paper will demonstrate your control of the methods involved in the quest for the historical Jesus and should not exceed 10 pages. **The paper is due on March 28, 2014.** I will post the papers on the NT 500 Moodle page. You will be expected to be familiar with all the papers posted on the site, i.e., you should read them!

In our February sessions we will explore the historical critical methods employed in the quest for the historical Jesus. We will both try to layout the methods, as well as examine several different examples.

In the March sessions each student will present a summary of her/his paper. Two students will present a critique and/or response. There will be a discussion, followed by a class vote.
At the beginning of the first February session, you will prepare a personal statement on the topic “Who is Jesus?” Following our April sessions, I will return your personal statement and you will write a critique of it. **This final evaluation is due May 5, 2014.**

Please email all papers to me [brandon.scott@ptstulsa.edu](mailto:brandon.scott@ptstulsa.edu).